



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**TUNG WAH COLLEGE**

**LEARNING PROGRAMME ACCREDITATION**

**BACHELOR OF SCIENCE (HONOURS) IN  
PHYSIOTHERAPY**

**APRIL 2018**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 Tung Wah College (the College) was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals and operates independently as a privately-funded tertiary education institution. The College underwent an Institutional Review (IR) by HKCAAVQ in October 2010 and gained Cap 320 registration status from the Hong Kong Government as a degree-awarding Post Secondary College in 2011. The College is now operating bachelor and sub-degree programmes in the areas of business administration, health sciences, medical sciences, social sciences and early childhood education.
- 1.2 HKCAAVQ was commissioned by Tung Wah College to conduct a Learning Programme Accreditation with the following Terms of Reference:
  - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Science (Honours) in Physiotherapy Programme of Tung Wah College (the Operator) meets the stated objectives and QF standard and can be offered as an accredited programme from the 2018/19 academic year; and
  - (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 8 and 9 February 2018.

## 2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

### 2.1 Learning Programme Accreditation

Approval

<b>Name of Operator</b>	Tung Wah College 東華學院
<b>Name of Award Granting Body</b>	Tung Wah College 東華學院
<b>Title of Learning Programme</b>	Bachelor of Science (Honours) in Physiotherapy 物理治療學（榮譽）理學士
<b>Title of Qualification (Exit Award)</b>	Bachelor of Science (Honours) in Physiotherapy 物理治療學（榮譽）理學士
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Medicine
<b>QF Level</b>	Level 5
<b>QF Credits</b>	660
<b>Mode of Delivery and Programme Length</b>	Full-time, 4 years
<b>Start Date of Validity Period</b>	1 September 2018
<b>End Date of Validity Period</b>	31 August 2023
<b>Number of Enrolment</b>	One enrolment per year
<b>Maximum Number of New Students</b>	50 Year 1 students per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Remarks to be indicated on the QR</b>	The programme includes Clinical Education for 124 QF credits.
<b>Address of Teaching Venue</b>	(1) King's Park Campus, 31 Wylie Road, Homantin, Kowloon (2) Mong Kok Campus, 90A & 98, Shantung Street, Mongkok, Kowloon

### 2.1.1 Conditions

#### Requirement

The College is to provide evidence to HKCAAVQ, **on or before 30 June 2020**, that sufficient suitably qualified teaching staff have been recruited to deliver the Programme for its third year of operation along with information on the expertise and qualifications of teaching staff for each course in the third year.

### 2.1.2 Restriction

For continuation of the Programme, the College is required to obtain professional recognition for the Programme from the Physiotherapists Board.

The College is to submit the relevant evidence to HKCAAVQ indicating compliance with the above restriction **on or before 15 August 2022**.

### 2.1.3 Recommendations

- (a) The College should clearly define the parameters of the “trans-disciplinary approach” to teaching and learning and implement staff development activity to enhance teaching staff’s understanding of the approach.
- (b) The College should monitor assessment loads of individual courses and review group projects to ensure that individual contributions of students are fairly and adequately assessed.

## 3. Programme Details

The following programme information is provided by the operator.

### 3.1 Programme Objectives

- i. To equip students with a broad foundation of current theoretical knowledge, skills and competencies underpinning physiotherapy professional practice locally and globally while achieving the academic award that matches the statutory requirement of the professional registration board in Hong Kong;

- ii. To enable students to become physiotherapists who are autonomous, client centered, capable and adaptable professional practitioners who will lead the profession into the future with awareness of the changing political, social, economic and institutional climate that impact on the sustainability of health and wellbeing of the population served;
- iii. To enhance the understanding of equity of health service provision in a linguistically and culturally diverse society in order for the graduates to provide equitable services in health and social care nationally and internationally within the legal and ethical mandates of the profession;
- iv. To develop students' skills in communication for collaborative, inter-professional and multidisciplinary working practices;
- v. To foster the development of reflective and evidence-based practices in graduates who are committed to continuing professional development with aspiration in lifelong learning; and also committed to the education of their clients and the community in safeguarding and advancing health in the context of physiotherapy; and
- vi. To cultivate in the graduates the professional skills for conducting health promotion and education that can enhance general wellbeing of the local community.

### 3.2 Programme Intended Learning Outcomes

PILO 1	Demonstrate a systematic, critical and comprehensive knowledge and understanding of biological, physical, social, psychological and clinical sciences relevant and applicable to health care and physiotherapy practice.
PILO 2	Perform effective, efficient and safe physiotherapy services through logical, effective and holistic assessment, clinical reasoning and problem solving to collaboratively plan and implement on-going client centered physiotherapy interventions and management strategies for the health and wellbeing and social care needs of clients, groups and the society.
PILO 3	Demonstrate effective and efficient communication skills without prejudice, in both Chinese and English, as well as social and interpersonal and team working skills required for effective and professional interaction with individuals, families and members of other disciplines and society in general.

PILO 4	Apply sound judgements in the context of social awareness and cultural values of the health care systems and practices, and act within the legal and ethical mandates of the profession.
PILO 5	Access, analyse and critically evaluate information and knowledge from a wide range of sources, including research, policies, guidelines and good practices to support and develop innovative and contemporary physiotherapy practice as part of the health and social care.
PILO 6	Demonstrate a solid foundation in knowledge and skills through general education and independent studies to embrace and meet the requirements of the fast-changing environment and society.
PILO 7	Actively engage in continuing and lifelong learning by formulating, implementing and reflecting on learning and professional behaviours via self-evaluation, feedback from others and outcomes of actions.

### 3.3 Programme Structure

The Programme is a 135 TWC credit programme with 20% generic contents and 80% specialised contents. The structure of the Programme is summarised below:

Category	No. of Courses	No. of TWC Credits (%)
Discipline courses	36 (80%)	108 (80%)
Language courses	6 (13.33%)	18 (13.33%)
General Education (GE) courses	3 (6.67%)	9 (6.67%)
<b>Total</b>	<b>45 (100%)</b>	<b>135 (100%)</b>

### 3.4 Graduation Requirements

To be considered for the award of the Programme, a student must

- (i) complete 135 TWC credits as prescribed for the Programme with a Graduation Grade Point Average (gGPA) of at least 2.0;
- (ii) achieve GPA of 1.0 or above in all courses in the Programme;
- (iii) satisfy the requirements of the Capstone Project and Practicums as prescribed for the Programme;

- (iv) complete at least four College Seminars in each academic year of the Work-Integrated Learning Programme and Community Service Programme; and
- (v) attain a valid score of 6.0 in IELTS or equivalent. (Student would be considered as having fulfilled the requirement if they have obtained a valid score in IELTS or equivalent at the commencement of the Programme.)

### 3.5 Admission Requirements

To be eligible for admission to Year 1 of the Programme, an applicant should:

- (i) obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; [Preference will be given to students who have obtained Level 4 or above in English Language and Level 2 or above in Biology or Physics or Level 3 in Combined Science (Biology and Physics) in HKDSE]; OR
- (ii) pass AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR
- (iii) obtain the International Baccalaureate (IB) Diploma with a minimum score of 28 points and fulfil the English language requirements:
  - Grade 4 or better in the Higher Level English Language (B Syllabus); or
  - Grade 5 or better in the Standard Level English Language (B Syllabus);
  - Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or
  - Grade 4 or better in the Standard Level English – Text and Performance; or
  - Grade 4 or better in the Standard Level English – Literature and Performance (A1 Syllabus); OR

(iv) meet the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試 (JEE,PRC) 達到所屬省市報讀第二批重點高校分數線以上及英語科達 100 分或以上) ; OR

(v) obtain equivalent qualifications

### 3.6 Graduate Profile

- Please refer to Appendix.

## 4. Substantial Change

4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

## 5. Qualifications Register

5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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## Appendix

### Graduate Profile of Bachelor of Science (Honours) in Physiotherapy

<b>Qualification Title (in English and Chinese, if applicable)</b>	Bachelor of Science (Honours) in Physiotherapy 物理治療學（榮譽）理學士
<b>Qualification Type (e.g. Bachelor Degree)</b>	Bachelor Degree
<b>QF Level</b>	5
<b>Primary Area of Study / Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area of Study/ Training (if any)</b>	Medicine
<b>Other Area of Study / Training</b>	Nil
<b>Other Sub-area of Study/ Training (if any)</b>	Nil
<b>Programme Objectives</b>	<p>a. To equip students with a broad foundation of current theoretical knowledge, skills and competencies underpinning physiotherapy professional practice locally and globally while achieving the academic award that matches the statutory requirement of the professional registration board in Hong Kong;</p> <p>b. To enable students to become physiotherapists who are autonomous, client centered, capable and adaptable professional practitioners who will lead the profession into the future with awareness of the changing political, social, economic and institutional climate that impact on the sustainability of health and wellbeing of the population served;</p> <p>c. To enhance the understanding of equity of health service provision in a linguistically and culturally diverse society in order for the graduates to provide equitable services in health and social care nationally and internationally within the legal and ethical mandates of the profession;</p> <p>d. To develop students' skills in communication for collaborative, inter-professional and multidisciplinary working practices;</p>

	<p>e. To foster the development of reflective and evidence-based practices in graduates who are committed to continuing professional development with aspiration in lifelong learning; and also committed to the education of their clients and the community in safeguarding and advancing health in the context of physiotherapy; and</p> <p>f. To cultivate in the graduates the professional skills for conducting health promotion and education that can enhance general wellbeing of the local community.</p>
<p><b>Programme Intended Learning Outcomes</b></p>	<p>PILO 1: Demonstrate a systematic, critical and comprehensive knowledge and understanding of biological, physical, social, psychological and clinical sciences relevant and applicable to health care and physiotherapy practice.</p> <p>PILO 2: Perform effective, efficient and safe physiotherapy services through logical, effective and holistic assessment, clinical reasoning and problem solving to collaboratively plan and implement on-going client centered physiotherapy interventions and management strategies for the health and wellbeing and social care needs of clients, groups and the society.</p> <p>PILO 3: Demonstrate effective and efficient communication skills without prejudice, in both Chinese and English, as well as social and interpersonal and team working skills required for effective and professional interaction with individuals, families and members of other disciplines and society in general.</p> <p>PILO 4: Apply sound judgements in the context of social awareness and cultural values of the health care systems and practices, and act within the legal and ethical mandates of the profession.</p> <p>PILO 5: Access, analyse and critically evaluate information and knowledge from a wide range of sources, including research, policies, guidelines and good practices to support and develop innovative and contemporary physiotherapy practice as part of the health and social care.</p>

	<p>PILO 6: Demonstrate a solid foundation in knowledge and skills through general education and independent studies to embrace and meet the requirements of the fast-changing environment and society.</p> <p>PILO 7: Actively engage in continuing and lifelong learning by formulating, implementing and reflecting on learning and professional behaviours via self-evaluation, feedback from others and outcomes of actions.</p>
<b>Education Pathways</b>	<p>The programme curriculum meets the basic educational requirements for admission into postgraduate programme in Physiotherapy or a related discipline, such as</p> <ul style="list-style-type: none"> <li>• MPhil/PhD, Master in Physiotherapy</li> <li>• Master of Science in Sports Physiotherapy</li> <li>• Master of Science/Postgraduate Diploma in Musculoskeletal Medicine</li> <li>• Master of Medical Sciences</li> <li>• Master of Public Health</li> <li>• Master of Science in Stroke and Clinical Neurosciences</li> <li>• Master of Health Science</li> <li>• Master of Science in Rehabilitation of People with Developmental Disabilities</li> </ul>
<b>Employment Pathways</b>	<p>Graduates of the Programme are expected to be qualified to apply for registration as Registered Physiotherapists with the Physiotherapists Board, the Supplementary Medical Professions Council of Hong Kong; and to practice physiotherapy in different health care and educational settings:</p> <ul style="list-style-type: none"> <li>• Hospital Authority</li> <li>• Private hospital and clinics</li> <li>• Non-governmental community service organisations and institutions</li> </ul>
<b>Minimum Admission Requirements</b>	<p>To be eligible for admission to Year 1 of the programme, an applicant should:</p> <ol style="list-style-type: none"> <li>a. obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; [Preference will be given to students who have obtained Level 4 or above in English Language and Level 2 or above in Biology or Physics or Level 3 in Combined Science (Biology</li> </ol>

	<p>and Physics) in HKDSE]; OR</p> <p>b. pass AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR</p> <p>c. obtain the International Baccalaureate (IB) Diploma with a minimum score of 28 points and fulfil the English language requirements:</p> <ul style="list-style-type: none"> <li>▪ Grade 4 or better in the Higher Level English Language (B Syllabus); or</li> <li>▪ Grade 5 or better in the Standard Level English Language (B Syllabus);</li> <li>▪ Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or</li> <li>▪ Grade 4 or better in the Standard Level English - Text and Performance; or</li> <li>▪ Grade 4 or better in the Standard Level English - Literature and Performance (A1 Syllabus); OR</li> </ul> <p>d. meet the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE,PRC)達到所屬省市報讀第二批重點高校分數線以上及英語科達 100 分或以上); OR</p> <p>e. obtain equivalent qualifications.</p>
<b>Operator (in English and Chinese, if applicable)</b>	Tung Wah College 東華學院