



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HONG KONG ADVENTIST COLLEGE

**LEARNING PROGRAMME RE-ACCREDITATION FOR
DIPLOMA IN PRE-UNIVERSITY STUDIES**

APRIL 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 Hong Kong Adventist College (the Operator) is an education institute. Its mission is to promote life-changing experiences for its students in the greater Chinese society. Presently the Operator offers various post-secondary education programmes including an English certificate course and a preparatory course for college entrance.

1.2 HKCAAVQ was commissioned by Hong Kong Adventist College (the Operator) to conduct a learning programme re-accreditation exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO) to determine whether the Diploma in Pre-University Studies (DPUS) programme of Hong Kong Adventist College (the Operator) meets the stated objectives and QF standard and can continue to be offered as an accredited programme from the 2018/19 academic year; and

(b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 26 January 2018.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

Approval

Name of Operator(s)	Hong Kong Adventist College 香港三育書院
Name of Award Granting Body	Hong Kong Adventist College 香港三育書院
Title of Learning Programme	Diploma in Pre-University Studies 大學先修文憑
Title of Qualification (Exit Award)	Diploma in Pre-University Studies 大學先修文憑
Primary Area of Study and Training	Humanities
Sub-area (Primary Area of Study and Training)	Humanities
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not Applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	170
Mode of Delivery and Programme Length	Full-time, 10 months
Intermediate Exit Award	Not applicable
Start Date of Validity Period	1 September 2018
End Date of Validity Period	31 August 2021

Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	30 students per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	1111 Clear Water Bay Road, Sai Kung, New Territories

2.1.1 Recommendation

The Operator should explore more channels to collect feedback from stakeholders such as seeking views from students, graduates and External Examiners on attainment of programme intended learning outcomes.

3. Programme Details

The following programme information is provided by the Operator.

3.1 Programme Objectives

- To improve students' personal and academic preparation for entrance into tertiary-level degree programmes
- To increase students' confidence in utilising basic communication skills and functional abilities for entrance into the free enterprise world
- To furnish students with a broad background and discipline specific knowledge required for acceptance into collegiate programmes
- To advance students' development of Christian moral, ethical, and social responsibilities towards society

3.2 Programme Intended Learning Outcomes

- To apply knowledge of the social science and mathematics fundamental to the understanding of social issues and natural phenomena
- To communicate effectively in English and Chinese

- To use a range of IT applications to support and enhance academic learning
- To understand a person's moral and ethical responsibility to his / her family, society, nation and environment
- To apply knowledge to general education to solve personal and interpersonal problems
- To recognise and respond to the needs for developing personal competence and life-long learning

3.3 Programme Structure

- The DPUS Programme is offered in full-time mode with 680 contact hours and 170 QF credits. All QF credits in the DPUS Programme are pitched at QF Level 3. The curriculum structure is depicted in the tables below.

Required Modules (12 modules)

Module Title	Contact hours	Self-study hours
ARTD040: Creative and Performance Arts I	34	51
ARTD041: Creative and Performance Arts II	34	51
BHSC040: Life Skills I	17	25.5
BHSC041: Life Skills II	17	25.5
CHIN040: Foundation Chinese I / CNCS040: Chinese for Non-Chinese Speaker I*	51	76.5
CHIN041: Foundation Chinese II / CNCS041: Chinese for Non-Chinese Speaker II*	51	76.5
ENGL040: Advanced English I	102	153
ENGL041: Advanced English II	102	153
MATH040: Mathematics Competencies I	51	76.5
MATH041: Mathematics Competencies II	51	76.5
RELB040: Understanding Christianity I	34	51
RELB041: Understanding Christianity II	34	51

* For those students with very limited Chinese background, they will take CNCS040: Chinese for Non-Chinese Speaker I and CNCS041: Chinese for Non-Chinese Speaker II.

Elective Modules (Choose any two of them)

Module Title	Contact hours	Self-study hours
BSAD040: Understanding Business	51	76.5
ENGL050: Readings in Literature	51	76.5
HLED040: Healthy Living	51	76.5
INFS040: Computer Competencies	51	76.5
INFS050: Graphic Design	51	76.5
PSYC040: Everyday Psychology	51	76.5
RELG040: Moral Issues in Modern Society	51	76.5

3.4 Graduation Requirements

- Pass all the modules of the Programme taken;
- Obtain a GPA of at least 2.25;
- Have an attendance rate of at least 80%; and
- Have a conduct grade of B- or above.

3.5 Admission Requirements

- HKDSE: Completed Senior Secondary 3 with Level 2 in any subject; or
- Equivalent qualifications; or
- Mature students aged 21 or above.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking

approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 18/53
File Reference: 57/04/03