



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**TECHNOLOGICAL AND HIGHER EDUCATION INSTITUTE
OF HONG KONG,
VOCATIONAL TRAINING COUNCIL**

LEARNING PROGRAMME RE-ACCREDITATION FOR

**(I) BACHELOR OF ARTS (HONOURS) IN LANDSCAPE
ARCHITECTURE**

**(II) BACHELOR OF LANDSCAPE ARCHITECTURE
(HONOURS)**

MAY 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 The Technological and Higher Education Institute of Hong Kong (THEi) was established in 2011 as a member institution of the Vocational Training Council (VTC) to offer local self-financed bachelor degree and in-service training programmes. THEi was granted Institutional Review status by HKCAAVQ in September 2012. Currently, THEi has 28 accredited programmes, including 21 bachelor degree programmes, 3 professional diploma programmes, and 4 professional certificate programmes.
- 1.2 THEi commissioned HKCAAVQ to conduct learning programme re-accreditation of the Bachelor of Arts (Honours) in Landscape Architecture (BALA) programme and the Bachelor of Landscape Architecture (Honours) (BLA) programme which were first accredited in 2013 and 2015 respectively.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 22-23 March 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

- Approval

| | | |
|--|---|---|
| Name of Operator | Technological and Higher Education Institute of Hong Kong, Vocational Training Council 職業訓練局 - 香港高等教育科技學院 | |
| Name of Award Granting Body | Vocational Training Council 職業訓練局 | |
| Title of Learning Programme | Bachelor of Arts (Honours) in Landscape Architecture 園境建築(榮譽)文學士 | Bachelor of Landscape Architecture (Honours) 園境學(榮譽)學士 |
| Title of Qualification(s) [Exit Award(s)] | Bachelor of Arts (Honours) in Landscape Architecture 園境建築(榮譽)文學士 | Bachelor of Landscape Architecture (Honours) 園境學(榮譽)學士 |
| Primary Area of Study and Training | Architecture and Town Planning | |
| Sub-area (Primary Area of Study and Training) | Architecture, Construction and Town Planning | |
| Other Area of Study and Training | Arts, Design and Performing Arts | |
| Sub-area (Other Area of Study and Training) | Design and Other Creative Industries | |
| QF Level | Level 5 | |
| QF Credits | 536 | 268 |
| Mode(s) of Delivery and Programme Length | Full-time, 4 years | Full-time, 2 years Part-time, up to 8 years |
| Intermediate Award(s) | Exit Title of Qualification: Higher Diploma in Landscape Architecture 園境建築高級文憑 QF Level: Level 4 QF Credits: 305 Attainment: Completion of 5 semesters of the Bachelor of Arts (Honours) in Landscape Architecture up to 8 years | Not applicable |

| | | |
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| Start Date of Validity Period | 1 September 2018 | 1 September 2018 |
| End Date of Validity Period | 31 August 2023 | 31 August 2021 |
| Number of Enrolment | One enrolment per year | |
| Maximum Number of New Students | Year 1 Entry – 75 per year Year 3 Entry – 30 per year | Year 1 Entry – 15 per year Year 2 Entry – 45 per year |
| Specification of Competency Standards-based Programme | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| Address of Teaching / Training Venue(s) | (1) Technological and Higher Education Institute of Hong Kong (Tsing Yi Campus) 20A Tsing Yi Road, Tsing Yi, New Territories (2) Technological and Higher Education Institute of Hong Kong (Chai Wan Campus) 133 Shing Tai Road, Chai Wan, Hong Kong | |

2.1.1 Restriction

For continuation of the HKCAAVQ's accreditation status of the Bachelor of Landscape Architecture (Honours) programme, the Operator is required to seek accreditation by the Hong Kong Institute of Landscape Architects (HKILA) and report to HKCAAVQ on or before 15 August in each academic year showing progress towards achieving the accreditation status until the programme is granted the HKILA's accreditation status.

2.1.2 Recommendations

For the BA (Honours) in Landscape Architecture programme

(a) The Operator should review and revise PLO4 so that it clearly states the role a graduate can play in a landscape architecture project team.

For the Bachelor of Landscape Architecture (Honours) programme

(b) The Operator should develop specific guidelines on student selection for admitting students that require special consideration.

For both programmes

- (c) The Operator should expand and improve the delivery of social science theory and perspectives in the curricula of the Programmes.
- (d) The Operator should implement measures to enhance students' ability in understanding and working with professional publications at the intermediate level of difficulty, citing and referencing a range of professional publications, and presenting the interplay of the students' own view with the views of others in written work.
- (e) The Operator should implement measures to enhance students' ability in articulating their arguments in English in written work.
- (f) The Operator should implement measures to enhance students' ability in understanding and using professional images.
- (g) The Operator should review and revise assessment rubrics to ensure that rubrics used in all modules are of consistent standard and provide clear guidance on attainments of the intended learning outcomes.
- (h) The Operator should enhance the library resources to provide more journals and databases relevant to landscape architecture.
- (i) The Operator should appoint at least one landscape architecture academic to serve as an External Examiner of the Programmes.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

For the BA (Honours) in Landscape Architecture programme

- Produce creative and innovative practitioners with broad knowledge and effective cognitive skills to perform the major roles and tasks of a landscape professional;
- Equip students with integrated ability to formulate focus on issues to be considered, and identify the methodology for research and critical judgment in producing landscape planning and design solutions;

- Equip students with integrative skills in visualisation, communication and presentation to facilitate design communication and collaboration as a member of a highly complex team or as an individual practitioner operating at both strategic and operational levels;
- Nurture students with strong cultural, social and environmental awareness relevant to the practice and study of landscape architecture; and
- Prepare graduates with both theoretical and practical knowledge to achieve further professional progression and to advance learning in landscape architecture.

For the Bachelor of Landscape Architecture (Honours) programme

- Produce creative and innovative practitioners with broad knowledge and effective cognitive skills to perform the major roles and tasks of a landscape professional;
- Equip students with integrated ability to focus on issues to be considered, and identify the methodology for research and critical judgment in producing landscape planning and design solutions;
- Equip students with integrative skills in visualisation, communication and presentation to facilitate design communication and collaboration as a member of highly complex teams or an individual practitioner operating at both strategic and operational levels;
- Nurture students with strong cultural, social, commercial, and environmental awareness relevant to the practice and study of landscape architecture; and
- Prepare graduates with both theoretical and practical knowledge to achieve further professional progression to becoming landscape architects and to advance learning in landscape architecture.

3.2 Programme Intended Learning Outcomes

For the BA (Honours) in Landscape Architecture programme

- Identify planning and design opportunities and generate design research by appraising the impact of environmental, ecological, social, cultural and ethical factors in both the local and global contexts;

- Formulate design strategy and methodology for creative and thoughtful design solutions, which integrate innovative conceptual skills and applications of technological and theoretical knowledge of landscape architecture;
- Formulate professional approaches to handle specific statutory, institutional and administrative issues in facilitating practice in landscape architecture;
- Manage effectively the landscape architectural input in projects as team members or leaders with professional knowledge, skills and attitude to achieve successful implementation outcomes;
- Demonstrate social responsibility for sustainable development and apply professional knowledge concerning environmental issues as a landscape architectural practitioner;
- Command various technical skills and presentation methods to communicate and negotiate effectively with fellow professionals and stakeholders; and
- Identify a clear individual objective for professional development and / or future studies.

For the Bachelor of Landscape Architecture (Honours) programme

- Identify planning and design opportunities in landscape improvement and to enhance existing body of knowledge in landscape architecture through appraisal of the relevant environmental, ecological, social, cultural, ethical, and commercial factors;
- Integrate conceptual and technical skills to formulate ideas and solutions for landscape architectural issues;
- Employ professional approaches and practices in response to design opportunities for development in greening and landscape architecture according to statutory, institutional and administrative standards and technical considerations, in response to the sustained demand of the local and regional landscape and greening industry;
- Apply managerial and administrative skills and tactics in the complete process of urban development projects as a team member or leader with effective project management and landscape design skills;

- Apply professional knowledge and skills in landscape architecture for sustainable greening development in a socially and ethically responsible manner;
- Collaborate effectively with fellow professionals and identified stakeholders in landscape architectural projects to achieve common goals; and
- Devise plans for professional development according to individual goals and objectives.

3.3 Programme Structure

For the BA (Honours) in Landscape Architecture programme

| Module Type | | Years 1 & 2 CPs | | Years 3 & 4 CPs | | No. of Modules | Credit Points | | QF Credits |
|--------------|--------------------------|-----------------|-------|-----------------|-------|----------------|-------------------|-------|------------|
| | | QF L4 | QF L5 | QF L4 | QF L5 | | No. | % | |
| GE Modules | GE Core (from 3 domains) | 6 | - | 3 | - | 3 | 9 | 27.3% | 36 |
| | GE Core (English) | 3 | 3 | - | 3 | 3 | 9 | | 36 |
| | GE Core (Chinese) | 3 | - | - | 3 | 2 | 6 | | 24 |
| | GE Elective | - | 3 | - | 9 | 4 | 12 | | 48 |
| IPS Modules | Programme Core | 42 | 6 | - | 39 | 21 | 87 | 72.7% | 356 |
| | Programme Elective | - | - | - | 9 | 3 | 9 | | 36 |
| | WIL | - | - | - | - | 1 | - | | - |
| Total | | 66 (50%) | | 66 (50%) | | 37 | 132 (100%) | | 536 |

For the Bachelor of Landscape Architecture (Honours) programme

| Module Type | | Year 1 CPs | | Year 2 CPs | | No. of Modules | Credit Points | | QF Credits |
|--------------------------------------|----------|-----------------|-------|-----------------|---------|----------------|------------------|-------------|------------|
| | | QF L4 | QF L5 | QF L4 | QF L5 | | No. | % | |
| Industry/Profession Specific Modules | Core | 12 | 18 | - | 24 (21) | 14 (13) | 54 (51) | 81.8 (77.3) | 220 (208) |
| | Elective | - | 3 | - | 9 (12) | 4 (5) | 12 (15) | 18.2 (22.7) | 48 (60) |
| Total | | 33 (50%) | | 33 (50%) | | 18 | 66 (100%) | | 268 |

3.4 Graduation Requirements

For the BA (Honours) in Landscape Architecture programme

- Students are required to complete 36 modules and 132 Credit Points (CPs) (536 QF credits), and one Work-integrated Learning module to gain the award.
- Students can choose to exit with a Higher Diploma award after the first two and a half years of study with the completion of 75 CPs (305 QF Credits) and two non-credit bearing modules, E-Learning Package: English for Workplace Communication and Work-integrated Learning.

For the Bachelor of Landscape Architecture (Honours) programme

- Students are required to complete 18 modules and 66 Credit Points (CPs) (268 QF credits) to gain the award.

3.5 Admission Requirements

For the BA (Honours) in Landscape Architecture programme

| Standard Entry Route | | Non-Standard Entry Route |
|---|--|--|
| Local Qualification | Non-local Qualification | |
| <p><u>HKDSE</u> Level 3 in</p> <ul style="list-style-type: none"> • Chinese Language • English Language <p>Level 2 in</p> <ul style="list-style-type: none"> • Mathematics • Liberal Studies • 1 Elective Subject or an Applied Learning (ApL) Subject[#] <p>[#] An “Attained” in a relevant ApL subject is regarded as equivalent to an Elective Subject at Level 2.</p> <p><u>HKALE</u></p> <ul style="list-style-type: none"> • Grade E in AS Chinese Language & Culture or AL Chinese Literature / Grade D in a HKCEE language other than Chinese and English, and • Grade E in AS Use of English, and | <p><u>Mainland China</u></p> <ul style="list-style-type: none"> • A score for admission to Mainland 2nd-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and • A score above 100 out of a maximum of 150 for both Chinese Language and English Language <p>International Baccalaureate (IB)</p> <ul style="list-style-type: none"> • Holder of an International Baccalaureate Diploma; and • One of the following English Language results: <ul style="list-style-type: none"> ❖ Grade 4 or above in IB English A1 or A2 (Higher or Standard Level); or ❖ Grade 4 or above in IB English B (Higher Level); or | <ul style="list-style-type: none"> • To be determined by the Faculty Dean on a case-by-case basis |

| | | |
|---|--|--|
| <ul style="list-style-type: none"> • Grade E in 1 AL or 2 AS subjects, and • Grade E / Level 2 in 5 HKCEE subjects, including Chinese Language and English Language | <ul style="list-style-type: none"> ❖ Grade 5 or above in IB English B (Standard Level); or ❖ Grade 4 or above in IB English A: Language and Literature (Higher or Standard Level); or ❖ Grade 4 or above in IB English A: Literature (Higher or Standard Level); or ❖ Grade 4 or above in IB English Literature and Performance (Standard Level). <p><u>Other Non-local Qualifications</u></p> <ul style="list-style-type: none"> • Equivalent HKDSE qualifications including Level 3 in English Language | |
| <p>Year 3 Entry</p> <ul style="list-style-type: none"> • Applicants with a VTC HD or equivalent sub-degree qualifications/studies in the relevant streams may be admitted into Year 3 of the degree programme, if they pass an interview to assess their suitability. | | |

- In line with the yearly quota for special admission and non-standard admission for local degree programmes accredited by HKCAAVQ, the percentage of the non-standard admissions for local operators is capped on a programme basis at a maximum of 5% of the actual number of new students of the year.

For the Bachelor of Landscape Architecture (Honours) programme

- For admission to Year 1, applicants are required to have a prior degree in a related discipline or a non-related degree plus a minimum of three years of proven experience in the field of landscape architecture.
- For admission to Year 2, applicants should hold the BA (Honours) in Landscape Architecture degree or equivalent.

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 18/82
File Reference: 72/28/02

**Graduate Profile of Bachelor of Arts (Honours) in
Landscape Architecture**

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|---|--|
| Qualification Title | Bachelor of Arts (Honours) in Landscape Architecture 園境建築(榮譽)文學士 |
| Qualification Type | Bachelor Degree |
| QF Level | 5 |
| Primary Area of Study / Training | Architecture and Town Planning |
| Other Area of Study/Training | Arts, Design and Performing Arts |
| Programme Objectives | <p>The Programme Objectives are to:</p> <ol style="list-style-type: none"> 1. produce creative and innovative practitioners with broad knowledge and effective cognitive skills to perform the major roles and tasks of a landscape professional; 2. equip students with integrated ability to formulate focus on issues to be considered, and identify the methodology for research and critical judgment in producing landscape planning and design solutions; 3. equip students with integrative skills in visualisation, communication and presentation to facilitate design communication and collaboration as a member of a highly complex team or as an individual practitioner operating at both strategic and operational levels; 4. nurture students with strong cultural, social and environmental awareness relevant to the practice and study of landscape architecture; and 5. prepare graduates with both theoretical and practical knowledge to achieve further professional progression and to advance learning in landscape architecture. |
| Programme Intended Learning Outcomes | <p>On the completion of the Programme, graduates will be able to:</p> <ol style="list-style-type: none"> 1. identify planning and design opportunities and generate design research by appraising the impact of environmental, ecological, social, cultural and ethical factors in both the local and global contexts; 2. formulate design strategy and methodology for creative and thoughtful design solutions, which integrate innovative conceptual skills and applications of |

| | <p>technological and theoretical knowledge of landscape architecture;</p> <ol style="list-style-type: none"> 3. formulate professional approaches to handle specific statutory, institutional and administrative issues in facilitating practice in landscape architecture; 4. manage effectively the landscape architectural input in projects as team members or leaders with professional knowledge, skills and attitude to achieve successful implementation outcomes; 5. demonstrate social responsibility for sustainable development and apply professional knowledge concerning environmental issues as a landscape architectural practitioner; 6. command various technical skills and presentation methods to communicate and negotiate effectively with fellow professionals and stakeholders; and 7. identify a clear individual objective for professional development and/or future studies. | | | | | | | | |
|---|--|--|--|----------------------------------|----------------------------|--------------------------------|---|---|--|
| Education Pathways | <p>Graduates of the Programme will have opportunities to further their studies such as taught or research master level programmes in landscape architecture, urban planning, sustainable development, and/or other related areas, offered by local and overseas institutions.</p> | | | | | | | | |
| Employment Pathways | <p>Graduates of the Programme will be capable of assuming design and technical roles in the greening and landscape industry. Graduates will have the potential to assume positions such as Assistant Landscape Designer, and Project Coordinator, as well as a range of posts in related fields such as horticulture, landscape management, ecology, and other design disciplines.</p> | | | | | | | | |
| Minimum Admission Requirements | <p>The Programme follows the General Entrance Requirements (GER) as follows:</p> <table border="1" data-bbox="494 1473 1362 2031"> <thead> <tr> <th colspan="2" data-bbox="494 1473 1157 1512">Standard Entry Route</th> <th data-bbox="1157 1473 1362 1579" rowspan="2">*Non-Standard Entry Route</th> </tr> <tr> <th data-bbox="494 1512 829 1579">Local Qualification</th> <th data-bbox="829 1512 1157 1579">Non-local Qualification</th> </tr> </thead> <tbody> <tr> <td data-bbox="494 1579 829 2031"> <p><u>HKDSE</u> Level 3 in</p> <ul style="list-style-type: none"> • Chinese Language • English Language <p>Level 2 in</p> <ul style="list-style-type: none"> • Mathematics • Liberal Studies • 1 Elective Subject or an Applied Learning (ApL) Subject # <p># An "Attained" in a relevant ApL subject is regarded as equivalent to</p> </td> <td data-bbox="829 1579 1157 2031"> <p><u>Mainland China</u></p> <ul style="list-style-type: none"> • A score for admission to Mainland 2nd-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and • A score above 100 out of a maximum of 150 for both the English Language and the Chinese Language. </td> <td data-bbox="1157 1579 1362 2031"> <ul style="list-style-type: none"> • To be determined by the Faculty Dean on a case-by-case basis </td> </tr> </tbody> </table> | Standard Entry Route | | *Non-Standard Entry Route | Local Qualification | Non-local Qualification | <p><u>HKDSE</u> Level 3 in</p> <ul style="list-style-type: none"> • Chinese Language • English Language <p>Level 2 in</p> <ul style="list-style-type: none"> • Mathematics • Liberal Studies • 1 Elective Subject or an Applied Learning (ApL) Subject # <p># An "Attained" in a relevant ApL subject is regarded as equivalent to</p> | <p><u>Mainland China</u></p> <ul style="list-style-type: none"> • A score for admission to Mainland 2nd-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and • A score above 100 out of a maximum of 150 for both the English Language and the Chinese Language. | <ul style="list-style-type: none"> • To be determined by the Faculty Dean on a case-by-case basis |
| Standard Entry Route | | *Non-Standard Entry Route | | | | | | | |
| Local Qualification | Non-local Qualification | | | | | | | | |
| <p><u>HKDSE</u> Level 3 in</p> <ul style="list-style-type: none"> • Chinese Language • English Language <p>Level 2 in</p> <ul style="list-style-type: none"> • Mathematics • Liberal Studies • 1 Elective Subject or an Applied Learning (ApL) Subject # <p># An "Attained" in a relevant ApL subject is regarded as equivalent to</p> | <p><u>Mainland China</u></p> <ul style="list-style-type: none"> • A score for admission to Mainland 2nd-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and • A score above 100 out of a maximum of 150 for both the English Language and the Chinese Language. | <ul style="list-style-type: none"> • To be determined by the Faculty Dean on a case-by-case basis | | | | | | | |

| | | | |
|------------------------|---|--|--|
| | <p><i>an Elective Subject at Level 2.</i></p> <p><u>HKALE</u></p> <ul style="list-style-type: none"> • Grade E in AS Chinese Language & Culture or AL Chinese Literature / Grade D in a HKCEE language other than Chinese and English; and • Grade E in AS Use of English; and • Grade E in 1 AL or 2 AS subjects; and • Grade E/Level 2 in 5 HKCEE subjects, including Chinese Language and English Language | <p><u>International Baccalaureate (IB)</u></p> <ul style="list-style-type: none"> • Holder of an International Baccalaureate Diploma; and • One of the following English Language results: <ul style="list-style-type: none"> • Grade 4 or above in IB English A1 or A2 (Higher or Standard Level); or • Grade 4 or above in IB English B (Higher Level); or • Grade 5 or above in IB English B (Standard Level); or • Grade 4 or above in IB English A: Language and Literature (Higher or Standard Level); or • Grade 4 or above in IB English A: Literature (Higher or Standard Level); or • Grade 4 or above in IB English Literature and Performance (Standard Level). <p><u>Other Non-local Qualifications</u></p> <p>Equivalent HKDSE qualifications including Level 3 in English Language</p> | |
| | <p>Year 3 Entry</p> <ul style="list-style-type: none"> • Applicants with a VTC HD or equivalent sub-degree qualifications/studies in the relevant streams may be admitted into Year 3 of the degree programme, if they pass an interview to assess their suitability. | | |
| <p>Operator</p> | <p>Technological and Higher Education Institute of Hong Kong, Vocational Training Council 職業訓練局 - 香港高等教育科技學院</p> | | |

Graduate Profile of Bachelor of Arts (Honours) in Landscape Architecture

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|---|--|
| Qualification Title | Bachelor of Landscape Architecture (Honours) 園境學(榮譽)學士 |
| Qualification Type | Bachelor Degree |
| QF Level | 5 |
| Primary Area of Study / Training | Architecture and Town Planning |
| Other Area of Study/Training | Arts, Design and Performing Arts |
| Programme Objectives | <p>The Programme Objectives are to:</p> <ol style="list-style-type: none"> 1. produce creative and innovative practitioners with broad knowledge and effective cognitive skills to perform the major roles and tasks of a landscape professional; 2. equip students with integrated ability to focus on issues to be considered, and identify the methodology for research and critical judgment in producing landscape planning and design solutions; 3. equip students with integrative skills in visualisation, communication and presentation to facilitate design communication and collaboration as a member of highly complex teams or an individual practitioner operating at both strategic and operational levels; 4. nurture students with strong cultural, social, commercial, and environmental awareness relevant to the practice and study of landscape architecture; and 5. prepare graduates with both theoretical and practical knowledge to achieve further professional progression to becoming landscape architects and to advance learning in landscape architecture. |
| Programme Intended Learning Outcomes | <p>On the completion of the Programme, graduates will be able to:</p> <ol style="list-style-type: none"> 1. identify planning and design opportunities in landscape improvement and to enhance existing body of knowledge in landscape architecture through appraisal of the relevant environmental, ecological, social, cultural, ethical, and commercial factors; 2. integrate conceptual and technical skills to formulate ideas and solutions for landscape architectural issues; 3. employ professional approaches and practices in |

| | |
|---------------------------------------|--|
| | <p>response to design opportunities for development in greening and landscape architecture according to statutory, institutional and administrative standards and technical considerations, in response to the sustained demand of the local and regional landscape and greening industry;</p> <ol style="list-style-type: none"> 4. apply managerial and administrative skills and tactics in the complete process of urban development projects as a team member or leader with effective project management and landscape design skills; 5. apply professional knowledge and skills in landscape architecture for sustainable greening development in a socially and ethically responsible manner; 6. collaborate effectively with fellow professionals and identified stakeholders in landscape architectural projects to achieve common goals; and 7. devise plans for professional development according to individual goals and objectives. |
| Education Pathways | <p>Graduates of the Programme will have the opportunities to further their studies in professional programmes such as taught or research master level programmes in landscape architecture, urban planning, sustainable development, and/or other related areas, offered by local and overseas institutions</p> |
| Employment Pathways | <p>Graduates of the Programme will be capable of assuming supervisory and technical roles in the greening and landscaping industry. Graduates will have the potential to assume positions such as Landscape Designer, and Project Manager, as well as a range of positions in related fields. With accumulated working experience and further professional qualifications recognised by the Hong Kong Institute of Landscape Architecture (HKILA), students may advance to professional positions as Landscape Architects, who may work in the area of landscape planning, landscape design, landscape construction, landscape project management, or in specialised areas such as visual and landscape impact assessment, or horticulture related services.</p> |
| Minimum Admission Requirements | <p><i>Year-1 Entry</i></p> <ul style="list-style-type: none"> • Applicants for admission into Year 1 of the BLA programme are required to have a prior degree in a related discipline; or a non-related degree plus a minimum of 3 years of proven experience in the field of landscape architecture. <p><i>Year-2 Entry</i></p> <ul style="list-style-type: none"> • Applicants for admission into Year 2 of the BLA programme should hold a Bachelor of Arts (Honours) in |

| | |
|-----------------|---|
| | Landscape Architecture (BALA) degree offered by the Technological and Higher Education Institute of Hong Kong (THEi) or equivalent. |
| Operator | Technological and Higher Education Institute of Hong Kong, Vocational Training Council 職業訓練局 - 香港高等教育科技學院 |