



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

GRATIA CHRISTIAN COLLEGE

PROGRAMME VALIDATION

BACHELOR OF PSYCHOLOGY (HONOURS)

FEBRUARY 2015

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 The legal entity of the Gratia Christian College, Gratia Christian College Limited (GCCL), was registered under the Companies Ordinance Cap. 32 as a non-profit making company limited by guarantee on 20 December 2013. GCCL has decided to establish and seek registration of the College under the Post Secondary Colleges Ordinance (Cap. 320) to offer HKCAAVQ-accredited bachelor's degree programmes. To this end, the College commissioned the HKCAAVQ to conduct an Institutional Review (IR) in November 2014 for the purpose of seeking registration as a Post Secondary College under Cap. 320.

1.2 Based on the Service Agreement, HKCAAVQ was commissioned by the Gratia Christian College (the College) to conduct a programme validation exercise with the following Terms of Reference:

- (a) To determine whether the Bachelor of Psychology (Honours) Programme of the College meets the stated objectives and Qualifications Framework (QF) standard and can be offered as an accredited programme from the 2015/16 academic year; and
- (b) To issue to the College an accreditation report setting out the HKCAAVQ's determination in relation to (a) above.

1.3 A site visit took place on 10 to 12 December 2014.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Programme Validation

Approval

Name of Operator	Gratia Christian College 宏恩基督教書院*
Name of Award Granting Body	Gratia Christian College 宏恩基督教書院*
Title of Learning Programme	Bachelor of Psychology (Honours) Programme 心理學榮譽學士課程
Title of Qualification (exit award)	Bachelor of Psychology (Honours) 心理學榮譽學士
Primary Area of Study / Training	Social Sciences
Other Area of Study / Training	Not applicable
QF Level	Level 5
QF Credit	Not applicable
Mode of Delivery and Programme Length	Full-time, 4 years
Start date of Validity Period	1 September 2015
End date of Validity Period	31 August 2020
Number of Enrolments	One enrolment per year
Maximum Number of New Students	Year 1 Entry – 60 per year
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venues	5 Wai Chi Street, Shek Kip Mei, Kowloon, Hong Kong

*The Chinese name of the College 宏恩基督教書院 was changed to 宏恩基督教學院 which was registered as an Approved Post Secondary College under the Post Secondary Colleges Ordinance (Cap. 320) in July 2015.

2.1.1 Requirement

The College is required to submit an annual report by 1 June each year on the progress of the implementation of its proposed plans for staffing (including staff profile and progress on recruitment), psychology laboratory facilities, student support and quality assurance for the first three years after programme commencement.

2.1.2 Recommendations

- (a) The College should remove the word “Advanced” from the course titles of the four language courses.
- (b) The College should align the assessment requirements of individual courses with the College policy to avoid an excessive workload for students.
- (c) The College should review weightings of Course Intended Learning Outcomes to ensure that they align with assessment methods and weightings.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- To provide a psychological and general education curriculum for students to develop an understanding of humans and human behaviour, and to discover complementation between psychological and biblical knowledge;
- To provide practical and research supervision for students to enrich and extend their learning through doing psychology first-hand;
- To nurture students’ academic development in the broader context of whole-person development; and
- To prepare graduates from the Programme for service in various professional settings (counselling, human services, law enforcement and business) or postgraduate study in psychology or related areas.

3.2 Programme Intended Learning Outcomes (PILOs)

There are 12 PILOs, six “To do” and six “To be” PILOs.

The “To do” PILOs will enable graduates to:

- establish a solid foundation of theoretical knowledge and investigation skills of Psychology;
- apply appropriate psychological concepts, theories, and principles to explain and approach psychological differences among people and reasons why they think, feel, and act in the way they do;
- communicate effectively through writing, presentation or discussion in tasks in organisations or service environments that require psychological knowledge input;
- use information technology effectively for acquiring, learning, communicating and handling psychology related issues;
- critically analyse, evaluate and synthesise data, information, ideas, concepts and issues related to psychological research and/or practice; and
- be adequately prepared to pursue postgraduate training or chosen careers that require psychological knowledge and/or deliver psychological service.

The “To be” PILOs will enable graduates to become:

- knowledgeable persons who integrate the “CHRIST” values and faith in the working environment;
- valuable citizens of society who have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance;
- promising professionals with social, communication and interpersonal skills who take up careers that deliver psychological service and/or require psychological knowledge;
- problem-solvers who have a broad base of general knowledge and solve problems with creativity and innovation;
- life-long learners who have the expertise and skills in gaining knowledge related to and beyond their profession; and
- servant leaders who apply the principles of servant leadership to contribute to the well-being of the world with Christian love.

3.3 Programme Structure

Component	Number of Credits				No. of Courses	Total Credits	
	Year 1	Year 2	Year 3	Year 4		No.	%
General education	18	18	12	6	18	54	42.9
Foundation courses &	9	12	3	6	9	30	23.8
Major required	6	0	6	6	5	18	14.3
Major elective courses	0	0	9	15	8	24	19
Total	33	30	30	33	40	126	100

3.4 Graduation Requirements

- Study, complete and be assessed in at least 126 credits;
- Obtain an overall GPA of 2.0 or above across all courses in which they are assessed; and
- Obtain a Grade D or better on at least 120 credits, including all required courses.

3.5 Admission Requirements

- HKDSE Level 3 in English Language and Chinese Language; and Level 2 in Mathematics and Liberal Studies plus one other subject at Level 2; or
- An equivalent qualification

Non-standard entrants include mature students aged 21 or above, entrants with qualifications from outside Hong Kong and discretionary places. The quota for non-standard entrants is no more than 5% for each programme.

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 15/08
File Reference: 106/04/01

Graduate Profile of Bachelor of Psychology (Honours)

Qualification Title	Bachelor of Psychology (Honours) 心理學榮譽學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study / Training	Social Sciences
Other Area of Study / Training	Not applicable
Programme Objectives	<p>The BPsy(Hons)Programme aims to:</p> <ol style="list-style-type: none"> 1. provide a psychological and general education curriculum for students to develop an understanding of humans and human behaviour, and to discover complementation between psychological and biblical knowledge; 2. provide practical and research supervision for students to enrich and extend their learning through doing psychology first-hand; 3. nurture students' academic development in the broader context of whole-person development; and 4. prepare graduates from the Programme for service in various professional settings (counselling, human services, law enforcement, business, etc.) or postgraduate study in psychology or related areas.
Programme Intended Learning Outcomes	<p>There are 12 PILOs, six "To do" and six "To be" PILOs. The "To do" PILOs will enable graduates to:</p> <ol style="list-style-type: none"> 1. establish a solid foundation of theoretical knowledge and investigation skills of Psychology; 2. apply appropriate psychological concepts, theories, and principles to explain and approach psychological differences among people and reasons why they think, feel, and act in the way they do;

	<ol style="list-style-type: none"> 3. communicate effectively through writing, presentation or discussion in tasks in organisations or service environments that require psychological knowledge input; 4. use information technology effectively for acquiring, learning, communicating and handling psychology related issues; 5. critically analyse, evaluate and synthesise data, information, ideas, concepts and issues related to psychological research and/or practice; and 6. be adequately prepared to pursue postgraduate training or chosen careers that require psychological knowledge and/or deliver psychological service. <p>The “To be” PILOs will enable graduates to become:</p> <ol style="list-style-type: none"> 7. knowledgeable persons who integrate the “CHRIST” values and faith in the working environment; 8. valuable citizens of society who have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance; 9. promising professionals with social, communication and interpersonal skills who take up careers that deliver psychological service and/or require psychological knowledge; 10. problem-solvers who have a broad base of general knowledge and solve problems with creativity and innovation; 11. life-long learners who have the expertise and skills in gaining knowledge related to and beyond their profession; and 12. servant leaders who apply the principles of servant leadership to contribute to the well-being of the world with Christian love.
<p>Education Pathways</p>	<p>Postgraduate study in psychology or a related area like applied psychology, clinical psychology, counselling psychology, educational psychology and organisational psychology.</p>

Employment Pathways	The Programme is designed to meet the demands of psychological service in various professional settings such as human resource management, law enforcement, business, etc. Graduates of the Bachelor of Psychology (Honours) Programme will be able to take up posts such as: (a) human resources officer; (b) police officer; (c) marketing and promotion officer; (d) communication / public relations officer, customer service officer; (e) teaching assistant / instructor; and (f) research assistant.
Minimum Admission Requirements	<u>Year 1 Entry</u> (a) HKDSE <ul style="list-style-type: none"> ◆ Level 3 in English Language and Chinese Language; and ◆ Level 2 in Mathematics and Liberal Studies plus one other subject at Level 2 (b) Having obtained an equivalent qualification
Operator	Gratia Christian College 宏恩基督教書院*

*The Chinese name of the College 宏恩基督教書院 was changed to 宏恩基督教學院 which was registered as an Approved Post Secondary College under the Post Secondary Colleges Ordinance (Cap. 320) in July 2015.