



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

## **SUMMARY ACCREDITATION REPORT**

**Caritas Bianchi College of Careers**

**Learning Programme Re-accreditation**

**Higher Diploma in Design  
Higher Diploma in Hospitality Management  
Higher Diploma in Pharmaceutical Dispensing**

**APRIL 2018**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA768), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (hereafter Ordinance), was commissioned by Caritas Bianchi College of Careers (Operator) to conduct Re-accreditation Exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the Ordinance to determine whether the programmes of Caritas Bianchi College of Careers (the Operator) meet the stated objectives and QF standard and can continue to be offered as an accredited programmes

- (i) Higher Diploma in Design;
- (ii) Higher Diploma in Hospitality Management; and
- (iii) Higher Diploma in Pharmaceutical Dispensing

(b) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau's '*Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure*' was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programmes. A site visit took place on 29 March 2018.

## 2. HKCAAVQ'S DETERMINATION

### **Learning Programme Re-accreditation — Higher Diploma in Design**

2.1 HKCAAVQ has determined that Higher Diploma in Design meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2018 to 31 August 2022.

### **2.2 Validity Period**

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers
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	明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Design 設計學高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Design 設計學高級文憑
<b>Primary Area of Study and Training</b>	Arts, Design and Performing Arts
<b>Sub-area (Primary Area of Study and Training)</b>	Design and Other Creative Industries
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	324
<b>Mode(s) of Delivery and Programme Length</b>	Full-time: 24 Months 3240 notional learning hours (including 1080 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	The validity period shall commence on 1 September 2018 and end on 31 August 2022.
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	40 for Fashion Design per year 30 for Graphic Design per year 30 for Interior Architecture per year
<b>Specification of Competency</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Standards-based Programme</b>	
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	Not applicable
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

### **Learning Programme Re-accreditation — Higher Diploma in Hospitality Management**

2.4 HKCAAVQ has determined that Higher Diploma in Hospitality Management meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2018 to 31 August 2022.

#### **2.5 Validity Period**

2.5.1 The validity period will commence on the date specified below.

2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Hospitality Management 款待管理學高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Hospitality Management 款待管理學高級文憑
<b>Primary Area of Study</b>	Service

<b>and Training</b>	
<b>Sub-area (Primary Area of Study and Training)</b>	Hotel and Tourism
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	361
<b>Mode(s) of Delivery and Programme Length</b>	Full-time: 24 Months 3605 notional learning hours (including 1535 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	The validity period shall commence on 1 September 2018 and end on 31 August 2022
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	120 per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Notes to be indicated on the QR</b>	This programme includes Industrial Experience for 50 QF credits to be conducted in 500 hours. 此課程包括 500 小時的實習，佔 50 資歷學分。
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

### **Learning Programme Re-accreditation — Higher Diploma in Pharmaceutical Dispensing**

2.7 HKCAAVQ has determined that, Higher Diploma in Pharmaceutical Dispensing meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2018 to 31 August 2022.

#### **2.8 Validity Period**

2.8.1 The validity period will commence on the date specified below.

2.9 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Pharmacy
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable

<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	351
<b>Mode(s) of Delivery and Programme Length</b>	Full-time: 24 Months Part-time: 36 Months 3505 notional learning hours (including 1235 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	The validity period shall commence on 1 September 2018 and end on 31 August 2022.
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	80 for full-time mode per year 40 for part-time mode per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes Externship for 40 QF credits to be conducted in 200 hours. 此課程包括 200 小時的實習，佔 40 資歷學分。
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

## 2.10 Recommendations

HKCAAVQ offers the following recommendations for continuous improvement.

Recommendations
<p><u>All programmes</u></p> <ol style="list-style-type: none"><li>1. The Operator should review the Course titles and establish Institutional Guidelines on naming the course title to ensure that the course title is reflecting the learning contents of the course precisely.</li><li>2. The Operator should closely monitor the enrolment of its programmes and evaluate the effectiveness of the promotional plan regularly.</li></ol> <p><u>Higher Diploma in Design</u></p> <p>The Operator should regularly review the programme contents to ensure they are updated and being relevant to the development and meeting the needs of the industry.</p>

- 2.11 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. **For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.**

## 3. INTRODUCTION

- 3.1 Caritas Bianchi College of Careers (CBCC) is a self-financed Catholic education institute. It was established in 1971 (formerly known as Bishop Bianchi College of Careers) to offer a variety of programmes at Certificate to Higher Diploma levels.

## 4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

- 4.1 Programme Objectives

Higher Diploma in Design



- Provide a starting point in a range of disciplines for students looking for career opportunities in the creative industry

#### *Specific Objectives for Fashion Design Stream*

- Develop students' fashion design abilities with a strong emphasis on creativity and professionalism
- Knowledge and skills required in the fashion design process such as ideas and concepts development, fashion drawing techniques, colour combinations, fabrications, trimmings, details exploration, 3D draping, 2D flat pattern making, sewing, knitting, and presentation of proto outfits for menswear, womenswear and kidswear
- Knowledge of practical industry experiences through participation in fashion shows, collaborative projects, competitions and internships

#### *Specific Objectives for Graphic Design Stream*

- Provide students with an understanding of graphic design process and problem solving methods
- Demonstrate proficiency in identified technical skills, understand and apply graphic design principles in the process of creating, analysing, and evaluating graphic design solutions for specific problems and consumer needs through working on close-to-real-life projects (emphasizing on problem-based learning)
- Equip with research, writing, communication and presentation skills required for the graphic design industry

#### *Specific Objectives for Interior Architecture Stream*

- Receive a comprehensive, interdisciplinary vocational education in preparation for design positions in the fields of interior architecture and design
- Knowledge of design, problem solving and the design process including programming, schematic design, design development and construction documentation
- Emphasis on studio projects of different categories in interior design in critical thinking and reviewing of the client and the user requirements, to generate both practical and conceptual ideas and to handle multiple projects wisely and simultaneously with socio-cultural, environmental and regulatory awareness

#### Higher Diploma in Hospitality Management

- Provide students with a broad and enriched learning experience in hospitality management and to enhance their intellectual and personal development
- Offers students with both academic and vocational training that enables them to take up the relevant roles in the hospitality fields by applying their creative thinking, techniques and skills

- Build up students' confidence, competence and understanding of the respective disciplines
- Facilitate them for becoming effective and efficient practitioners either in employment or for further studies
- Enable students to make their best informed-decisions in deciding their goals for further studies and career development

#### Higher Diploma in Pharmaceutical Dispensing

- Develop students' competency in health sciences, pharmacology, therapeutics, and pharmaceutical dispensing practices so as to enable them to contribute positively in the safe and efficient pharmaceutical services
- Cultivate students' professional attitude and ethics, the sense of responsibility in safeguarding patients' health, and the value of collaboration in the multidisciplinary team in health services
- Equip students with the communication, analytical and problem solving skills so that they can communicate effectively with patients and collaborate with team members
- Broaden students' perspectives and awareness to enhance their intellectual and personal development for life-long learning

#### 4.2 Programme Intended Learning Outcomes

##### Higher Diploma in Design

Upon completion of the Programme, learners should be able to:

- PILO 1 - Develop a broad based multi-disciplinary understanding in design with specialist knowledge and competence in specific design areas;
- PILO 2 - Respond to the demands and challenges of the industry;
- PILO 3 - Carry out research on design issues;
- PILO 4 - Analyse the professional, social, cultural and global contexts in which design is produced and consumed;
- PILO 5 - Apply a range of communication skills and transferable skills;
- PILO 6 - Apply ethical reasoning in the performance of personal and professional responsibilities; and
- PILO 7 - Build up a portfolio of identifiable specialist knowledge and skills that would enable themselves to further study and enter the relevant industries.

*Stream Intended Learning Outcomes (SILOs) for Fashion Design Stream*

- SILO 1 - Demonstrate abilities and skills in designing fashion relating to specific social, historical and cultural contexts;
- SILO 2 - Apply suitable fashion design approaches and techniques for various types of garments;
- SILO 3 - Analyse the trend and assess the market for fashion products; and
- SILO 4 - Appraise their interests and roles in the fashion industry.

*Stream Intended Learning Outcomes (SILOs) for Graphic Design Stream*

- SILO 1 - Apply graphic design principles and techniques in the creation of visual design components relating to specific social, historical and cultural contexts;
- SILO 2 - Develop design solutions for graphic design problems;
- SILO 3 - Analyse the market demand for graphic design projects in various media; and
- SILO 4 - Appraise their interests and roles in the graphic design industry.

*Stream Intended Learning Outcomes (SILOs) for Interior Architecture Stream*

- SILO 1 - Initiate user, site and other contextual research for critical analysis of interior architectural design;
- SILO 2 - Synthesize spatial, lighting and colour theories to produce creative design concepts;
- SILO 3 - Examine building and finish materials and techniques in compliance with building functions and regulations; and
- SILO 4 - Appraise their interests and roles in interior architecture and related industries

Higher Diploma in Hospitality Management

Upon completion of the Programme, learners should be able to:

- PILO 1 - Relate theoretical knowledge and skills of the hospitality industry and associated business to the enhancement of personal and professional development;
- PILO 2 - Apply analytical skills on planning and development in the hospitality industry;
- PILO 3 - Develop relevant problem-solving skills on hospitality operations in practical environment;
- PILO 4 - Demonstrate an understanding in specialist knowledge and awareness of usage of IT in the designated hospitality areas that would enable themselves to enter the relevant industries;

- PILO 5 - Demonstrate teamwork spirit in the hospitality work environment;
- PILO 6 - Employ effective communication skills in formal and informal settings; and
- PILO 7 - Apply ethical reasoning in personal and job responsibilities.

### Higher Diploma in Pharmaceutical Dispensing

Upon completion of the Programme, learners should be able to:

- PILO 1 - Demonstrate an understanding of the role of a pharmaceutical dispenser who is sensitive to the needs of patients, and is committed to serving the community in delivering pharmaceutical care;
- PILO 2 - Apply theoretical and practical knowledge in the treatment of diseases and understand the principles of therapeutics in the context of pharmaceutical prescription and dispensing;
- PILO 3 - Apply the relevant foundational knowledge of chemistry, human anatomy and physiology that underpin effective and proper drug preparation and dispensing;
- PILO 4 - Apply rules and regulations issued by relevant authorities concerning pharmacy practice;
- PILO 5 - Demonstrate an awareness of and the ability to apply ethical concepts relevant to the profession of pharmaceutical dispensing;
- PILO 6 - Apply information technology to the safe, proper and effective delivery of pharmaceutical care;
- PILO 7 - Apply problem solving and analytical skills in decision-making and management in pharmaceutical dispensing;
- PILO 8 - Demonstrate the capability of multi-dimensional thinking from a global perspective;
- PILO 9 - Demonstrate effective collaborative skills in teamwork;
- PILO 10 - Communicate effectively in Chinese and English in both formal and informal settings; and
- PILO 11 - Produce relevant documentation at a professional standard.

4.3 Programme Structure

Fashion Design Stream Courses

Course Title	Specialised/ Generic	Core/ Elective	Contact Hours	Self-study Hours	Notional Learning Hours
<b>Year 1</b>					
Design Fundamentals	Specialised	Core	45	90	135
Visual Communication	Specialised	Core	45	90	135
Culture, Arts and Design	Specialised	Core	30	60	90
Interdisciplinary Design Studies	Specialised	Core	60	120	180
Fabrics and Materials	Specialised	Core	45	90	135
Chinese Communication	Generic	Core	45	90	135
Use of English	Generic	Core	45	90	135
CAD for Design Exploration	Specialised	Core	45	90	135
Design Execution	Specialised	Core	45	90	135
Pattern Development	Specialised	Core	45	90	135
Integrated Practice in Social Design Project (Fashion Design)	Specialised	Core	60	120	180
Numerical and Information Technology Literacy	Generic	Core	45	90	135
Social Ethics	Generic	Core	45	90	135
<b>Year 2</b>					
Fashion History	Specialised	Core	30	60	90
Knitting Design and Technology	Specialised	Core	45	90	135
Pattern Construction	Specialised	Core	45	90	135
Research Project in Fashion Design	Specialised	Core	45	90	135
Effective English Communication	Generic	Core	45	90	135
Practical Putonghua	Generic	Core	45	90	135
Graduation Project (Fashion Design)	Specialised	Core	90	180	270
Professional Practice in Fashion Design	Specialised	Core	45	90	135
Visual Merchandizing and Retailing in Fashion	Specialised	Core	45	90	135
GE Elective	Generic	Elective	45	90	135
<b>Total</b>			1080	2160	3240

Graphic Design Stream

<b>Course Title</b>	<b>Specialised/ Generic</b>	<b>Core/ Elective</b>	<b>Contact Hours</b>	<b>Self-study Hours</b>	<b>Notional Learning Hours</b>
<b>Year 1</b>					
Design Fundamentals	Specialised	Core	45	90	135
Visual Communication	Specialised	Core	45	90	135
Culture, Arts and Design	Specialised	Core	30	60	90
Interdisciplinary Design Studies	Specialised	Core	60	120	180
Publishing Design	Specialised	Core	45	90	135
Chinese Communication	Generic	Core	45	90	135
Use of English	Generic	Core	45	90	135
Integrated Practice in Social Design Project (Graphic Design)	Specialised	Core	45	90	135
Cultural Theory on Visual Communication	Specialised	Core	45	90	135
Advertising and Market	Specialised	Core	45	90	135
Typography	Specialised	Core	60	120	180
Numerical and Information Technology Literacy	Generic	Core	45	90	135
Social Ethics	Generic	Core	45	90	135
<b>Year 2</b>					
Research Project in Graphic Design	Specialised	Core	30	60	90
Graphic Design	Specialised	Core	45	90	135
Multimedia Design	Specialised	Core	45	90	135
Photo Art Manipulation and Applications	Specialised	Core	45	90	135
Effective English Communication	Generic	Core	45	90	135
Practical Putonghua	Generic	Core	45	90	135
Graduation Project (Graphic Design)	Specialised	Core	90	180	270
Professional Practice in Graphic Design	Specialised	Core	45	90	135
Creative Business Management	Specialised	Core	45	90	135
GE Elective	Generic	Elective	45	90	135
<b>Total</b>			<b>1080</b>	<b>2160</b>	<b>3240</b>

Interior Architecture Stream

<b>Course Title</b>	<b>Specialised/ Generic</b>	<b>Core/ Elective</b>	<b>Contact Hours</b>	<b>Self-study Hours</b>	<b>Notional Learning Hours</b>
<b>Year 1</b>					
Design Fundamentals	Specialised	Core	45	90	135
Visual Communication	Specialised	Core	45	90	135
Culture, Arts and Design	Specialised	Core	30	60	90
Interdisciplinary Design Studies	Specialised	Core	60	120	180
Drafting and Material Detailing	Specialised	Core	45	90	135
Chinese Communication	Generic	Core	45	90	135
Use of English	Generic	Core	45	90	135
Architectural History	Specialised	Core	30	60	90
Integrated Practice in Social Design Project (Interior Architecture)	Specialised	Core	60	120	180
Computer Aided Design – 2D visualization	Specialised	Core	45	90	135
Lighting and Furniture Application	Specialised	Core	45	90	135
Numerical and Information Technology Literacy	Generic	Core	45	90	135
Social Ethics	Generic	Core	45	90	135
<b>Year 2</b>					
Computer Aided Design – 3D Visualization	Specialised	Core	45	90	135
Interior Architecture	Specialised	Core	45	90	135
Research Project in Interior Architecture	Specialised	Core	45	90	135
Material, Finishes and Design Application	Specialised	Core	45	90	135
Effective English Communication	Generic	Core	45	90	135
Practical Putonghua	Generic	Core	45	90	135
Graduation Project (Interior Architecture)	Specialised	Core	90	180	270
Professional Practice in Interior Architecture	Specialised	Core	45	90	135
Working Drawing - Structure and Building System	Specialised	Core	45	90	135
GE Elective	Generic	Elective	45	90	135
<b>Total</b>			<b>1080</b>	<b>2160</b>	<b>3240</b>

Higher Diploma in Hospitality Management

Course Title	Specialised/ Generic	Core/ Elective	Contact Hours	Self-study Hours	Total Learning Hours
<b>Year 1</b>					
Quality Customer Service	Specialised	Core	45	90	135
Introduction to Hospitality Industry	Specialised	Core	45	90	135
Principles of Food and Beverage	Specialised	Core	45	90	135
Introduction to Front Office	Specialised	Core	45	90	135
Housekeeping Operations	Specialised	Core	45	90	135
Tourism and Travel Agent Operations	Specialised	Core	45	90	135
Professional Development	Specialised	Core	45	90	135
Food Production	Specialised	Core	45	90	135
Numerical and Information Technology Literacy	Generic	Core	45	90	135
Use of English	Generic	Core	45	90	135
Workplace Oral Communication for Hospitality	Generic	Core	45	90	135
Industrial Experience	Specialised	Core	500	0	500
<b>Year 2</b>					
Management for Hospitality	Specialised	Core	45	90	135
Accounting for Hospitality	Specialised	Core	45	90	135
Air Travel and Airport Ground Service Operations	Specialised	Core	45	90	135
Cruise Operations	Specialised	Core	45	90	135
Marketing for Hospitality	Specialised	Core	45	90	135
Human Resource Management for Hospitality	Specialised	Core	45	90	135
Legal Environment for Hospitality	Specialised	Core	45	90	135
Chinese Communication	Generic	Core	45	90	135
Social Ethics	Generic	Core	45	90	135
Practical Putonghua	Generic	Core	45	90	135
Effective English Communication	Generic	Core	45	90	135
GE Elective	Generic	Elective	45	90	135
<b>Total</b>			<b>1535</b>	<b>2070</b>	<b>3605</b>



Higher Diploma in Higher Diploma in Pharmaceutical Dispensing

<b>Course Title</b>	<b>FT</b>	<b>PT</b>	<b>Specialised/ Generic</b>	<b>Core/ Elective</b>	<b>Contact Hours</b>	<b>Self-study Hours</b>	<b>Notional Learning Hours</b>
Dispensing Practice	Yr 1	Yr 2	Specialized	Core	60	120	180
Fundamental Pharmaceutical Chemistry	Yr 1	Yr 1	Specialized	Core	45	90	135
Human Anatomy and Physiology	Yr 1	Yr 1	Specialized	Core	60	120	180
Human Pathophysiology	Yr 1	Yr 1	Specialized	Core	60	120	180
Introduction to Dispensing	Yr 1	Yr 1	Specialized	Core	45	90	135
Introduction to Pharmacology and Therapeutics	Yr 1	Yr 2	Specialized	Core	60	120	180
Chinese Communication	Yr 1	Yr 1	Generic	Core	45	90	135
Use of English	Yr 1	Yr 1	Generic	Core	45	90	135
Social Ethics	Yr 1	Yr 1	Generic	Core	45	90	135
Numerical and Information Technology Literacy	Yr 1	Yr 1	Generic	Core	45	90	135
Complementary and Alternative Medicine	Yr 2	Yr 3	Specialized	Core	45	90	135
Pharmaceutics Dosage Science	Yr 2	Yr 2	Specialized	Core	60	120	180
Pharmacology and Therapeutics I	Yr 2	Yr 2	Specialized	Core	60	120	180
Pharmacology and Therapeutics II	Yr 2	Yr 3	Specialized	Core	60	120	180
Pharmacy Law and Professional Ethics	Yr 2	Yr 3	Specialized	Core	45	90	135
Pharmacy Practice I	Yr 2	Yr 2	Specialized	Core	60	120	180
Pharmacy Practice II	Yr 2	Yr 3	Specialized	Core	60	120	180
Effective English Communication	Yr 2	Yr 3	Generic	Core	45	90	135
Practical Putonghua	Yr 2	Yr 2	Generic	Core	45	90	135
GE Elective	Yr 2	Yr 2	Generic	Elective	45	90	135
Externship	Yr 2	Yr 3	Generic	Core	200	200	400
<b>Total</b>					<b>1235</b>	<b>2270</b>	<b>3505</b>

#### 4.4 Graduation Requirements

##### Higher Diploma in Design

- Credit Requirement: 72 CBCC Credits
- Point Average Requirement: Obtained an aggregate Grade Point Average (GPA) of at least 2.0 in the Programme
- Language Proficiency Requirement: Complete and pass the four language enhancement courses (12 credits) as specified in the curriculum, namely Use of English, Chinese Communication, Practical Putonghua and Effective English Communication
- Numerical and Information Literacy Requirement: Complete and pass the course Numerical and IT Literacy (3 credits) as specified in the curriculum
- General Education Requirement: Complete and pass one required GE course - Social Ethics (3 credits) and one elective GE course (3 credits). The elective GE course can be selected from the General Education curriculum
- Other Requirement: Complete the non-credit-bearing course College Life and You

##### Higher Diploma in Hospitality Management

- Credit Requirement: 69 CBCC Credits
- Point Average Requirement: Obtained an aggregate Grade Point Average (GPA) of at least 2.0 in the Programme
- Language Proficiency Requirement: Complete and pass the four language enhancement courses (12 credits) as specified in the curriculum, namely Use of English, Chinese Communication, Practical Putonghua and Effective English Communication
- Numerical and Information Literacy Requirement: Complete and pass the course Numerical and IT Literacy (3 credits) as specified in the curriculum
- General Education Requirement: Complete and pass one required GE course - Social Ethics (3 credits) and one elective GE course (3 credits). The elective GE course can be selected from the General Education curriculum
- Other Requirement: Complete the non-credit-bearing course College Life and You and complete the course 'Industrial Experience' for 50 QF credits

##### Higher Diploma in Diploma in Pharmaceutical Dispensing

- Credit Requirement: 69 CBCC Credits
- Point Average Requirement: Obtained an aggregate Grade Point Average (GPA) of at least 2.0 in the Programme
- Language Proficiency Requirement: Complete and pass the four language enhancement courses (12 credits) as specified in the curriculum, namely Use of

English, Chinese Communication, Practical Putonghua and Effective English Communication

- Numerical and Information Literacy Requirement: Complete and pass the course Numerical and IT Literacy (3 credits) as specified in the curriculum
- General Education Requirement: Complete and pass one required GE course - Social Ethics (3 credits) and one elective GE course (3 credits). The elective GE course can be selected from the General Education curriculum
- Other Requirement: Complete the non-credit-bearing course College Life and You and complete the course 'Externship' for 40 QF credits

#### 4.5 Admission Requirements

For admission to Year 1 of the Programmes, applicants must satisfy one of the following admission requirements:

- Have achieved Level 2 in five subjects, including Chinese Language and English Language in the HKDSEE. Each applicant is allowed to use not more than two Applied Learning subjects in the application; OR
- Have obtained a pass in one Advanced Level subject or two Advanced Supplementary Level subjects in the HKALE, AND have obtained five passes in the HKCEE, including Level 2 or above in English Language and Chinese Language; OR
- Have completed a HKQF Level 3 programme that is approved by the College; OR
- Being a mature applicant of at least 21 years of age on 1 September of the year of admission, with relevant work experience and academic background; OR
- Have obtained an equivalent qualification.

## 5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

### 5.1 Variation and withdrawal of this Accreditation Report

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator

(whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: <http://www.hkqf.gov.hk>.

## 5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <http://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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