



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

GRATIA CHRISTIAN COLLEGE

LEARNING PROGRAMME ACCREDITATION

**HIGHER DIPLOMA IN TRANSFORMATIVE BUSINESS
MANAGEMENT PROGRAMME**

**HIGHER DIPLOMA IN PSYCHOLOGY AND
COUNSELLING PROGRAMME**

OCTOBER 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 The legal entity of the College, Gratia Christian College Limited, was registered under the Companies Ordinance (Cap. 32) on 20 December 2013. The College has been registered as a Post Secondary College under the Post Secondary Colleges Ordinance (Cap. 320) since July 2015. The College currently offers five HKCAAVQ accredited programmes as follows:

- Bachelor of Business Administration (Honours) in Service Marketing and Management
- Bachelor of Psychology (Honours)
- Bachelor of Social Work (Honours)
- Higher Diploma in Early Childhood Education
- Diploma in Pre-University Studies

1.2 The College commissioned HKCAAVQ to conduct a learning programme accreditation of the Higher Diploma in Transformative Business Management Programme (**HDTBM**) and the Higher Diploma in Psychology and Counselling Programme (**HDPC**).

1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 22-23 August 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

Approval

Name of Operator	Gratia Christian College 宏恩基督教學院	
Name of Award Granting Body	Gratia Christian College 宏恩基督教學院	
Title of Learning Programme	Higher Diploma in Transformative Business Management Programme 轉化型商業管理高級文憑課程	Higher Diploma in Psychology and Counselling Programme 心理及輔導學高級文憑課程
Title of Qualification (Exit Award)	Higher Diploma in Transformative Business Management 轉化型商業管理高級文憑	Higher Diploma in Psychology and Counselling 心理及輔導學高級文憑
Primary Area of Study and Training	Business and Management	Social Sciences
Sub-area (Primary Area of Study and Training)	General Business Management	Social and Behavioural Sciences
Other Area of Study and Training	Not applicable	
Sub-area (Other Area of Study and Training)	Not applicable	
QF Level	Level 4	
QF Credits	284	
Mode of Delivery and Programme Length	Full-time (Year 1 entry) - 2 years Part-time (Year 1 entry) - 3 years	
Intermediate Exit Award	Not applicable	
Start Date of Validity Period	1 September 2019	
End Date of Validity Period	31 August 2022	
Number of Enrolments	One enrolment per year	
Maximum Number of New Students	Full-time (Year 1 entry) - 20 per year Part-time (Year 1 entry) - 20 per year	
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Address of Teaching Venue	5 Wai Chi Street, Shek Kip Mei, Kowloon	

2.1.1 Recommendation

The College should monitor the implementation of the two programmes to ensure that all the PILOs (“To do” and “To be”) as proposed by the College are adequately measured through assessment.

3. Programme Details

The following programme information is provided by the Operator.

3.1 Programme Objectives

HDTBM

- equip students with the most up-to-date theories, knowledge and skills to be competent in business, marketing, and management settings at the para-professional level, with a focus on business transformation;
- inspire students to develop academically and spiritually, discover complementation between knowledge and faith, think critically with clarity, act professionally with integrity, and work in teams effectively with humility; and
- nurture students to be servant leaders to exemplify the “CHRIST” values in various aspects of business, such as services, marketing, management, and business transformation.

HDPC

- provide a psychological, counselling and general education curriculum for students to develop an understanding of humans and human behaviour, and to discover complementation between psychological, counselling and biblical knowledge;
- enable students to apply psychological/counselling concepts, theories, skills and empirical findings to explain human behaviors;
- prepare graduates from the Programme to pursue further study or initial employment in psychology, counselling or related areas; and
- nurture students to be servant leaders to exemplify the “CHRIST” values in various para-professional settings (counselling, human services, law enforcement, business, etc.).

3.2 Programme Intended Learning Outcomes (PILOs)

HDTBM

PILOs (To do)

- demonstrate a solid foundation of theoretical knowledge of transformative business management and to generate ideas through the application of knowledge and analysis of abstract information and concepts;
- apply a wide range of knowledge and specialised technical, creative and conceptual skills to solve business problems and perform tasks in business and related sectors;
- communicate effectively through writing, presentation or discussion in English and Chinese for tasks in the business environment;
- use information technology effectively for acquiring, learning, communicating and handling business related issues in familiar scenarios;
- critically synthesise, analyse and evaluate data, information, issues, ideas and concepts used in business; and
- be adequately prepared to pursue undergraduate training or chosen careers that require business management knowledge with transformative aspects.

PILOs (To be)

- become knowledgeable persons who integrate the “CHRIST” values and faith in the working environment;
- valuable citizens of society who have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance in familiar scenarios;
- competent persons who are prepared to take up careers in the business and related sectors, for example, social entrepreneurship with good social, communication and interpersonal skills;
- problem-solvers who have a broad base of general knowledge and solve problems with creativity and innovation;
- life-long learners who have the expertise and skills in gaining knowledge related to and beyond their profession; and
- servant leaders who apply the principles of servant leadership to contribute to the well-being of the world with Christian love.

HDPC

PiLOs (To do)

- establish a solid foundation of theoretical knowledge and skills in psychology and counselling;
- apply psychological/counselling principles to deal with personal, social, academic, and job-related issues;
- communicate effectively through writing, presentation or discussion in tasks in organisations or service environments that require psychological/counselling knowledge;
- use information technology effectively for acquiring, learning, communicating and handling psychology/counselling issues;
- critically analyse, evaluate and synthesise data, information, ideas, concepts and issues related to psychological/counselling research and/or practice; and
- be adequately prepared to pursue further study or initial employment that require psychological/counselling knowledge.

PiLOs (To be)

- become knowledgeable persons who integrate the “CHRIST” values and faith in the working environment;
- valuable citizens of society who have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance;
- promising para-professionals with social, communication and interpersonal skills who can take up careers that require psychological/counselling knowledge;
- problem-solvers who have a broad base of general knowledge and solve problems with creativity and innovation;
- life-long learners who have the expertise and skills in gaining knowledge related to and beyond their profession; and
- servant leaders who apply the principles of servant leadership to contribute to the well-being of the world with Christian love.

3.3 Programme Structure

HDTBM

Component	No. of courses	No. of credits	No. of QF credits	% by QF credits
Specialised	13	39	175.5	61.9
<i>Core</i>	13	39	175.5	61.9
<i>Elective</i>	-	-	-	-
Generic	7	21	94.5	33.3
<i>Core</i>	4	12	54	19
<i>Elective</i>	3	9	40.5	14.3
Transformative Industry Exposure	1	3	13.5	4.8
Total	21	63	283.5	100

HDPC

Component	No. of courses	No. of credits	No. of QF credits	% by QF credits
Specialised	14	42	189	66.7
<i>Core</i>	14	42	189	66.7
<i>Elective</i>	-	-	-	-
Generic	7	21	94.5	33.3
<i>Core</i>	4	12	54	19
<i>Elective</i>	3	9	40.5	14.3
Practicum	-	-	-	-
Total	21	63	283.5	100

3.4 Graduation Requirements

HDTBM

To graduate from HDTBM, students are required to complete 21 courses (7 General Education courses, 13 Specialised Courses and the course *Transformative Industry Exposure*) with a cumulative GPA of 2.0 or above; meet all the attendance requirements and obtain a Grade D or above in all courses; and complete a minimum of 20 hours of community service.

HDPC

To graduate from HDPC, students are required to complete 21 courses (7 General Education courses and 14 Specialised Courses) with a cumulative GPA of 2.0 or above; meet all the attendance requirements and obtain a Grade D or above in all courses; and complete a minimum of 20 hours of community service.

3.5 Admission Requirements

HDTBM & HDPC

Year 1 entry

- HKDSE Level 2 in five subjects including English Language and Chinese Language. Up to two Applied Learning subjects may be counted for admission purpose. Non-Chinese speaking students may use alternative Chinese Language qualifications; or
- Secondary school graduates from other education systems with results comparable to (a) above (for non-native speakers of Chinese, academic result in Chinese may not be required; or
- Successful completion of a foundation diploma, pre-associate degree, or Diploma Yi Jin; or
- Successful completion of the Diploma in Pre-University Studies Programme offered by the College; or
- Mature applicants who are aged 21 or above on 1 September of the year when the admission is sought; or
- An equivalent qualification.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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