



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

YEW CHUNG COMMUNITY COLLEGE

**LEARNING PROGRAMME ACCREDITATION FOR
DIPLOMA IN EARLY CHILDHOOD STUDIES**

JUNE 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Yew Chung Community College (the College) is an independent, self-financing tertiary education institution incorporated as a wholly-owned subsidiary of Yew Chung Education Foundation (YCEF). Currently, it has two accredited programmes, namely Higher Diploma in Early Childhood Education (HDECE) and Diploma in University Foundation Studies Programme (DUFS).
- 1.2 In view of the community needs and its experience in early childhood education (ECE), YCEF decided to offer programmes with a focus on ECE at different levels through its own institutions. To align with this strategic direction, the College decided to develop the proposed Diploma in Early Childhood Studies Programme (DECS). It is a generic diploma programme with some ECE elements in the curriculum. The College confirmed that DECS does not aim at providing any recognised qualification / recognition in teacher training or any other field.
- 1.3 The College planned to launch DECS at 2nd and 3rd Floor, Austin Plaza, Jordan, Kowloon, and then operate DECS at the Aberdeen Campus (2 Tin Wan Road, Aberdeen, Hong Kong) after the ongoing renovation work is completed. The Aberdeen Campus was a vacated school site granted to YCEF in 2016 through the Land Grant Scheme of the Education Bureau.
- 1.4 Based on the Service Agreement, HKCAAVQ was commissioned by Yew Chung Community College to conduct a learning programme accreditation exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Diploma in Early Childhood Studies Programme of the College meets the stated objectives and the Hong Kong Qualifications Framework (QF) standard and can be offered as an accredited programme from the 2018/19 academic year; and

- (b) To issue to the College an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.5 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

Approval

Name of Operator	Yew Chung Community College 耀中社區書院
Name of Award Granting Body	Yew Chung Community College 耀中社區書院
Title of Learning Programme	Diploma in Early Childhood Studies Programme 幼兒學文憑課程
Title of Qualification (Exit Award)	Diploma in Early Childhood Studies 幼兒學文憑
Primary Area of Study and Training	Humanities
Sub-area (Primary Area of Study and Training)	Humanities
Other Area of Study and Training	Education
Sub-area (Other Area of Study and Training)	Education and Teacher Education
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3

QF Credits	132
Mode of Delivery and Programme Length	Full-time, 1 year
Intermediate Exit Award	Not applicable
Start Date of Validity Period	1 September 2018
End Date of Validity Period	31 August 2021
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	40 students per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	2nd and 3rd Floor, Austin Plaza, Jordan, Kowloon

2.1.1 Recommendation

- (a) The Panel recommended that the College should include an assessment of English reading and writing skills of the applicants for an early and more effective planning of provision of English language support to students, and monitor the performance of those students who are identified as needing support in English.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- Engage in lifelong learning with capability for independent learning.
- Pursue further study in local QF Level 4 programmes (such as Associate Degree/Higher Diploma programmes) or in various

overseas programmes and / or work in various fields including Early Childhood Education and Care.

- Acquire and demonstrate introductory knowledge and skills about children's development in the early years.
- Function as effective team members and contribute to, and coordinate, group course work.
- Demonstrate strengthened language, IT, interpersonal and other generic skills as well as awareness of many issues including ethics, in general and in the context of Early Childhood Studies.

3.2 Programme Intended Learning Outcomes

- Demonstrate a foundation of general knowledge and generic skills appropriate for progressing to further study in local Associate Degree/Higher Diploma programmes or in various overseas programmes, and the ability to use the knowledge and skills in the range of situations that arise within the Subject Areas of the Programme in general and particularly in the field of Early Childhood and to extend them to some unfamiliar situations that arise from time to time.
- Apply a range of generic learning strategies in order to acquire new knowledge. Develop a growing sense of confidence, responsibility and commitment to his/her own independent learning and become more aware of his/her strengths, weaknesses, interests, and involvement in life planning.
- Demonstrate an understanding of what is involved in effective communication and in sensitive communication across cultures.
- Develop and demonstrate effective team participation skills based on an understanding of the responsibilities and roles of team members. Demonstrate the ability to relate to others, to support the work of the group and to provide sensitive leadership where appropriate.
- Identify a range of independent, creative, critical thinking, and problem-solving strategies and skills based on given criteria and select from amongst them appropriately for application when undertaking tasks in the areas of the Programme in general and with emphasis in the area of Early Childhood Studies.

3.3 Programme Structure

Topics	QF Level	Contact Hours	Non-contact Hours	Notional Learning Hours	QF Credits
ECE3101 Early Childhood Studies I (Introduction to Child Development) #	3	42	78	120	12
ECE3102 Early Childhood Studies II (Introduction to Play) #	3	42	78	120	12
ECE3103 Early Childhood Studies III (Creative Experiences: Art, Music, Movement and Drama) #	3	42	78	120	12
ECE3901 Early Childhood Placement #	3	100	20	120	12
CHI3101 Effective Communication in Putonghua I (for Chinese Speaking Students (CSS)) OR CHI3201 Introduction to Chinese Language I (for Non-Chinese speaking students (NCSS)) OR CHI4203 Intermediate Chinese Language I (for NCSS)	3	42	78	120	12
CHI3102 Modern Chinese Reading and Writing I (for CSS) OR CHI3202 Introduction to Chinese Language II (for NCSS) OR CHI4204 Intermediate Chinese Language II (for NCSS)	3	42	78	120	12
ENG2101 English I (Grammar)	2	42	78	120	12
ENG2102 English II	2	42	78	120	12
ENG3101 English III (Listening and Speaking)	3	42	78	120	12
ENG3102 English IV (Reading and Writing)	3	42	78	120	12
GEN3101 Personal and Academic Development	3	42	78	120	12

Note: Those modules marked with “#” are specialised modules while others are generic modules.

3.4 Graduation Requirements

- Passed the coursework and end-of-course examinations (if any) of all courses of the Programme;
- Completed 132 QF Credits as stipulated in the Programme curriculum;
- Obtained a final Cumulative Grade Point Average of 2.0 or above; and
- Taken (i) an annual English proficiency test at the beginning of the academic year and (ii) an exit IELTS test and achieved standards as stipulated by the Academic Board.

3.5 Admission Requirements

- Completion of Secondary Six or equivalent; or
- Mature applicants of age 20 or above by 1 September of the year of admission. These applicants must demonstrate potential to successfully complete the programme and possess aptitude and motivation for study.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 18/93
File Reference: 63/07/01