



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**HONG KONG NANG YAN  
COLLEGE OF HIGHER EDUCATION**

**LEARNING PROGRAMME ACCREDITATION  
HIGHER DIPLOMA IN HEALTH MANAGEMENT AND  
SOCIAL CARE PROGRAMME**

**NOVEMBER 2018**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 Hong Kong Nang Yan College of Higher Education (the College) was established in 2012 by the Hong Kong Buddhist Sangha Association (HKBSA), a registered company limited by guarantee under the Companies Ordinance (Cap.622). The College commissioned the HKCAAVQ to conduct an Institutional Review in March 2013 for the purpose of seeking registration as a post-secondary college under the Post-Secondary Colleges Ordinance (Cap. 320). The College has been registered as a post - secondary college since April 2014 and the accreditation status of its bachelor's degree programmes is subject to the approval of the Chief Executive in Council.
- 1.2 Hong Kong Nang Yan College of Higher Education commissioned HKCAAVQ to conduct Learning Programme Accreditation for the Higher Diploma in Health Management and Social Care Programme (the Programme).
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 6-7 September 2018.

## **2. HKCAAVQ's Accreditation Determination**

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

### **2.1 Learning Programme Accreditation**

- Approval

<b>Name of Operator(s)</b>	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院
<b>Name of Award Granting Body</b>	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院
<b>Title of Learning Programme</b>	Higher Diploma in Health Management and Social Care Programme 健康管理及社會關懷高級文憑課程
<b>Title of Qualification(s) [Exit Award(s)]</b>	Higher Diploma in Health Management and Social Care 健康管理及社會關懷高級文憑
<b>Primary Area of Study and Training</b>	Services
<b>Sub-area (Primary Area of Study and Training)</b>	Elderly Care Service
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	324
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 2 years
<b>Start Date of Validity Period</b>	1 September 2019
<b>End Date of Validity Period</b>	31 August 2022
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	45 per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Address of Teaching / Training Venue(s)</b>	(1) 325-329 Lai Chi Kok Road, Shamshuipo, Kowloon, Hong Kong  (2) 176-178 Yee Kuk Street, Shamshuipo, Kowloon, Hong Kong
--	--

### 2.1.1 Recommendations

- (a) The College should explicitly specify the coverage of “infection control”, in the *Basic Nursing Skills* course and include the relevant learning outcomes in the Course Intended Learning Outcomes (CILOs).
- (b) The College should monitor the effectiveness of delivering the learning outcomes through reviewing students’ performance and feedback, and adjust the course content and teaching strategies accordingly, where appropriate.
- (c) The College should (a) revisit the weightings of the group assessments in the relevant courses to ensure that individual performance is reflected; and (b) make use of a wider variety of topics when designing individual and group assignments, so as to ensure the achievement of CILOs can be measured more effectively.

## 3. Programme Details

The following programme information is provided by the College.

### 3.1 Programme Objectives (POs)

PO1	knowledgeable and skillful for providing care to people in need as a result of their age or disabilities, including those who are in residential care homes, health care and community support services units or their own homes;
PO2	competent assistants to healthcare professionals and independent practitioners in specific areas of elderly and disabled care as defined in the Programme;
PO3	advocates of evidence-based practice;
PO4	ethical practitioners, who always take legal and ethical principles into account in practice;
PO5	active team players in the multidisciplinary care team;
PO6	eligible to apply for a number of top-up articulation degree

	programmes in health-related areas such as Health Studies, Nursing and Applied Ageing Studies offered by local and overseas institutions, and
PO7	life-long and life-wide learners.

### 3.2 Programme Intended Learning Outcomes (PILOs)

PILO 1	Evaluate psychological issues and identify core arguments and relevant controversies;
PILO 2	Analyse the interaction between the person and social environment;
PILO 3	Apply effective skills in understanding and communicating with people in need as well as members of professional team in health and social care services and other work settings;
PILO 4	Utilise critical, creative and analytical skills in problem-solving and decision making in familiar situations, workplace and the community;
PILO 5	Describe and apply the stringent ethics or procedures associated with professionalism; and

### 3.3 Programme Structure

The content of the Programme is divided into a General Education (GE) and a Specialist Study (SS) components. The GE component accounts for 33.3% of the total curriculum, while the SS component accounts for 66.7% of the total curriculum.

The GE component consists of five study areas: (a) Personal Development Studies; (b) Language and Interpersonal Studies; (c) Social, Economic, Cultural and Governmental Studies; (d) Global Studies; and (e) Numeracy, Scientific, Environmental and Technological Studies. Students are required to complete 8 core GE courses across all five study areas, and at least one course should be taken from each study area.

The SS component consists of three study areas: (a) Health Management; (b) Social Care; and (c) Work Integrated Education (*Clinical Practicum*). Students are required to complete 15 core SS courses including *Clinical Practicum*.

### 3.4 Graduation Requirements

To graduate from the Programme, students are required to:

- (a) achieve the minimum number of 72 credits for a 2-year full-time programme;
- (b) pass the clinical practicum; and
- (c) obtain an overall Programme Grade Point Average (GPA) of 2.0 or above.

### 3.5 Admission Requirements

To be eligible for admission to Year 1 of the Programme, an applicant should meet any one of the following requirements:

- (a) Obtained level 2 or above in five HKDSE subjects including English and Chinese. Each applicant is allowed to use not more than two Applied Learning subjects in the application (22222);  
OR
- (b) Obtained HKCEE 5 passes with specific subjects - including Level 2 / Grade E in English Language and Chinese Language and HKAL/AS with specific results - 1AL or 2AS subjects; OR
- (c) Obtained equivalent qualifications – other equivalent qualifications (local and overseas).

## 4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking

approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

## **5. Qualifications Register**

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 18/205  
File Reference: 71/16/01