



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HONG KONG ADVENTIST COLLEGE

LEARNING PROGRAMME RE-ACCREDITATION

DIPLOMA IN PRE-UNIVERSITY STUDIES

JUNE 2015

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Hong Kong Adventist College (HKAC) [香港三育書院] is an education institute. Its mission is to promote life-changing experiences for its students in the greater Chinese society. Presently HKAC offers various post-secondary education programmes including an English certificate course and a preparatory course for college or university entrance.
- 1.2 Based on the Service Agreement, the HKCAAVQ was commissioned by Hong Kong Adventist College [香港三育書院] (the Operator) to conduct a Learning Programme Re-Accreditation exercise to assess and determine whether the Diploma in Pre-University Studies continues to achieve the stated objectives and meet the Qualifications Framework (QF) standard at QF Level 3.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 28 April 2015.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

- Approval

Name of Operator	Hong Kong Adventist College 香港三育書院
Name of Award Granting Body	Hong Kong Adventist College 香港三育書院

Title of Learning Programme	Diploma in Pre-University Studies 大學先修文憑
Title of Qualification (Exit Award)	Diploma in Pre-University Studies 大學先修文憑
Primary Area of Study / Training	Arts, Humanities, and Liberal Studies and General Studies
Other Area of Study / Training	Social Sciences
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	174
Mode of Delivery and Programme Length	Full-time, 10 months
Intermediate Exit Award	Not applicable
Start Date of Validity Period	1 September 2015
End Date of Validity Period	31 August 2018
Number of Enrolment	One enrolment per year
Maximum Number of New Students	30 per year
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Programme Specific Requirement	Not applicable
Special Notes to be included on the QR	Not applicable
Address of Teaching/ Training Venue(s)	1111 Clear Water Bay Road, Sai Kung, New Territories

Requirement	Date of Fulfilment
<p>1. The Operator is to engage external examiners to review the assessment standards of the Programme as stipulated in the <i>Quality Assurance Manual</i> of the Operator. The Operator is to submit a report, substantiated by relevant records, for the fulfilment of the above requirement to the HKCAAVQ on or before 31 August 2016.</p>	<p>31 August 2016</p>

Recommendations
<ol style="list-style-type: none"> 1. The Operator should conduct a review on the efficiency of the external examiner mechanism with the aim of streamlining it. 2. The Operator should enhance the knowledge of teaching staff of outcome-based learning. 3. The Operator should broaden the pool of external advisors to solicit input from more diverse sectors.

3. Programme Details

The following programme information is provided by the Operator.

3.1 Programme Objectives

- To improve students' personal and academic preparation for entrance into associate and baccalaureate programmes;
- To increase students' confidence in utilizing basic communication skills and functional abilities for entrance into the free enterprise world;
- To furnish students with a broad background and discipline specific knowledge required for acceptance into collegiate programmes; and

- To advance students' development of Christian moral, ethical, and social responsibilities towards society.

3.2 Programme Intended Learning Outcomes

- To apply knowledge of the social science and mathematics fundamental to the understanding of social issues and natural phenomena;
- To communicate effectively in English and Chinese;
- To use a range of IT applications to support and enhance academic learning;
- To understand a person's moral and ethical responsibility to his / her family, society, nation and environment;
- To apply knowledge to general education to solve personal and interpersonal problems; and
- To recognize and respond to the needs for developing personal competence and life-long learning.

3.3 Programme Structure

Module Title	Contact hour	Self-study hour	QF Credit
<u>Core Modules</u>			
Creative and Performance Arts I	36	48	8.4
Creative and Performance Arts II	36	48	8.4
Life Skills I	20	24	4.4
Life Skills II	20	24	4.4
Foundation Chinese I / Chinese for Non-Chinese Speaker I*	52	72	12.4
Foundation Chinese II / Chinese for Non-Chinese Speaker II*	52	72	12.4
Advanced English I	84	120	20.4
Advanced English II	84	120	20.4
Computer Competencies I	20	24	4.4
Computer Competencies II	20	24	4.4
Mathematics Competencies I	36	48	8.4
Mathematics Competencies II	36	48	8.4
Physical Education I	18	24	4.2
Physical Education II	18	24	4.2
Understanding Christianity I	36	48	8.4
Understanding Christianity II	36	48	8.4
<u>Elective Modules</u> (Choose two of the modules)			
Business	68	96	16.4
Readings in Literature	68	96	16.4
Healthy Living	68	96	16.4
Graphic Design	68	96	16.4
Everyday Psychology	68	96	16.4
Moral Issues in Modern Society	68	96	16.4
Total	740	1008	174

*Note: For those students with very limited Chinese background, they will take 'Chinese for Non-Chinese Speaker I' and 'Chinese for Non-Chinese Speaker II'.

3.4 Graduation Requirements

- Pass all the required modules of the Programme;
- Obtain a GPA of at least 2.25;
- Have an attendance rate of at least 80%; and
- Have a conduct grade of B- or above.

3.5 Admission Requirements

- HKDSE: completion of Senior Secondary 3 with Level 2 in English Language; or
- HKCEE: 5 subject passes including English Language; or
- Holder of Project Yi Jin; or
- Equivalent qualifications; or
- Mature students aged 21 or above.

4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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