



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**TECHNOLOGICAL AND HIGHER EDUCATION INSTITUTE  
OF HONG KONG,  
VOCATIONAL TRAINING COUNCIL**

**LEARNING PROGRAMME ACCREDITATION**

**BACHELOR OF SCIENCE (HONOURS) IN  
CHINESE MEDICINAL PHARMACY**

**May 2019**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 Technological and Higher Education Institute of Hong Kong (THEi), established in 2011, is a member institution of the Vocational Training Council (VTC). It was granted Institutional Review status by HKCAAVQ in September 2012. Currently, it offers 21 accredited bachelor degree programmes and a number of professional diploma/professional certificate programmes in various disciplines.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by the THEi to conduct a learning programme accreditation exercise with the following Terms of Reference:
  - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Science (Honours) in Chinese Medicinal Pharmacy programme of THEi meets the stated objectives and QF standards and can be offered as an accredited programme; and
  - (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 22 and 23 January 2019.

## **2. HKCAAVQ's Accreditation Determination**

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

## 2.1 Learning Programme Accreditation

Approval

<b>Name of Operator</b>	Technological and Higher Education Institute of Hong Kong, Vocational Training Council 職業訓練局 - 香港高等科技教育學院
<b>Name of Award Granting Body</b>	Vocational Training Council 職業訓練局
<b>Title of Learning Programme</b>	Bachelor of Science (Honours) in Chinese Medicinal Pharmacy 中藥藥劑學(榮譽)理學士
<b>Title of Qualification (Exit Award)</b>	Bachelor of Science (Honours) in Chinese Medicinal Pharmacy 中藥藥劑學(榮譽)理學士
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Pharmacy
<b>QF Level</b>	Level 5
<b>QF Credits</b>	529
<b>Mode of Delivery and Programme Length</b>	Full-time, 4 years
<b>Intermediate Exit Award</b>	<p><b>Title of Qualification:</b> Higher Diploma in Chinese Medicinal Pharmacy 中藥藥劑學高級文憑</p> <p><b>QF Level:</b> Level 4</p> <p><b>QF Credits:</b> 324 QF credits</p> <p><b>Attainment:</b> Completion of 5 semesters in full-time mode of Bachelor of Science (Honours) in Chinese Medicinal Pharmacy</p>
<b>Start Date of Validity Period</b>	1 September 2019
<b>End Date of Validity Period</b>	31 August 2024
<b>Number of Enrolment</b>	One enrolment per year
<b>Maximum Number of New Students</b>	30 Year 1 students per year 40 Year 3 students per year

<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Address of Teaching Venue</b>	Technological and Higher Education Institute of Hong Kong (Tsing Yi Campus) 20A Tsing Yi Road, Tsing Yi, New Territories, Hong Kong  Technological and Higher Education Institute of Hong Kong (Chai Wan Campus) 133 Shing Tai Road, Chai Wan, Hong Kong

### 2.1.1 Recommendations

- (a) THEi should monitor the effect of rounding decimal QF credits at module level to avoid the misalignment between the actual learning volume and QF credits at the programme level.
- (b) THEi should conduct the planned staff recruitment exercise in a timely manner to ensure that qualified teaching staff is available for sequential delivery of the Programme.

## 3. Programme Details

The following programme information is provided by the operator.

### 3.1 Programme Objectives

The programme objectives (POs) are to enable students to:

PO1	equip students with a solid fundamental knowledge of traditional Chinese medicines, up-to-date scientific knowledge and technical skills in safety, quality control, authentication, CM pharmaceutical and pharmacy management, that will prepare them for professional careers in the CM Pharm industry;
PO2	develop students' ability to pursue careers as trained CM pharmacists with professional abilities in integration of traditional Chinese medicines with modernised science, analytical science, testing technologies, and quality control and management, and their communication and teamwork skills for working effectively in the CM Pharm industry;
PO3	develop students' abilities to appreciate how traditional Chinese medicine theory, scientific, economic, legal and ethical factors have influenced considerations in the modernisation of the

	Chinese medicine discipline;
PO4	develop students' abilities to integrate and apply traditional Chinese medicine theory, scientific knowledge and skills, and consider regulatory concerns to identify and solve safety, quality, efficacy and stability problems of Chinese medicines; and
PO5	strengthen students' abilities to keep abreast of developments in the profession, and to pursue independent and lifelong learning.

### 3.2 Programme Intended Learning Outcomes

Upon completion of the Programme, graduates will be able to:

PLO1	apply fundamental theory of traditional Chinese medicines, modern science and skills from a multi-disciplinary perspective in pharmacy practice, pharmaceutical manufacturing management, CM testing and authentication to maintain and improve operations in the CM Pharm industry;
PLO2	identify, analyse and solve both technological and theoretical issues about traditional Chinese medicines, integrated science, analytical science, testing technologies, quality control and management in the field of CM Pharm;
PLO3	develop and evaluate relevant strategies in the field of CM Pharm for solution formulation, financial management and make recommendations for improvement with contemporary technologies and practices;
PLO4	apply professional knowledge and skills learned to perform technical research and professional roles/tasks in CM quality control, authentication, CM Pharm service, and pharmaceutical manufacture;
PLO5	manage the Chinese medicine projects professionally, and demonstrate integrity and ethical conduct in fulfilment of personal and social responsibility;
PLO6	use the traditional Chinese medicine theory, latest pharmaceutical literatures and analytical data to interpret the principles and scientific findings effectively and professionally to communicate with fellow professionals and stakeholders in CM Pharm industry and other professional bodies and technical communities by utilising verbal and written communication skills, as well as other soft skills; and
PLO7	reflect on career goals and personal development for continuous professional development and lifelong learning.

3.3 The programme learning outcomes (PLOs) of the Higher Diploma (HD) qualification are as follows:

PLO1	apply fundamental theory of traditional Chinese medicines, modern science and skills from a multi-disciplinary perspective in pharmacy practice, pharmaceutical manufacturing management, CM testing, CM authentication to maintain and facilitate the operations in the CM Pharm industry;
PLO2	identify and analyse both technological and theoretical issues about traditional Chinese medicines, integrated science, analytical science, testing technologies, quality control and management in the field of CM Pharm;
PLO3	execute relevant strategies for improvement with contemporary technologies and practices in the field of CM Pharm;
PLO4	demonstrate a critical awareness and understanding of social and ethical responsibilities when performing technical roles and tasks in the CM Pharm industry;
PLO5	communicate effectively and professionally with fellow professionals and stakeholders in CM Pharm industry by utilising verbal and written communication skills, as well as other soft skills; and
PLO6	reflect on career goals and personal development for continuous professional development and lifelong learning.

3.4 Programme Structure

3.4.1 The Programme includes two components: General Education (GE) and Industry Profession Specific (IPS) modules. The table below illustrates the distribution of types of modules and credits across the components.

Module Type		Years 1 & 2 Credit Points		Years 3 & 4 Credit Points		No. of Modules	Credit Points		QF Credits
		QF L4	QF L5	QF L4	QF L5		No.	%	
GE Modules	GE Core (English)	3	-	-	6	3	9	27.3%	36
	GE Core (Chinese)	3	-	-	3	2	6		24
	GE Core (from 3 domains)	9	-	-	-	3	9		36
	GE Elective	-	3	-	9	4	12		48
IPS Modules	Programme Core*	30	21	-	39	29	90	72.7%	361
	Programme Elective	-	-	-	6	2	6		24
	WIL**	-	-	-	-	1	0		0
<b>Total</b>		<b>69 (52%)</b>		<b>63 (48%)</b>		<b>44</b>	<b>132 (100%)</b>		<b>529</b>

\* Except for the Final Year Project which carries six CPs, all credit-bearing modules carry three CPs each.

\*\* Work-Integrated Learning (WIL) is not credit-bearing.

3.4.2 The intermediate exit HD qualification is in compliance with the requirement of at least 60% specialised content in the curriculum as stipulated by the *Revised Common Descriptors*. The tables below show the distribution of various types of modules of the HD award, and the corresponding CPs and QF credits:

Module Type		Years 1 & 2 Credit Points		Years 3 & 4 Credit Points		No. of Modules	Credit Points		QF Credits
		QF L4	QF L5	QF L4	QF L5		No.	%	
GE Modules	GE Core (English)	3	3	-	-	2	6	22%	24
	GE Core (Chinese)	3	-	-	-	1	3		12
	GE Core (from 3 domains)	6	-	-	-	2	6		24
	GE Elective	-	3	-	-	1	3		12
IPS Modules	Programme Core	30	21	3	6	20	60	78%	240
	Programme Elective	-	-	-	3	1	3		12
	WIL	-	-	-	-	1	0		0
<b>Total</b>		<b>69 (85%)</b>		<b>12 (15%)</b>		<b>28</b>	<b>81 (100%)</b>		<b>324</b>

### 3.5 Graduation Requirements

For the award of the degree qualification, students are required to obtain:

- a minimum of 132 Credit Points (CPs); and
- a pass in the 400-hour WIL module.

Students can exit from the Programme with the intermediate exit award of a HD upon the completion of the following:

- a minimum of 81 CPs; and
- a pass in the two non-credit bearing modules: e-Learning package on English for Workplace Communication and 90 hours WIL.

For the award of the degree qualification, Year 3 entrants are required to obtain:

- a minimum of 66 CPs;
- a pass in the 400-hour WIL module; and
- complete identified additional core module requirements (where appropriate).

### 3.6 Admission Requirements

Standard Entry Route		*Non-Standard Entry Route
Local Qualification	Non-local Qualification	
<p><u>HKDSE</u> Level 3 in</p> <ul style="list-style-type: none"> <li>• Chinese Language</li> <li>• English Language</li> </ul> <p>Level 2 in</p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Liberal Studies</li> <li>• 1 Elective Subject or an Applied Learning (ApL) Subject<sup>#</sup></li> </ul> <p><sup>#</sup> An “Attained” in a relevant ApL subject is regarded as equivalent to an Elective Subject at Level 2.</p> <p><u>HKALE</u></p> <ul style="list-style-type: none"> <li>• Grade E in AS Chinese Language &amp; Culture or AL Chinese Literature / Grade D in a HKCEE language other than Chinese and English, and</li> <li>• Grade E in AS Use of English, and</li> <li>• Grade E in 1 AL or 2 AS subjects, and</li> <li>• Grade E / Level 2 in 5 HKCEE subjects, including Chinese Language and English Language</li> </ul>	<p><u>Mainland China</u></p> <ul style="list-style-type: none"> <li>• A score for admission to Mainland 2<sup>nd</sup>-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and</li> <li>• A score above 100 out of a maximum of 150 for both English Language and Chinese Language</li> </ul> <p><u>International Baccalaureate (IB)</u></p> <ul style="list-style-type: none"> <li>• Holder of an International Baccalaureate Diploma; and</li> <li>• One of the following English Language results: <ul style="list-style-type: none"> <li>- Grade 4 or above in IB English A1 or A2 (Higher or Standard Level); or</li> <li>- Grade 4 or above in IB English B (Higher Level); or</li> <li>- Grade 5 or above in IB English B (Standard Level); or</li> <li>- Grade 4 or above in IB English A: Language and Literature (Higher or Standard Level); or</li> <li>- Grade 4 or above in IB English A: Literature (Higher or Standard Level); or</li> <li>- Grade 4 or above in IB English Literature and Performance (Standard Level).</li> </ul> </li> </ul> <p><u>Business and Technology Education Council (BTEC)</u></p> <ul style="list-style-type: none"> <li>• Holder of a BTEC Level 3 Diploma of “MM” Grades or a BTEC Level 3 Extended Diploma of “MPP” Grades*;</li> </ul>	<ul style="list-style-type: none"> <li>• To be determined by the Faculty Dean on a case-by-case basis</li> </ul>



	<p>and</p> <ul style="list-style-type: none"> <li>Grade C or above in IGCSE English Language or English as a Second Language.</li> </ul> <p><i>“M” stands for Merit and “P” stands for Pass</i></p> <p><u>Other Non-local Qualifications</u></p> <ul style="list-style-type: none"> <li>Equivalent HKDSE qualifications including Level 3 in English Language</li> </ul>	
<p><b>Admission into Year 3</b></p> <p>Applicants with a VTC HD or equivalent sub-degree qualifications/studies in the relevant streams may be admitted into Year 3 of the degree programme, if they pass an interview to assess their suitability.</p>		

### 3.7 Graduate Profile

- Please refer to Appendix.

## 4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

## **5. Qualifications Register**

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
  
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 19/55  
File Reference: 72/46/01

**Graduate Profile**  
**Bachelor of Science (Honours) in Chinese Medicinal Pharmacy**

<b>Qualification Title</b>	Bachelor of Science (Honours) in Chinese Medicinal Pharmacy
<b>Qualification Type</b>	Bachelor Degree (Honours)
<b>QF Level</b>	5
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Pharmacy
<b>Programme Objectives</b>	<p>PO1: equip students with a solid fundamental knowledge of traditional Chinese medicines (CM), up-to-date scientific knowledge and technical skills in safety, quality control, authentication, CM pharmaceutical and pharmacy management, that will prepare them for professional careers in the CM Pharm industry;</p> <p>PO2: develop students' ability to pursue careers as trained CM pharmacists with professional abilities in integration of traditional Chinese medicines with modernised science, analytical science, testing technologies, and quality control and management, and their communication and teamwork skills for working effectively in the CM Pharm industry;</p> <p>PO3: develop students' abilities to appreciate how traditional Chinese medicine theory, scientific, economic, legal and ethical factors have influenced considerations in the modernisation of the Chinese medicine discipline;</p> <p>PO4: develop students' abilities to integrate and apply traditional Chinese medicine theory, scientific knowledge and skills, and consider regulatory concerns to identify and solve safety, quality, efficacy and stability problems of Chinese medicines; and</p> <p>PO5: strengthen students' abilities to keep abreast of developments in the profession, and to pursue independent and lifelong learning.</p>

<p><b>Programme Intended Learning Outcomes</b></p>	<p>PLO1: apply fundamental theory of traditional Chinese medicines (CM), modern science and skills from a multi-disciplinary perspective in pharmacy practice, pharmaceutical manufacturing management, CM testing and authentication to maintain and improve operations in the CM Pharm industry;</p> <p>PLO2: identify, analyse and solve both technological and theoretical issues about traditional Chinese medicines, integrated science, analytical science, testing technologies, quality control and management in the field of CM Pharm;</p> <p>PLO3: develop and evaluate relevant strategies in the field of CM Pharm for solution formulation, financial management and make recommendations for improvement with contemporary technologies and practices;</p> <p>PLO4: apply professional knowledge and skills learned to perform technical research and professional roles/tasks in CM quality control, authentication, CM Pharm service, and pharmaceutical manufacture;</p> <p>PLO5: manage the Chinese medicine projects professionally, and demonstrate integrity and ethical conduct in fulfilment of personal and social responsibility;</p> <p>PLO6: use the traditional Chinese medicine theory, latest pharmaceutical literatures and analytical data to interpret the principles and scientific findings effectively and professionally to communicate with fellow professionals and stakeholders in CM Pharm industry and other professional bodies and technical communities by utilising verbal and written communication skills, as well as other soft skills; and</p> <p>PLO7: reflect on career goals and personal development for continuous professional development and lifelong learning.</p>
<p><b>Education Pathways</b></p>	<p>The programme provides a solid foundation in academic competence and research capability for students aspiring for further studies. Graduates are eligible to apply to taught Master programme or to register for research post-graduate degree programmes, such as Master of Science in Chinese Medicines, Master of Science in Chinese Medicines and Herbal Drugs, Master of Pharmaceutical Sciences in Chinese Medicine. Many Chinese Medicine institutions in Mainland China also offer Chinese Medicine post-graduate programmes.</p>

<p><b>Employment Pathways</b></p>	<p>Graduates will be capable of different technical and management posts in Chinese Medicinal Pharmacy industry, such as Chinese Medicine pharmacists in clinics, professional quality assurance officers or quality control technicians of pharmaceutical manufactures, technicians of testing or authentication, and proprietary Chinese medicine (pCm) registration officers.</p> <p>With the continuing demand of Chinese medicine and related practices in Hong Kong, the HKSAR Government has promoted the development of Chinese Medicine, including the establishment of Chinese Medicine hospitals and Government Chinese Medicines Testing Institute, promoting Good Manufacturing Practice (GMP) for manufacture of pCm and standardization of Chinese Materia Medica. The demand of Chinese Medicinal Pharmacy professionals is very strong. Therefore, the CM industry not only provides graduates with lots of placements and job opportunities, but also establishes clear career paths to enhance upward mobility in their professions.</p>								
<p><b>Minimum Admission Requirements</b></p>	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="424 931 1209 967">Standard Entry Route</th> </tr> <tr> <th data-bbox="424 976 807 1012">Local Qualification</th> <th data-bbox="807 976 1209 1012">Non-local Qualification</th> </tr> </thead> <tbody> <tr> <td data-bbox="424 1021 807 2018"> <p><u>HKDSE</u></p> <p>Level 3 in</p> <ul style="list-style-type: none"> <li>Chinese Language</li> <li>English Language</li> </ul> <p>Level 2 in</p> <ul style="list-style-type: none"> <li>Mathematics</li> <li>Liberal Studies</li> <li>1 Elective Subject or an Applied Learning (ApL) Subject<sup>#</sup></li> </ul> <p><sup>#</sup> An "Attained" in a relevant ApL subject is regarded as equivalent to an Elective Subject at Level 2.</p> <p><u>HKALE</u></p> <ul style="list-style-type: none"> <li>Grade E in AS Chinese Language &amp; Culture or AL Chinese Literature / Grade D in a HKCEE language other than Chinese and English, and</li> <li>Grade E in AS Use of English, and</li> <li>Grade E in 1 AL or 2</li> </ul> </td> <td data-bbox="807 1021 1209 2018"> <p><u>Mainland China</u></p> <ul style="list-style-type: none"> <li>A score for admission to Mainland 2<sup>nd</sup>-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and</li> <li>A score above 100 out of a maximum of 150 for both English Language and Chinese Language</li> </ul> <p><u>International Baccalaureate (IB)</u></p> <ul style="list-style-type: none"> <li>Holder of an International Baccalaureate Diploma; and</li> <li>One of the following English Language results: <ul style="list-style-type: none"> <li>Grade 4 or above in IB English A1 or A2 (Higher or Standard Level); or</li> <li>Grade 4 or above in IB English B (Higher Level); or</li> <li>Grade 5 or above in</li> </ul> </li> </ul> </td> </tr> </tbody> </table>		Standard Entry Route		Local Qualification	Non-local Qualification	<p><u>HKDSE</u></p> <p>Level 3 in</p> <ul style="list-style-type: none"> <li>Chinese Language</li> <li>English Language</li> </ul> <p>Level 2 in</p> <ul style="list-style-type: none"> <li>Mathematics</li> <li>Liberal Studies</li> <li>1 Elective Subject or an Applied Learning (ApL) Subject<sup>#</sup></li> </ul> <p><sup>#</sup> An "Attained" in a relevant ApL subject is regarded as equivalent to an Elective Subject at Level 2.</p> <p><u>HKALE</u></p> <ul style="list-style-type: none"> <li>Grade E in AS Chinese Language &amp; Culture or AL Chinese Literature / Grade D in a HKCEE language other than Chinese and English, and</li> <li>Grade E in AS Use of English, and</li> <li>Grade E in 1 AL or 2</li> </ul>	<p><u>Mainland China</u></p> <ul style="list-style-type: none"> <li>A score for admission to Mainland 2<sup>nd</sup>-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and</li> <li>A score above 100 out of a maximum of 150 for both English Language and Chinese Language</li> </ul> <p><u>International Baccalaureate (IB)</u></p> <ul style="list-style-type: none"> <li>Holder of an International Baccalaureate Diploma; and</li> <li>One of the following English Language results: <ul style="list-style-type: none"> <li>Grade 4 or above in IB English A1 or A2 (Higher or Standard Level); or</li> <li>Grade 4 or above in IB English B (Higher Level); or</li> <li>Grade 5 or above in</li> </ul> </li> </ul>	<p><b>*Non-Standard Entry Route</b></p> <ul style="list-style-type: none"> <li>To be determined by the Faculty Dean on a case-by-case basis</li> </ul>
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<p><b>Operator</b></p>	<p>Technological and Higher Education Institute of Hong Kong, Vocational Training Council</p>		