



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HONG KONG COLLEGE OF TECHNOLOGY

COMBINED PROGRAMME VALIDATION

HIGHER DIPLOMA IN COMPUTER STUDIES

**HIGHER DIPLOMA IN FITNESS, COACHING AND
SPORTS MANAGEMENT**

AND

DIPLOMA IN FITNESS AND SPORTS COACHING

JANUARY 2015

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Hong Kong College of Technology (the College) was founded as the Mongkok Workers' Night School in 1957 to offer primary education and part-time craftsman training for working adults in Hong Kong. The College officially changed to its present name in 1987. It invited the then HKCAA to undertake its first Institutional Review in July 2001, and gained the accreditation status for the operation of programmes at sub-degree level subsequently.
- 1.2 At present, the College has 45 accredited qualifications on the Qualifications Register. The qualifications include Higher Diploma, Professional Diploma, Diploma, Professional Certificate and Certificate in different disciplines, such as business administration, computing studies, design, languages, mass communication, psychology, sports coaching and social work.
- 1.3 Based on the service agreement, the HKCAAVQ was commissioned by the College to conduct a combined programme validation exercise with the following Terms of Reference:
 - (a) To determine whether the Higher Diploma in Computer Studies Programme, the Higher Diploma in Fitness Coaching and Sports Management Programme and the Diploma in Fitness and Sports Coaching Programme of Hong Kong College of Technology meet the stated objectives and Qualifications Framework (QF) standards and can be offered as accredited programmes from the 2015/16 academic year; and
 - (b) To issue to Hong Kong College of Technology an accreditation report setting out the HKCAAVQ's determination in relation to (a) above.
- 1.4 An on-site visit took place on 25 to 26 November 2014.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, the HKCAAVQ makes the following accreditation determination:

2.1 The HKCAAVQ determines that the programme title and qualification titles of the Higher Diploma in Fitness Coaching and Sports Management be changed as Higher Diploma in Fitness, Coaching and Sports Management.

2.2 Programme Validation

Approval

Name of Operator	Hong Kong College of Technology 香港專業進修學校		
Name of Award Granting Body	Hong Kong College of Technology 香港專業進修學校		
Title of Learning Programme	Higher Diploma in Computer Studies 電腦學高級文憑	Higher Diploma in Fitness, Coaching and Sports Management 體適能，教練及運動管理高級文憑	Diploma in Fitness and Sports Coaching 體適能及運動教練文憑
Title of Qualification (exit award)	Higher Diploma in Computer Studies (Software and Network Development) 電腦學高級文憑 (軟件及網絡開發)	Higher Diploma in Fitness, Coaching and Sports Management 體適能，教練及運動管理高級文憑	Diploma in Fitness and Sports Coaching 體適能及運動教練文憑
Primary Area of Study / Training	Computing and Information Technology	Education, Teaching Training and Sports Science	
Other Area of Study / Training	Not applicable		
QF Level	Level 4	Level 4	Level 3
QF Credit	297 QF credits	267 QF credits	135 QF credits
Mode of Delivery and Programme Length	Full-time, 2 years	Full-time, 2 years Part-time, 3 years	Full-time, 1 year

Start date of Validity Period	1 September 2015		
End date of Validity Period	31 August 2018		
Number of Enrolments	One enrolment per year		
Maximum Number of New Students	80	First year: 80 for full-time mode and 80 for part-time mode Second year: 90 for full-time mode and 90 for part-time mode Third year: 100 for full-time mode and 100 for part-time mode	First year: 60 Second year: 70 Third year: 80
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Address of Teaching Venues	1. HKCT Jockey Club Undergraduate Campus, 2 On Shing Street, Ma On Shan, Shatin, New Territories 2. HKCT Jockey Club Ma On Shan Campus, Yiu On Estate, Ma On Shan, Shatin, New Territories		

2.2.1 Requirement

Higher Diploma in Fitness, Coaching and Sports Management (HDFCSM)

- (a) The College is to provide evidence to demonstrate that the placement places of *Professional Practice* for 80 part-time students have been confirmed.

2.2.2 Recommendations

All three programmes

- (a) The College should provide an orientation to its staff members to ensure that they familiarise themselves with the quality assurance process.

Higher Diploma in Computer Studies (HDCS)

- (b) The College should refine the contents of similar subjects, including *Mobile Application Design*, *Open Mobile Software Design*, *Java Programming* and *Structured Programming*, to avoid overlap of contents.
- (c) The College should include Mathematics as one of the admission requirements to ensure that students admitted have the required competency in numeracy.
- (d) The College should review *Final Year Project* to include both software development and network development.

HDFCSM and Diploma in Fitness and Sports Coaching (DFSC)

- (e) The College should assess the physical fitness of applicants in the admission process to select appropriate students.

3. Programme Details

The following programme information is provided by the Operator.

3.1 Programme Objectives

HDCS

- Develop students' ability in supporting software developments and computer network administrations so as to fulfill the need of IT workers and technicians;
- Equip students with essential knowledge of Computer Studies to pursue a higher degree of related disciplines;
- Foster students' communication skills in respect to the needs from IT industry and further learning; and
- Enhance students' awareness of the importance of professional ethics and conduct.

HDFCSM

- Provide students with coaching skills and management techniques so that they can apply them in paving their careers related to sports and fitness; and

- Prepare students with intermediate level knowledge in fitness and sports coaching and professional exposure so that they have the ability to further their study in related disciplines.

DFSC

- Provide a broad coverage of subjects in sports and fitness coaching industries to equip students for employment;
- Provide students with generic knowledge, language, and interpersonal communication skills relevant to the practice of business and marketing industries; and
- Boost the employability of the youngsters by developing students' practical skills and abilities to work in fitness training or related contexts.

3.2 Programme Intended Learning Outcomes

HDCS

- Analyse and solve computer programming problems by applying computer programming concepts and algorithm principles;
- Employ the computer theories in modeling network and computer system for designing information technology applications;
- Implement and evaluate the software design and process to meet the desired needs on project based software developments;
- Employ knowledge for computer network administration at different complexity levels to meet the needs of organisation;
- Recognise the ethical principles and relate them to IT professional practices;
- Apply critical and analytical skills for independent thinking and self-learning; and
- Present and criticise ideas and findings both in oral and written format with confidence.

HDFCSM

- Appraise theories, concepts and analysis about the sports sector;
- Synthesise essential knowledge, values, skills and attitudes for working in the sports sector at the entry professional level;
- Examine practices and skills related to the sports sector;
- Communicate in English and Chinese verbally and in writing at the entry professional level; and
- Develop a better understanding of themselves as well as their relations with others and the community.

DFSC

- Apply the scientific knowledge of fitness and sports coaching to the development of fitness and sports;
- Apply the knowledge and skills to perform frontline tasks and activities in sports services; and
- Communicate in English and Chinese verbally and in writing effectively.

3.3 Programme Structure

HDCS

Component		No. of QF Credits		No. of Subjects	Sub-total of QF Credits	
		Year 1	Year 2		No.	%
Generic	QF level 3	27	-	2	27	9.1%
	QF level 4	27	27	4	54	18.2%
Specialised	QF level 4	94.5	121.5	15	216	72.7%
Total		148.5 (50%)	148.5 (50%)	21	297 (100%)	

HDFCSM

Full-time mode

Component		No. of QF Credits		No. of Subjects	Sub-total of QF Credits	
		Year 1	Year 2		No.	%
Generic	QF level 3	-	13.5	1	13.5	5%
	QF level 4	40.5	13.5	4	54	20%
Specialised	QF level 4	94.5	105	14	199.5	75%
Total		135 (50.6%)	132 (49.4%)	19	267 (100%)	

Part-time mode

Component		No. of QF Credits			No. of Subjects	Sub-total of QF Credits	
		Year 1	Year 2	Year 3		No.	%
Generic	QF level 3	-	-	13.5	1	13.5	5%
	QF level 4	13.5	27	13.5	4	54	20%
Specialised	QF level 4	67.5	54	78	14	199.5	75%
Total		81 (30.3%)	81 (30.3%)	105 (39.4%)	19	267 (100%)	

DFSC

Component	No. of QF Credits	No. of Subjects	Sub-total of QF Credits	
			No.	%
Generic	27	2	27	20%
Specialised	108	8	108	80%
Total	135	10	135	

3.4 Graduation Requirements

All three programmes

- Student must pass all the required subjects of the programme and obtain an overall GPA 1.7 for graduation.

3.5 Admission Requirements

HDCS

- Level 2 in five HKDSE subjects, including English and Chinese (each applicant is allowed to use not more than two Applied Learning subjects at “Attained” level as equivalent to Level 2 in the application); or

- Pass in one HKAL subject or two HKASL subjects AND five passes in HKCEE, including Chinese and English; or
- Holder of Diploma for Tertiary Studies awarded by the College/ Yi Jin Diploma/ Pre-Associate Degree; or
- Holder of Diploma which is awarded by a local or overseas recognised tertiary institution or post-secondary college, and the length of study is at least 450 teaching hours; or
- Mature applicants of age 21 or above and with two years relevant working experience in IT industry; or
- Equivalent qualifications; AND
- Pass an admission interview.

HDFCSM

- Level 2 in five HKDSE subjects, including English and Chinese (each applicant is allowed to use not more than two Applied Learning subjects at “Attained” level as equivalent to Level 2 in the application); or
- Holder of Diploma for Tertiary Studies awarded by the College/ Yi Jin Diploma/ Pre-Associate Degree; or
- Holder of Diploma in related discipline, which is awarded by a local or overseas recognised tertiary institution or post-secondary college, and the length of study is at least 450 teaching hours; or
- Mature applicants of age 21 or above with relevant working experience for programmes where applicable; or
- Equivalent qualifications; AND
- Pass an admission interview.

DFSC

- Completion of Secondary 6 (Any results in HKDSE); or
- Holder of Project Yi Jin or Associate Diploma; or
- Mature student (age 21 or above); or
- Equivalent qualifications; AND
- Pass an admission interview.

4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from the HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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