



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

LEARNING PROGRAMME RE-ACCREDITATION

**HIGHER DIPLOMA IN
EARLY CHILDHOOD EDUCATION**

JANUARY 2019

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Tung Wah College (TWC) was incorporated in 2010 as a wholly-owned subsidiary of the Tung Wah Group of Hospitals; and operates independently as a self-financing institution. TWC went through an Institutional Review (IR) by HKCAAVQ in October 2010; and was approved by the Chief Executive in Council in 2011 to register under the Post-Secondary Colleges Ordinance (Cap 320) as a degree-awarding institution.
- 1.2 The Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592), was commissioned by Tung Wah College to conduct learning programme re-accreditation with the following Terms of Reference:
 - a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Higher Diploma in Early Childhood Education programme (HDECE) of Tung Wah College (the Operator) meets the stated objectives and QF standard and can continue to be offered as an accredited programme from the 2019/20 academic year; and
 - b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 15-16 November 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

Approval

Name of Operator(s)	Tung Wah College
Name of Award Granting Body	Tung Wah College
Title of Learning Programme	Higher Diploma in Early Childhood Education 幼兒教育高級文憑
Title of Qualification(s) [Exit Award(s)]	Higher Diploma in Early Childhood Education 幼兒教育高級文憑
Primary Area of Study and Training	Education
Sub-area (Primary Area of Study and Training)	Education and Teacher Education
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 4
QF Credits	336
Mode(s) of Delivery and Programme Length	Full-time, 2 years
Start Date of Validity Period	1 September 2019
End Date of Validity Period	31 August 2022
Number of Enrolment(s)	One enrolment per year

Maximum Number of New Students	90 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching / Training Venue(s)	(1) Nos. 90A & 98, Shantung Street, Mongkok, Kowloon (2) 31 Wylie Road, Homantin, Kowloon

2.1.1 Restriction

The College is to ensure that the Programme is approved by the Education Bureau and the Social Welfare Department so that graduates will be eligible for registration as Qualified Kindergarten Teachers and Child Care Workers and Child Care Supervisors respectively.

The College is to submit relevant documents to HKCAAVQ on the fulfilment of the restriction before enrolling the 2019/20 intake.

2.1.2 Recommendations

- (a) The College should review and revise the syllabus of *CHI 2003 Putonghua* to reflect the actual teaching and learning of the course.
- (b) The College should review, and revise where necessary, the relevant parts of the QA guidelines to ensure that all staff concerned are fully aware of the due processes for programme changes.
- (c) The College should reconsider the time-frame of the Annual Programme Review for timely follow-up.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- To apply knowledge about the theories and process of child development;
- To describe the interconnectedness between socio-demographic, economic, political and cultural changes and the development of childcare sectors with particular reference to Hong Kong;
- To apply the knowledge and skills in planning, implementing and evaluating contemporary early childhood curriculum and programmes appropriate to the early childhood education settings;
- To integrate understanding of special educational needs of children with developmental challenges in early childhood education;
- To utilise critical, analytical and problem solving skills;
- To apply effective interpersonal skills in communication with child care professionals, children and parents in early childhood settings;
- To demonstrate the educational and professional responsibilities in early childhood settings; and
- To recognise the capacity for continuous independent learning and reflective practice.

3.2 Programme Intended Learning Outcomes

- Apply content and pedagogical knowledge to the teaching and learning process for children from 0 to 8 years old;
- Analyse the influences exerted by the changing social-demographic profiles upon the development of early childhood education;
- Design, implement and evaluate the curriculum and pedagogy to cater children with diverse needs;
- Provide competent, safe and ethical child care for children with strict adherence to ethical guidelines and other professional standards related to early childhood practice;
- Demonstrate effective interpersonal skills in communicating with child care professionals, children, parents and families in early childhood settings; and
- Develop learning goals, solve problems and complete tasks independently in schools and in self-study.

3.3 Programme Structure

	No. of courses	Notional Learning Hours	QF credit	% by QF credit
Discipline Core	15	2,115	212	63.1%
General Education Core	2	257	26	7.7%
Elective	1	135	13	3.9%
Language Core	4	534	53	15.8%
Practicum	2	320	32	9.5%
Total	24	3,361	336	100%

3.4 Graduation Requirements

- Have completed the minimum required credit units as prescribed for the Programme with a graduation Grade Point Average (“gGPA”) of at least 2.0
- Have achieved GPA of 1.0 or above in all courses in the Programme;
- Have completed the 30 hours of Community Service Programme.

3.5 Admission Requirements

- Have obtained Level 2 in five HKDSE subjects including Chinese Language and English Language (“22+222”). (Each applicant is allowed to use not more than two Applied Learning subjects in the application); OR
- Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and five passes in HKCEE including Chinese Language and English Language; OR
- Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; OR
- Have successfully completed a Pre-Associate Degree programme (with GPA 2.5 or above); OR
- Have successfully completed Yi Jin Diploma programme; OR
- Have obtained equivalent qualifications; OR
- Have reached the age of 21 years old and above.

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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Graduate Profile of Higher Diploma in Early Childhood Education

Qualification Title	Higher Diploma in Early Childhood Education 幼兒教育高級文憑
Qualification Type	Higher Diploma
QF Level	Level 4
Primary Area of Study / Training	Education
Sub-area of Study/ Training	Education and Teacher Education
Programme Objectives	<ol style="list-style-type: none"> 1) To apply knowledge about the theories and process of child development; 2) To describe the interconnectedness between socio-demographic, economic, political and cultural changes and the development of childcare sectors with particular reference to Hong Kong; 3) To apply the knowledge and skills in planning, implementing and evaluating contemporary early childhood curriculum and programmes appropriate to the early childhood education settings; 4) To integrate understanding of special educational needs of children with developmental challenges in early childhood education; 5) To utilise critical, analytical and problem solving skills; 6) To apply effective interpersonal skills in communication with child care professionals, children and parents in early childhood settings; 7) To demonstrate the educational and professional responsibilities in early childhood settings; and 8) To recognise the capacity for continuous independent learning and reflective practice.
Programme Intended Learning Outcomes	<ol style="list-style-type: none"> 1) Apply content and pedagogical knowledge to the teaching and learning process for children from 0 to 8 years old; 2) Analyse the influences exerted by the changing social-demographic profiles upon the

	<p>development of early childhood education;</p> <p>3) Design, implement and evaluate the curriculum and pedagogy to cater children with diverse needs;</p> <p>4) Provide competent, safe and ethical child care for children with strict adherence to ethical guidelines and other professional standards related to early childhood practice;</p> <p>5) Demonstrate effective interpersonal skills in communicating with child care professionals, children, parents and families in early childhood settings; and</p> <p>6) Develop learning goals, solve problems and complete tasks independently in schools and in self-study.</p>
Education Pathways	<p>Graduates of the Programme should be able to further study to a bachelor degree programme in a related discipline such as Bachelor of Education (Honours) in Early Childhood Education of TWC.</p>
Employment Pathways	<p>Graduates of the Programme will be able to work as registered kindergarten teachers, child-care workers, or playgroup teachers.</p>
Minimum Admission Requirements	<p>For Year 1 entry, applicants should meet one of the following requirements:</p> <p>(a) Have obtained Level 2 in five HKDSE subjects including Chinese Language and English Language (“22+222”). (Each applicant is allowed to use not more than two Applied Learning subjects in the application); OR</p> <p>(b) Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and five passes in HKCEE including Chinese Language and English Language; OR</p> <p>(c) Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; OR</p> <p>(d) Have successfully completed a Pre-Associate Degree programme (with GPA 2.5 or above); OR</p>

	<p>(e) Have successfully completed Yi Jin Diploma programme; OR</p> <p>(f) Have obtained equivalent qualifications; OR</p> <p>(g) Have reached the age of 21 years old and above.</p>
Operator	<p>Tung Wah College</p> <p>東華學院</p>