



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**SCHOOL FOR HIGHER AND PROFESSIONAL
EDUCATION, VOCATIONAL TRAINING COUNCIL
AND
UNIVERSITY OF CENTRAL LANCASHIRE**

**LEARNING PROGRAMME RE-ACCREDITATION
BSC (HONS) ARCHITECTURAL STUDIES**

JUNE 2019

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 The Vocational Training Council (VTC) established the School for Higher and Professional Education (SHAPE) in 2003 as one of its member institutions to manage and deliver collaborative degree programmes with overseas and local university partners.
- 1.2 The University of Central Lancashire (UCLan) gained its university status in 1992 under the Further and Higher Education Act (1992) of the United Kingdom.
- 1.3 In 2012, the SHAPE-UCLan collaborative partnership jointly as an Operator obtained from HKCAAVQ the Initial Evaluation status at HKQF Level 5. In 2015, the BSc (Hons) Architectural Studies programme was accredited by HKCAAVQ for a validity period of four years ending on 8 October 2019. The Operator currently operates five HKCAAVQ-accredited bachelor degree programmes at HKQF level 5.
- 1.4 HKCAAVQ was commissioned by the Operator to conduct a learning programme re-accreditation exercise for the BSc (Hons) Architectural Studies programme (the Programme).
- 1.5 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 3-4 April 2019.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

- Approval

Name of Local Operator	School for Higher and Professional Education, Vocational Training Council 職業訓練局 才晉高等教育學院
Name of Non-local Operator	University of Central Lancashire
Name of Award Granting Body	University of Central Lancashire
Title of Learning Programme	BSc (Hons) Architectural Studies
Title of Qualification (Exit Award)	BSc (Hons) Architectural Studies
Primary Area of Study and Training	Architecture and Town Planning
Sub-area (Primary Area of Study and Training)	Architecture, Construction and Town Planning
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
HKQF Level	Level 5
HKQF Credits	240
Mode of Delivery and Programme Length	Part-time, 2 years
Start Date of Validity Period	9 October 2019
End Date of Validity Period	8 October 2023
Number of Enrolments	One enrolment per year
Maximum Number of New Students	40 students per year
Address of Teaching / Training Venues	(1) 20 Tsing Yi Road, Tsing Yi Island, New Territories <i>*current delivery site</i> (2) 30 Shing Tai Road, Chai Wan, Hong Kong (3) 6 Oi Kwan Road, Wan Chai, Hong Kong (4) 25 Hiu Ming Street, Kwun Tong, Kowloon (5) 702 Lai Chi Kok Road, Cheung Sha Wan, Kowloon (6) 3 King Ling Road, Tseung Kwan O, New Territories (7) 18 Tsing Wun Road, Tuen Mun, New Territories (8) 21 Yuen Wo Road, Shatin, New Territories (9) 20 Hing Shing Road, Kwai Chung, New Territories

2.1.1 Recommendations

- (a) The Operator should conduct formal graduate and employer surveys to collect structured feedback from the main stakeholders of the Programme.
- (b) The Operator should consider implementing better strategies to connect with the local industry.
- (c) The Operator should monitor students' performance particularly for the three mentioned modules and continue to provide English and academic support to students.
- (d) The Operator should improve the amount of studio space available for students.

3. Programme Details

The following programme information is provided by the Operator.

3.1 Programme Aims

The Programme aims to train students' thinking and creative skills from the unique perspective of UK architectural education through contextualised projects with emphasis on the integration of the fine arts, architectural history and cultural studies, and equip them to work in the architectural industry. The Programme Aims (PAs) are as follows:

PA 1	Develop students' ability to draw on knowledge and skills from the human and physical sciences, the humanities, and the fine and applied arts;
PA 2	Address the accommodation of all human activity in all places, under all conditions, understanding our place within differing physical, historical, cultural, social, political and virtual environments;
PA 3	Propose forms and methods of transformation of our built environment and how this can be done through engagement with the spaces, buildings, cities and landscapes in which we live;
PA 4	Provoke debate, encourage diversity and develop advances in the subject;

PA 5	Develop students' knowledge and understanding of 'place' and 'sense of place' via climatic, geographical, physical, material, cultural and other analytical study;
PA 6	Apply their analytical skills to projects, both locally and regionally as well as having the ability to interpret and transfer their skills nationally and internationally; and
PA 7	Broaden students' horizons beyond architecture so that they may understand, reflect, develop and have the ability to draw upon relevant information and material from associated disciplines such as art, history, town and country planning, landscape architecture, interior design, building sciences and architectural technologists and from society at large.

3.2 Programme Intended Learning Outcomes

Upon completion of the Programme, students are expected to achieve the following Programme Intended Learning Outcomes (PILOs):

A. Knowledge and Understanding

A1	Comprehend the history and theories of architecture and the related arts, technologies and human sciences. Identify and analyse broadly defined problems, evaluate possible optional strategies, design and propose appropriate solutions
A2	Appreciate the fine arts as an influence on the quality of architectural design. Critically appraise current attitudes and methods within the profession and adopt a creative and innovative approach to building surveying and related spheres of work
A3	Comprehend urban design, planning and the skills involved in the planning process. Able to produce accurate and appropriate project solutions with supporting project information
A4	Value the relationship between people and buildings, and between buildings and their environment, and of the need to relate buildings and the spaces between them to human needs and scale
A5	Recognise the profession of architecture and the role of the architect in society, in particular in preparing briefs that take account of social factors

A6	Employ the methods of investigation and preparation of the brief for a design project
A7	Realise the structural design, constructional and engineering problems associated with building design
A8	Identify physical problems and technologies and the function of buildings so as to provide them with internal conditions of comfort and protection against climate
A9	Recognise the industries, organisations, regulations and procedures involved in translating design concepts into buildings and integrating plans into overall planning
A10	Know the alternative materials, processes and techniques that apply to architectural design and building construction
A11	Comprehend the context of the architect and the construction industry, and the professional qualities needed for decision making in complex and unpredictable circumstances

B. Subject-Specific Skills

B1	Conceptualise, investigate and develop the design of 3-D objects and spaces
B2	Create architectural designs that integrate social, aesthetic and technical requirements
B3	Conceive architectural designs on a specific site within the broader landscape and context of urban planning
B4	Research, formulate and respond to programmes or briefs that are appropriate to specific contexts and circumstances
B5	Work in an interdisciplinary environment and collaborate with others
B6	Meet users' requirements within the constraints imposed by cost factors and building regulations
B7	Form considered judgements about the spatial, aesthetic, technical and social qualities of design within the scope and scale of a wider environment
B8	Reflect upon and relate their ideas to a design and to the work of others
B9	Produce designs that demonstrate the integrative relationship of structure, building materials and construction elements
B10	Produce designs that demonstrate an understanding of the integrative relationship between climate, service systems and energy supply
B11	Exercise informed and reflective judgment in the development of sustainable design
B12	Use the conventions of architectural representation

B13	Use a wide range of visual, written and verbal techniques in order to communicate architectural designs and ideas
B14	Select and use various media in order to communicate to the intended interest group
B15	Select and use appropriate design-based software and multimedia applications
B16	Listen and engage in informed dialogue
B17	Work collaboratively within an interdisciplinary environment
B18	Respond to a broad constituency of interests and to the social and ethical concerns of the subject

C. Thinking Skills

C1	Evaluate and synthesise a wide range of subject specific knowledge
C2	Research, reflect on, iterate and integrate specific subject-based knowledge and apply these to design projects
C3	Take account of conceptual, contextual, ethical and material considerations in the realisation of space or form
C4	Self criticise one's own work, undertake peer reviews and reflective learning

D. Other Skills Relevant to Employability and Personal Development

D1	Communicate effectively with other people using visual, graphic, written and verbal means
D2	Work autonomously in a self-directed manner, thereby developing the practices of reflection and of lifelong learning
D3	Work in teams
D4	Manage time and work to deadlines
D5	Use digital and electronic communication techniques
D6	Analyse problems, and use innovation, logical and lateral thinking in their solution
D7	Be flexible and adaptable in the approach to and development of an issue, problem or opportunity

3.3 Programme Structure

Module Title	Contact Hours	Non-contact Hours	Notional Learning Hours	HKQF Credits
Architectural Design 2a	160	240	400	40
Architectural Design 2b	160	240	400	40
Building Technology 2	60	140	200	20
Architectural History & Theory 2	60	140	200	20
Architectural Design 3a	160	240	400	40
Architectural Design 3b (Design Thesis)	160	240	400	40
Architectural History & Theory 3	60	140	200	20
Professional Studies	50	150	200	20
Total	870	1,530	2,400	240

3.4 Graduation Requirements

To graduate from the Programme, students are required to obtain a pass in each of the eight modules with a total of 240 HKQF credits.

3.5 Admission Requirements

Academic Qualification

- (a) HD in Architectural Design and Technology[#] or HD in Architectural Studies* offered by VTC; or
- (b) Other equivalent qualifications or experience (in terms of relevant credits and competency) will be considered on a case-by-case basis according to the admission policy of UCLan.

[#] HD programme using HKCEE / HKALE results or equivalent as general admission requirements.

* HD programme using HKDSE results or equivalent as general admission requirements.

English Language Proficiency

- (c) For applicants whose English is not their first language or whose higher diploma/ degree does not use English as the medium of

instruction, an English proficiency at International English Language Testing System (IELTS) 6.0 or equivalent is required.

- (d) Graduates of VTC HD are exempted from the above English language requirement.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (HKQF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the HKQF.

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