



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

LEARNING PROGRAMME RE-ACCREDITATION

HIGHER DIPLOMA IN PSYCHOLOGY

FEBRUARY 2019

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Tung Wah College was incorporated in 2010 as a wholly-owned subsidiary of the Tung Wah Group of Hospitals, and operates independently as a self-financing tertiary education institution. The College underwent an Institutional Review (IR) conducted by HKCAAVQ in October 2010 for the purpose of seeking Cap. 320 registration and degree-awarding status. The College was approved by the Chief Executive in Council in 2011 to register under the Post Secondary Colleges Ordinance (Cap. 320) as a degree-awarding institution.
- 1.2 Tung Wah College (the College/Operator) commissioned HKCAAVQ to conduct a learning programme re-accreditation for the Higher Diploma in Psychology programme (the Programme).
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 6-7 December 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

Approval

Name of Operator	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Higher Diploma in Psychology 心理學高級文憑
Title of Qualification (Exit Award)	Higher Diploma in Psychology 心理學高級文憑
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 4
QF Credits	264
Mode of Delivery and Programme Length	Full-time - 2 years
Intermediate Exit Award	Not applicable
Start Date of Validity Period	1 September 2019
End Date of Validity Period	31 August 2022
Number of Enrolments	One enrolment per year
Maximum Number of New Students	Year 1 Entry - 50 students per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	Mongkok Campus (MKC) 90A & 98, Shantung Street, Mongkok, Kowloon 九龍旺角山東街九十號 A 及九十八號 King's Park Campus (KPC) 31 Wylie Road, Homantin, Kowloon 九龍何文田衛理道三十一號

2.1.1 Recommendations

- The College should monitor students' workload in Semester 2 of Year 1 and continue to provide relevant support to facilitate students to achieve the learning outcomes.
- The College should continue to monitor student performance and provide relevant support to students.

3. Programme Details

The following programme information is provided by the College.

3.1 Programme Objectives (POs)

PO 1	Acquire foundational psychological knowledge and skills that are needed for employment in human services and/or further study in specialised fields, such as psychology, social science or health related studies;
PO 2	Develop the language and analytical competency to argue competing solutions/assessments leading to psychological wellbeing;
PO 3	Acknowledge the inter-relationship between psychological and social factors in shaping human behaviours; and
PO 4	Be innovative, productive and adaptive in lifelong learning and professional development, with the main focus on health and social care and related services.

3.2 Programme Intended Learning Outcomes (PILOs)

PILO 1	Evaluate psychological issues and identify core arguments and relevant controversies;
PILO 2	Analyse the interaction between the person and social environment;
PILO 3	Apply effective skills in understanding and communicating with people in need as well as members of professional team in health and social care services and other work settings;
PILO 4	Utilise critical, creative and analytical skills in problem-solving and decision making in familiar situations, workplace and the community;
PILO 5	Describe and apply the stringent ethics or procedures associated with professionalism; and

PILO 6	Reflect on own social awareness and the community value of non-profit organisations in terms of their missions, culture and overall impact and significance in Hong Kong.
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3.3 Programme Structure

Component	No. of Courses	College Credits		QF Credits
		No.	%	
Discipline courses	14	42	70	183.3
Language courses	3	9	15	40.5
GE courses	3	9	15	40.5
Total	20	60	100	264 (rounded-off)

3.4 Graduation Requirements

To graduate from the Programme, students are required to complete 60 college credits / 20 courses (including 14 discipline courses, three language courses and three General Education (GE) courses) with a graduation Grade Point Average (gGPA) of 2.0 or above; achieve GPA of 1.0 or above in all courses of the Programme; complete the 30 hours of Community Service Programme; and complete at least 240 hours of internship.

3.5 Admission Requirements

Year 1 entry

- Have obtained Level 2 in five HKDSE subjects including Chinese Language and English Language ('22+222'). (Each applicant is allowed to use not more than two Applied Learning subjects in the application); or
- Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and five passes in HKCEE including Chinese Language and English Language; or
- Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; or
- Have successfully completed a Pre-Associate Degree programme; or
- Have successfully completed Yi Jin Diploma programme; or
- Have obtained equivalent qualifications; or
- Have reached the age 21 or above.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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