



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**CARITAS BIANCHI COLLEGE OF CAREERS**

**LEARNING PROGRAMME RE-ACCREDITATION**

**HIGHER DIPLOMA IN PHARMACEUTICAL DISPENSING**

**AND**

**HIGHER DIPLOMA IN DESIGN**

**MAY 2015**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 The Caritas Bianchi College of Careers (the College) is a self-financed Catholic education institute. It was established in 1971 (formerly known as Bishop Bianchi College of Careers) to offer a variety of programmes at certificate and diploma levels.
- 1.2 At present, the College has six accredited qualifications on the Qualifications Register. The qualifications include Higher Diploma, Associate Degree, Professional Diploma and Diploma, and they are in different disciplines, such as business, design, hospitality management, property management and pharmacy. It also offers bachelor degree programmes in collaboration with overseas institutions.
- 1.3 Based on the service agreement, the HKCAAVQ was commissioned by the College to conduct a combined learning programme re-accreditation exercise with the following Terms of Reference:
  - (a) To determine whether the Higher Diploma in Pharmaceutical Dispensing programme and Higher Diploma in Design programme meet the stated objectives and Qualifications Framework (QF) standards and can continue to be offered as accredited programmes from the 2015/16 academic year; and
  - (b) To issue to Caritas Bianchi College of Careers an accreditation report setting out the HKCAAVQ's determination in relation to (a) above.
- 1.4 An on-site visit took place on 26-27 February 2015.

## 2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

### 2.1 Learning Programme Re-accreditation

Approval

<b>Name of Operator</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校	
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校	
<b>Title of Learning Programme</b>	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑	Higher Diploma in Design Programme 設計學高級文憑課程
<b>Title of Qualification (exit award)</b>	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑	Higher Diploma in Design 設計學高級文憑
<b>Primary Area of Study / Training</b>	Medicine, Dentistry and Health Sciences	Fine Arts, Performing Arts, Design and Creative Media Art and Industry
<b>Other Area of Study / Training</b>	Not applicable	
<b>QF Level</b>	Level 4	Level 4
<b>QF Credit</b>	351	324
<b>Mode of Delivery and Programme Length</b>	Full-time, 2 years Part-time, 3 years	Full-time, 2 years
<b>Intermediate Exit Award</b>	Not applicable	
<b>Start date of Validity Period</b>	1 September 2015	
<b>End date of Validity Period</b>	31 August 2018	
<b>Number of Enrolments</b>	One enrolment per year	

<b>Maximum Number of New Students</b>	80 per year for full-time mode 40 per year for part-time mode	40 per year for Fashion Design 30 per year for Graphic Design 30 per year for Interior Architecture 20 per year for Interactive Media Design
<b>Specification of Competency Standards Based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>Address of Teaching Venues</b>	18 Chui Ling Road, Tseung Kwan O, New Territories	

### 2.1.1 Requirement

#### Higher Diploma in Pharmaceutical Dispensing (HDPD)

- (a) The College is to provide students with a proper environment for compounding pharmaceutical products by (a) establishing a simulated Clean Room for Chemotherapy Drugs Admixing, and (b) equipping the Clean Rooms for the Total Parenteral Nutrition Admixing and Chemotherapy Drugs Admixing with a simulated isolator or safety cabinet. The College is to submit to the HKCAAVQ a report showing fulfilment of the above requirement **on or before 30 September 2016**.

### 2.1.2 Recommendations

#### Higher Diploma in Design (HDD)

- (a) The College should engage external input in course delivery such as industrial practitioners to enrich students' knowledge and learning experience.
- (b) The College should provide more spaces and equipment to support students learning.

### 3. Programme Details

The following programme information is provided by the Operator.

#### 3.1 Programme Objectives

##### HDPD

- The objectives of HDPD are to provide students with a broad and enriched learning experience in the dispensing of medicines and related pharmaceuticals as well as to enhance the intellectual and personal development of students.

##### HDD

- The objectives of HDD are to provide a starting point in a range of disciplines for students looking for career opportunities in the creative industry. It provides courses which embrace a variety of teaching, learning and assessment methods in order to develop both the subject-specific and transferable skills necessary for effective contemporary practice. It aims at enabling students to develop independence of thought and initial judgment which will equip them to continue to respond to the changing needs of society.

#### 3.2 Programme Intended Learning Outcomes

##### HDPD

- Demonstrate an understanding of the role of a pharmaceutical dispenser who is sensitive to the needs of patients, and is committed to serving the community in delivering pharmaceutical care;
- Apply theoretical and practical knowledge in the treatment of diseases and understand the principles of therapeutics in the context of pharmaceutical prescription and dispensing;
- Apply the relevant foundational knowledge of chemistry, human anatomy and physiology that underpin effective and proper drug preparation and dispensing;
- Apply rules and regulations issued by relevant authorities concerning pharmacy practice;
- Demonstrate an awareness of and the ability to apply ethical concepts relevant to the profession of pharmaceutical dispensing;
- Apply information technology to the safe, proper and effective delivery of pharmaceutical care;

- Apply problem solving and analytical skills in decision-making and management in pharmaceutical dispensing;
- Demonstrate the capability of multi-dimensional thinking from a global perspective;
- Demonstrate effective collaborative skills in teamwork;
- Communicate effectively in Chinese and English in both formal and informal settings; and
- Produce relevant documentation at a professional standard.

### HDD

- Develop a broad base multi-disciplinary understanding in design with specialist knowledge and competence in the specific design area;
- Respond to the demands and challenges of the industry;
- Carry out research on design issues;
- Analyse the professional, social, cultural and global contexts in which design is produced and consumed;
- Apply a range of communication skills and transferable skills;
- Apply ethical reasoning in the performance of personal and professional responsibilities; and
- Build up a portfolio of identifiable specialist knowledge and skills that would enable themselves to enter the relevant industries.

## 3.3 Programme Structure

### HDPD

*Full-time mode (two years)*

Component	No. of QF Credits		No. of Courses	Sub-total of QF Credits	
	Year 1	Year 2		No.	%
<b>Generic</b>	54	40.5	<b>7</b>	<b>94.5</b>	<b>27%</b>
<b>Specialised</b>	99	117	<b>13</b>	<b>216</b>	<b>61.6%</b>
<b>Externship</b>	-	40*	-	<b>40</b>	<b>11.4%</b>
<b>Total</b>	<b>153 (43.7%)</b>	<b>197.5 (56.3%)</b>	<b>20</b>	<b>350.5 (100%)</b>	
<b>Round up</b>	<b>153</b>	<b>198</b>	<b>20</b>	<b>351</b>	

\* *Externship* must be completed before graduation. Full-time students are allowed to undertake it in Year 1 or Year 2.

*Part-time mode (three years)*

Component	No. of QF Credits			No. of Courses	Sub-total of QF Credits	
	Year 1	Year 2	Year 3		No.	%
<b>Generic</b>	54	27	13.5	<b>7</b>	<b>94.5</b>	<b>27%</b>
<b>Specialised</b>	63	90	63	<b>13</b>	<b>216</b>	<b>61.6%</b>
<b>Externship</b>	-	-	40 <sup>#</sup>	-	<b>40</b>	<b>11.4%</b>
<b>Total</b>	<b>117</b> <b>(33.4%)</b>	<b>117</b> <b>(33.4%)</b>	<b>116.5</b> <b>(33.2%)</b>	<b>20</b>	<b>350.5</b> <b>(100%)</b>	
<b>Round up</b>	<b>117</b>	<b>117</b>	<b>117</b>	<b>20</b>	<b>351</b>	

<sup>#</sup> *Externship* must be completed before graduation. Part-time students are allowed to undertake it in Year 2 or Year 3.

HDD

Component	No. of QF Credits		No. of Courses	Sub-total of QF Credits	
	Year 1	Year 2		No.	%
<b>Generic</b>	54	40.5	<b>7</b>	<b>94.5</b>	<b>29.2%</b>
<b>Specialised</b>	121.5	108	<b>15</b>	<b>229.5</b>	<b>70.8%</b>
<b>Total</b>	<b>175.5</b> <b>(54.2%)</b>	<b>148.5</b> <b>(45.8%)</b>	<b>22</b>	<b>324</b> <b>(100%)</b>	

3.4 Graduation Requirements

HDPD

- For graduation, students must pass all the 20 courses (311 QF credits) and *Externship* (40 QF credits); and complete a General Education non-credit-bearing course *College Life and You*. Students must obtain an aggregate Grade Point Average (GPA) of at least 2.0 in HDPD. *Externship* and *College Life and You*, which are marked as either “pass” or “fail”, are excluded from the calculation of GPA.

## HDD

- For graduation, the same requirements apply to students of all four streams. Students must pass all the 22 courses (324 QF credits) and complete a General Education non-credit-bearing course *College Life and You*. Students must obtain an aggregate Grade Point Average (GPA) of at least 2.0 in HDD. *College Life and You*, which is marked as either “pass” or “fail”, is excluded from the calculation of GPA.

### 3.5 Admission Requirements

## HDPD

- Have achieved Level 2 or above in five HKDSE subjects, including Chinese Language and English Language, and preferably in Mathematics, Liberal Studies and one science-related subject; or
- Have obtained grade E or above in one Advanced Level subject or two Advanced Supplementary Level subjects in the HKALE; plus 5 passes in the HKCEE, including Chinese Language and English Language, and preferably in Mathematics and one science-related subject; or
- Have completed a HKQF Level 3 programme that is approved by the College; or
- Have obtained an equivalent qualification; or
- Mature applicant aged 21 or above on 1 September of the year of admission, with relevant work experience and academic background for pursuing the Programme.

## HDD

- Have achieved Level 2 in five subjects, including Chinese Language and English Language in the HKDSE Examination. Each applicant is allowed to use not more than two Applied Learning subjects in the application; or
- Have obtained a pass in one Advanced Level subject or two Advanced Supplementary Level subjects in the HKALE, and have obtained five passes in the HKCEE, including Level 2 or above in English Language and Chinese Language; or
- Have graduated from the Yi Jin Diploma Programme; or
- Have successfully completed a Pre-Associate Degree in a recognised tertiary institution; or
- Have completed a HKQF Level 3 programme that is approved by the College; or
- Have obtained an equivalent qualification; or



- Mature applicants of at least 21 years of age on 1 September of the year of admission (i) with relevant work experience of at least one year, (ii) have completed Secondary Five schooling (or equivalent), or (iii) have passed the relevant entrance test(s) of the College.

#### **4. Substantial Change**

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from HKCAAVQ.

#### **5. Qualifications Register**

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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