



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

## **SUMMARY ACCREDITATION REPORT**

**SCHOOL OF CONTINUING AND PROFESSIONAL  
EDUCATION, CITY UNIVERSITY OF HONG KONG AND  
COVENTRY UNIVERSITY**

**LEARNING PROGRAMME RE-ACCREDITATION**

**BACHELOR OF SCIENCE (HONS) BUSINESS  
INFORMATION TECHNOLOGY**

**MAY 2018**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 The School of Continuing and Professional Education (SCOPE) at the City University of Hong Kong (CityU) was established as the Centre for Continuing Education in 1991 in CityU serving the lifelong learning needs of the community. SCOPE offers three major categories of programmes: programmes leading to non-local awards (non-local doctoral, master's and top-up bachelor's degrees); programmes leading to continuing education awards; and non-award bearing short course for self-enrichment or interest (mostly in the form of general courses).
- 1.2 The Coventry University (CU) was given degree awarding status under the United Kingdom Further and Higher Education Act (1992). CU is also granted the authority to approve programmes conducted at an external institution.
- 1.3 HKCAAVQ was commissioned by School of Continuing and Professional Education (SCOPE), City University of Hong Kong and Coventry University (CU) (jointly the Operator) to conduct a learning programme re-accreditation exercise with the following Terms of Reference:
  - (a) To conduct an accreditation test as provided for in the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) to determine whether the following programme of School of Continuing and Professional Education, City University of Hong Kong and Coventry University (the Operator) meets the stated objectives and Hong Kong Qualifications Framework (HKQF) standard and can continue to be offered as an accredited programme from the date as specified in the accreditation; where appropriate:
    1. Bachelor of Science (Hons) Business Information Technology  
NCR Registration/Reference No: 451831

- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.4 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 8 and 9 March 2018.

## 2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

### 2.1 Learning Programme Accreditation

Approval

<b>Name of Local Operator</b>	School of Continuing and Professional Education, City University of Hong Kong 香港城市大學專業進修學院
<b>Name of Non-local Operator</b>	Coventry University 考文垂大學
<b>Name of Award Granting Body</b>	Coventry University 考文垂大學
<b>Title of Learning Programme</b>	Bachelor of Science (Hons) Information Technology for Business 商業資訊科技榮譽理學士
<b>Title of Qualification</b>	Bachelor of Science (Hons) Information Technology for Business 商業資訊科技榮譽理學士
<b>Primary Area of Study and Training</b>	Computer Science and Information Technology
<b>Sub-area (Primary Area of Study and Training)</b>	Computer Science and Information Technology

<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>HKQF Level</b>	Level 5
<b>HKQF Credits</b>	Not applicable
<b>Mode of Delivery and Programme Length</b>	Full-time, 3 years (for Year 1 entry) Full-time, 1 year (for top-up entry)
<b>Start Date of Validity Period</b>	1 September 2018
<b>End Date of Validity Period</b>	31 August 2022
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Full-time: 90 (for Year 1 entry) Full-time: 60 (for top-up entry)
<b>Address of Teaching Venues</b>	(1) City University of Hong Kong main campus, Tat Chee Avenue, Kowloon Tong, Kowloon, Hong Kong  (2) CityU SCOPE Tsim Sha Tsui East Learning Centre, UG2 & UG3, Chinachem Golden Plaza, 77 Mody Road, Tsim Sha Tsui East, Kowloon  (3) CityU SCOPE Admiralty Learning Centre, 8/F, United Centre, 95 Queensway, Admiralty, Hong Kong

### 2.1.1 Recommendations

- (a) The Operator should review the structure and the operation of the Programme Advisory Committee to ensure its role is effective in the improvement of the Programme.

- (b) The Operator should monitor the effectiveness of the support provided for improving students' performance in the individual projects.
- (c) The Operator should provide placement opportunities for full degree students to enhance their real work experience and employability skills.
- (d) CU should provide more precise comments on the assignment papers and module contents to the local teaching staff for improvement.

### **3. Programme Details**

The following programme information is provided by the operator.

#### **3.1 Programme Objectives**

- Provide a range of transferable professional skills including teamwork, autonomous work and learning, critical thinking, professional literacy, intercultural competencies that a graduate needs to enter graduate level employment in a computing or business and information technology environment in private, public and third sectors within and beyond the UK;
- Provide students opportunities to further their studies within Information Technology;
- Equip students with an international outlook range of knowledge and skills that emphasise information systems, information technology, and project management within diverse business and organisational contexts;
- Demonstrate knowledge of professional responsibilities within the domain of Information Technology for Business, including an understanding of the associated ethical and legal issues, and the need for continuing professional development;
- Critically evaluate the use and development of current technologies in business and support the analysis and design of policy and practice in business; and

- Expose students to the software development process that would deliver effective and competitive business solutions for an international platform.

### 3.2 Programme Intended Learning Outcomes

#### In related to knowledge and understanding (KU):

To demonstrate the knowledge and understanding of:

- [PILO1] the subject matter, principles and practice, fundamentals of programming, information technology and systems and software development methodologies and their application to a wide range of global real world situations;
- [PILO2] the operation of business organisations globally and the role and practices of the various business functions;
- [PILO3] established methods for the contextualised analysis and design of solutions for business problems and the management of the information technology in a variety of settings;
- managing risk and compliance of business, processes and systems for business continuity, international practice; and
- security of information, data and hardware.

#### In relation to cognitive (thinking) skills (CS):

- undertake problem and situational analysis and exercise reasoned judgement in assessing business needs;
- critically evaluate methods for deciding on and implementing information technology solutions to business problems.
- synthesise requirements and opportunities in order to recommend appropriate localised information technology policies;
- demonstrate an awareness of professional responsibilities, including an understanding of the associated ethical and legal issues, and the need for continuing professional development;
- research, analyse, synthesise and critically evaluate independently or collaboratively through the final year project or in group work activity

In relation to practical skills (PS):

- demonstrate working knowledge of the tools, technology and methods of data processing in a business organisation for business decision making;
- apply relevant diagnostic and quantitative techniques for analysis and decision making in novel (or open ended scenarios);
- use a wide range of local and international information resources to acquire relevant information;
- select and apply methods for building software solutions; and
- demonstrate working knowledge of collaborative applications for virtualisation and group work dynamics.

In relation to transferable skills (TS):

- work to deadlines both individually and within teams and to show evidence of planning within time, resource, and personnel constraints;
- apply professional, intercultural, interpersonal and transferable skills so as to communicate effectively, both orally and in writing, in relevant situations to specialise and non-specialists audiences;
- accept responsibility for their own learning in a contextual application of problem-solving skills and in the evaluation of outcomes based upon supporting evidence; and
- demonstrate a reflective and mature approach to personal development in relation to academic study and professional advancement, including by means of a personal development portfolio

### 3.3 Programme Structure

Module		Generic or Specialised	Credit Value	Year 1 entry	Top-up Entry
Level 1					
104KM	Enterprise Information Systems	Specialised	20	✓	
118COM	IT Infrastructure and Service Management	Specialised	20	✓	
119COM	Current Technologies	Specialised	20	✓	

121COM	Introduction to Computing	Specialised	20	✓	
122COM	Introduction to Algorithms	Specialised	10	✓	
126COM	Business Decision Making	Specialised	20	✓	
A138MS	Analytical Skills for Business Using Excel	Generic	10	✓	
Level 2					
205CDE	Developing the Modern Web	Specialised	20	✓	
246COM	Computer Simulation	Specialised	20	✓	
290COM	Technology and its Social, Legal and Ethical Context	Specialised	10	✓	
A201EDN	Navigating the Information Maze: Skills for a Digital World	Specialised	10	✓	
206CDE	Real World Project	Specialised	20	✓	✓
204KM	Operational Research	Generic	20	✓	✓
220CT	Data and Information Retrieval	Specialised	20	✓	✓
Level 3					
303COM	Individual Project	Specialised	30	✓	✓
302CEM	Agile Development	Specialised	20	✓	✓
304KM	Information Technology and Global Development	Specialised	20	✓	✓
303CEM	Security and Compliance in the Cloud	Specialised	20	✓	✓
351EM	Project Management	Specialised	20	✓	✓
300ADD	Add-vantage Module (Effective Communication Skills)	Generic	10	✓	✓
Total credits				360	180
Total number of specialised modules				17	7
Total number of generic modules				3	2
Total number of modules				20	9



### 3.4 Graduation Requirements

- Students are required to complete 180 credits and 360 credits for top-up programme and full degree programme respectively

### 3.5 Admission Requirements

#### Year 1 Entry

- Applicants obtaining a total score of 15 or above in five HKDSE subjects, including English Language at Level 3 and no subject at Level 1; plus one of the followings: Mathematics, Physics; Design Technology; Computing or equivalent; or
- Applicants who have successfully completed the “Diploma in International Degree Foundation” offered by SCOPE; or
- Equivalent qualifications.

#### Top-up entry

Candidates for admission should:

- possess an Associate Degree (AD) or a Higher Diploma (HD) in computing or business, or equivalent; and
- have studied programming, information systems and systems analysis and design at AD/HD level or equivalent.

## **4. Substantial Change**

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of

the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

## **5. Qualifications Register**

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Hong Kong Qualifications Framework (HKQF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the HKQF.

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