



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

UOW COLLEGE HONG KONG

LEARNING PROGRAMME ACCREDITATION

**BACHELOR OF ARTS (HONOURS) IN
JAPANESE STUDIES**

NOVEMBER 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 UOW College Hong Kong (UOWCHK) was formerly known as the Community College of City University (CCCU). UOWCHK is a company limited by guarantee registered under the Companies Ordinance (Cap. 622). Under a strategic alliance with the City University of Hong Kong (CityU), the University of Wollongong (UOW) assumes stewardship of CCCU over a five-year transitional period from June 2015 to June 2020. Following the end of the five-year transition, CityU will resign as a Member of the company and UOWCHK will become wholly-owned by UOW.
- 1.2 UOWCHK is operating 28 Associate Degree (AD) programmes and a Diploma in General Studies leading to UOWCHK awards. In addition, CCCU and UOW are jointly offering 4 non-local top-up bachelor degree programmes that lead to UOW awards. UOWCHK underwent an Institutional Review (IR) in March 2018 for the purpose of seeking Cap. 320 registration and degree-awarding status.
- 1.3 HKCAAVQ was commissioned by the UOWCHK to conduct a learning programme accreditation exercise with the following Terms of Reference:
 - a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Arts (Honours) in Japanese Studies programme of UOWCHK meets the stated objectives and QF standard and can be offered as an accredited programme; and
 - b) To issue to UOWCHK an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.4 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 25 to 26 October 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

Approval

Name of Operator	UOW College Hong Kong 香港伍倫貢學院
Name of Award Granting Body	UOW College Hong Kong 香港伍倫貢學院
Title of Learning Programme	Bachelor of Arts (Honours) in Japanese Studies 日本研究（榮譽）文學士
Title of Qualification (Exit Award)	Bachelor of Arts (Honours) in Japanese Studies 日本研究（榮譽）文學士
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 5
QF Credits	544
Mode of Delivery and Programme Length	Full-time, 4 years
Start Date of Validity Period	1 September 2019
End Date of Validity Period	31 August 2024
Number of Enrolment	One enrolment per year
Maximum Number of New Students	Year 1 Entry – 50 per year Year 3 Entry – 50 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	Telford Annex, Telford Plaza, 33 Wai Yip Street, Kowloon Bay, Hong Kong

2.1.1 Recommendations

- (a) UOWCHK should consider introducing elements of practical Japanese language usage earlier on in the JAP1101 Introduction to the Structure of Japanese Language course, so as to strengthen the alignment between the course content and the learning needs and capabilities of students at the foundation stage of Japanese language learning.
- (b) UOWCHK should better equip students in preparation for the JAP4302 Dissertation course in Year 4 by providing them with opportunities to write critically and analytically in Japanese throughout the first three years of study and to receive feedback on their writing for continuous development/improvement of their academic writing skills.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

3.1.1 The Programme Aims (PAs) of the Bachelor of Arts (Honours) in Japanese Studies (BA-JS) programme are as follows:

PA 1	To develop students' mastery of the Japanese language at a high level of competence for academic and career purposes;
PA 2	To equip students with solid intellectual, academic and practical knowledge of the Japanese language for independent study, research, and lifelong learning;
PA 3	To nurture students to become prudent and versatile global citizens who appreciate and respect cultural diversity; and
PA 4	To cultivate students' high personal integrity and ethical standards, strong values and attitudes of individual and social responsibility, and the critical and creative thinking skills to meet the challenges of the future.

3.2 Programme Intended Learning Outcomes

3.2.1 Upon completion of the BA-JS programme, students should be able to achieve the following Major Intended Learning Outcomes (MILOs):

MILO 1	Communicate in spoken and written Japanese at a high level of competence in professional, academic and employment-related contexts;
MILO 2	Critically analyse and evaluate social, cultural and economic issues in contemporary Japan;
MILO 3	Deploy business knowledge and Japanese language skills to perform various tasks confidently and effectively in business sectors;
MILO 4	Demonstrate skills and sensitivity in cross-cultural communication in everyday, academic and professional contexts;
MILO 5	Apply innovative thinking, appropriate analytical, evaluative, problem-solving and IT skills, and multi-disciplinary knowledge to conduct relevant academic as well as workplace research; and
MILO 6	Develop a sense of ethical standard, responsible citizenship and respect for diversity in their daily life.

3.2.2 Apart from the MILOs, the Intended Learning Outcomes for the General Education component (GE ILOs), which are common across all bachelor degree programmes of UOWCHK are as follows:

GE ILO 1	Demonstrate intellectual and practical skills, including proficiency in written and oral communication, inquiry techniques, critical and creative thinking, quantitative reasoning and problem-solving skills;
GE ILO 2	Increase global awareness by gaining knowledge of diverse peoples and cultures, and develop the ability to interact with others in culturally diverse settings;
GE ILO 3	Demonstrate a broad knowledge of the natural and social world through the study of arts and humanities, science and technology, social sciences and Greater China; and
GE ILO 4	Demonstrate the capacity and resourcefulness for lifelong learning and life management for assuming individual and social responsibilities to fulfil the needs of personal and professional lives.

3.3 Programme Structure

3.3.1 The BA-JS programme is a full-time, four year programme consisting of 120 credit units. There are three main components in the BA-JS programme, namely (a) Japanese Studies Major; (b) General Education (GE); and (c) Free Electives. The Japanese Studies Major includes 19 core courses of three credit units each. The GE component includes four courses in English, one course in Chinese, one course in Contemporary China and six courses in four other GE Domains: (a) Arts and Humanities; (b) Science, Technology, Engineering and Mathematics (STEM); (c) Life Management; and (d) Global Issues, totalling 36 credit units. The following table summarises the structure of the BA-JS Programme:

Component	Years 1 & 2		Years 3 & 4
	QF L4	QF L5	QF L5
	Credit Units	Credit Units	Credit Units
Major Courses	21	-	36
General Education (GE): English	3	3	6
GE: Chinese	3	-	-
GE: Contemporary China	-	-	3
Other GE Domains	9	3	6
Free Electives	18	-	9
Total	54 <i>(245 QF credits)</i>	6 <i>(27 QF credits)</i>	60 <i>(272 QF credits)</i>

3.4 Graduation Requirements

- In order to be eligible for the award of Bachelor of Arts (Honours) in Japanese Studies, students are required to complete 120 credit units, including 57 credit units from the specialised courses, and have fulfilled the GE requirement.

3.5 Admission Requirements

Year 1 Entry

- a) Hong Kong Diploma of Secondary Education (HKDSE)
Obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; OR
- b) Hong Kong Advanced Level Examination (HKALE)
Passes in AS Use of English and AS Chinese Language and Culture plus one AL subject or two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus three passes in other subjects in HKCEE; OR
- c) Equivalent qualifications.

Year 3 Entry

Holders of an Associate Degree (AD) or a Higher Diploma (HD) from a recognised tertiary institution in Hong Kong with a cumulative GPA of 2.0 or above or equivalent may apply for entry to the degree programme where the programme discipline is similar or relevant to the discipline of the candidate’s AD or HD curriculum.

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the ‘*Guidance*

Notes on Substantial Change to Accreditation Status in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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File Reference: 107/05/01

Graduate Profile of Bachelor of Arts (Honours) in Japanese Studies

Qualification Title	Bachelor of Arts (Honours) in Japanese Studies 日本研究（榮譽）文學士									
Qualification Type	Bachelor Degree									
QF Level	5									
Primary Area of Study and Training	Languages and Related Studies									
Sub-area (Primary Area of Study and Training)	Languages and Related Studies									
Other Area of Study and Training	Not applicable									
Sub-area (Other Area of Study and Training)	Not applicable									
Programme Objectives	<p>The Programme Aims (PAs) are as follows:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">PA 1</td> <td>To develop students' mastery of the Japanese language at a high level of competence for academic and career purposes;</td> </tr> <tr> <td>PA 2</td> <td>To equip students with solid intellectual, academic and practical knowledge of the Japanese language for independent study, research, and lifelong learning;</td> </tr> <tr> <td>PA 3</td> <td>To nurture students to become prudent and versatile global citizens who appreciate and respect cultural diversity; and</td> </tr> <tr> <td>PA 4</td> <td>To cultivate students' high personal integrity and ethical standards, strong values and attitudes of individual and social responsibility, and the critical and creative thinking skills to meet the challenges of the future.</td> </tr> </table>		PA 1	To develop students' mastery of the Japanese language at a high level of competence for academic and career purposes;	PA 2	To equip students with solid intellectual, academic and practical knowledge of the Japanese language for independent study, research, and lifelong learning;	PA 3	To nurture students to become prudent and versatile global citizens who appreciate and respect cultural diversity; and	PA 4	To cultivate students' high personal integrity and ethical standards, strong values and attitudes of individual and social responsibility, and the critical and creative thinking skills to meet the challenges of the future.
PA 1	To develop students' mastery of the Japanese language at a high level of competence for academic and career purposes;									
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PA 4	To cultivate students' high personal integrity and ethical standards, strong values and attitudes of individual and social responsibility, and the critical and creative thinking skills to meet the challenges of the future.									

Programme Intended Learning Outcomes	Upon completion of the Programme, students should be able to achieve the following Major Intended Learning Outcomes (MILOs):	
	MILO 1	Communicate in spoken and written Japanese at a high level of competence in professional, academic and employment-related contexts;
	MILO 2	Critically analyse and evaluate social, cultural and economic issues in contemporary Japan;
	MILO 3	Deploy business knowledge and Japanese language skills to perform various tasks confidently and effectively in business sectors;
	MILO 4	Demonstrate skills and sensitivity in cross-cultural communication in everyday, academic and professional contexts;
	MILO 5	Apply innovative thinking, appropriate analytical, evaluative, problem-solving and IT skills, and multi-disciplinary knowledge to conduct relevant academic as well as workplace research; and
	MILO 6	Develop a sense of ethical standard, responsible citizenship and respect for diversity in their daily life.
	Upon completion of the General Education component of the Programme, students are expected to be able to achieve the following General Education Intended Learning Outcomes (GE ILOs):	
	GE ILO 1	Demonstrate intellectual and practical skills, including proficiency in written and oral communication, inquiry techniques, critical and creative thinking, quantitative reasoning and problem-solving skills;
	GE ILO 2	Increase global awareness by gaining knowledge of diverse peoples and cultures, and develop the ability to interact with others in culturally diverse settings;
	GE ILO 3	Demonstrate a broad knowledge of the natural and social world through the study of arts and humanities, science and technology, social sciences and Greater China; and
	GE ILO 4	Demonstrate the capacity and resourcefulness for lifelong learning and life management for assuming individual and social responsibilities to fulfil the needs of personal and professional lives.

Education Pathways	Graduates of the Programme are expected to be eligible for research-based postgraduate degrees such as MPhil, as well as taught master's degrees offered at either local or overseas universities, in disciplines related to Japanese Studies, Literary and Cultural Studies, Anthropology, Cultural Studies, Cultural Management, Visual and Cultural Studies, Asian and International Studies, Development Studies, International Studies, Modern Asian Studies, and International Affairs.
Employment Pathways	Graduates of the Programme are expected to be able to take up employment for jobs in administration and management, customer service, sales and translation in sectors including banking, insurance, trading and business, tourism and travel, hospitality, transport and logistics, consumer products and retail, publishing/media work and airline services.
Minimum Admission Requirements	<p><u>Year 1 Entry</u></p> <p>a) <u>Hong Kong Diploma of Secondary Education (HKDSE)</u> Obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 ("3322+2") in HKDSE; OR</p> <p>b) <u>Hong Kong Advanced Level Examination (HKALE)</u> Passes in AS Use of English and AS Chinese Language and Culture plus one AL subject or two AS subjects in HKALE <u>and</u> Level 2 for Chinese Language and English Language plus three passes in other subjects in HKCEE; OR</p> <p>c) Equivalent qualifications.</p> <p><u>Year 3 Entry</u></p> <p>Holders of an Associate Degree (AD) or a Higher Diploma (HD) from a recognised tertiary institution in Hong Kong with a cumulative GPA of 2.0 or above or equivalent may apply for entry to the degree programme where the programme discipline is similar or relevant to the discipline of the candidate's AD or HD curriculum.</p>
Operator	UOW College Hong Kong 香港伍倫貢學院