



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**CHU HAI COLLEGE OF HIGHER EDUCATION**

**INITIAL EVALUATION  
AND  
PROGRAMME VALIDATION**

**MASTER OF ARTS IN CHINESE STUDIES**

**JANUARY 2015**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 Chu Hai College of Higher Education (the College) was registered in 2004 under the Post Secondary Colleges Ordinance (Cap 320) as a privately funded, non-profit post-secondary college. Since 2004, the HKCAAVQ has undertaken a number of Programme Validation/Revalidation of the College's undergraduate programmes. At present, all its 11 Bachelor Degree programmes at QF Level 5 are validated programmes of the HKCAAVQ. In the 2013/14 academic year, the College has successfully obtained the Programme Area Accreditation (PAA) status at QF Level 5 for the programme areas of Journalism and Mass Communication as well as Chinese Language and Chinese Literature.
- 1.2 The College commissioned the HKCAAVQ to validate its first Master Degree programme, namely Master of Arts in Chinese Studies. The College had to undergo Initial Evaluation to demonstrate its abilities to effectively manage and resource the development, delivery, assessment and quality assurance of its learning programmes at QF Level 6.
- 1.3 An on-site visit took place on 18-20 November 2014.

## **2. HKCAAVQ's Accreditation Determination**

Having due consideration of the accreditation panel's observations and comments as presented in this Report, the HKCAAVQ makes the following accreditation determination:

### **2.1 Initial Evaluation**

- Approval

<b>Name of Operator</b>	Chu Hai College of Higher Education 珠海學院
<b>Address of Operator</b>	2-12, Yi Lok Street, Riviera Gardens, Tsuen Wan, N.T., Hong Kong
<b>QF Level of accredited programme(s) which the Operator can operate upon successful programme validation</b>	Level 6
<b>Start date of 2-year validity period of IE status</b>	1 September 2015
<b>Scope of IE status</b>	For local accredited learning programmes operating in Hong Kong

## 2.2 Programme Validation

Approval

<b>Name of Operator</b>	Chu Hai College of Higher Education 珠海學院
<b>Name of Award Granting Body</b>	Chu Hai College of Higher Education 珠海學院
<b>Title of Learning Programme</b>	Master of Arts in Chinese Studies Programme 國學文學碩士課程
<b>Title of Qualification (Exit award)</b>	Master of Arts in Chinese Studies 國學文學碩士
<b>Primary Area of Study/Training</b>	Arts, Humanities, Liberal Studies and General Studies
<b>Other Area of Study/Training</b>	Languages, Translation and Literature
<b>QF Level</b>	Level 6
<b>QF Credit</b>	Not applicable
<b>Mode of Delivery and Programme Length</b>	Full-time, 1 year Part-time, 2 years

<b>Start date of Validity Period</b>	1 September 2015
<b>End date of Validity Period</b>	31 August 2019
<b>Number of Enrolments</b>	One enrolment per year
<b>Maximum Number of New Students</b>	56 per year for full-time mode 24 per year for part-time mode
<b>Specification of Competency Standards Based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Address of Teaching Venue</b>	2-12, Yi Lok Street, Riviera Gardens, Tsuen Wan, N.T. Hong Kong

### 2.3 Recommendations

- (a) The College should articulate an acquisition strategy and strengthen the library provision to better support postgraduate students and relevant staff in their research.
- (b) The College should ensure representation of postgraduate students in those Committees involving teaching, learning and research.
- (c) The College should better coordinate quality assurance activities in order to deliver consistent and more accurate documentation through its quality assurance mechanism.
- (d) The College should reconsider the English programme and award titles to better reflect the nature and the distinctiveness of the Programme.
- (e) The College should lengthen the minimum duration of the Programme in view of the anticipated workload of the students.
- (f) The College should give more weight to the dissertation component of the Programme by increasing the credit allocation.
- (g) The College should establish a transparent workload model in which supervision time for MA dissertation is counted toward the overall teaching load.

### 3. Programme Details

The following programme information is provided by the operator.

### 3.1 Programme Objectives

- train and nurture specialist professionals equipped with a solid and firm foundation of Chinese Studies to function in the present society by using and applying the wisdom of Chinese Studies;
- train research students in the areas of literature, history and philosophy to integrate and retrieve Chinese Studies related research material and data for application in various professional sectors (such as school management and teachers, professional management in enterprises);
- train and nurture research students by acquainting them with the tradition of Chinese Studies, to enable them to appreciate the changes in today's society, so as to build up their independent judgment and thinking to develop innovative concepts in their research areas;
- train research students to make effective use of modern information technology to enhance their related research data appraisals and analyses;
- train research students in academic research methodology for leading data collection, appraisal and research work;
- nurture and foster a positive life's view through exploring and researching in various areas of literature, history and philosophy for shouldering responsibilities and commitments towards society and the nation; and
- train and nurture in research students the ability to make independent decisions, to communicate, interflow and interact with academic circles for promoting and mobilizing academic and cultural development.

### 3.2 Programme Intended Learning Outcomes

- demonstrate complete and thorough knowledge and appreciation of Chinese Studies for functioning as professional literary and academic specialists;
- demonstrate the capability to build up a literary and Confucian research system for related deep-structure research work;
- analyse the quelling of political upheavals and the rise and decline in history and cultural development processes by making effective use of historical and cultural knowledge and research methodologies, so as to arrive at a thorough appreciation of special cultural features and historical realities through manipulating cultural and historical knowledge, to throw light on the present by reviewing the past;

- marshal a thorough grasp of critique-thinking abilities and apply the wisdom of philosophical thoughts in modern living; and
- nurture and foster independent thinking and research capabilities by integrating and inter-relating various areas in literature, Confucian studies, history, culture and philosophical thinking.

### 3.3 Programme Structure

Core Courses (9 Credits)	Credit	Elective Courses (21 Credits)					
		Literature and Confucian Studies	Credit	History and Culture	Credit	Philosophy and Thought	Credit
Research Method	3	Studies in Ancient Prose in Tang and Song Dynasties	3	Selected Works on Chinese History	3	Designated Topics in Pre-Han Thinkers	3
		Studies in Zhaoming Wenxuan	3	Designated Topics in Medieval History in China	3	Designated Topics in Wei Jin Philosophical Thoughts	3
		Studies in Wenxin Diaolong	3	Designated Topics in Modern History in China	3	Designated Topics in Buddhism in Sui and Tang Dynasties	3
		Studies in Selected Poets	3	Designated Topics in Chinese Ethnic History	3	Designated Topics in Neo-Confucianism (Lixue) in Song and Ming Dynasties	3
MA Dissertation	6	Studies in Selected Lyricists	3	Studies in Sino-Western Cultural Exchanges	3	Classical Confucianism and Ethics	3
		Designated Topics in Classical Chinese Drama	3	Studies in China Regional Culture	3	Buddhism and Modern Society	3
		Designated Topics in Classical Chinese Fiction	3			Taoism and Chinese Culture	3
		Designated Topics in Confucian Classics	3				
		Studies in Shuowen Jiezi	3				
<b>Programme Total: 30 Credits</b>							

### 3.4 Graduation Requirements

- To be eligible for the award, students are required to satisfactorily acquire a total of 30 credits, complete all coursework requirements, satisfy the examiners in the written examinations, and obtain a cumulative GPA of at least 2.0.

### 3.5 Admission Requirements

- Holding a recognised Bachelor Degree or equivalent qualification:

Applicants must have studied Chinese Literature, Chinese History, Chinese Thought or related discipline as Major. Applicants on qualifications in other disciplines once selected for admission must complete courses such as *History of Chinese Literature* and *General Chinese History* or *History of Chinese Thought* at Bachelor level.

- English language proficiency requirement:
  - (i) Holding a degree from a university in Hong Kong or any English-speaking country, or
  - (ii) Scoring a pass in English in Hong Kong Diploma of Secondary Education (DSE), or
  - (iii) In the case of holding a degree not from a university in Hong Kong or any English-speaking country, score of one of the following international English language proficiency tests: TOEFL (writing not lower than 500; machine test not lower than 213; on-line test not lower than 79), or IELTS 6.0, or CETA 425, or a pass in both oral and written parts in PETS-5.

### 3.6 Graduate Profile

- Please refer to **Appendix**.

## 4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from the HKCAAVQ.

## 5. Qualifications Register

- 5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with

the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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**Graduate Profile of Master of Arts in Chinese Studies**

<b>Qualification Title</b>	Master of Arts in Chinese Studies
<b>Qualification Type</b>	Master Degree
<b>QF Level</b>	6
<b>Primary Area of Study / Training</b>	Arts, Humanities, Liberal Studies and General Studies
<b>Other Area of Study/Training</b>	Languages, Translation and Literature
<b>Programme Objectives</b>	<p>The Programme Objectives are to:</p> <ol style="list-style-type: none"><li>1. train and nurture specialist professionals equipped with a solid and firm foundation of Chinese Studies to function in the present society by using and applying the wisdom of Chinese Studies;</li><li>2. train research students in the areas of literature, history and philosophy to integrate and retrieve Chinese Studies related research material and data for application in various professional sectors (such as school management and teachers, professional management in enterprises);</li><li>3. train and nurture research students by acquainting them with the tradition of Chinese Studies, to enable them to appreciate the changes in today's society, so as to build up their independent judgment and thinking to develop innovative concepts in their research areas;</li><li>4. train research students to make effective use of modern information technology to enhance their related research data appraisals and analyses;</li><li>5. train research students in academic research methodology for leading data collection, appraisal and research work;</li><li>6. nurture and foster a positive life's view through exploring and researching in various areas of literature, history and philosophy for shouldering responsibilities and commitments towards society and the nation; and</li><li>7. train and nurture in research students the ability to make independent decisions, to communicate, interflow and interact with academic circles for promoting and mobilizing academic and cultural development.</li></ol>
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of the Programme, students should be able to:</p> <ol style="list-style-type: none"><li>1. demonstrate complete and thorough knowledge and appreciation of Chinese Studies for functioning as professional literary and academic specialists;</li><li>2. demonstrate the capability to build up a literary and Confucian research system for related deep-structure research work;</li><li>3. analyse the quelling of political upheavals and the rise and</li></ol>

	<p>decline in history and cultural development processes by making effective use of historical and cultural knowledge and research methodologies, so as to arrive at a thorough appreciation of special cultural features and historical realities through manipulating cultural and historical knowledge, to throw light on the present by reviewing the past;</p> <p>4. marshal a thorough grasp of critique-thinking abilities and apply the wisdom of philosophical thoughts in modern living; and</p> <p>5. nurture and foster independent thinking and research capabilities by integrating and inter-relating various areas in literature, Confucian studies, history, culture and philosophical thinking.</p>
<b>Education Pathways</b>	To go on further study for Doctor of Philosophy (PhD)
<b>Employment Pathways</b>	<p>Graduates can find career in:</p> <p>(a) Publishing Industry;</p> <p>(b) Cultural oriented business and organisations; and</p> <p>(c) Religion organisations</p>
<b>Minimum Admission Requirements</b>	<p>1. Holding a recognised Bachelor Degree or Equivalent Qualification:</p> <p>Applicants must have studied Chinese Literature, Chinese History, Chinese Thought or related discipline as Major. Applicants on qualifications in other disciplines once selected for admission must complete courses such as <i>History of Chinese Literature</i> and <i>General Chinese History</i> or <i>History of Chinese Thought</i> at Bachelor level.</p> <p>2. English language proficiency requirement:</p> <p>(a) Holding a degree from a university in Hong Kong or any English-speaking country, or</p> <p>(b) Scoring a pass in English in Hong Kong Diploma of Secondary Education (DSE), or</p> <p>(c) In the case of holding a degree not from a university in Hong Kong or any English-speaking country, score of one of the following international English language proficiency tests: TOEFL (writing not lower than 500; machine test not lower than 213; on-line test not lower than 79), or IELTS 6.0, or CETA 425, or a pass in both oral and written parts in PETS-5.</p>
<b>Operator</b>	<p>Chu Hai College of Higher Education</p> <p>珠海學院</p>