



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

CHU HAI COLLEGE OF HIGHER EDUCATION

LEARNING PROGRAMME RE-ACCREDITATION

MASTER OF ARTS IN CHINESE STUDIES

MAY 2019

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Chu Hai College of Higher Education (the College) was registered in 2004 under the Post Secondary Colleges Ordinance (Cap. 320) as a privately funded, non-profit-making post-secondary college. The College, previously known as Chu Hai University, was a private university founded in 1947 in Guangzhou, China, and subsequently relocated to Hong Kong in 1949 and registered as Chu Hai College under the Education Ordinance (Cap. 279). The College started operating in the current campus near Castle Peak Bay in Tuen Mun in September 2016.
- 1.2 Since its registration as a post-secondary college in 2004, the College has undergone a number of Learning Programme Accreditation (LPA) and Re-accreditation (re-LPA) exercises. The College is currently operating 20 accredited programmes, and has successfully obtained Programme Area Accreditation (PAA) for nine programme areas.
- 1.3 The College commissioned HKCAAVQ to conduct Learning Programme Re-accreditation for the Master of Arts in Chinese Studies Programme (the Programme) with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Master of Arts in Chinese Studies Programme of Chu Hai College of Higher Education (the Operator) meets the stated objectives and QF standard and can continue to be offered as an accredited programme from the 2019/20 academic year; and
 - (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.4 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 28-29 March 2019.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

Approval

Name of Operator(s)	Chu Hai College of Higher Education 珠海學院
Name of Award Granting Body	Chu Hai College of Higher Education 珠海學院
Title of Learning Programme	Master of Arts in Chinese Studies Programme 國學文學碩士課程
Title of Qualification(s) [Exit Award(s)]	Master of Arts in Chinese Studies 國學文學碩士
Primary Area of Study and Training	Language and Related Studies
Sub-area (Primary Area of Study and Training)	Language and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 6
QF Credits	Not applicable
Mode(s) of Delivery and Programme Length	Full-time, 1 year Part-time, 2 years
Start Date of Validity Period	1 September 2019
End Date of Validity Period	31 August 2023
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	70 per year for full-time mode 10 per year for part-time mode

Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching / Training Venue(s)	80 Castle Peak Road, Castle Peak Bay, Tuen Mun, N.T., Hong Kong

2.1.1 Conditions

Requirement

The College is to adhere to the stipulated admission requirements to ensure that students admitted to the Programme have the relevant knowledge and skills to be able to undertake the learning activities. The College is to submit to HKCAAVQ the relevant documentary evidence to demonstrate that student intakes for the academic year 2019/20 met the admission requirements of the Programme **on or before 31 December 2019**.

2.1.2 Recommendations

- (a) The College should review the programme content, structure and the arrangements of *MA Dissertation* to better meet the diverse academic backgrounds and learning needs of students.
- (b) The College should put in place a robust procedure to monitor the continuous improvement of the Programme and formalise the feedback and consultation channels with the external examiners and advisors.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- To train and nurture specialist professionals equipped with a solid and firm foundation of Chinese Studies to function in the present society by using and applying the wisdom of Chinese Studies;
- To train research students in the areas of literature, history and philosophy to integrate and retrieve Chinese Studies related research material and data for application in various professional sectors (such as school management and teachers, professional management in enterprises);

- To train and nurture research students by acquainting them with the tradition of Chinese Studies, to enable them to appreciate the changes in today's society, so as to build up their independent judgement and thinking to develop innovative concepts in their research areas;
- To train research students to make effective use of modern information technology to enhance their related research data appraisals and analyses;
- To train research students in academic research methodology for leading data collection, appraisal and research work;
- To nurture and foster a positive life's view through exploring and researching in various areas of literature, history and philosophy for shouldering responsibilities and commitments towards society and the nation; and
- To train and nurture in research students the ability to make independent decisions, to communicate, interflow and interact with academic circles for promoting and mobilising academic and cultural development.

3.2 Programme Intended Learning Outcomes

- To demonstrate complete and thorough knowledge and appreciation of Chinese Studies for functioning as professional literary and academic specialists;
- To demonstrate the capability to build up a literary and Confucian research system for related deep-structure research work;
- To analyse the quelling of political upheavals and the rise and decline in history and cultural development processes by making effective use of historical and cultural knowledge and research methodologies, so as to arrive at a thorough appreciation of special cultural features and historical realities through manipulating cultural and historical knowledge, to throw light on the present by reviewing the past;
- To marshal a thorough grasp of analytical thinking abilities and apply the wisdom of philosophical thoughts in modern living; and

- To nurture and foster independent thinking and research capabilities by integrating and inter-relating various areas in literature, Confucian studies, history, culture and philosophical thinking.

3.3 Programme Structure

3.3.1 The Programme is a one-year full-time or two-year part-time taught Masters programme. Students are required to take 2 compulsory courses and 6 elective courses according to their specialisation and interests. The structure of the Programme is shown below:

Compulsory (12 credits)	Study Methods	3	MA Dissertation	9		Credit
Elective (18 credits)	Stream					
	Literature and Confucian Studies	Credit	History and Culture	Credit	Philosophy and Thought	Credit
	Studies in Ancient Prose in Tang and Song Dynasties	3	Selected Works on Chinese History	3	Designated Topics in Pre-Han Thinkers	3
	Studies in Zhaoming Wenxuan	3	Designated Topics in Medieval History in China	3	Designated Topics in Wei Jin Philosophical Thoughts	3
	Studies in Wenxin Diaolong	3	Designated Topics in Modern History in China	3	Designated Topics in Buddhism in Sui and Tang Dynasties	3
	Studies in Selected Poets	3	Designated Topics in Chinese Ethnic History	3	Designated Topics in Neo-Confucianism (Lixue) in Song and Ming Dynasties	3
	Studies in Selected Poets	3	Studies in Sino-Western Cultural Exchanges	3	Classical Confucianism and Ethics	3
	Designated Topics in Classical Chinese Drama	3	Studies in China Regional Culture	3	Buddhism and Modern Society	3
	Designated Topics in Classical Chinese Fiction	3	Modern India History	3	Taoism and Chinese Culture	3
	Designated Topics in Confucian Classics	3	Topics Studies on the Ancient History of China	3		
	Studies in Shuowen Jiezi	3	History of Sino-Japanese Relations Studies	3		

3.4 Graduation Requirements

- completed all coursework required with a total of 30 credits obtained;
- fulfilled 70% or above of the attendance requirement; and
- obtained a cumulative GPA of at least 2.0.

3.5 Admission Requirements

1. Holding a recognised Bachelor Degree or Equivalent Qualification.
 - Applicants must have studied Chinese literature, Chinese history, Chinese thought or related discipline as major. Applicants based on qualifications in other disciplines are required to complete courses such as History of Chinese Literature and General Chinese History or History of Chinese Thought at Bachelor level.
2. English language proficiency requirement.
 - a. Holding a degree from a university in Hong Kong or any English-speaking country; OR
 - b. Scoring a Pass in English in Hong Kong Diploma of Secondary Education (DSE); OR
 - c. In the case of holding a degree NOT from a university in Hong Kong or any English-speaking country, score of one of the following international English language proficiency tests, viz.:
 - i. TOEFL (writing not lower than 500; machine test not lower than 213; on-line test not lower than 79):OR
 - ii. IELTS (Academic Paper) (Total score not lower than 6.0)
OR
 - iii. CET4 (Overall not lower than 425); OR
 - iv. PETS-5 (PASS in both oral and written parts)

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the

Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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Graduate Profile of Master of Arts in Chinese Studies

Qualification Title	Master of Arts in Chinese Studies 國學文學碩士課程
Qualification Type	Master Degree
QF Level	6
Primary Area of Study / Training	Language and Related Studies
Sub-area of Study / Training	Language and Related Studies
Programme Objectives	<p>The Programme objectives are to:</p> <ol style="list-style-type: none">1. train and nurture specialist professionals equipped with a solid and firm foundation of Chinese Studies to function in the present society by using and applying the wisdom of Chinese Studies;2. train research students in the areas of literature, history and philosophy to integrate and retrieve Chinese Studies related research material and data for application in various professional sectors (such as school management and teachers, professional management in enterprises);3. train and nurture research students by acquainting them with the tradition of Chinese Studies, to enable them to appreciate the changes in today's society, so as to build up their independent judgement and thinking to develop innovative concepts in their research areas;4. train research students to make effective use of modern information technology to enhance their related research data appraisals and analyses;5. train research students in academic research methodology for leading data collection, appraisal and research work;6. nurture and foster a positive life's view through exploring and researching in various areas of literature, history and philosophy for shouldering responsibilities and commitments towards society and the nation; and7. train and nurture research students the ability to make independent decisions, to communicate, interflow and

	interact with academic circles for promoting and mobilising academic and cultural development.
Programme Intended Learning Outcomes (PILOs)	<p>The five PILOs are to enable students to:</p> <ol style="list-style-type: none"> 1. demonstrate complete and thorough knowledge and appreciation of Chinese Studies for functioning as professional literary and academic specialists; 2. demonstrate the capability to build up a literary in Confucian research system for related deep-structure research work; 3. analyse the quelling of political upheavals and the rise and decline in history and cultural development processes by making effective use of historical and cultural knowledge and research methodologies, so as to arrive at a thorough appreciation of special cultural features and historical realities through manipulating cultural and historical knowledge, to throw light on the present by reviewing the past; 4. marshal a thorough grasp of analytical thinking abilities and apply the wisdom of philosophical thoughts in modern living; and 5. nurture and foster independent thinking and research capabilities by integrating and inter-relating various areas in literature, Confucian studies, history, culture and philosophical thinking.
Education Pathways	To go on further study for Doctor of Philosophy (PhD)
Employment Pathways	<p>Graduates can find career in:</p> <ol style="list-style-type: none"> (a) Publishing Industry; (b) Cultural oriented business and organisations; and (c) Religion organisations.

Minimum Admission Requirements	<p>1. Holding a recognised Bachelor Degree or equivalent qualification.</p> <ul style="list-style-type: none"> • Applicants must have studied Chinese literature, Chinese history, Chinese thought or related discipline as a major for their Bachelor Degree or equivalents. Applicants with qualifications in other disciplines must complete courses such as <i>History of Chinese Literature</i> or <i>General Chinese History</i> or <i>History of Chinese Thought</i> at Bachelor level if accepted for admission. <p>2. English language proficiency requirement</p> <p>(a) Holding a degree from a university in Hong Kong or any English-speaking country OR</p> <p>(b) Scoring a PASS in English in Hong Kong Diploma of Secondary Education (DSE) OR</p> <p>(c) In the case of a degree NOT from a university in Hong Kong or an English-speaking country, the requisite score of one of the following international English language proficiency tests, viz.:</p> <p>(i) TOEFL (writing not lower than 500; machine test not lower than 213; on-line test not lower than 79)</p> <p>(ii) IELTS (Academic Paper) (Total score not lower than 6.0)</p> <p>(iii) CET4 (Overall not lower than 425)</p> <p>(iv) PETS-5 (PASS in both oral and written parts)</p>
Operator	<p>Chu Hai College of Higher Education 珠海學院</p>