



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HONG KONG INSTITUTE OF TECHNOLOGY

LEARNING PROGRAMME RE-ACCREDITATION

ASSOCIATE OF HEALTH STUDIES

NOVEMBER 2017

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Hong Kong Institute of Technology (HKIT), formerly College of Info-Tech before 2003, was set up and registered under the Education Ordinance (Cap. 279) in 1997 by the non-profit-making organisation International Education and Academic Exchanges Foundation formed by the Media Education Info-Tech (MEIT).
- 1.2 HKCAAVQ was commissioned by Hong Kong Institute of Technology (HKIT) to conduct a learning programme re-accreditation exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the Accreditation of Academic and Vocational Qualifications Ordinance to determine whether the Associate of Health Studies programme of Hong Kong Institute of Technology (HKIT) meets the stated objectives and Qualifications Framework (QF) standard and can continue to be offered as an accredited programme from the 2018/19 academic year; and
 - (b) To issue to HKIT an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 14 and 15 September 2017.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

Approval

Name of Operator(s)	Hong Kong Institute of Technology 香港科技專上學院
Name of Award Granting Body	Hong Kong Institute of Technology 香港科技專上學院
Title of Learning Programm	Associate of Health Studies 健康科學副學士
Title of Qualification	Associate of Health Studies 健康科學副學士
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Health Care
Other Area of Study and Training	Not Applicable
Sub-area (Other Area of Study and Training)	Not Applicable
QF Level	Level 4
QF Credits	207 (without practicum) 211 (with practicum)
Mode of Delivery and Programme Length	Full-time, 2 years
Start Date of Validity Period	1 September 2018
End Date of Validity Period	31 August 2021
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	50

Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venues	No. 213 Nam Cheong Street, Sham Shui Po, Kowloon

2.1.1 Recommendations

- (a) HKIT should prioritise and place more emphasis on English proficiency in the programme content and structure by way of introducing more English electives that are discipline-specific to enhance the effectiveness of student learning.
- (b) HKIT should formalise the conduct of site visits in different modules to help students gain more practical experience for effective learning.
- (c) HKIT should review the course evaluation process so that relevant data on course effectiveness and teaching effectiveness are collected for continuous improvement purposes.
- (d) HKIT should review the suitability of the practicum partners and ensure that the practicum sites provide suitable learning environments conducive to student learning.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- The Programme Objectives (POs) are to provide opportunities for students to:
 - (a) develop life-wide learning;
 - (b) attain basic understanding of health, disabled and vulnerability;

(c) acquire basic knowledge, values and skills of rehabilitation;

(d) Communicate and collaboration with others; and

(e) strengthen capacity for lifelong learning

3.2 Programme Intended Learning Outcomes

- Demonstrate evidence of effective learning in real and authentic contexts.
- Explain the concepts of health, disability and vulnerability.
- Provide quality client-centred care for people who are in need of health promotion, health maintenance, health restoration and rehabilitation in accordance with laws, policies and ethical principles.
- Provide assistance to health professionals in delivery of healthcare.
- Demonstrate harmonious collaborative relationship with healthcare team members.
- Assist in decision making to achieve effective healthcare outcomes.
- Use a wide range of IT and mathematical applications to support and enhance work.
- Show evidence of commitment to lifelong learning.

3.3 Programme Structure

Without Practicum

Component		Number of QF Credits		No. of Courses	Sub-total of QF Credits	
		Year 1	Year 2		No.	%
Generic	Compulsory	64	43	11	107.2	51.8%
	Elective ^{Note}	-	18	2	18	8.7%
Discipline	Compulsory	24	40	5	63.8	30.8%
	Elective ^{Note}	9	9	2	18	8.7%
Total		97 (47%)	110 (53%)	20	207 (100%)	

Note: For the four elective courses, students can choose to study two to four generic courses and make up the rest by discipline courses as appropriate.

With Practicum

Component		Number of QF Credits		No. of Courses	Sub-total of QF Credits	
		Year 1	Year 2		No.	%
Generic	Compulsory	64	43	11	107.2	50.6%
	Elective	9	18	3	27	12.8%
Discipline	Compulsory	24	40	5	63.8	30.1%
	Elective	-	14	1	13.8	6.5%
Total		97 (46%)	114 (54%)	20	211 (100%)	

3.4 Graduation Requirements

- a pass in all courses;
- with a graduation Grade Point Average (GPA) of 2.0 or above; and

- attendance of 85%

3.5 Admission Requirements

- Level 2 in five HKDSE subjects including English Language, Chinese Language, and three other subjects in Categories A and B which preferably include at least one science subject and no more than two Category B subjects; or
- Pass in one AL subject or two AS subjects in the HKALE, AND three passes in HKCEE (preferably include at least one science subject) plus Level 2 or above in Chinese Language and English Language; or
- Completion of Yi Jin Diploma, preferably with a pass in a health related elective module; or
- Equivalent qualifications.
- Students that fall short of the minimum entrance requirements may be considered and interviewed if they fulfil the following conditions:
 - (a) aged 21 years old or above on 1 January of the intended year of entry; and
 - (b) completed F.5 with HKCEE results or equivalent; and
 - (c) have relevant working experiences.

4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have

not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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