



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**HONG KONG NANG YAN COLLEGE OF
HIGHER EDUCATION**

LEARNING PROGRAMME RE-ACCREDITATION FOR

**BACHELOR OF BUSINESS ADMINISTRATION
(HONOURS) IN ACCOUNTING PROGRAMME**

**BACHELOR OF ARTS (HONOURS)
IN CHINESE PROGRAMME**

OCTOBER 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Hong Kong Nang Yan College of Higher Education (the College) was established in 2012 by the Hong Kong Buddhist Sangha Association (HKBSA), a registered company limited by guarantee under the Companies Ordinance (Cap.622). The College commissioned the HKCAAVQ to conduct an Institutional Review in March 2013 for the purpose of seeking registration as a post-secondary college under the Post-Secondary Colleges Ordinance (Cap. 320). The College has been registered as a post- secondary college since April 2014 and the accreditation status of its bachelor degree programmes is subject to the approval of the Chief Executive in Council. The College currently runs five HKCAAVQ-accredited bachelor degree programmes, and it has recently obtained approval to offer its sixth bachelor degree programme, namely a Bachelor of Social Work (Honours) Programme starting from the 2018/19 academic year.
- 1.2 HKCAAVQ was commissioned by the College to conduct a learning programme re-accreditation exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Business Administration (Honours) in Accounting (BBA-A) Programme and Bachelor of Arts (Honours) in Chinese (BAC) Programme of the Operator meet the stated objectives and QF standard and can continue to be offered as accredited programmes from the 2019/20 academic year; and
 - (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 25 to 27 July 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

Approval

Name of Operator	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院	
Name of Award Granting Body	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院	
Title of Learning Programme	Bachelor of Business Administration (Honours) in Accounting Programme 會計(榮譽)工商管理學士學位課程	Bachelor of Arts (Honours) in Chinese Programme 中文(榮譽)文學士學位課程
Title of Qualification (Exit Award)	Bachelor of Business Administration (Honours) in Accounting 會計(榮譽)工商管理學士	Bachelor of Arts (Honours) in Chinese 中文(榮譽)文學士
Primary Area of Study and Training	Business and Management	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Accounting, Finance and Investment	Languages and Related Studies
Other Area of Study and Training	Not Applicable	Not Applicable
Sub-area (Other Area of Study and Training)	Not Applicable	Not Applicable
Industry	Not Applicable	Not Applicable
Branch	Not Applicable	Not Applicable
QF Level	Level 5	Level 5
QF Credits	540	540

Mode of Delivery and Programme Length	Full time, 4 years	
Intermediate Exit Award	Not Applicable	
Start date of Validity Period	1 September 2019	1 September 2019
End date of Validity Period	31 August 2024	31 August 2024
Number of Enrolments	One enrolment per year	One enrolment per year
Maximum Number of New Students	Year 1 Entry – 30 per year Year 3 Entry – 10 per year	Year 1 Entry – 30 per year Year 3 Entry – 10 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Address of Teaching Venue	(1) 325 – 329 Lai Chi Kok Road, Shamshuipo, Kowloon, Hong Kong (2) 176 – 178 Yee Kuk Street, Shamshuipo, Kowloon, Hong Kong	

2.1.1 Recommendations

For BBA-A Programme

- The College should sharpen the emphasis on accounting in the internal programme documentation related to the aims/positioning of the BBA-A Programme, so as to provide guidance to future programme management/teaching staff for programme design and delivery. (Para 3.1.5)

For BAC Programme

- The College should explore ways to further widen the accessibility of research materials and/or publications for the benefit of students undertaking independent research in the *Dissertation* elective. (Para 3.7.6)

For Both Programmes

- The College should explore further means, where feasible, to achieve self-sustainability of the BBA-A and BAC Programmes in the longer-term, such as by further strengthening its efforts in recruiting more students while adhering to its published admission requirements. (Para 3.7.3)

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

BBA-A Programme

The Programme Objectives (PO) of the BBA-A Programme set out to enable students to:

PO1	Develop independent learning skills for life;
PO2	Think analytically, creatively and critically, solve problems and make ethical decisions;
PO3	Communicate effectively in English in international settings and in English and Chinese (exempting non-Chinese-speaking students) in bi-literate and trilingual settings;
PO4	Work independently and in a team employing effective social and interpersonal skills;
PO5	Become increasingly aware of local, national, global, social, economic, cultural and governmental issues;
PO6	Use information technology effectively for communication, learning and business-related purposes;
PO7	Understand and use quantitative methods for business-related purposes;
PO8	Develop a solid foundation of business knowledge and be able to put the knowledge into practice;
PO9	Acquire theoretical knowledge and expertise in accounting; and
PO10	Meet the challenges and requirements of the business workplace at a professional level in the Hong Kong Special Administrative Region (HKSAR).

BAC Programme

The PO of the BAC Programme set out to enable students to:

PO1	Develop independent learning skills for life;
PO2	Think analytically, creatively and critically, solve problems and make ethical decisions;
PO3	Communicate effectively in English in international settings and in English and Chinese (exempting non-Chinese-speaking students) in bi-literate and trilingual settings;
PO4	Work independently and in a team employing effective social and interpersonal skills;
PO5	Become increasingly aware of local, national, global, social, economic, cultural and governmental issues;
PO6	Use information technology effectively for communication, learning and business-related purposes;
PO7	Master the characteristics of Chinese language and literature, and understand its development;
PO8	Equip themselves with abilities in literary appreciation and criticism; and
PO9	Equip themselves with the conceptual, procedural and linguistic skills essential for further academic work as well as for the efficient performance of professional tasks involving the use of Chinese.

3.2 Programme Intended Learning Outcomes

BBA-A Programme

Upon completion of the BBA-A Programme, students should be able to achieve the following Programme Intended Learning Outcomes (PILOs):

PILO 1	Plan and conduct investigations into problems and issues, critically analysing and evaluating the relevant information found, and sharing or presenting the findings to an audience;
PILO 2	Show critical thinking and/or creativity in solving familiar and unfamiliar problems, formulating evidence-based responses and meeting any specified standard required;
PILO 3	Demonstrate the ability to read and listen to extended information, organise the information provided coherently, convey the ideas, which may be complex, in speaking and writing effectively;

PILO 4	Demonstrate the ability to discuss and work with others in a group, create opportunities for others to contribute, and accept responsibility and accountability for the outcomes of the group;
PILO 5	Demonstrate in discussion and in writing a good understanding of social, economic, cultural and governmental organisations and issues in local, national, international and global contexts;
PILO 6	Use information technology and applications effectively for learning, problem-solving and creative activity, and to support effective communication;
PILO 7	Apply quantitative methods in analysing business and economics data with advanced and specialised skills to support business decision making and convey quantitative ideas in a well-structured form;
PILO 8	Demonstrate in discussion and in writing a good understanding of legal and ethical principles that arise in the conduct of business;
PILO 9	Show possession of a solid theoretical foundation in accounting in discussion and in writing as a basis for the pursuit of lifelong learning; and
PILO 10	Demonstrate mastery of the technical competencies required at professional level to prepare for a career in the business sector.

BAC Programme

Upon completion of the BAC Programme, students should be able to achieve the following PILOs:

PILO 1	Plan and conduct investigations into problems and issues, critically analysing and evaluating the relevant information found, and sharing or presenting the findings to an audience;
PILO 2	Show critical thinking and/or creativity in solving familiar and unfamiliar problems, formulating evidence-based responses and meeting any specified standard required;
PILO 3	Demonstrate the ability to read and listen to extended information, organise the information provided coherently, convey the ideas, which may be complex, in speaking and writing effectively;
PILO 4	Demonstrate the ability to discuss and work with others in a group, create opportunities for others to contribute, and accept responsibility and accountability for the outcomes of the group;

PILO 5	Demonstrate in discussion and in writing a good understanding of social, economic, cultural and governmental organisations and issues in local, national, international and global contexts;
PILO 6	Use information technology and applications effectively for learning, problem-solving and creative activity, and to support effective communication;
PILO 7	Demonstrate a good knowledge of the evolution of the Chinese language from its past to its present, enabling them to understand its special features in respect of its socio-cultural background, linguistic forms, linguistic theories and application;
PILO 8	Show cultural awareness and ability to appreciate the aesthetic, moral and ethical dimensions of Chinese literature; and
PILO 9	Demonstrate the ability to think analytically, critically, and creatively through exposure to various schools of thought in Chinese literature and comparative study of traditional and modern Chinese linguistics.

3.3 Programme Structure

BBA-A Programme

Component	Number of College Credits							
	GE			SS – Business (BUS) & Accounting (ACC)				Total
Year	Core	Elective*	Sub-total	BUS Core	ACC Core	BUS/ACC Elective	Sub-total	
1	18	-	18	12	-	-	12	30
2	18	-	18	12	-	-	12	30
3	-	6	6	6	18	-	24	30
4	-	6	6	3	15	6	24	30
Sub-total	36	12	48	33	33	6	72	120
Weighting	30%	10%	40%	27.5%	27.5%	5%	60%	100%

* Selected from any four Study Areas with one elective per Study Area.

BAC Programme

	Number of College Credits						
Component	GE			SS – Chinese (CHI)			
Year	Core	Elective*	Sub-total	CHI Core	CHI Elective	Sub-total	Total
1	18	-	18	12	-	12	30
2	18	-	18	9	3	12	30
3	-	6	6	12	12	24	30
4	-	6	6	6	18	24	30
Sub-total	36	12	48	39	33	72	120
Weighting	30%	10%	40%	32.5%	27.5%	60%	100%

* Selected from any four Study Areas with one elective per Study Area.

3.4 Graduation Requirements

BBA-A Programme

To be eligible for the award of the Bachelor of Business Administration (Honours) in Accounting, students must have:

- Completed and been assessed on at least 120 credits;
- Passed at least 120 credits; and
- Obtained an overall GPA of 2.0 or better across all courses in which they were assessed.

BAC Programme

To be eligible for the award of the Bachelor of Arts (Honours) in Chinese, students must have:

- Completed and been assessed on at least 120 credits;
- Passed at least 120 credits; and
- Obtained an overall GPA of 2.0 or better across all courses in which they were assessed.

3.5 Admission Requirements

Both Programmes

Year 1 Entry

Applicants who meet any one of the following entry requirements are eligible to be admitted to Year 1 of the BBA-A / BAC Programme:

- (a) Obtained Level 3 in English Language and Chinese Language and Level 2 in Mathematics and Liberal Studies plus one Elective or Applied Learning subject at Level 2 in the Hong Kong Diploma of Secondary Education Examination (HKDSE) (33222); OR
- (b) Obtained Grade E in AS Use of English and AS Chinese Language and Culture plus one Advanced Level (AL) subject or two Advanced Supplementary Level (ASL) subjects in the Hong Kong Advanced Level Examination (HKALE), and 5 passes in the Hong Kong Certificate of Education Examination (HKCEE) including English Language and Chinese Language; OR
- (c) Obtained International Baccalaureate (IB) Diploma with 28 points and Grade 4 in English at Standard Level or Higher Level in Syllabus (A1, A2 or B); OR
- (d) Successfully completed Associate Degree (AD) in a discipline not relevant to the programme of study with GPA of 2.0 out of 4.0 or better and with overall course grades in English and in Chinese of GPA 2.0 out of 4.0 or better; OR
- (e) Successfully completed the first year of an AD or a Higher Diploma (HD) programme with a cumulative GPA of 2.5 out of 4.0 or better; OR
- (f) Obtained a qualification that meets the admission requirement of a degree programme outside Hong Kong, including applicants from Mainland China: Evidence of the appropriate nature of the qualification and of a pass in English; OR
- (g) Obtained an equivalent qualification.

Year 3 Entry

Applicants who meet any one of the following entry requirements are eligible to be admitted to Year 3 of the BBA-A / BAC Programme:

- (a) Successful completion of an Associate Degree (AD) or a Higher Diploma (HD) programme with a cumulative GPA of 2.5 out of 4.0 or better; OR
- (b) Successful completion of an equivalent programme outside Hong Kong approved by the College's Academic Regulations Committee (ARC) in the relevant discipline.

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 18/175
File Reference: 71/07/02, 71/08/02

**Graduate Profile of Bachelor of Business Administration (Honours)
in Accounting Programme**

Qualification Title	Bachelor of Business Administration (Honours) in Accounting Programme 會計(榮譽)工商管理學士學位課程																
Qualification Type	Bachelor Degree																
QF Level	5																
Primary Area of Study and Training	Business and Management																
Sub-area (Primary Area of Study and Training)	Accounting, Finance and Investment																
Other Area of Study and Training	Not Applicable																
Sub-area (Other Area of Study and Training)	Not Applicable																
Programme Objectives	<p>The Programme Objectives (PO) sets out to enable students to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">PO1</td> <td>Develop independent learning skills for life;</td> </tr> <tr> <td>PO2</td> <td>Think analytically, creatively and critically, solve problems and make ethical decisions;</td> </tr> <tr> <td>PO3</td> <td>Communicate effectively in English in international settings and in English and Chinese (exempting non-Chinese-speaking students) in bi-literate and trilingual settings;</td> </tr> <tr> <td>PO4</td> <td>Work independently and in a team employing effective social and interpersonal skills;</td> </tr> <tr> <td>PO5</td> <td>Become increasingly aware of local, national, global, social, economic, cultural and governmental issues;</td> </tr> <tr> <td>PO6</td> <td>Use information technology effectively for communication, learning and business-related purposes;</td> </tr> <tr> <td>PO7</td> <td>Understand and use quantitative methods for business-related purposes;</td> </tr> <tr> <td>PO8</td> <td>Develop a solid foundation of business knowledge and be able to put the knowledge into practice;</td> </tr> </table>	PO1	Develop independent learning skills for life;	PO2	Think analytically, creatively and critically, solve problems and make ethical decisions;	PO3	Communicate effectively in English in international settings and in English and Chinese (exempting non-Chinese-speaking students) in bi-literate and trilingual settings;	PO4	Work independently and in a team employing effective social and interpersonal skills;	PO5	Become increasingly aware of local, national, global, social, economic, cultural and governmental issues;	PO6	Use information technology effectively for communication, learning and business-related purposes;	PO7	Understand and use quantitative methods for business-related purposes;	PO8	Develop a solid foundation of business knowledge and be able to put the knowledge into practice;
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PILO 10	Demonstrate mastery of the technical competencies required at professional level to prepare for a career in the business sector.				
Education Pathways	Graduates of the programme will be prepared to undertake postgraduate study, for example Master of Business Administration (MBA), Master of Science (MSc) in Finance, or Master of Science (MSc) in Professional Accountancy.				
Employment Pathways	Graduates of the programme may obtain employment in numerous business areas, including accounting, auditing, banking, consulting, corporate governance, finance, investment, management and taxation.				
Minimum admission requirements	<p><u>Year 1 Entry</u> Applicants who meet any one of the following entry requirements are eligible to be admitted to Year 1 of the BBA-A Programme:</p> <p>(a) Obtained Level 3 in English Language and Chinese Language and Level 2 in Mathematics and Liberal Studies plus one Elective or Applied Learning subject at Level 2 in the Hong Kong Diploma of Secondary Education Examination (HKDSE) (33222); OR</p> <p>(b) Obtained Grade E in AS Use of English and AS Chinese Language and Culture plus one Advanced Level (AL) subject or two Advanced Supplementary Level (ASL) subjects in the Hong Kong Advanced Level Examination (HKALE), and 5 passes in the Hong Kong Certificate of Education Examination (HKCEE) including English Language and Chinese Language; OR</p> <p>(c) Obtained International Baccalaureate (IB) Diploma with 28 points and Grade 4 in English at Standard Level or Higher Level in Syllabus (A1, A2 or B); OR</p> <p>(d) Successfully completed Associate Degree (AD) in a discipline not relevant to the programme of study with GPA of 2.0 out of 4.0 or better and with overall course grades in English and in Chinese of GPA 2.0 out of 4.0 or better; OR</p> <p>(e) Successfully completed the first year of an AD or a Higher Diploma (HD) programme with a cumulative GPA of 2.5 out of 4.0 or better; OR</p>				

	<p>(f) Obtained a qualification that meets the admission requirement of a degree programme outside Hong Kong, including applicants from Mainland China: Evidence of the appropriate nature of the qualification and of a pass in English; OR</p> <p>(g) Obtained an equivalent qualification.</p> <p><i>The College will permit discretionary entry to a programme for up to 5% of the actual number of Year 1 new students of the year. Discretionary entry includes but not limited to the applicants who fall short of the minimum entrance requirements and mature applicants aged 21 or above on 1 September of the year when admission is sought with relevant work experience and academic background.</i></p> <p><u>Year 3 Entry</u> Applicants who meet any one of the following entry requirements are eligible to be admitted to Year 3 of the BBA-A Programme:</p> <p>(a) Successful completion of an Associate Degree (AD) or a Higher Diploma (HD) programme with a cumulative GPA of 2.5 out of 4.0 or better; OR</p> <p>(b) Successful completion of an equivalent programme outside Hong Kong approved by the College's Academic Regulations Committee (ARC) in the relevant discipline.</p>
Operator	<p>Hong Kong Nang Yan College of Higher Education 香港能仁專上學院</p>

Graduate Profile of Bachelor of Arts (Honours) in Chinese Programme

Qualification Title	Bachelor of Arts (Honours) in Chinese Programme 中文(榮譽)文學士學位課程																			
Qualification Type	Bachelor Degree																			
QF Level	5																			
Primary Area of Study and Training	Languages and Related Studies																			
Sub-area (Primary Area of Study and Training)	Languages and Related Studies																			
Other Area of Study and Training	Not Applicable																			
Sub-area (Other Area of Study and Training)	Not Applicable																			
Programme Objectives	<p>The Programme Objectives (PO) sets out to enable students to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">PO1</td> <td>Develop independent learning skills for life;</td> </tr> <tr> <td>PO2</td> <td>Think analytically, creatively and critically, solve problems and make ethical decisions;</td> </tr> <tr> <td>PO3</td> <td>Communicate effectively in English in international settings and in English and Chinese (exempting non-Chinese-speaking students) in bi-literate and trilingual settings;</td> </tr> <tr> <td>PO4</td> <td>Work independently and in a team employing effective social and interpersonal skills;</td> </tr> <tr> <td>PO5</td> <td>Become increasingly aware of local, national, global, social, economic, cultural and governmental issues;</td> </tr> <tr> <td>PO6</td> <td>Use information technology effectively for communication, learning and business-related purposes;</td> </tr> <tr> <td>PO7</td> <td>Master the characteristics of Chinese language and literature, and understand its development;</td> </tr> <tr> <td>PO8</td> <td>Equip themselves with abilities in literary appreciation and criticism; and</td> </tr> <tr> <td>PO9</td> <td>Equip themselves with the conceptual, procedural and linguistic skills essential for further academic work as well as for the efficient performance of professional tasks involving the use of Chinese.</td> </tr> </table>		PO1	Develop independent learning skills for life;	PO2	Think analytically, creatively and critically, solve problems and make ethical decisions;	PO3	Communicate effectively in English in international settings and in English and Chinese (exempting non-Chinese-speaking students) in bi-literate and trilingual settings;	PO4	Work independently and in a team employing effective social and interpersonal skills;	PO5	Become increasingly aware of local, national, global, social, economic, cultural and governmental issues;	PO6	Use information technology effectively for communication, learning and business-related purposes;	PO7	Master the characteristics of Chinese language and literature, and understand its development;	PO8	Equip themselves with abilities in literary appreciation and criticism; and	PO9	Equip themselves with the conceptual, procedural and linguistic skills essential for further academic work as well as for the efficient performance of professional tasks involving the use of Chinese.
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<p>Programme Intended Learning Outcomes</p>	<p>Upon completion of the BAC Programme, students should be able to:</p> <table border="1"> <tr> <td data-bbox="592 282 730 465">PILO 1</td> <td data-bbox="730 282 1382 465">Plan and conduct investigations into problems and issues, critically analysing and evaluating the relevant information found, and sharing or presenting the findings to an audience;</td> </tr> <tr> <td data-bbox="592 465 730 613">PILO 2</td> <td data-bbox="730 465 1382 613">Show critical thinking and/or creativity in solving familiar and unfamiliar problems, formulating evidence-based responses and meeting any specified standard required;</td> </tr> <tr> <td data-bbox="592 613 730 797">PILO 3</td> <td data-bbox="730 613 1382 797">Demonstrate the ability to read and listen to extended information, organise the information provided coherently, convey the ideas, which may be complex, in speaking and writing effectively;</td> </tr> <tr> <td data-bbox="592 797 730 981">PILO 4</td> <td data-bbox="730 797 1382 981">Demonstrate the ability to discuss and work with others in a group, create opportunities for others to contribute, and accept responsibility and accountability for the outcomes of the group;</td> </tr> <tr> <td data-bbox="592 981 730 1164">PILO 5</td> <td data-bbox="730 981 1382 1164">Demonstrate in discussion and in writing a good understanding of social, economic, cultural and governmental organisations and issues in local, national, international and global contexts;</td> </tr> <tr> <td data-bbox="592 1164 730 1312">PILO 6</td> <td data-bbox="730 1164 1382 1312">Use information technology and applications effectively for learning, problem-solving and creative activity, and to support effective communication;</td> </tr> <tr> <td data-bbox="592 1312 730 1536">PILO 7</td> <td data-bbox="730 1312 1382 1536">Demonstrate a good knowledge of the evolution of the Chinese language from its past to its present, enabling them to understand its special features in respect of its socio-cultural background, linguistic forms, linguistic theories and application;</td> </tr> <tr> <td data-bbox="592 1536 730 1648">PILO 8</td> <td data-bbox="730 1536 1382 1648">Show cultural awareness and ability to appreciate the aesthetic, moral and ethical dimensions of Chinese literature; and</td> </tr> <tr> <td data-bbox="592 1648 730 1832">PILO 9</td> <td data-bbox="730 1648 1382 1832">Demonstrate the ability to think analytically, critically, and creatively through exposure to various schools of thought in Chinese literature and comparative study of traditional and modern Chinese linguistics.</td> </tr> </table>	PILO 1	Plan and conduct investigations into problems and issues, critically analysing and evaluating the relevant information found, and sharing or presenting the findings to an audience;	PILO 2	Show critical thinking and/or creativity in solving familiar and unfamiliar problems, formulating evidence-based responses and meeting any specified standard required;	PILO 3	Demonstrate the ability to read and listen to extended information, organise the information provided coherently, convey the ideas, which may be complex, in speaking and writing effectively;	PILO 4	Demonstrate the ability to discuss and work with others in a group, create opportunities for others to contribute, and accept responsibility and accountability for the outcomes of the group;	PILO 5	Demonstrate in discussion and in writing a good understanding of social, economic, cultural and governmental organisations and issues in local, national, international and global contexts;	PILO 6	Use information technology and applications effectively for learning, problem-solving and creative activity, and to support effective communication;	PILO 7	Demonstrate a good knowledge of the evolution of the Chinese language from its past to its present, enabling them to understand its special features in respect of its socio-cultural background, linguistic forms, linguistic theories and application;	PILO 8	Show cultural awareness and ability to appreciate the aesthetic, moral and ethical dimensions of Chinese literature; and	PILO 9	Demonstrate the ability to think analytically, critically, and creatively through exposure to various schools of thought in Chinese literature and comparative study of traditional and modern Chinese linguistics.
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<p>Education Pathways</p>	<p>Graduates of the programme will be prepared to undertake postgraduate study, for example Master of Arts (MA), Master of Philosophy (MPhil), or Postgraduate Diploma in Education (PGDE).</p>																		

Employment Pathways	<p>Graduates of the programme take on a wide range of jobs of which the following are typical examples: Teaching Assistant; Tutor; Librarian; Executive Editor; Manager; Management Trainee; Assistant Merchandiser; Executive Assistant; Sales Representative; and Clerk.</p>
Minimum admission requirements	<p><u>Year 1 Entry</u> Applicants who meet any one of the following entry requirements are eligible to be admitted to Year 1 of the BAC Programme:</p> <ul style="list-style-type: none"> (a) Obtained Level 3 in English Language and Chinese Language and Level 2 in Mathematics and Liberal Studies plus one Elective or Applied Learning subject at Level 2 in the Hong Kong Diploma of Secondary Education Examination (HKDSE) (33222); OR (b) Obtained Grade E in AS Use of English and AS Chinese Language and Culture plus one Advanced Level (AL) subject or two Advanced Supplementary Level (ASL) subjects in the Hong Kong Advanced Level Examination (HKALE), and 5 passes in the Hong Kong Certificate of Education Examination (HKCEE) including English Language and Chinese Language; OR (c) Obtained International Baccalaureate (IB) Diploma with 28 points and Grade 4 in English at Standard Level or Higher Level in Syllabus (A1, A2 or B); OR (d) Successfully completed Associate Degree (AD) in a discipline not relevant to the programme of study with GPA of 2.0 out of 4.0 or better and with overall course grades in English and in Chinese of GPA 2.0 out of 4.0 or better; OR (e) Successfully completed the first year of an AD or a Higher Diploma (HD) programme with a cumulative GPA of 2.5 out of 4.0 or better; OR (f) Obtained a qualification that meets the admission requirement of a degree programme outside Hong Kong, including applicants from Mainland China: Evidence of the appropriate nature of the qualification and of a pass in English; OR (g) Obtained an equivalent qualification. <p><i>The College will permit discretionary entry to a programme for up to 5% of the actual number of Year 1 new students of the year. Discretionary entry includes but not limited to the applicants who fall short of the</i></p>

	<p><i>minimum entrance requirements and mature applicants aged 21 or above on 1 September of the year when admission is sought with relevant work experience and academic background.</i></p> <p><u>Year 3 Entry</u> Applicants who meet any one of the following entry requirements are eligible to be admitted to Year 3 of the BAC Programme:</p> <ul style="list-style-type: none"> (a) Successful completion of an Associate Degree (AD) or a Higher Diploma (HD) programme with a cumulative GPA of 2.5 out of 4.0 or better; OR (b) Successful completion of an equivalent programme outside Hong Kong approved by the College's Academic Regulations Committee (ARC) in the relevant discipline.
Operator	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院