



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HKCT INSTITUTE OF HIGHER EDUCATION

LEARNING PROGRAMME ACCREDITATION

**HIGHER DIPLOMA IN EARLY CHILDHOOD EDUCATION
(INCLUSIVE EDUCATION)**

DECEMBER 2017

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 HKCT Institute of Higher Education (the Institute) was officially established in August 2014 upon registration under the Post Secondary Colleges Ordinance (Cap 320). The Institute is sponsored by HKCT Group Limited which has been incorporated as a registered company under the Companies Ordinance, as a company limited by guarantee in the name of Hong Kong College of Technology (Post-Secondary Education) Limited since January 2002 and exempted from tax since February 2004. At present, the Institute has two accredited qualifications on the Qualifications Register, namely Bachelor of Social Sciences (Hons) in Social Development Studies, and Bachelor of Social Sciences (Hons) in Social Development Studies (Social Innovation and the Environment).
- 1.2 HKCAAVQ was commissioned by the Institute to conduct a learning programme accreditation exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Higher Diploma in Early Childhood Education (Inclusive Education) Programme of HKCT Institute of Higher Education (the Institute) meets the stated objectives and QF standard and can be offered as an accredited programme from the 2018/19 academic year; and
 - (b) To issue to the Institute an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 26 and 27 October 2017.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

Approval

Name of Operator(s)	HKCT Institute of Higher Education 港專學院
Name of Award Granting Body	HKCT Institute of Higher Education 港專學院
Title of Learning Programme	Higher Diploma in Early Childhood Education (Inclusive Education) 幼兒教育高級文憑 (融合教育)
Title of Qualification(s) [Exit Award(s)]	Higher Diploma in Early Childhood Education (Inclusive Education) 幼兒教育高級文憑 (融合教育)
Primary Area of Study and Training	Education
Sub-area (Primary Area of Study and Training)	Education and Teacher Education
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 4
QF Credits	334
Mode(s) of Delivery and Programme Length	Full-time, 2 years Part-time, 3 years
Start Date of Validity Period	1 September 2018
End Date of Validity Period	31 August 2021
Number of Enrolment(s)	One enrolment per year

Maximum Number of New Students	Full-time: 40 Part-time: 40
Other Specific Condition(s) of Approval	One requirement to be fulfilled on or before 30 April 2019
Address of Teaching / Training Venue(s)	HKCT Jockey Club Undergraduate Campus, 2 On Shing Street, Ma On Shan, Shatin, N.T.

2.1.1 Requirements

- (a) The Institute is to appoint a teaching staff with the relevant qualification and experience to teach *B2a Understanding Play Context and Creativity through Art and Music* and to be in post at least one month before the commencement of this subject. The Institute is to submit the evidence including the curriculum vitae of the potential teaching staff to HKCAAVQ for the fulfilment of the above requirement **on or before 30 April 2019**.

2.1.2 Recommendations

- (a) The Institute should explain in the marketing materials of the Programme that the objective of the Programme is to produce ECE generalists with knowledge in SEN and NCS.
- (b) The Institute should identify the students who lack a basic level of Putonghua proficiency, and provide the necessary language support.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- Facilitate students to have a solid foundation of the professional knowledge and perspectives in early childhood education and developmentally appropriate early childhood curriculum;
- Equip students with analytical and practical skills to work effectively with young children and their families in an inclusive manner; and

- Enhance students in both personal growth and professional growth for embracing professional values and dispositions/qualities that any competent ECE para-professional should possess.

3.2 Programme Intended Learning Outcomes

- Demonstrate the attitude, professional knowledge and practical skills appropriate for employment at the para-professional level in the Early Childhood Education work settings;
- Establish a broad understanding of child development in different aspects and the importance of early intervention in the local preschool contexts with reference to some global experiences and perspective;
- Utilise a range of contemporary teaching and learning approaches and inclusive pedagogies in the preschools in catering to the needs of specific groups of diverse learners;
- Use learning theories and observation skills to analyse classroom situations and perform assigned skilled tasks;
- Able to handle unexpected situation for problem resolutions and adapt to the changing work environment, having an appreciation of the various external factors affecting the development of early childhood education in Hong Kong;
- Develop the skills, abilities and supportive relationship to interact, communicate and work with parents, especially those families with children with special educational needs; and
- Have a solid foundation of generic skills and general education to learn how to learn, communicate fluently and in writing with others and undertake continuous professional development and further study.

3.3 Programme Structure

Component	No. of Courses	No of Credit Units	No. of QF Credits	% by QF Credits
Specialised				
<i>Core</i>	17 courses	48	216 credits	64.8%
<i>Elective</i>	1 course	3	13.5 credits	4%
Generic				

Core	5 courses	15	67.5 credits	20.2%
Practicum	2 courses	11	36.5 credits	10.9%
Total	25 courses	77	334 credits	100%

3.4 Graduation Requirements

- A student must pass all 25 subjects including the Practicum subjects and obtain an overall GPA of 1.7 for the award of Higher Diploma in Early Childhood Education (Inclusive Education). To obtain a pass in the subjects, students are required to attain a mark of at least 40% in each assessment components of coursework and final examination of an academic subject and attain an overall Grade C in the Practicum subjects.

3.5 Admission Requirements

- Level 2 in five HKDSE subjects (including English and Chinese); or
- Grade E in 1 HKALE A-Level (or an equivalent number of AS) subject(s); and
 - (i) 5 passes in HKCEE including English and Chinese; or
 - (ii) 3 passes in HKCEE plus 2 or above in English and Chinese; or
- Satisfactory completion of a Pre-Associate Degree or an equivalent programme (at QF Level 3); or
- Satisfactory completion of Diploma Yi Jin; or
- In-service kindergarten teaching assistants / practitioners with QKT or equivalent qualifications; or
- Non-local applicants with equivalent qualifications; or
- Applicants who are 21 years of age or above with a minimum of one year's working experience.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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