



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**CARITAS BIANCHI COLLEGE OF CAREERS**

**LEARNING PROGRAMME ACCREDITATION OF  
HIGHER DIPLOMA IN HEALTH CARE**

**LEARNING PROGRAMME RE-ACCREDITATION OF  
DIPLOMA IN GENERAL STUDIES**

**APRIL 2019**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA937), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by Caritas Bianchi College of Careers (“Operator”) to conduct Learning Programme Accreditation and Re-accreditation Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the programme of the Operator meets the stated objectives and QF standard and can be offered as an accredited programme
  - (i) Higher Diploma in Health Care;
- (b) To conduct an accreditation test as provided for in AAVQO to determine whether the programme of the Operator meets the stated objectives and QF standard and can continue to be offered as an accredited programme
  - (ii) Diploma in General Studies;
- (c) To issue to the Operator accreditation report(s) setting out the results of the determination in relation to (a) and (b) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau’s *“Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure”* was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programme(s). A site visit took place on 11 March 2019.

## 2. HKCAAVQ’S DETERMINATION

### **Learning Programme Accreditation — Higher Diploma in Health Care** **Learning Programme Re-accreditation — Diploma in General Studies**

2.1 HKCAAVQ has determined that the Higher Diploma in Health Care meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2019 to 31 August 2022.

2.2 HKCAAVQ has determined that the Diploma in General Studies meets the stated objectives and QF standard at Level 3, and can continue to be offered as an

accredited programme with a validity period from 1 September 2019 to 31 August 2022.

## 2.3 Validity Period

2.3.1 The validity period will commence on the date specified below.

2.3.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.6 by the specified deadline.

2.4 The determinations on the Learning Programme Accreditation are specified as follows:

<b>Name of Operator</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Health Care 健康護理高級文憑
<b>Title of Qualification (Exit Award)</b>	Higher Diploma in Health Care 健康護理高級文憑
<b>Primary Area of Study and Training</b>	A11 Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Health Care
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credit</b>	288
<b>Mode(s) of Delivery and Programme Length</b>	<b>Full-time</b> , 2 years; <b>Part-time</b> , 3 years 2880 notional learning hours (including 990 contact hours and 90 hours of field attachment)
<b>Validity Period</b>	1 September 2019 to 31 August 2022
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	<b>Full-time</b> : maximum 80 students per annual intake <b>Part-time</b> : maximum 40 students per annual intake
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes field attachment of 18 QF credits. 此課程包括實習，佔 18 資歷學分。
<b>Address of Teaching/ Training Venues</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

2.5 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Diploma in General Studies 綜合教育文憑
<b>Title of Qualification (Exit Award)</b>	Diploma in General Studies 綜合教育文憑
<b>Primary Area of Study and Training</b>	A07 Humanities
<b>Sub-area (Primary Area of Study and Training)</b>	Not applicable
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credit</b>	149
<b>Mode(s) of Delivery and Programme Length</b>	<b>Full-time</b> , 1 year; <b>Part-time</b> , 1 year 1485 notional learning hours (including 495 contact hours)
<b>Validity Period</b>	1 September 2019 to 31 August 2022
<b>Number of Enrolment(s)</b>	Two enrolments per year
<b>Maximum Number of New Students</b>	<b>Full-time</b> : maximum 120 students per annual intake <b>Part-time</b> : maximum 60 students per annual intake

<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	Not applicable
<b>Address of Teaching/ Training Venues</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

- 2.6 **Condition(s) (including pre-conditions for obtaining the HKCAAVQ accreditation status as applied for within the validity period as specified in the above table; and requirements for maintenance of the accreditation status within the validity period)**

<b>Requirement(s)</b>	<b>Date of Fulfilment</b>
<p><b><u>Higher Diploma in Health Care (HDHC)</u></b></p> <p>The Operator is to develop a thorough implementation plan for “Field Attachment”, by (a) listing the intended learning outcomes, (b) detailing the logistic arrangements, (c) defining learning tasks for participants, (d) defining the assessment criteria and the assignment of assessors, (e) defining the roles and responsibilities of the “Field Attachment” supervisors, the information of which should be documented in a “Field Attachment Handbook”. This is to ensure the teachers, students and field attachment supervisors work together to enhance students’ learning experience and to help them to attain the intended learning outcomes. The Operator is to submit a report documenting the follow-up actions after the review, the field attachment records, and sample assessments.</p> <p>The “Fieldwork Attachment Handbook” and report are to be submitted to HKCAAVQ on or before 31 January 2021.</p>	31 January 2021

## 2.7 Recommendation(s)

HKCAAVQ offers the following recommendation(s) for continuous improvement.

### **Recommendation(s)**

#### **Higher Diploma in Health Care (HDHC)**

1. The Operator should provide more specific information about the knowledge and skill-sets graduates are to gain from the programme as well as the specific domain and scope of work they will fit into in the job market; this is to help potential students to make informed decisions before enrolling the programme.
2. The Operator should provide clear guidance and advice to students in choosing their cluster of core and elective courses and in planning their learning pathways; this is to help them to plan their future studies or careers.
3. The Operator is recommended to relate students' language learning in "Practical Putonghua", "Use of English" and "Effective English Communication" to the professional contexts of the HDHC programme to facilitate the students' attainment of the intended learning outcomes.
4. The Operator is recommended to review the HDHC programme in its early years of operation by means of multiple sources of data to evaluate its effectiveness in meeting the intended objectives for continuous programme improvement.

#### **Diploma in General Studies (DGS)**

5. The Operator is recommended to enhance students' ability in using English for academic purposes during the teaching and learning process, so that they are better prepared for further studies.
6. The Operator should properly document the advice and comments from External Examiners as part of an audit trail for the continuous improvement of the programme.

2.8 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. **For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.**

### 3. INTRODUCTION

- 3.1 Caritas Bianchi College of Careers (CBCC) is a self-financed Catholic education institute operated under the Community & Higher Education Service of Caritas—Hong Kong. It was established in 1971 (formerly known as Bishop Bianchi College of Careers) to offer a variety of programmes ranging from Certificate to Higher Diploma levels

### 4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

#### 4.1 Programme Objectives

##### **Higher Diploma in Health Care**

The programme aims to provide students with a broad and enriched learning experience in the relevant healthcare disciplines.

The objectives of the Programme are as follows:

1. Develop students' competency in healthcare fields, so as to enable them to contribute positively in the delivery of healthcare services
2. Cultivate students' professional attitude and ethics, sense of responsibility in safeguarding community health, and appreciation of the value of collaboration in the multidisciplinary team for healthcare services
3. Equip students with the communication, analytical and problem-solving skills so that they can communicate effectively with clients and collaborate with team members
4. Broaden students' perspectives and awareness to enhance their intellectual and personal development for life-long learning

##### **Diploma in General Studies**

The Diploma in General Studies programme aims at strengthening students' background and general competency, and raising students' interest in different disciplines to facilitate their further studies at relevant sub-degree programmes.

#### 4.2 Programme Intended Learning Outcomes

##### **Higher Diploma in Health Care**

Upon completion of the programme, learners should be able to:

- PILO-1 Demonstrate an understanding of the roles of a healthcare personnel who is sensitive to the needs of patients, and is committed to serving the community in delivering services;

- PILO-2 Apply theoretical and practical knowledge in the promotion of health in the community;
- PILO-3 Demonstrate an awareness of and the ability to apply ethical concepts relevant to the health professions;
- PILO-4 Apply information technology to the effective delivery of healthcare services;
- PILO-5 Apply problem solving and analytical skills in decision-making;
- PILO-6 Demonstrate the capability of multi-dimensional thinking from a global perspective;
- PILO-7 Demonstrate effective collaborative skills in teamwork; and
- PILO-8 Communicate effectively in Chinese and English in both formal and informal settings.

### **Diploma in General Studies**

Upon completion of the Programme, learners should be able to:

- PILO-1 Express their ideas precisely and concisely to other people in both Chinese and English;
- PILO-2 Apply numerical skills to their daily life, further study and future employment;
- PILO-3 Recognize and analyse contemporary issues encountered in daily life at personal, national and global levels;
- PILO-4 Identify and solve problems encountered in daily life, future study and future work place, both individually and in collaboration with others; and
- PILO-5 Define the nature and recognize the basic issues of various disciplines to facilitate their further study at the AD and HD levels.

## **4.3 Programme Structure**

### **Higher Diploma in Health Care**

The programme offers 2 study modes which are full-time (24-month) and part-time (36-month) with all courses pitched at QF Level 4.

The programme is composed of 20 courses for a total of 60 QF credits with 7 generic courses (carrying a total of 21 QF credits), 9 core courses (carrying a total of 27 QF credits), 4 core elective course (carrying a total of 12 QF credits) and 1 non-credit bearing “*College Life and You*”. The curriculum has “*Field Attachment*” which carries 18 QF credits and includes no less than 90 hours’ attachment as well as completion of several assignments.

In terms of QF credits, around 65% of the curriculum consists of specialised contents. This percentage fully meets the requirement of a minimum of 60% in specialised contents for higher diploma programmes stipulated in the “*Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure*” promulgated by the Education Bureau of the HKSAR Government.



The details of the curriculum structure for the programme are as follows:

<b>Course Title</b>	<b>QF Credits</b>
<b><u>Year 1 Curriculum</u></b>	
<b><u>Generic Courses</u></b>	
Chinese Communication	13.5
Numerical and IT Literacy	13.5
Social Ethics	13.5
Use of English	13.5
<b><u>Core Courses</u></b>	
Fundamental of Patient Care	13.5
Health Assessment	13.5
Human Anatomy and Physiology	13.5
Human Pathophysiology	13.5
*Core Elective 1	13.5
*Core Elective 2	13.5
Field Attachment	18
College Life and You	-
<b><u>Year 2 Curriculum</u></b>	
<b><u>Generic Courses</u></b>	
#General Education Elective	13.5
Effective English Communication	13.5
Practical Putonghua	13.5
<b><u>Core Courses</u></b>	
Basic Pharmacology	13.5
Concepts of Health and Health Care	13.5
Nutrition across Lifespan	13.5
Complementary and Alternative Medicine	13.5
Legal and Ethical Issues in Health Care	13.5
*Core Elective 3	13.5
*Core Elective 4	13.5
<b>Total</b>	<b>288</b>

**\*Course Titles of the Core Elective:**

1. Clinical Nursing Skills
2. Microbiology and Infection Control
3. Introduction to Specialty Nursing
4. Quality Assurance and Risk Management
5. Principles of Rehabilitation Practices
6. Exercise Therapy
7. Functional Anatomy
8. Working with Older People
9. Healthy Ageing

**#Course Titles of the General Education Elective:**

**Module A : Self and Society**

1. Field Studies: Introduction to Financial Services in China
2. Discussion on Nature Education and Ecological Conversation

3. Modern Chinese Society
4. Gender and Society
5. Cultural Heritage of Hong Kong
6. Globalization
7. Art of Thinking
8. Personal Finance
9. IT and Modern Life
10. Sports and Health
11. Marketing and Commercial World
12. Hong Kong Economy
13. Psychology and Social Life
14. Sociology and Hong Kong Society
15. Creative Coding
16. Interactive Media and Entertainment
17. Starting a Business
18. Thinking and Learning
19. Society and the Individual

### **Module B : Cultural Studies**

1. Chinese Music Appreciation
2. Popular Music and Culture
3. Chinese Humanities and Culture
4. Southeast Asia and Culture
5. Modern Western Civilization
6. World of Film
7. Introduction to World Religions
8. Japanese Traditions and Fads
9. Catholicism and the Contemporary World
10. Design and Everyday Life
11. Art of Fine Dining and Drinking
12. Hong Kong Festivals
13. Hong Kong Stories

### **Module C : Language and Communication**

1. Field Studies: Mandarin Studies and Cultural Exchange
2. Basic French
3. Basic Japanese
4. Basic German
5. Creative and Persuasive Writing
6. Putonghua for Communication
7. English Presentation Skills
8. Interpersonal Communication
9. Basic Italian
10. German II

### **Diploma in General Studies (DGS)**

Diploma of General Studies offers 2 study modes which are full-time (12-month) and part time (12-month) with all courses pitched at QF Level 3. The programme has 4

core courses and 19 elective courses in total. Students are required to select 4 core courses and 4 elective courses to complete the curriculum.

The curriculum structure is depicted in the table below.

<b>Course Title</b>	<b>QF Credits</b>
Chinese Language	27
English Language	27
Liberal Studies	27
Mathematics	13.5
<i>*Elective Course (selection 1)</i>	13.5
<i>*Elective Course (selection 2)</i>	13.5
<i>*Elective Course (selection 3)</i>	13.5
<i>*Elective Course (selection 4)</i>	13.5
<b>Total</b>	<b>149 (rounded)</b>

**\*Course Titles of the Elective Courses:**

1. Applications and Impacts of Information Technology
2. Art of Helping
3. Creative Design
4. Foundation in Chemistry for Life Sciences
5. Foundation in Food Production
6. Foundation in Human Biology
7. Foundation in Tour Service Skills
8. Foundation in Western Music
9. Internet and Multimedia
10. Interpersonal Relationship
11. Introduction to Accounting
12. Introduction to Business
13. Introduction to Chinese Music
14. Introduction to Design Practice and Appreciation
15. Introduction to Economics
16. Translation and Modern Life
17. Understanding Social Issues
18. Understanding Early Childhood Education
19. Foundations in Child Development

#### **4.4 Graduation Requirements**

##### **Higher Diploma in Health Care**

Students must fulfil the following requirements to qualify for graduation:

- The total number of credits required for graduation is 60;
- Students must have obtained an aggregate Grade Point Average (GPA) of at least 2.0 in the Programme;
- Students are required to complete and pass one required GE course (Social Ethics)(3 credits) and one elective GE course (3 credits);

- Students are required to complete the non-credit-bearing course College Life and You; and
- Students are required to complete at least 90 hours of Field Attachment on-site training.

### **Diploma in General Studies**

Students of the Diploma in General Studies programme must fulfil the following requirements to qualify for graduation:

- The total number of credits required for graduation from the DGS Programme is 33; and
- Students must have obtained an aggregate Grade Point Average (GPA) of at least 2.0 in the Programme.

## **4.5 Admission Requirements**

### **Higher Diploma in Health Care**

Admission requirements of Year 1 Entry of Higher Diploma in Health Care programme:

- Have obtained Level 2 in five subjects (including Chinese Language and English Language) in the Hong Kong Diploma of Secondary Education Examination (HKDSEE). Each applicant is allowed to use not more than two Applied Learning subjects in the application; OR
- Have obtained Grade E or above in one AL / two ASL subjects in the Hong Kong Advanced Level Examination (HKALE) plus five passes in the Hong Kong Certificate of Education Examination (HKCEE) including Chinese Language and English Language; OR
- Have graduated from the Diploma Yi Jin; OR
- Have completed a Qualifications Framework (QF) Level 3 programme that is approved by the College; OR
- Being a mature applicant aged 21 or above on 1 September of the year when admission is sought, with relevant working experience and academic background; OR
- Have obtained an equivalent qualification.

### **Diploma in General Studies**

For admission to the Diploma in General Studies programme, applicants must satisfy one of the following admission requirements:

- Having completed Senior Secondary 3 (i.e. Secondary 6) under the new secondary school system; OR
- Having completed Secondary 6 under the pre-NSS secondary school system; OR
- Having passed in five subjects (including Chinese Language and English Language) in the Hong Kong Certificate of Education Examination; OR
- Having completed a QF Level 2 programme that is approved by the College; OR

- Being a mature applicant aged 21 or above on 1 September of the year when admission is sought, with relevant work experience and academic background;  
OR
- Having obtained an equivalent qualification.

## **5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

### **5.1 Variation and withdrawal of this Accreditation Report**

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

### **5.2 Appeals**

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

### 5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

