



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

THE HONG KONG INSTITUTE OF EDUCATION

**PROGRAMME VALIDATION FOR
BACHELOR OF SOCIAL SCIENCES (HONOURS) IN
GLOBAL AND HONG KONG STUDIES**

DECEMBER 2014

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 The Institute was established in 1994 to provide teacher education programmes, and has been granted self-accrediting status for teacher education programmes at degree level and above since 2004. The Government gave support in 2009 for the Institute to develop into a multidisciplinary institution, with priority given to the strategic development of teacher education, offering programmes in Education and other complementary disciplines, as well as undertaking research and research training. Since 2010, the Institute has introduced five undergraduate programmes in its self-identified complementary disciplines. These programmes were accredited by the HKCAAVQ between 2010 and 2013.

1.2 Based on the Service Agreement, the HKCAAVQ was commissioned by the Hong Kong Institute of Education to conduct a programme validation exercise with the following Terms of Reference:

- (a) To determine whether the Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies Programme offered by The Hong Kong Institute of Education (The Institute) meets the stated objectives and Qualifications Framework (QF) standard and can be offered as an accredited programme from the 2016/17 academic year; and
- (b) To issue to the Institute an accreditation report setting out the HKCAAVQ's determination in relation to (a) above.

1.3 An on-site visit took place on 16-17 October 2014.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, the HKCAAVQ makes the following accreditation determination:

2.1 Programme Validation

Approval

Name of Operator	The Hong Kong Institute of Education 香港教育學院
Name of Award Granting Body	The Hong Kong Institute of Education 香港教育學院
Title of Learning Programme	Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies Programme 全球及香港研究榮譽社會科學學士課程
Title of Qualification (Exit Award)	Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies 全球及香港研究榮譽社會科學學士
Primary Area of Study / Training	Social Sciences
Other Area of Study / Training	Nil
QF Level	Level 5
QF Credit	Not applicable
Mode of Delivery and Programme Length	Full-time, 4 years
Start date of Validity Period	1 September 2016
End date of Validity Period	31 August 2021
Number of Enrolments	One enrolment per year
Maximum Number of New Students	Year 1 Entry - 50 per year (from the 2016/17 to 2020/21 academic years) Year 3 Entry – 30 per year (from the 2018/19 to 2020/21 academic years)
Address of Teaching Venue	10 Lo Ping Road, Tai Po, New Territories

2.1.1 Recommendation

- (a) The Mainland China elements should be more explicitly described in the course outline of the relevant courses of the Programme.

3. Programme Details

The following is the programme information provided by the operator.

3.1 Programme Objectives

- Develop multidisciplinary perspectives for students to comprehend the transformations and development of Hong Kong and the world;
- Train students to have a thorough understanding of Global Studies, Hong Kong Studies and the interface between Global and Hong Kong Studies;
- Nurture students to become responsible and participatory citizens in multiple communities; and
- Achieve complementarity, synergy and cross-fertilization with the education-focused programmes.

3.2 Programme Intended Learning Outcomes

- In-depth knowledge and training in the study of Hong Kong, the world, and their interface from multidisciplinary perspectives, including history, language, arts, music, education, sociology, political science, philosophy, law, and economics;
- Thorough understanding and critical thinking of the dynamics of social, political, economic, cultural and historical transformations of the world and Hong Kong;
- The ability to contribute to the global society, Hong Kong and China by utilizing their knowledge, skills and expertise;
- The ability to examine Hong Kong as an interface between the East and West and analyze its complex evolution within the context of China's rapid rise and global transformations; and

- The respect for values, such as diversity, rationality, rule of law and human rights.

3.3 Programme Structure

- The Programme will be offered in full-time mode and is of four-year duration. The Programme comprises five components including Major, General Education, Co-curricular Learning, Elective/Minor, and Language Enhancement.
- Students enrolled in the four-year programme will be required to take 48 credit points or 16 Major courses, all of which will come from the three academic pillars: (1) Global Studies; (2) Hong Kong Studies; (3) the interface between Hong Kong and the World. The following table depicts the programme structure and credit allocation of this Programme:

	Components	Credit points					Percentage
		Year 1	Year 2	Year 3	Year 4	Total	
a)	Major					60	50%
	- Core courses	12	12	12	12	48	40%
	- Honours Project			3	3	6	5%
	- Student Internship		6			6	5%
b)	Elective / Minor / General Education	12	12	12	15	51	42.5%
c)	Co-curricular Learning			3		3	2.5%
d)	Language Enhancement	6				6	5%
	Total	30	30	30	30	120	100%

3.4 Graduation Requirements

- Complete the minimum required credit units and obtain a Programme GPA of at least 2.0;
- Complete at least half of the total required programme credit points at the Institute and at least half of the required credit points in their Major courses at the Institute;
- Complete at least one course from the Elective Domain offered by other Faculties; and

- Obtain a Major Subject GPA of at least 2.0.

3.5 Admission Requirements

- The Panel noted the following admission requirements for the Programme:

Application on the Strength of Hong Kong Diploma of Secondary Education (HKDSE) Results

1. Level 3 or above in English Language and Chinese Language; and Level 2 or above in Mathematics, Liberal Studies and one elective subject in HKDSE*

Application on the Strength of Non-HKDSE Results

2. An accredited post-secondary qualification such as an Associate Degree / Higher Diploma; or
3. One year of attendance in an accredited Associate Degree / Higher Diploma programme#; or
4. Non-local qualification such as General Certification of Education (GCE) Advanced Level, International Baccalaureate (IB), High School Graduation Diploma or Scholastic Assessment Tests (SAT); or
5. Current enrolment in a full-time or sandwich Bachelor's degree programme in Hong Kong's UGC-funded institutions/recognized institutions; or
6. Hong Kong Advanced Level Examination (HKALE) Qualification: Grade E or above in ASL Use of English and Chinese Language & Culture; and Grade E or above in at least two AL subjects OR one AL subject plus two ASL subjects (other than Use of English and Chinese Language & Culture).

Non-standard Entry

7. Mature applicant: aged 25 or above as of 31 August in the admission year, and can demonstrate to the Institute's satisfaction his/her suitability for and capability to pursue the chosen programme successfully; and
8. Possession of other exceptional abilities that merit special consideration.

English Language Requirements	
<ul style="list-style-type: none"> • Grade E/Level 2 or above in the HKCEE/HKDSE English Language (applicable to holders of a recognized Associate Degree/Higher Diploma); or • Grade E or above in ASL Use of English in the HKALE; or • Level 3 or above in English Language in the HKDSE; or • A score of 550 or above in the paper-based TOEFL (213 or above in the computer-based test and 80 or above in the Internet-based test); or • A minimum overall band of 6 in the academic version of IELTS; or • Grade C or above in GCSE/GCE O-level English. 	
Chinese Language Requirements	
<ul style="list-style-type: none"> • Grade E/Level 2 or above in the HKCEE/HKDSE Chinese Language (applicable to holders of a recognized Associate Degree/Higher Diploma); or • Grade E or above in ASL Chinese Language & Culture in the HKALE; or • Level 3 or above in Chinese Language in the HKDSE. 	
Remarks:	<ul style="list-style-type: none"> * “Attained with Distinction” in an Applied Learning subject will be regarded as having met the requirement of an elective subject. “Attained” level would be regarded as a value-added factor to be considered in totality with the Student Learning Profile (SLP) for the purpose of admission. * Other Language subjects are used as unspecified elective subjects. The minimum requirement is Grade E. # Successful admission to the Programme usually requires a good GPA of 3.0 or above.

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

- ### 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from the HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

**Graduate Profile of
Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies**

Qualification Title	Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies 全球及香港研究榮譽社會科學學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study / Training	Social Sciences
Programme Objectives	<p>The following Programme Objectives are developed:</p> <ol style="list-style-type: none"> 1. to develop multidisciplinary perspectives for students to comprehend the transformations and development of Hong Kong and the world; 2. to train students to have a thorough understanding of Global Studies, Hong Kong Studies and the interface between Global and Hong Kong Studies; 3. to nurture students to become responsible and participatory citizens in multiple communities; and 4. to achieve complementarity, synergy and cross-fertilization with the education-focused programmes.
Programme Intended Learning Outcomes	<p>Upon completion of the Programme, graduates will be able to demonstrate:</p> <ol style="list-style-type: none"> 1. PILO1: in-depth knowledge and training in the study of Hong Kong, the world, and their interface from multidisciplinary perspectives, including history, language, arts, music, education, sociology, political science, philosophy, law, and economics. 2. PILO2: thorough understanding and critical thinking of the dynamics of social, political, economic, cultural and historical transformations of the world and Hong Kong. 3. PILO3: the ability to contribute to the global society, Hong Kong and China by utilizing their knowledge, skills and expertise. 4. PILO4: the ability to examine Hong Kong as an interface between the East and West and analyze its complex evolution within the context of China's rapid rise and global transformations. 5. PILO5: the respect for values, such as diversity, rationality, rule of law and human rights.

Education Pathways	Graduates of the programme will be prepared to undertake postgraduate study in Hong Kong studies, international or global studies.
Employment Pathways	Graduates with a Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies qualification could obtain employment in the civil service, non-government organisations and private sectors
Minimum Admission Requirements	<p><u>Application on the Strength of Hong Kong Diploma of Secondary Education (HKDSE) Results</u></p> <ol style="list-style-type: none"> Level 3 or above in English Language and Chinese Language; and Level 2 or above in Mathematics, Liberal Studies and one elective subject in HKDSE <p><u>Application on the Strength of Non-HKDSE Results</u></p> <ol style="list-style-type: none"> An accredited post-secondary qualification such as an Associate Degree / Higher Diploma; or One year of attendance in an accredited Associate Degree / Higher Diploma programme; or Non-local qualification such as General Certification of Education (GCE) Advanced Level, International Baccalaureate (IB), High School Graduation Diploma or Scholastic Assessment Tests (SAT); or Current enrolment in a full-time or sandwich Bachelor's degree programme in Hong Kong's UGC-funded institutions/recognized institutions; or Hong Kong Advanced Level Examination (HKALE) Qualification: Grade E or above in ASL Use of English and Chinese Language & Culture; and Grade E or above in at least two AL subjects OR one AL subject plus two ASL subjects (other than Use of English and Chinese Language & Culture). <p><u>Non-standard Entry</u></p> <ol style="list-style-type: none"> Mature applicant: aged 25 or above as of 31 August in the admission year, and can demonstrate to the Institute's satisfaction his/her suitability for and capability to pursue the chosen programme successfully; and Possession of other exceptional abilities that merit special consideration.
Operator	The Hong Kong Institute of Education 香港教育學院

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