



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

CARITAS INSTITUTE OF HIGHER EDUCATION

LEARNING PROGRAMME RE-ACCREDITATION

**BACHELOR OF ARTS (HONOURS) IN
LANGUAGE AND LIBERAL STUDIES**

AND

BACHELOR OF SOCIAL SCIENCES (HONOURS)

DECEMBER 2017

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Formerly known as Caritas Francis Hsu College, Caritas Institute of Higher Education (the Institute) commenced operation in 1985 and was approved to provide post-secondary education in 1990. The Institute underwent two Institutional Reviews respectively in 2001 and 2010 and subsequently developed into a post-secondary college registered under the Post Secondary Colleges Ordinance (Cap 320) with degree-conferring status. It started to offer Bachelor Degree programmes in 2011 and has seven degree programmes currently on offer in the 2017/18 academic year.
- 1.2 HKCAAVQ was commissioned by the Institute to conduct a learning programme re-accreditation exercise with the following Terms of Reference:
 - (a) To determine whether the Bachelor of Arts (Honours) in Language and Liberal Studies Programme (BA Programme) and the Bachelor of Social Sciences (Honours) Programme (BSocSc Programme) of Caritas Institute of Higher Education meet the stated objectives and Qualifications Framework (QF) standard and can continue to be offered as accredited programmes from the 2018/19 academic year; and
 - (b) To issue to the Institute an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 10-13 October 2017.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

Approval

Name of Operator	Caritas Institute of Higher Education 明愛專上學院	
Name of Award Granting Body	Caritas Institute of Higher Education 明愛專上學院	
Title of Learning Programme	Bachelor of Arts (Honours) in Language and Liberal Studies 語文及通識（榮譽）文學士	Bachelor of Social Sciences (Honours) 社會科學榮譽學士
Title of Qualification (Exit Award)	Bachelor of Arts (Honours) in Language and Liberal Studies 語文及通識（榮譽）文學士	Bachelor of Social Sciences (Honours) 社會科學榮譽學士
Primary Area of Study and Training	Languages and Related Studies	Social Sciences
Sub-area (Primary Area of Study and Training)	Languages and Related Studies	Social and Behavioural Sciences
Other Area of Study and Training	Humanities	Not applicable
Sub-area (Other Area of Study and Training)	Humanities	Not applicable
QF Level	Level 5	
QF Credits	Not applicable	
Mode of Delivery and Programme Length	Full-time, 4 years	
Start Date of Validity Period	1 September 2018	
End Date of Validity Period	31 August 2023	
Number of Enrolments	One enrolment per year	

Maximum Number of New Students	Year 1 Entry – 60 per year Year 2 Entry – 10 per year Year 3 Entry – 30 per year	Community Studies Stream Year 1 Entry – 30 per year Year 2 Entry – 5 per year Year 3 Entry – 15 per year Psychology Stream Year 1 Entry – 30 per year Year 2 Entry – 5 per year Year 3 Entry – 15 per year Social Work Stream Year 1 Entry – 60 per year Year 3 Entry – 60 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Address of Teaching Venue	18 Chui Ling Road, Tseung Kwan O, New Territories	

2.2 Recommendations

For both BA and BSocSc programmes

- (a) The Institute should adopt a more integrated approach to language training and a more coherent framework for monitoring student's language development over the entire period of his/her studies.
- (b) The Institute should review its policy on assessment to promote more consistent assessment practices across programmes and courses and use a wider variety of assessment modes.
- (c) The Institute should consider setting up a centre for teaching and learning to provide induction for new teachers and monitor existing teaching on a continuous basis and to share good teaching practices.

For BSocSc Programme

The Institute should engage in further work on defining the Community Studies Stream's academic core and identity as well as classroom delivery with a focus on the following:

- (d) The four pillars of the Programme, namely gender studies, cultural studies, political studies, and sociology, should be further developed and focused in the Community Studies courses, with special attention given to critical thinking.
- (e) *Social Research Project* should build on the skills developed in the previous courses especially related to problem framing, problem diagnosis and action.
- (f) Appropriate promotional materials that include realistic and appropriate employment opportunities arising from undertaking the Stream should be developed for students.
- (g) The School of Social Sciences should consider adopting action research, community analysis or other research paradigms that better ground and enrich the students' learning experience.
- (h) Full-time and part-time academic staff should enhance their teaching skills with regard to teaching critical thinking, alternative forms of classroom delivery and course assessment.
- (i) The internship handbook should be refined to better assist students in the roles they will assume during their internship especially in regard to problem framing, problem diagnosis and action.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

For BA Programme

- (i) enable graduates to attain academic and professional maturity to embark upon a career of their choice or pursue further studies;

- (ii) develop graduates into knowledgeable and erudite intellectuals, commanding literary, philosophical and linguistic proficiency as well as practical and creative skills to cope with a globalised and ever-changing world;
- (iii) equip graduates with a broad knowledge base, communication competence, and critical and creative thinking skills in preparation for a varied range of careers;
- (iv) educate and train graduates into “generalists for specialists” to function in a professional environment to meaningfully and usefully assist and support professionals in specific industry sectors; and
- (v) inculcate and cultivate in graduates core Catholic values as well as a sense of moral and social responsibility to serve the community.

For BSocSc Programme

- (i) sensitive to social issues, able to critically examine social phenomena and promote social justice;
- (ii) able to employ diversified skills and frameworks in arriving at sound diagnosis of societal changes; and
- (iii) as ethical and caring persons who are capable of making informed decisions in their future careers and in daily life.

3.2 Programme Intended Learning Outcomes (PILOs) and Stream-specific Intended Learning Outcomes (SILOs)

For BA Programme

Overarching PILOs

- (i) develop an extensive knowledge, intellectual and philosophical background on which to build their future career and academic aspirations;
- (ii) communicate effectively, both orally and in writing, with a wide range of audiences in academic and professional settings;
- (iii) integrate skills and abilities to function as resourceful and efficient problem solvers and critical thinkers;
- (iv) adhere to ethical standards when discharging duties in academic, social and work environments; and
- (v) identify their roles as responsible citizens in the local community and the globalised world.

SILOs for English and Communication Stream

- (i) Display sound language skills and communication competence with abilities to communicate effectively in English in academic, professional and social contexts;
- (ii) Distinguish between a wide variety of genres and their applications in the English language; and
- (iii) Demonstrate understanding and appreciation of the role of English as a global language that facilitates communication within, between and across different cultures.

SILOs for Chinese and Philosophy Stream

- (i) Apply knowledge and concepts acquired in the areas of Chinese Language, Chinese and Western Philosophy to work and study;
- (ii) Employ logical, critical and systematic thinking processes with the ability to deal with abstract ideas and conflicting values; and
- (iii) Relate concepts to their own culture and reflect on them through the nexus of language and philosophy studies.

SILOs for Bilingual Studies Stream

- (i) Demonstrate competence in both English and Chinese which can be applied to diversified occupations and industries;
- (ii) Perform functions as competent and effective communicators in a bilingual/ multilingual environment; and
- (iii) Evaluate issues of cultural diversity and language disparity in their roles as cultural intermediaries and communicators.

For BSocSc Programme

Overarching PILOs

- (i) integrate and apply a broad range of social sciences knowledge vital to the understanding of social phenomena;
- (ii) apply problem solving and analytical skills to promote social well-being;
- (iii) apply high standards of ethical reasoning in the performance of personal, academic and professional responsibilities;
- (iv) communicate effectively in Chinese and English in specific fields of study;
- (v) produce professional documents up to a required standard;
- (vi) apply teamwork and leadership skills for effective team building;
- (vii) demonstrate broad perceptual and conceptual horizons and knowledge of life and a global perspective; and
- (viii) exhibit abilities to pursue for intellectual curiosity and the capacity for life-long learning

SILOs for Community Studies Stream

- (i) demonstrate a commitment to civic responsibility in meeting community challenges;
- (ii) articulate multidisciplinary knowledge and perspectives essential to the study of communities and social transformation;
- (iii) apply multidisciplinary knowledge to conduct research and social analysis in local and global contexts; and
- (iv) devise practical responses to contemporary issues and phenomena.

SILOs for Psychology Stream

- (i) integrate attitudes and values that are essential in the discipline of psychology;
- (ii) articulate essential psychological knowledge, including its theories, methods and perspectives in studying human behaviour;
- (iii) design research and critically examine research findings within the discipline; and
- (iv) apply and integrate theories and skills in analyzing human behaviour in multiple contexts.

SILOs for Social Work Stream

- (i) demonstrate commitment and the ability to integrate ethics and values of the social work profession;
- (ii) apply and integrate social work knowledge and skills for effective social work generalist intervention for different target populations and action systems;
- (iii) conduct analysis on social research and policy on social issues and advocate social change for the betterment of society; and
- (iv) adopt a multi-disciplinary working approach and be culturally sensitive in social work practice.

3.3 Programme Structure

For BA Programme

Components	No of Courses	No of Credits	Percentage (by credit value)
BA Lang Lib	31 courses	93 credits	70.5%
<i>Common core courses</i>	<i>17 courses</i>	<i>51 credits</i>	<i>38.7%</i>
<i>Stream core courses</i>	<i>10 courses</i>	<i>30 credits</i>	<i>22.8%</i>
<i>Core elective courses</i>	<i>4 courses</i>	<i>12 credits</i>	<i>9.0%</i>
General Education	7 courses	21 credits	15.8%
<i>GE required courses</i>	<i>4 courses</i>	<i>12 credits</i>	<i>9.0%</i>
<i>GE elective courses</i>	<i>3 courses</i>	<i>9 credits</i>	<i>6.8%</i>
Institute Required Common Courses	6 courses	18 credits	13.7%
Total	44 courses	132 credits	100%

For BSocSc Programme

Components	No. of Courses	No. of Credits	Percentage by Credits
BSocSc	20-21 courses	60-63 credits	43.2%-45.3%
<i>BSocSc programme core</i>	<i>7 courses</i>	<i>21 credits</i>	<i>15.1%</i>
<i>BSocSc stream core</i>	<i>10 courses</i>	<i>30 credits</i>	<i>21.6%</i>
<i>BSocSc elective</i>	<i>3-4 courses</i>	<i>9-12 credits</i>	<i>6.5%~8.6%</i>
General Education	7~8 courses	18~21 credits	12.9%~15.1%
<i>GE required</i>	<i>*5 courses</i>	<i>12 credits 6~9</i>	<i>8.6%</i>
<i>GE elective</i>	<i>2~3 courses</i>	<i>credits</i>	<i>4.3%~6.5%</i>
Language and Communication	8 courses	24 credits	17.3%
Information Technology and Numeracy	1 courses	3 credits	2.2%
Research Methodology and Project	1 courses	3 credits	2.2%
Fieldwork	4 courses	28 credits	20.1%
Total	42 courses	139 credits	100%

*Social Work Stream as an example, and including the non-credit bearing course *Integrated Seminar and Community Involvement*

3.4 Graduation Requirements

Students are required to attain a minimum Grade Point Average (GPA) of 2.0, complete not less than 132 credits and pass the non-credit-bearing course *Integrated Seminar and Community Involvement* for

graduation. To be eligible for conferring the Bachelor Degree with Honours award, students must obtain a cumulative GPA of at least 2.2.

3.5 Admission Requirements

For admission to Year 1 of the respective programmes in 2018/19, students are required to have obtained the Hong Kong Diploma of Secondary Education (HKDSE) Level 3 or above in English Language and Chinese Language and Level 2 or above in Mathematics and Liberal Studies (applicants' performance in two elective HKDSE subjects will be considered as bonus point in the selection process). Mature applicants aged 21 or above on 1 September of the year when admission is sought with relevant work experience and academic background can also be considered. There are three entry points, and the minimum requirements for Year 2 and Year 3 entries are as follows:

Year 2 Entry to the BA Programme and the Community Studies Stream and Psychology Stream of the BSocSc Programme

Applicants must have successfully completed an Associate Degree or Higher Diploma programme at QF Level 4 that is approved by the Institute.

Year 3 Entry to the BA Programme and the Community Studies Stream and Psychology Stream of the BSocSc Programme

Applicants must have successfully completed an Associate Degree or Higher Diploma programme at QF Level 4 *in related areas* that is approved by the Institute.

Year 3 Entry to the Social Work Stream of the BSocSc Programme

Applicants must have successfully completed an Associate Degree or Higher Diploma programme *in Social Work* that is pitched at QF Level 4 with a cumulative GPA of 2.7 or above and is approved by the Institute.

3.6 Graduate Profile

- Please refer to Appendices.

4. Substantial Change

- 4.1 The accreditation status of the learning programme(s) will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme(s) that have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

5. Qualifications Register

- 5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 17/186
File Reference: 49/17/02

Graduate Profile of Bachelor of Arts (Honours) in Language and Liberal Studies

Qualification Title (in English and Chinese, if applicable)	Bachelor of Arts (Honours) in Language and Liberal Studies 語文及通識（榮譽）文學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study / Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study / Training (if any)	Humanities
Sub-area (Other Area of Study and Training)	Humanities
Programme Objectives	<ol style="list-style-type: none"> 1. Enable graduates to attain academic and professional maturity to embark upon a career of their choice or pursue further studies; 2. Develop graduates into knowledgeable and erudite intellectuals, commanding literary, philosophical and linguistic proficiency as well as practical and creative skills to cope with a globalised and ever-changing world; 3. Equip graduates with a broad knowledge base, communication competence and critical and creative thinking skills in preparation for a varied range of careers; 4. Educate and train graduates into ‘generalists for specialists’ to function in a professional environment to meaningfully and usefully assist and support professionals in specific industry sectors; and 5. Inculcate and cultivate in graduates core Catholic values as well as a sense of moral and social responsibility to serve the community

<p>Programme Intended Learning Outcomes</p>	<p>Upon successful completion of the Programme, students should be able to:</p> <p><u>Overarching PILOs</u></p> <ol style="list-style-type: none"> 1. Develop an extensive knowledge, intellectual and philosophical background on which to build their future career and academic aspirations; 2. Communicate effectively, both orally and in writing, with a wide range of audiences in academic and professional settings; 3. Integrate skills and abilities to function as resourceful and efficient problem solvers and critical thinkers; 4. Adhere to ethical standards when discharging duties in academic, social and work environments; and 5. Identify their roles as responsible citizens in the local community and the globalised world. <p><u>SILOs for the English and Communication stream:</u></p> <ol style="list-style-type: none"> 1. Display sound language skills and communication competence with abilities to communicate effectively in English in academic, professional and social contexts; 2. Distinguish between a wide variety of genres and their applications in the English language; and 3. Demonstrate understanding and appreciation of the role of English as a global language that facilitates communication within, between and across different cultures. <p><u>SILOs for the Chinese and Philosophy stream:</u></p> <ol style="list-style-type: none"> 1. Apply knowledge and concepts acquired in the areas of Chinese Language, Chinese and Western Philosophy to work and study; 2. Employ logical, critical and systematic thinking processes with the ability to deal with abstract ideas and conflicting values; and 3. Relate concepts to their own culture and reflect on them through the nexus of language and philosophy studies.
---	---

	<p><u>SILOs for the Bilingual Studies stream:</u></p> <ol style="list-style-type: none"> 1. Demonstrate competence in both English and Chinese which can be applied to diversified occupations and industries; 2. Perform functions as competent and effective communicators in a bilingual/multilingual environment; and 3. Evaluate issues of cultural diversity and language disparity in their roles as cultural intermediaries and communicators.
Education Pathways	<ol style="list-style-type: none"> 1. Studying for a higher degree at one of the local UGC-funded universities or any other local tertiary institutions of their choice. 2. Applying for admission to a master's programme of their choice at an overseas university. (The Institute assists graduates to apply for admission to higher degree programmes offered by our overseas partner universities.)
Employment Pathways	<p>Apart from the general employment opportunities for language and humanities degree holders, which literally abound in Hong Kong and neighbouring regions (including teaching posts available in secondary schools and international schools, general grades posts of the civil service, administrative and executive positions in commercial, industrial and financial companies and organisations), our graduates from specific streams may like to embark upon a career in some of the fields and sectors hinted in the following paragraphs.</p> <p><i>Bilingual Studies Stream</i></p> <p>With sound communication skills in both English and Chinese, graduates from this stream may choose to work as public relations and communication officers in their preferred areas, such as the financial and commercial sectors. With proper training in producing bilingual texts, graduates can work as editors, copywriters or translators to provide language services to the media, language service agencies or private companies. They can also work as research assistants in the academic field to help in language-related research. As graduates are able to distinguish the salient differences between English and Chinese, they are capable of working as academics</p>

	<p>teaching language courses to adults and children, especially to second language learners of either Chinese or English.</p> <p><i>Chinese and Philosophy Stream</i></p> <p>The provision of a broadly based liberal arts education with emphasis on Chinese and Philosophy enables graduates from this stream to be well-equipped with transferable skills, such as communication, creative thinking, logical reasoning and sensitivity to cultural diversity, skills which are highly applicable to a wide range of occupations and industries. In fact, graduates from this stream will have a broad selection of jobs in different areas including education, media, civil service, public bodies and China-related business organisations. Alternatively, they may also further their studies in related disciplines and engage in research work upon graduation.</p> <p><i>English and Communication Stream</i></p> <p>Graduates from this stream may pursue a vast range of careers in public, private and academic sectors that include but not limited to corporate communication officers, promotion and public relation professionals across all industries, civil servants in various government departments, middle management staff across all industries, media editing and journalistic staff with television and radio stations, newspapers and magazines, teaching and research staff with schools and academic institutes, and any other occupations that demand highly proficient English language and communication skills.</p>
<p>Minimum Admission Requirements</p>	<p>Year 1 Entry</p> <ul style="list-style-type: none"> ▪ Applicants with Level 3 in Chinese Language, Level 3 in English Language, Level 2 in Mathematics and Level 2 in Liberal Studies in the HKDSEE - (applicants' performance in two elective courses in the HKDSEE will be considered as bonus points in the selection process[#]) OR ▪ Mature applicants aged 21 or above on 1 September of the year when admission is sought, with relevant work experience and academic background OR ▪ Applicants with an equivalent qualification.

	<p>Year 2 Entry</p> <ul style="list-style-type: none"> ▪ Applicants who have successfully completed an Associate Degree (AD) / Higher Diploma (HD) programme at Hong Kong Qualifications Framework (QF) Level 4 that is approved by the Institute OR ▪ Applicants with an equivalent qualification <p>Year 3 Entry</p> <ul style="list-style-type: none"> ▪ Applicants who have successfully completed an AD / HD programme at QF Level 4 in related areas that is approved by the Institute OR ▪ Applicants with an equivalent qualification
Operator (in English and Chinese, if applicable)	Caritas Institute of Higher Education 明愛專上學院

Appendix 2

Graduate profile of Bachelor of Social Sciences (Honours)

Qualification Title (in English and Chinese, if applicable)	Bachelor of Social Sciences (Honours) 社會科學榮譽學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study / Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
Other Area of Study / Training (if any)	Not Applicable
Sub-area (Other Area of Study and Training)	Not Applicable
Programme Objectives	<p>The BSocSc Programme aims to nurture responsible and respectable graduates who are academically and professionally acclaimed in the respective disciplines and able to make contributions to society. Through the BSocSc Programme, the School intends to provide students with a broad-based learning experience for their <i>intellectual</i> and <i>personal development</i> such that graduates should be</p> <ul style="list-style-type: none"> • sensitive to social issues, able to critically examine social phenomena and promote social justice; • able to employ diversified skills and frameworks in arriving at sound diagnosis of societal changes • as ethical and caring persons who are capable of making informed decisions in their future careers and in daily life.
Programme Intended Learning Outcomes	<p>Upon successful completion of the Programme, students should be able to:</p> <p><u>Overarching PILOs</u></p> <ol style="list-style-type: none"> 1. Integrate and apply a broad range of social sciences knowledge vital to the understanding of social phenomena; 2. Apply problem solving and analytical skills to promote social well-being; 3. Apply high standards of ethical reasoning in the performance of personal, academic and professional

responsibilities;

4. Communicate effectively in Chinese and English in specific fields of study;
5. Produce professional documents up to a required standard;
6. Apply teamwork and leadership skills for effective team building;
7. Demonstrate broad perceptual and conceptual horizons and knowledge of life and a global perspective; and
8. Exhibit abilities to pursue for intellectual curiosity and the capacity for life-long learning.

SILOs for the stream of Psychology

1. Integrate attitudes and values that are essential in the discipline of psychology;
2. Articulate essential psychological knowledge, including its theories, methods and perspectives in studying human behaviour;
3. Design research and critically examine research findings within the discipline; and
4. Apply and integrate theories and skills in analyzing human behaviour in multiple contexts.

SILOs for the stream of Community Studies

1. Demonstrate a commitment to civic responsibility in meeting community challenges;
2. Articulate multidisciplinary knowledge and perspectives essential to the study of communities and social transformation;
3. Apply multidisciplinary knowledge to conduct research and social analysis in local and global contexts; and
4. Devise practical responses to contemporary issues and phenomena.

SILOs for the stream of Social Work

1. Demonstrate commitment and the ability to integrate ethics and values of the social work profession;
2. Apply and integrate social work knowledge and skills for effective social work generalist intervention for

	<p>different target populations and action systems;</p> <p>3. Conduct analysis on social research and policy on social issues and advocate social change for the betterment of society; and</p> <p>4. Adopt a multi-disciplinary working approach and be culturally sensitive in social work practice.</p>
Education Pathways	<p>Graduates may further their studies by enrolling the master programmes and other post-degree courses offered by local and overseas training institutes.</p>
Employment Pathways	<p>Stream of Psychology</p> <p>Graduates from this study stream are able to pursue further studies on postgraduate courses in educational, organizational or clinical psychology, or to develop their career in a broad range of areas such as government administration, social welfare, education and research, health service, consumer behavior, etc. They may be employed in posts such as guidance staff, human resources personnel, and marketing and management officers.</p> <p>Stream of Community Studies</p> <p>Graduates from this study stream can choose to work in public and non-governmental organisations (NGOs) in different community service settings, such as in the field of community development and organising. They enjoy a better advantage over the graduates of other programmes in engaging in positions in areas such as urban redevelopment, policy analysis, social research and environmental conservation as they are more familiar in addressing community dynamics and conducting critical appraisal over controversial issues. Graduates of the Stream may also consider teaching and pursuing further study in related areas.</p> <p>Stream of Social Work</p> <p>Fresh graduates from this study stream can be employed as a professional social worker at the rank of Assistant Social Work Officers. They may work in government sector, NGOs and private organizations. They may also further their studies after graduation.</p>
Minimum Admission Requirements	<p><u>Year 1 Entry</u></p>

	<p>For admission to Year 1 of the Programme, applicants must satisfy one of the following admission requirements:</p> <ol style="list-style-type: none"> a. have obtained Level 3 in Chinese Language, Level 3 in English Language, Level 2 in Mathematics, and Level 2 in Liberal Studies in the HKDSEE; applicants' performance in two elective courses in the HKDSEE will be considered as an advantage in the selection process; OR b. being mature applicants of at least 21 years of age on 1 September of the year when admission is sought, with suitable working experience and academic background; OR c. have obtained an equivalent qualification. <p><u>Year 2 Entry (For Community Studies and Psychology Stream)</u></p> <ol style="list-style-type: none"> a. have completed an AD / HD programme that is pitched at Level 4 of the QF and is approved by the Institute, but is not directly related to Social Sciences; OR b. have obtained an equivalent qualification. <p><u>Year 3 Entry (For Community Studies and Psychology Stream)</u></p> <ol style="list-style-type: none"> a. Have successfully completed an AD / HD programme <i>in related areas</i> that is pitched at Level 4 of the QF and is approved by the Institute; OR b. Have obtained an equivalent qualification. <p><u>Year 3 Entry (For Social Work stream)</u></p> <ol style="list-style-type: none"> a. Have successfully completed an AD / HD programme <i>in Social Work</i> that is pitched at Level 4 of the QF and is approved by the Institute with a cumulative GPA of 2.7 or above; OR b. Have obtained an equivalent qualification.
Operator (in English and Chinese, if applicable)	Caritas Institute of Higher Education 明愛專上學院