



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

LEARNING PROGRAMME ACCREDITATION

HIGHER DIPLOMA IN HEALTH SCIENCE

LEARNING PROGRAMME RE-ACCREDITATION

**BACHELOR OF SCIENCE (HONOURS) IN
OCCUPATIONAL THERAPY**

APRIL 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 The College was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals, and operates independently as a self-financing institution. The College underwent an Institutional Review by HKCAAVQ in October 2010, and was subsequently granted registration status by the HKSAR Government (the Government) for the provision of post-secondary education under the Post Secondary Colleges Ordinance (Cap 320). The College currently operates bachelor and sub-degree programmes in various disciplines, including business administration, health sciences, medical sciences and social sciences.
- 1.2 HKCAAVQ was commissioned by the College to conduct a combined learning programme accreditation and learning programme re-accreditation exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Higher Diploma in Health Science programme of the College meets the stated objectives and Qualifications Framework (QF) standard and can be offered as an accredited programme from the 2018/19 academic year;
 - (b) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Science (Honours) in Occupational Therapy programme of the College meets the stated objectives and QF standard and can continue to be offered as an accredited programme from the 2018/19 academic year; and
 - (c) To issue to the College an accreditation report setting out the results of the determination in relation to (a) and (b) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place from 31 January to 2 February 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

Approval

Name of Operator	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Higher Diploma in Health Science 健康科學高級文憑
Title of Qualification (Exit Award)	Higher Diploma in Health Science 健康科學高級文憑
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Health Care
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credit	264
Modes of Delivery and Programme Length	Full-time, 2 years
Intermediate Exit Award(s)	Not applicable

Start Date of Validity Period	1 September 2018
End Date of Validity Period	31 August 2021
Number of Enrolments	One enrolment per year
Maximum Number of New Students	50 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	(1) 90A & 98 Shantung Street, Mongkok, Kowloon (2) 31 Wylie Road, Homantin, Kowloon

2.2 Learning Programme Re-accreditation

Approval

Name of Operator	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Bachelor of Science (Honours) in Occupational Therapy 職業治療學（榮譽）理學士
Title of Qualification (Exit Award)	Bachelor of Science (Honours) in Occupational Therapy 職業治療學（榮譽）理學士
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Medicine
Other Area of Study and Training	Not applicable

Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 5
QF Credit	625
Modes of Delivery and Programme Length	Full-time, 4 years
Intermediate Exit Award(s)	Not applicable
Start Date of Validity Period	1 September 2018
End Date of Validity Period	31 August 2023
Number of Enrolments	One enrolment per year
Maximum Number of New Students	50 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	(1) 90A & 98 Shantung Street, Mongkok, Kowloon (2) 31 Wylie Road, Homantin, Kowloon

2.2.1 Recommendations

Bachelor of Science (Honours) in Occupational Therapy (BScOT)

- (a) The College should monitor closely the effectiveness of the remedial actions for improving students' academic performance and provide timely support to students who have difficulties in studying particular courses.
- (b) In view of the changes to be made to the programme, the College should review the appointment of its external examiners to ensure that adequate expert input by external examiners to the discipline areas is provided.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

Higher Diploma in Health Science (HDHS)

- Develop students' basic clinical and laboratory skills to support an initial employment at pre-professional level in health service industries;
- Provide students with fundamental biomedical knowledge in health science to equip them for further study in health science and life science related disciplines;
- Enhance students' communication and interpersonal skills in general and professional context; and
- Equip students with language and other generic skills and enable them to be adaptive in lifelong learning and development.

BScOT

- Equip students with the ability to integrate theory and practice in occupational therapy;
- Practise occupational therapy in different health care and educational settings;
- Enable students' eligibility to apply for registration as Registered Occupational Therapists with the Occupational Therapists Board, The Supplementary Medical Professions Council of Hong Kong;
- Advocate health and wellness for all people in the community;
- Enhance students' interpersonal skills, including teamwork and communication skills;
- Foster students' awareness and appreciation of cultural diversity; and
- Develop students' critical and creative thinking as well as analytical and problem solving skills.

3.2 Programme Intended Learning Outcomes

HDHS

- Acquire basic knowledge and skills in career development for clinical and laboratory work;
- Describe the molecular, cellular, tissue, organ and system organisation of a human body and explain mechanisms involved in healthy or diseased state;
- Identify the interaction between health, individual and society, including contemporary ethical and legal issues;
- Apply basic knowledge and skills in integrating study, and utilising analytical skills, critical and creative thinking in problem-solving process;
- Demonstrate the ability to communicate effectively by employing good social and interpersonal skills with teamwork spirit required for effective and professional interaction, in both Chinese and English; and
- Demonstrate social awareness of living environment and appreciate the community value of non-profit organisations in terms of their missions, culture and overall impact and significance in Hong Kong.

BScOT

- Master the ethical, legal and professional standards of occupational therapy profession;
- Provide competent and safe occupational therapy services through assessment, planning, implementation and re-evaluation for people of all ages and in diverse health care settings;
- Apply appropriate foundation knowledge in theory and practice of occupational therapy according to approved standards;
- Demonstrate critical understanding and knowledge of person-environment-occupation relationship and its relationship to health;

- Apply basic knowledge and skills in integrating research studies, evaluating and utilising research findings in practice;
- Apply critical and creative thinking and analytical skills in problem solving and decision making;
- Demonstrate communication skills, in both Chinese and English, as well as good social and interpersonal skills and the teamwork spirit required for effective and professional interaction with individuals, families and members of other disciplines; and
- Demonstrate understanding of the community value of non-profit organisations in terms of their significance in Hong Kong and build a solid foundation in general studies to meet the requirements of the fast-changing environment.

3.3 Programme Structure

HDHS

Year	QF Level	No. of Courses	QF Credits			
			Generic		Specialised	Sub-total
			Language	General Education		
1	L4	10	39.9	12.9	78	130.8
2	L4	7	13.2	13.2	66.9	93.3
	L5	3	-	-	39.3	39.3
Total		20	79.2 (30%)		184.2 (70%)	264 (rounded up)

BScOT

The programme structure effective from 2018/19 consists of 40 courses with a total of 625 QF credits. About 80% of the QF credits are for discipline courses and 20% are for general education and language courses. About 70% of the credits are at QF Level 5 and the rest are at QF Level 4.

3.4 Graduation Requirements

HDHS

- Completed the minimum required credit units as prescribed for the programme with a graduation Grade Point Average (gGPA) of at least 2.0;

- Achieved a GPA of 1.0 or above in all courses; and
- Completed the 30-hour Community Services Programme.

BScOT

- Completed the minimum required credit units as prescribed for the Programme with a gGPA of at least 2.0;
- Achieved a GPA of 1.0 or above in all courses;
- Satisfied the requirements of the graduation project/ practicum as prescribed for the Programme;
- Completed the Work-Integrated Learning Programme related to the College seminars and Community Service programme required of the programme; and
- Attained a valid score of 6.0 in IELTS or equivalent*.

* *Students would be considered as having fulfilled the requirement if they have obtained a valid score in IELTS or equivalent at the commencement of the Programme.*

3.5 Admission Requirements

HDHS

- (a) Have obtained Level 2 in five subjects of Hong Kong Diploma of Secondary Education (HKDSE) including Chinese Language^{Note 1} and English Language. Each applicant is allowed to use not more than two Applied Learning subjects^{Note 2} in the application; OR
- (b) Have obtained a pass in one Advanced Level (AL) subject or passes in two Advanced Supplementary (AS) subjects in Hong Kong Advanced Level Examination (HKALE) and five passes in Hong Kong Certificate of Education Examination (HKCEE) including Chinese Language and English Language; OR
- (c) Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; OR

- (d) Have successfully completed a Pre-Associate Degree programme; OR
- (e) Have successfully completed Yi Jin Diploma programme; OR
- (f) Have met the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) (普通高等學校聯合招生考試 (JEE, PRC) 達到所屬省市報讀第二批重點高校分數線以上); OR
- (g) Have obtained equivalent qualifications; OR
- (h) Have reached the age of 21 years old and above.

Note 1 An “Attained” and an “Attained with Distinction” in HKDSE Applied Learning Chinese are accepted in place of the HKDSE Chinese Language for the admission of the Programme for non-Chinese speaking applicants.

Note 2 The two Applied Learning subjects do not include Applied Learning Chinese (for non-Chinese speaking students).

BScOT

- (a) Have obtained Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 in HKDSE; OR
- (b) Have passed AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE, and obtained Level 2 for Chinese Language and English Language plus passed three other subjects in HKCEE; OR
- (c) Have obtained the International Baccalaureate (IB) Diploma with a minimum score of 28 and fulfilled the English language requirements:
 - Grade 4 or better in the Higher Level English Language (B Syllabus); or
 - Grade 5 or better in the Standard Level English Language (B Syllabus); or
 - Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or
 - Grade 4 or better in the Standard Level English – Text and Performance; or
 - Grade 4 or better in the Standard Level English – Literature and Performance (A1 syllabus); OR

- (d) Have met the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE, PRC)達到所屬省市報讀第二批重點高校分數線以上及英語科達 100 分或以上); OR
- (e) Have obtained equivalent qualifications.
 - In line with the general expectation on self-financed operators in safeguarding teaching and learning quality and thereby upholding the credibility and recognition of the qualifications, the percentage of the above Year 1 non-standard admissions is capped on a programme basis at a maximum of 5% of the actual number of Year 1 new students of the year.

3.6 Graduate Profile

BScOT

- Please refer to Appendix.

4. Substantial Change

- 4.1 The accreditation status of the learning programme(s) will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme(s) that have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have

graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 18/60
File Reference: 104/16/02

**Graduate Profile of
Bachelor of Science (Honours) in Occupational Therapy**

Qualification Title	Bachelor of Science (Honours) in Occupational Therapy 職業治療學（榮譽）理學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Medicine
Other Area of Study and Training	Not Applicable
Sub-area (Other Area of Study and Training)	Not Applicable
Programme Objectives	<ol style="list-style-type: none">1. Equip students with the ability to integrate theory and practice in occupational therapy;2. Practise occupational therapy in different health care and educational settings;3. Enable students' eligibility to apply for registration as Registered Occupational Therapists with the Occupational Therapists Board, The Supplementary Medical Professions Council of Hong Kong;4. Advocate health and wellness for all people in the community;5. Enhance students' interpersonal skills, including teamwork and communication skills;6. Foster students' awareness and appreciation of cultural diversity; and7. Develop students' critical and creative thinking as well as analytical and problem solving skills.
Programme Intended Learning Outcomes	<ol style="list-style-type: none">1. Master the ethical, legal and professional standards of occupational therapy profession;2. Provide competent and safe occupational therapy services through assessment, planning, implementation and re-evaluation for people of all ages and in diverse health care settings;3. Apply appropriate foundation knowledge in theory and

	<p>practice of occupational therapy according to approved standards;</p> <ol style="list-style-type: none"> 4. Demonstrate critical understanding and knowledge of person-environment-occupation relationship and its relationship to health; 5. Apply basic knowledge and skills in integrating research studies, evaluating and utilising research findings in practice; 6. Apply critical and creative thinking and analytical skills in problem solving and decision making; 7. Demonstrate communication skills, in both Chinese and English, as well as good social and interpersonal skills and the teamwork spirit required for effective and professional interaction with individuals, families and members of other disciplines; and 8. Demonstrate understanding of the community value of non-profit organisations in terms of their significance in Hong Kong and build a solid foundation in general studies to meet the requirements of the fast-changing environment.
Education Pathways	Graduates of the Programme could further study in a postgraduate programme in Occupational Therapy and related disciplines at local or overseas universities.
Employment Pathways	Graduates of the Programme are expected to be qualified to apply for registration as Registered Occupational Therapists with the Occupational Therapists Board, the Supplementary Medical Professions Council of Hong Kong; and to practise occupational therapy in different health care and educational settings.
Minimum Admission Requirements	<ol style="list-style-type: none"> 1. Have obtained Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 in HKDSE; OR 2. Have passed AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE, and obtained Level 2 for Chinese Language and English Language plus passed three other subjects in HKCEE; OR 3. Have obtained the International Baccalaureate (IB) Diploma with a minimum score of 28 and fulfilled the English language requirements: <ul style="list-style-type: none"> • Grade 4 or better in the Higher Level English

	<p>Language (B Syllabus); or</p> <ul style="list-style-type: none"> • Grade 5 or better in the Standard Level English Language (B Syllabus); or • Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or • Grade 4 or better in the Standard Level English – Text and Performance; or • Grade 4 or better in the Standard Level English – Literature and Performance (A1 syllabus); OR <p>4. Have met the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE, PRC)達到所屬省市報讀第二批重點高校分數線以上及英語科達 100 分或以上); OR</p> <p>5. Have obtained equivalent qualifications.</p>
Operator	Tung Wah College