



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HKCT INSTITUTE OF HIGHER EDUCATION

LEARNING PROGRAMME RE-ACCREDITATION

**BACHELOR OF SOCIAL SCIENCES (HONOURS)
IN SOCIAL DEVELOPMENT STUDIES**

JULY 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 The HKCT Institute of Higher Education (the Institute) was officially established in August 2014 upon registration under the Post Secondary Colleges Ordinance (Cap 320). The Institute is sponsored by HKCT Group Limited which has been incorporated as a registered company under the Companies Ordinance, as a company limited by guarantee in the name of Hong Kong College of Technology (Post-Secondary Education) Limited since January 2002 and exempted from tax since February 2004. At present, the Institute has two accredited qualifications on the Qualifications Register (QR), namely Bachelor of Social Sciences (Hons) in Social Development Studies, and Bachelor of Social Sciences (Hons) in Social Development Studies (Social Innovation and the Environment). These two qualifications are subsumed under the same programme, namely Bachelor of Social Sciences (Hons) in Social Development Studies.
- 1.2 In this re-accreditation exercise, only the qualification of Bachelor of Social Sciences (Hons) in Social Development Studies (Social Innovation and the Environment) is covered. The qualification of Bachelor of Social Sciences (Hons) in Social Development Studies will be expired on the QR when its validity period ends on 31 August 2018.
- 1.3 HKCAAVQ was commissioned by the Institute (the Operator) to conduct a learning programme re-accreditation exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Social Sciences (Honours) in Social Development Studies programme of the Institute meets the stated objectives and the Hong Kong Qualifications Framework (QF) standard and can continue to be offered as an accredited programme from the 2018/19 academic year; and
 - (b) To issue to the Institute an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

- 1.4 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 10-11 May 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

Approval

Name of Operator	HKCT Institute of Higher Education 港專學院
Name of Award Granting Body	HKCT Institute of Higher Education 港專學院
Title of Learning Programme	Bachelor of Social Sciences (Hons) in Social Development Studies 社會發展研究（榮譽）社會科學學士
Title of Qualification (Exit Award)	Bachelor of Social Sciences (Hons) in Social Development Studies (Social Innovation and the Environment) 社會發展研究（榮譽）社會科學學士（社會創新與環境）
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable

Industry 行業	Not applicable
Branch 行業分支	Not applicable
QF Level	Level 5
QF Credit	Not applicable
Modes of Delivery and Programme Length	Full-time, 4 years (for Year 1 entry) Full-time, 2 years (for Year 3 entry) Part-time, 3 years (for Year 3 entry)
Intermediate Exit Award(s) 中段結業資歷	Not applicable
Start Date of Validity Period	1 September 2018
End Date of Validity Period	31 August 2023
Number of Enrolments	One enrolment per year
Maximum Number of New Students	Full-time Year 1 Entry - 30 students per year Full-time Year 3 Entry - 30 students per year Part-time Year 3 Entry - 30 students per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	1. HKCT Jockey Club Undergraduate Campus (MUC), 2 On Shing Street, Ma On Shan, Sha Tin, New Territories. 2. HKCT Jockey Club Ma On Shan Campus (MOS), Yiu on Estate, Ma on Shan, Sha Tin, New Territories.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- Provide students with global and regional perspectives, knowledge and research skills to identify and analyse social development issues, amid the social, cultural, environmental, economic and political changes in the globalisation, regionalisation and localisation processes, in particular, of Hong Kong and Mainland China;
- Develop critical reflection upon existing solutions and to generate innovative solutions to these social development issues, especially environmental issues, with global and regional perspectives;
- Equip students with analytic and practical skills through social innovation to tackle social development issues, especially environmental issues, in the region, in particular, Hong Kong and Mainland China with professionalism; and
- Prepare students' potential careers as social development practitioners applying and promoting social innovations in Hong Kong and Mainland China by enhancing their capabilities through integrated learning with work and research.

3.2 Programme Intended Learning Outcomes

- Evaluate social phenomena with diverse perspectives, including socio-cultural, historical and technological;
- Display competence in conceptualising the conceptual frameworks of various social science disciplines underlying the social development studies;
- Critically articulate social development issues and formulate reflective and innovative responses with global and regional perspectives;
- Communicate effectively with a range of transferrable skills, including language, communication, numeracy and information management;
- Exercise judgement in the process of acquiring practice concepts and skills of social innovation in the social development and environmental issues in Hong Kong and Mainland China with global and regional perspectives; and

- Apply knowledge of social development studies with social innovation approaches through working with individuals, groups or communities in the areas of issue identification, needs assessment, service delivery, programme management, advocacy and policy analysis.

3.3 Programme Structure

Full-time Year 1 Entry

Year	QF Level	No. of Subjects	Credits				Sub-total
			Generic		Specialised		
			Core	Elective	Core	Elective	
First	L4	11	15	-	16	-	31
Second	L4	12	6	3	22	-	31
Third	L5	9	3	-	23	-	26
Summer	L5	1	-	-	4	-	4
Fourth	L5	9	9	-	13	6	28
Total		42	36		84		120

Full-time Year 3 Entry

Year	QF Level	No. of Subjects	Credits				Sub-total
			Generic		Specialised		
			Core	Elective	Core	Elective	
First	L5	12	6	-	27	-	33
Summer	L5	1	-	-	4	-	4
Second	L5	11	6	-	22	6	34
Total		24	12		59		71

Part-time Year 3 Entry

Year	QF Level	No. of Subjects	Credits				Sub-total
			Generic		Specialised		
			Core	Elective	Core	Elective	
First	L5	9	3	-	21	-	24
Second	L5	9	6	-	22	-	28
Third	L5	6	3	-	10	6	19
Total		24	12		59		71

3.4 Graduation Requirements

- A student must pass all the required subjects and obtain the required credits unless otherwise exempted, and obtain an overall GPA of 1.7. Students admitted to Year 1 must pass 42 subjects and obtain 120 credits. Students admitted to Year 3 must pass 24 subjects and obtain 71 credits. The award classifications are specified in the Institute's *Academic Regulations*.

3.5 Admission Requirements

Year 1 Entry

- Attained Level 3 for English Language and Chinese Language, and Level 2 for Mathematics and Liberal Studies and one elective subject of HKDSE^{Note 1}; OR
- Attained a pass in Chinese Language & Culture and Use of English plus one A-Level or two AS-Level subjects in HKALE plus five passes in HKCEE (including Chinese Language and English Language); OR
- Attained 28 out of 42 points in International Baccalaureate (IB) Diploma Programme, and fulfil the requirements in English Language requirements^{Note 2}; OR
- Attained results in National College Entrance Examination (NCEE) meeting the second tier AND a score of 110 or above of English Language in NCEE; OR
- Attained equivalent qualifications; OR
- Applicants aged 21 or above with at least three years of relevant working experience.

Note 1: Applied Learning subjects will be considered on a case-by-case basis.

Note 2: For English, the requirement is (i) Grade 5 (Standard-Level English Language Syllabus B); or (ii) Grade 4 (Higher-Level English Language Syllabus B); or (iii) Grade 4 (Standard-/Higher-Level English Language Syllabus A).

Year 3 Entry

- Attained a Associate Degree or Higher Diploma in Social Sciences or related disciplines (with cumulative GPA 2.5 or above); OR
- Attained equivalent qualifications.

All applicants will need to pass an admission interview.

In line with the yearly quota for special admission and non-standard admission for local degree programmes accredited by HKCAAVQ, the percentage of the non-standard admissions for local operators is capped on a programme basis at a maximum of 5% of the actual number of new students of the year. The 5% admission quota for non-standard admissions applies to both Year 1 and Year 3 entries.

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 18/107
File Reference: 51/26/02

**Graduate Profile of
Bachelor of Social Sciences (Hons) in Social Development Studies**

Qualification Title	Bachelor of Social Sciences (Hons) in Social Development Studies (Social Innovation and the Environment) 社會發展研究（榮譽）社會科學學士（社會創新與環境）
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
Other Area of Study and Training	Not Applicable
Sub-area (Other Area of Study and Training)	Not Applicable
Programme Objectives	<ol style="list-style-type: none">1. Provide students with global and regional perspectives, knowledge and research skills to identify and analyse social development issues, amid the social, cultural, environmental, economic and political changes in the globalisation, regionalisation and localisation processes, in particular, of Hong Kong and Mainland China;2. Develop critical reflection upon existing solutions and to generate innovative solutions to these social development issues, especially environmental issues, with global and regional perspectives;3. Equip students with analytic and practical skills through social innovation to tackle social development issues, especially environmental issues, in the region, in particular, Hong Kong and Mainland China with professionalism; and4. Prepare students' potential careers as social development practitioners applying and promoting social innovations in Hong Kong and Mainland China by enhancing their capabilities through integrated learning with work and research.

<p>Programme Intended Learning Outcomes</p>	<ol style="list-style-type: none"> 1. Evaluate social phenomena with diverse perspectives, including socio-cultural, historical and technological; 2. Display competence in conceptualising the conceptual frameworks of various social science disciplines underlying the social development studies; 3. Critically articulate social development issues and formulate reflective and innovative responses with global and regional perspectives; 4. Communicate effectively with a range of transferrable skills, including language, communication, numeracy and information management; 5. Exercise judgement in the process of acquiring practice concepts and skills of social innovation in the social development and environmental issues in Hong Kong and Mainland China with global and regional perspectives; and 6. Apply knowledge of social development studies with social innovation approaches through working with individuals, groups or communities in the areas of issue identification, needs assessment, service delivery, programme management, advocacy and policy analysis.
<p>Education Pathways</p>	<p>Graduates of this programme are eligible to apply for post-graduate programmes such as:</p> <ol style="list-style-type: none"> 1. Master in Social Science in Development Studies, Social Innovation, Sociology, Political Science, Public Policy, Social Work, Social Welfare, China Studies and others; and 2. Master of Philosophy in Development Studies, Sociology, Political Science, Public Policy, Social Work, Social Welfare and others.
<p>Employment Pathways</p>	<p>Graduates are eligible to apply for:</p> <ol style="list-style-type: none"> 1. Non-government organisations (NGOs), social enterprises, and foundations working on, including but not limited to, poverty, aging population, labour, migration, environmental protection, sustainable development in Hong Kong; 2. NGOs, social enterprises, and foundations working on, including but not limited to, poverty, aging population, labour, migration, environmental protection, sustainable development in Mainland China; 3. Public and political organisations in Hong Kong, such as advocacy groups, the offices of District Council Members and Legislative Councillors, think-tanks, political organisations, and the government; 4. Business organisations adopting sustainability projects, corporate social responsibility, and creation of shared value; and 5. Posts open for degree holders, including Administrative

	Officers, Executive Officers, Liaison Officers, Labour Officers and the like in the government, or other posts in human resources, fund raising, public relations and the business sector in general.
Minimum Admission Requirements	<p><u>Year 1 Entry</u></p> <ol style="list-style-type: none"> 1. Attained Level 3 for English Language and Chinese Language, and Level 2 for Mathematics and Liberal Studies and one elective subject of HKDSE^{Note 1}; OR 2. Attained a pass in Chinese Language & Culture and Use of English plus one A-Level or two AS-Level subjects in HKALE plus five passes in HKCEE (including Chinese Language and English Language); OR 3. Attained 28 out of 42 points in International Baccalaureate (IB) Diploma Programme, and fulfil the requirements in English Language requirements^{Note 2}; OR 4. Attained results in National College Entrance Examination (NCEE) meeting the second tier AND a score of 110 or above of English Language in NCEE; OR 5. Attained equivalent qualifications; OR 6. Applicants aged 21 or above with at least three years of relevant working experience. <p><i>Note 1: Applied Learning subjects will be considered on a case-by-case basis.</i></p> <p><i>Note 2: For English, the requirement is (i) Grade 5 (Standard-Level English Language Syllabus B); or (ii) Grade 4 (Higher-Level English Language Syllabus B); or (iii) Grade 4 (Standard- / Higher-Level English Language Syllabus A).</i></p> <p><u>Year 3 Entry</u></p> <ol style="list-style-type: none"> 1. Attained a Associate Degree or Higher Diploma in Social Sciences or related disciplines (with cumulative GPA 2.5 or above); OR 2. Attained equivalent qualifications. <p>All applicants will need to pass an admission interview.</p> <p>The percentage of the non-standard admissions is capped on a programme basis at a maximum of 5% of the actual number of new students of the year. The 5% of non-standard admissions applies to both Year 1 and Year 3 entries.</p>
Operator	HKCT Institute of Higher Education 港專學院