



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**HKCT INSTITUTE OF HIGHER EDUCATION**

**LEARNING PROGRAMME ACCREDITATION**

**BACHELOR OF SOCIAL SCIENCES (HONOURS) IN  
SOCIAL WORK**

**May 2019**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

1.1 HKCT Institute of Higher Education (the Institute) has been incorporated as a registered company under the Companies Ordinance (Cap 32). The Institute is sponsored by HKCT Group Limited (the Group) which has been incorporated as a registered company under Cap 32, as a company limited by guarantee in the name of Hong Kong College of Technology (Post-Secondary Education) Limited since January 2002 and exempted from tax since February 2004.

1.2 Based on the Service Agreement, HKCAAVQ was commissioned by the Institute to conduct a learning programme accreditation exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Social Sciences (Hons) in Social Work programme of the Institute meets the stated objectives and QF standard and can be offered as an accredited programme;

(b) To issue to the Institute an accreditation report setting out the results of the HKCAAVQ's determination in relation to (a) above.

1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 27-29 January 2016.

## **2. HKCAAVQ's Accreditation Determination**

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

## 2.1 Learning Programme Accreditation

Approval

<b>Name of Operator</b>	HKCT Institute of Higher Education 港專學院
<b>Name of Award Granting Body</b>	HKCT Institute of Higher Education 港專學院
<b>Title of Learning Programme</b>	Bachelor of Social Sciences (Hons) in Social Work 社會工作(榮譽)社會科學學士
<b>Title of Qualification (Exit Award)</b>	Bachelor of Social Sciences (Hons) in Social Work 社會工作(榮譽)社會科學學士
<b>Primary Area of Study and Training</b>	Social Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Social Sciences
<b>HKQF Level</b>	Level 5
<b>HKQF Credit</b>	Not applicable
<b>Mode of Delivery and Programme Length</b>	Full-time, 4 years
<b>Start date of Validity Period</b>	1 September 2019
<b>End date of Validity Period</b>	31 August 2024
<b>Number of Enrolments</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Year 1 Entry - 40 per year Year 3 Entry - 40 per year (from September 2021 to August 2024)

<b>Address of Teaching Venue</b>	<p>(1) HKCT Jockey Club Ma On Shan Campus (MOS) Yiu on Estate, Ma on Shan, Sha Tin, New Territories</p> <p>(2) HKCT Jockey Club Undergraduate Campus (MUC) 2 On Shing Street, Ma On Shan, Sha Tin, New Territories</p>
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### 2.1.1 Recommendation

The Institute should review the academic qualification requirements for the appointment of Associate Professors.

## 3. Programme Details

The following programme information is provided by the operator.

### 3.1 Programme Objectives

The Programme Objectives (POs) are to:

- (a) Facilitate students to have a solid mastery of the knowledge bases of social work, reinforced by other social sciences knowledge, in particular that of social development, for developing a critical understanding of social phenomena and social work interventions;
- (b) Equip students with analytical and practical skills of social work, enriched by that of social development, for applying, with appropriate judgement, in diverse settings of social service and non-governmental organisations; and
- (c) Enhance students in both personal growth and professional growth for embracing professional values and qualities that a competent and reflective professional social worker should possess.

### 3.2 Programme Intended Learning Outcomes

There are six Programme Intended Learning Outcomes (PILOs). Upon successful completion of the BSScSW programme, a graduate would be able to:

- (a) Command and examine critically diverse perspectives of social sciences disciplines, in particular the social development perspective, in understanding social phenomena, at the micro, meso and macro levels;

- (b) Appraise critically theories and concepts of social work intervention so as to form a basic but essential core of social work knowledge;
- (c) Analyse critically, with informed evidences, reasonable inquiries and ethical considerations, the situations requiring social work intervention so as to take actions to facilitate change at the individual, group, community and societal levels;
- (d) Apply synthetically knowledge of social work interventions and, when appropriate, with a social development perspective, in a variety of service settings at diverse levels of service delivery and in various localities in a professional and effective way;
- (e) Work with service users and other stakeholders independently, effectively and cooperatively with effective communication skills, sensitivity to the needs of service users, and with responsible, committed and professional attitudes; and
- (f) Develop self-awareness, social awareness and professional awareness by identifying with and taking reference to social work values and ethics.

### 3.3 Programme Structure

The programme design has been made reference to the Social Workers Registration Board requirements. The programme consists of six components, namely 1) General Education, 2) Foundations of Social Sciences, 3) Foundations of Social Work, 4) Practice Knowledge and Skills of Social Work (including that of Social Development), 5) Integrated Learning, and 6) Professional Values and Attitudes. The structure of the programme is summarised below:

Type of Subjects (by nature)		No. of Subjects	No. of Credits (%)
General subjects	General Education Subjects	10	30 (23.3%)
Specialised subjects	Foundations of Social Sciences	8	24 (18.8%)
	Foundations of Social Work	5	14 (10.9%)
	Practice Knowledge and Skills of Social Work	9	24 (18.8%)
	Integrated Learning	4	22 (17.2%)

	Professional Values and Attitudes	4	8 (6.3%)
	Practice Knowledge and Skills of Social Development	2	6 (4.7%)
<b>Total</b>		<b>42</b>	<b>128 (100%)</b>

### 3.4 Graduation Requirements

To be eligible for graduation, students should pass all the required subjects/credits; and obtain an overall GPA 1.7.

### 3.5 Admission Requirements

<p><u>Year 1 entry</u></p> <p>(a) Attained Level 3 for English Language and Chinese Language, and Level 2 for Mathematics and Liberal Studies and one elective subject of HKDSE (performance in Applied Learning subjects would be considered on a case-by-case basis); or</p> <p>(b) Attained a pass in Chinese Language &amp; Culture and Use of English plus 1 A-Level or 2 AS-Level subjects in HKALE plus 5 passes in HKCEE (including Chinese Language and English Language); or</p> <p>(c) Attained 28 out of 42 points in International Baccalaureate (IB) Diploma Programme, and fulfilled the English Language requirement as below:</p> <ul style="list-style-type: none"> <li>• Grade 5 (Standard-Level English Language Syllabus B) or</li> <li>• Grade 4 (Higher-Level English Language Syllabus B) or</li> <li>• Grade 4 (Standard- / Higher-Level English Language Syllabus A); or</li> </ul> <p>(d) Equivalent qualifications; and</p> <p>(e) Pass the admission interview.</p>
<p><u>Year 3 entry</u></p> <p>Holder of Associate Degree or Higher Diploma in Social Work (with cumulative GPA 2.5 or above); or</p> <p>Equivalent qualifications; and</p> <p>Pass the admission interview.</p>

### 3.6 Graduate Profile

- Please refer to Appendix.

## 4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

## **5. Qualifications Register**

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
  
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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## Appendix

### **Graduate Profile of Bachelor of Social Sciences (Hons) in Social Work**

Qualification Title	Bachelor of Social Sciences (Hons) in Social Work (BSScSW) 社會工作（榮譽）社會科學學士
Qualification Type	Bachelor's Degree
QF Level	5
Primary Area of Study / Training	Social Sciences
Other Area of Study / Training	Not applicable
Programme Objectives	Objectives of the BSScSW programme are to: (1) Facilitate students to have a solid mastery of the knowledge bases of social work, reinforced by other social sciences knowledge, in particular that of social development, for developing a critical understanding of social phenomena and social work interventions; (2) Equip students with analytical and practical skills of social work, enriched by that of social development, for applying, with appropriate judgement, in diverse settings of social service and non-governmental organisations; and (3) Enhance students in both personal growth and professional growth for embracing professional values and qualities that a competent and reflective professional social worker should possess.
Programme Intended Learning Outcomes	Upon successful completion of the BSScSW programme, a graduate would be able to: (1) Command and examine critically diverse perspectives of social sciences disciplines, in particular the social development perspective, in understanding social phenomena at the micro, meso and macro levels; (2) Appraise critically theories and concepts of social work intervention so as to form a basic but essential core of social work knowledge; (3) Analyse critically, with informed evidences, reasonable inquiries and ethical considerations, the situations requiring social work intervention so as to take actions to facilitate change at the individual, group, community and societal levels; (4) Apply synthetically knowledge of social work interventions and, when appropriate, with a social development perspective, in a variety of service settings at diverse levels of service delivery and in

	<p>various localities in a professional and effective way;</p> <p>(5) Work with service users and other stakeholders independently, effectively and cooperatively with effective communication skills, sensitivity to the needs of service users, and with responsible, committed and professional attitudes; and</p> <p>(6) Develop self-awareness, social awareness and professional awareness by identifying with and taking reference to social work values and ethics.</p>
Education Pathways	<p>Graduates of this programme can pursue further study in postgraduate programmes in Hong Kong, Mainland China and overseas. They can apply for graduate programmes like:</p> <p>(1) Post-Graduate Diploma in specialised intervention skills, including Life and Death Education, Art Therapy, Satir Model and the like;</p> <p>(2) Master of Social Sciences in specialised areas of social service intervention, including Counselling, Gerontology, Mental Health, Nonprofit Management and the like;</p> <p>(3) Taught postgraduate programmes including but not limited to social welfare, social policy, development studies, sociology, political sciences and others; and</p> <p>(4) Master of Philosophy programmes including but not limited to, social welfare, social policy, development studies, sociology, political science, and others.</p>
Employment Pathways	<p>Graduates are eligible to apply for:</p> <p>(1) subvented or non-subvented social work posts of social service organisations in Hong Kong;</p> <p>(2) non-conventional social service posts in NGOs and foundations working on, including but not limited to, poverty, labour, migration, environmental protection, and sustainable development in Hong Kong;</p> <p>(3) posts in public and political organisations in Hong Kong, such as advocacy groups, offices of District Council Members and Legislative Councillors, think-tanks, political organisations, and the government; and</p> <p>(4) posts open for degree holders, including Administrative Officers, Executive Officers, Liaison Officers, Labour Officers and the like in the government, or other posts in human resources, fund raising, public relations and the business sector in general.</p>
Minimum Admission Requirements	<p><u>Year 1 Entry:</u></p> <p>(1) Attained Level 3 for English Language and Chinese Language, and Level 2 for Mathematics and Liberal Studies and one elective subject of HKDSE [performance in Applied Learning subjects would be</p>

	<p>considered on a case-by-case basis]; OR</p> <p>(2) Attained a pass in Chinese Language &amp; Culture and Use of English plus 1 A-Level or 2 AS-Level subjects in HKALE plus 5 passes in HKCEE (including Chinese Language and English Language); OR</p> <p>(3) Attained 28 out of 42 points in International Baccalaureate (IB) Diploma Programme, and fulfill the English Language requirement as below:</p> <ul style="list-style-type: none"> <li>- Grade 5 (Standard-Level English Language Syllabus B) or</li> <li>- Grade 4 (Higher-Level English Language Syllabus B) or</li> <li>- Grade 4 (Standard- /Higher-Level English Language Syllabus A); OR</li> </ul> <p>(4) Equivalent qualifications; AND</p> <p>(5) Pass the admission interview.</p> <p><u>Year 3 Entry:</u></p> <p>(1) Holder of Associate Degree or Higher Diploma in Social Work (with cumulative GPA 2.5 or above); OR</p> <p>(2) Equivalent qualifications; AND</p> <p>(3) Pass the admission interview.</p>
Operator	HKCT Institute of Higher Education