



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

## **SUMMARY ACCREDITATION REPORT**

**UOW COLLEGE HONG KONG**

**LEARNING PROGRAMME ACCREDITATION**

**BACHELOR OF SOCIAL SCIENCE (HONOURS)  
IN SOCIAL INNOVATION**

**NOVEMBER 2018**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 UOW College Hong Kong (UOWCHK/ the Operator) was formerly known as the Community College of City University (CCCU). The Operator is a company limited by guarantee registered under the Companies Ordinance (Cap. 622). Under a strategic alliance with the City University of Hong Kong (CityU), the University of Wollongong (UOW) assumes stewardship of CCCU over a five-year transitional period from June 2015 to June 2020. Following the end of the five-year transition period, the Operator will become wholly-owned by UOW.
- 1.2 The Operator is operating 28 Associate Degree (AD) programmes and a Diploma in General Studies leading to UOWCHK awards. In addition, CCCU and UOW are jointly offering four non-local top-up degree programmes that lead to UOW awards.
- 1.3 The Operator underwent an Institutional Review (IR) conducted by HKCAAVQ in June 2018 for the purpose of seeking Cap. 320 registration and degree-awarding status. The authority for registration under Cap. 320 rests with the Permanent Secretary for Education who may take into account the outcome of the IR Report and other considerations as deemed necessary.
- 1.4 The Operator commissioned HKCAAVQ to conduct a learning programme accreditation for the Bachelor of Social Sciences (Honours) in Social Innovation Programme (the Programme).
- 1.5 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 11-12 October 2018.

## 2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

### 2.1 Learning Programme Accreditation

Approval

<b>Name of Operator</b>	UOW College Hong Kong 香港伍倫貢學院
<b>Name of Award Granting Body</b>	UOW College Hong Kong 香港伍倫貢學院
<b>Title of Learning Programme</b>	Bachelor of Social Science (Honours) in Social Innovation 社會創新（榮譽）社會科學學士
<b>Title of Qualification (Exit Award)</b>	Bachelor of Social Science (Honours) in Social Innovation 社會創新（榮譽）社會科學學士
<b>Primary Area of Study and Training</b>	Social Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Social Services
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>QF Level</b>	Level 5
<b>QF Credits</b>	548
<b>Mode of Delivery and Programme Length</b>	Full-time, 4 years
<b>Intermediate Exit Award</b>	Not applicable
<b>Start Date of Validity Period</b>	1 September 2019
<b>End Date of Validity Period</b>	31 August 2024
<b>Number of Enrolments</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Year 1 Entry - 50 per year Year 3 Entry - 50 per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Address of Teaching Venue</b>	Telford Annex, Telford Plaza, 33 Wai Yip Street, Kowloon Bay, Hong Kong

### 2.1.1 Recommendations

- (a) The Operator should seek external inputs into the delivery of the Programme by engaging industry experts.
- (b) The Operator should enrich the content of the *Programme Handbook* by including information, such as internship, arrangements for choosing a Minor, and student support services for Year 3 entry students.

## 3. Programme Details

The following programme information is provided by the Operator.

### 3.1 Programme Objectives

The Programme aims to provide a specific study in integrating social science knowledge and theories with social innovation, an emerging discipline in solving social issues and problems in contemporary society creatively and collaboratively. The four Programme Objectives (POs) are as follows:

PO 1	provide broad-based social science knowledge that enables students to adopt an integrative and interdisciplinary approach in analyzing complex social dynamics, issues and problems;
PO 2	develop students' competence in formulating ideas, creating values, undertaking applied social research, and performing development and management functions related to the practice of social innovation in public and non-profit organizations;
PO 3	nurture students to become prudent and versatile global citizens who appreciate and respect cultural diversity; and
PO 4	cultivate students' high personal integrity and ethical standards, strong values and attitudes of individual and social responsibility, and critical and creative thinking skills to meet the challenge of the future.

### 3.2 Programme Intended Learning Outcomes

The intended learning outcomes (ILOs) of the Major component of the Programme are as follows:

Major ILO 1	Evaluate the key concepts and theories in core disciplines of social science;
Major ILO 2	Integrate knowledge of core social science disciplines and apply them to the process of developing innovative solutions to complex social problems;
Major ILO 3	Engage stakeholders from different sectors in the process of performing administrative and managerial functions and tasks related to social innovation;
Major ILO 4	Demonstrate the intellectual abilities to design and conduct social research independently with a range of information technology applications;
Major ILO 5	Communicate and articulate ideas effectively with different audiences; and
Major ILO 6	Recognize the importance of ethical practice, social responsibility, social justice and civic awareness when acting to resolve conflicts, address problems and respond to social and environmental challenges.

Apart from the Major ILOs, the ILOs for the General Education (GE) component of the Programme, which are common across the bachelor's degree programmes of the Operator, are as follows:

GE ILO 1	Demonstrate intellectual and practical skills, including proficiency in written and oral communication, inquiry techniques, critical and creative thinking, quantitative reasoning and problem-solving skills;
GE ILO 2	Increase global awareness by gaining knowledge of diverse peoples and cultures, and develop the ability to interact with others in culturally diverse settings;
GE ILO 3	Demonstrate a broad knowledge of the natural and social world through the study of arts and humanities, science and technology, social sciences and Greater China; and
GE ILO 4	Demonstrate the capacity and resourcefulness for lifelong learning and life management for assuming individual and social responsibilities to fulfill the needs of personal and professional lives.

### 3.3 Programme Structure

Component	Years 1 & 2 Credits		Years 3 & 4 Credits		No. of Courses	Total Credits		QF Credits
	QF L4	QF L5	QF L4	QF L5		No.	%	
<b>Specialised courses</b>	21	0	0	36	19	57	47.5	262.1
<b>Language Requirement</b>								
<b>English</b>	3	3	0	6	4	12	10	54.4
<b>Chinese</b>	3	0	0	0	1	3	2.5	13.6
<b>Contemporary China</b>	0	0	0	3	1	3	2.5	13.6
<b>Four GE domains</b>	9	3	0	6	6	18	15	81.6
<b>Free electives/ Minor</b>	18	0	0	9	9	27	22.5	122.4
<b>Total</b>	<b>54</b>	<b>6</b>	<b>0</b>	<b>60</b>	<b>40</b>	<b>120</b>	<b>100</b>	<b>548</b>

### 3.4 Graduation Requirements

To graduate from the Programme, students are required to complete 120 credits / 40 courses (including 19 specialised courses, four courses of English, one course of Chinese, one course on Contemporary China, six courses on GE domains, and nine free electives). Students can choose a Minor as part of their programme of study. A Minor requires at least 15 credits, among which nine credits have to be at QF Level 5.

### 3.5 Admission Requirements

#### Year 1 entry

- obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; or
- pass AS Use of English and AS Chinese Language and Culture plus one AL subject/ two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; or
- obtain equivalent qualifications.

### Year 3 entry

Holders of an Associate Degree or a Higher Diploma in similar or relevant discipline from a recognised tertiary institution in Hong Kong with a cumulative GPA of 2.0 or above or equivalent

#### 3.6 Graduate Profile

- Please refer to Appendix.

#### **4. Substantial Change**

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

#### **5. Qualifications Register**

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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**Graduate Profile**

<b>Qualification Title</b>	Bachelor of Social Science (Honours) in Social Innovation 社會創新（榮譽）社會科學學士
<b>Qualification Type</b>	Bachelor Degree
<b>QF Level</b>	5
<b>Primary Area of Study and Training</b>	Social Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Social Services
<b>Programme Objectives</b>	<p>This programme aims to:</p> <ol style="list-style-type: none"> <li>1. provide broad-based social science knowledge that enables students to adopt an integrative and interdisciplinary approach in analyzing complex social dynamics, issues and problems;</li> <li>2. develop students' competence in formulating ideas, creating values, undertaking applied social research, and performing development and management functions related to the practice of social innovation in public and non-profit organizations;</li> <li>3. nurture students to become prudent and versatile global citizens who appreciate and respect cultural diversity; and</li> <li>4. cultivate students' high personal integrity and ethical standards, strong values and attitudes of individual and social responsibility, and critical and creative thinking skills to meet the challenges of the future.</li> </ol>
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of the Programme, students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Evaluate the key concepts and theories in core disciplines of social science;</li> <li>2. Integrate knowledge of core social science disciplines and apply them to the process of developing innovative solutions to complex social problems;</li> <li>3. Engage stakeholders from different sectors in the process of performing administrative and managerial functions and tasks related to social innovation;</li> <li>4. Demonstrate the intellectual abilities to design and</li> </ol>

	<p>conduct social research independently with a range of information technology applications;</p> <ol style="list-style-type: none"> <li>5. Communicate and articulate ideas effectively with different audiences; and</li> <li>6. Recognize the importance of ethical practice, social responsibility, social justice and civic awareness when acting to resolve conflicts, address problems and respond to social and environmental challenges.</li> </ol> <p>Upon completion of the General Education component of the Programme, students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate intellectual and practical skills, including proficiency in written and oral communication, inquiry techniques, critical and creative thinking, quantitative reasoning and problem-solving skills;</li> <li>2. increase global awareness by gaining knowledge of diverse peoples and cultures, and develop the ability to interact with others in culturally diverse settings;</li> <li>3. demonstrate a broad knowledge of the natural and social world through the study of arts and humanities, science and technology, social sciences and Greater China; and</li> <li>4. demonstrate the capacity and resourcefulness for lifelong learning and life management for assuming individual and social responsibilities to fulfil the needs of personal and professional lives.</li> </ol>
<p><b>Education Pathways</b></p>	<p>Graduates of the Programme are expected to be eligible for pursuing further studies in Master of Social Science Programmes or Master of Philosophy Programmes offered either by local Government-funded Universities or overseas Universities. The following are some examples:</p> <p>Hong Kong Baptist University</p> <ul style="list-style-type: none"> <li>▪ Master of Public Administration</li> <li>▪ Master of Social Science in Social Work</li> </ul> <p>City University of Hong Kong</p> <ul style="list-style-type: none"> <li>▪ Master of Social Sciences in Development Studies</li> <li>▪ Master of Arts in Public Policy and Management</li> <li>▪ Master of Social Work</li> </ul> <p>The Hong Kong Polytechnic University</p> <ul style="list-style-type: none"> <li>▪ Master of Arts in Social Policy and Social</li> </ul>

	<p>Development</p> <ul style="list-style-type: none"> <li>▪ Master of Social Work</li> </ul> <p>The Chinese University of Hong Kong</p> <ul style="list-style-type: none"> <li>▪ Master of Social Science in Government and Politics (Greater China)</li> <li>▪ Master of Social Science in Public Policy</li> <li>▪ Master of Arts in Social Policy</li> <li>▪ Master of Arts in Social Service Management</li> <li>▪ Master of Social Science in Social Work</li> </ul> <p>The University of Hong Kong</p> <ul style="list-style-type: none"> <li>▪ Master of Global Public Policy</li> <li>▪ Master of Public Administration</li> <li>▪ Master of Social Sciences in Nonprofit Management</li> <li>▪ Master of Social Sciences in Social Service Management</li> <li>▪ Master of Social Work</li> </ul>
<p><b>Employment Pathways</b></p>	<p>Graduates of the Programme are expected to be able to work for the public sector at officer grade at various Government departments and disciplinary forces as civil servants. They are expected to be able to work as project officers/executives/managers, liaison officers, community organizers, campaign officers, research officers, education officers, and fund-raising officer in non-profit sector or community-based organizations, civic organizations or social enterprises. Some of the graduates may run for political office or serve as assistants to the Legislative Councilors or District Council Members. They are expected to be competent enough to be customer service officers, event officers, social marketing officers, administrative officers or assistants and management trainees in the private/business sector to promote corporate social responsibility in particular.</p>
<p><b>Minimum Admission Requirements</b></p>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>▪ obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; or</li> <li>▪ pass AS Use of English and AS Chinese Language and Culture plus one AL subject/ two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects</li> </ul>

	<p>in HKCEE; or</p> <ul style="list-style-type: none"> <li>▪ obtain equivalent qualifications.</li> </ul> <p><u>Year 3 Entry</u>  Holders of an Associate Degree or a Higher Diploma in similar or relevant discipline from a recognised tertiary institution in Hong Kong with a cumulative GPA of 2.0 or above or equivalent</p>
<b>Operator</b>	<p>UOW College Hong Kong  香港伍倫貢學院</p>