



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**HONG KONG INSTITUTE OF TECHNOLOGY**

**LEARNING PROGRAMME RE-ACCREDITATION**

**ASSOCIATE DEGREE OF SCIENCE AND TECHNOLOGY**

**ASSOCIATE DEGREE OF ARTS**

**ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION**

**NOVEMBER 2017**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## 1. Introduction

- 1.1 Hong Kong Institute of Technology (HKIT), formerly College of Info-Tech before 2003, was set up and registered under the Education Ordinance (Cap. 279) in 1997 by the non-profit-making organisation International Education and Academic Exchanges Foundation formed by the Media Education Info-Tech (MEIT).
- 1.2 HKIT has successfully undergone a number of HKCAAVQ's learning programme accreditation and re-accreditation exercises for its associate degree programmes at QF Level 4. The three associate degree programmes undergoing re-accreditation in this exercise were last re-accredited in 2015.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 24 - 25 August 2017.

## 2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

### 2.1 Learning Programme Re-accreditation

Approval

<b>Name of Operator</b>	Hong Kong Institute of Technology 香港科技專上書院
<b>Name of Award Granting Body</b>	Hong Kong Institute of Technology 香港科技專上書院

<b>Title of Learning Programme</b>	Associate Degree of Science and Technology 理學副學士	Associate Degree of Arts 文學副學士	Associate Degree of Business Administration 工商管理副學士
<b>Title of Qualification</b>	Associate Degree of Science and Technology 理學副學士	Associate Degree of Arts 文學副學士	Associate Degree of Business Administration 工商管理副學士
<b>Primary Area of Study and Training</b>	Computer Science and Information Technology	Humanities	Business and Management
<b>Sub-area (Primary Area of Study and Training)</b>	Computer Science and Information Technology	Humanities	General Business Management
<b>Other Area of Study and Training</b>	Engineering and Technology	Languages and Related Studies	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Electrical, Electronic and Mechanical Engineering and Services	Languages and Related Studies	Not applicable
<b>QF Level</b>	Level 4		
<b>QF Credits</b>	240		
<b>Modes of Delivery and Programme Length</b>	Full-time, 2 years Part-time, 3 years		
<b>Intermediate Exit Award</b>	Not applicable		
<b>Start Date of Validity Period</b>	1 September 2018		
<b>End Date of Validity Period</b>	31 August 2021		
<b>Number of Enrolments</b>	Two enrolments per year for full-time mode Three enrolments per year for part-time mode		

<b>Maximum Number of New Students</b>	Full-time Year One Entry: 100	Full-time Year One Entry: 30	Full-time Year One Entry: 55
	Full-time Year Two Entry: 20	Full-time Year Two Entry: 10	Full-time Year Two Entry: 10
	Part-time Year One Entry: 14	Part-time Year One Entry: 4	Part-time Year One Entry: 7
	Part-time Year Two Entry: 14	Part-time Year Two Entry: 4	Part-time Year Two Entry: 7
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
<b>Address of Teaching Venues</b>	(1) No. 213 Nam Cheong Street, Sham Shui Po, Kowloon  (2) Shop A, G/F and Whole 1/F, Charming Garden, 638 Cheung Sha Wan Road, Kowloon		

### 2.1.1 Recommendations

- (a) HKIT should review and refine the presentation of the PILOs to better reflect the intended learning outcomes of the Programmes.
- (b) HKIT should refine the template of the External Examiners' report to facilitate the collection of comments on different aspects of the courses and their assessment tasks, and ensure that comments on individual courses are clearly presented.
- (c) Once implemented, HKIT should keep its plagiarism detection system under review to ensure its effectiveness in upholding the integrity of continuous assessment.
- (d) HKIT should review its library holdings to ensure it has relevant, up-to-date reading materials, including Chinese language reference materials, and should remove all dated materials and ensure an optimal use of library space for all academic purposes.

### 3. Programme Details

The following programme information is provided by the operator.

#### 3.1 Programme Objectives

Generic programme objective shared by the three Programmes:

- To enable students to graduate with the requisite skills, knowledge and attitude to succeed in their chosen careers, to make a worthwhile contribution to society and their profession, and at the same time, for deserving candidates to carve for themselves a pathway to climb the ladder of higher education through articulating to degree programmes.

#### 3.2 Programme Intended Learning Outcomes

##### Associate Degree of Science and Technology

- demonstrate an understanding that computing and information technology is composed of various subject disciplines, and able to compare and contrast different theories and models in the computing and information technology;
- apply knowledge and theories in science and technology discipline to build sound and rigorous conceptual frameworks for problem-solving and processing;
- demonstrate the ability to reach independent conclusions and able to evaluate their validity and to implement them for vocational and academic purposes;
- demonstrate the ability to think creatively but logically and to communicate their ideas coherently and confidently;
- demonstrate competence in modern communication techniques;
- understand the influence of science and technology to the social, economic and professional environment in which they will take their place;
- show interests and competencies in learning latest knowledge in science and technology;

- use problem-solving and decision-making skills in the studies of science and technology; and
- confide in the knowledge and skills developed in science and technology, and to relate and extend the knowledge and skills to other academic subjects beyond science and technology.

#### Associate Degree of Arts

- demonstrate the construction of solid skills and abilities to be a professional lifelong learner including:
  - language abilities to communicate with teachers and peers
  - IT skills to present and communicate information and ideas in discussion and presentation
  - interpersonal skills to work with other students
  - communication skills for presenting arguments and ideas in discussion
  - critical thinking and problem solving skills to design small-scale research
  - skills in evaluating information for planning and investigative purposes
  - choosing appropriate quantitative methods for processing data processing
  - analytical skills to examine information for discussion
  - abilities in applying the skills for continuous learning purposes, as well as skills in self-continuous learning;
- understand the arts discipline and its applications which are composed of various subject domains and theories;
- apply the skills and knowledge in various subject domains to general education in specific, and to the Hong Kong context in general;
- extend the theoretical foundation in the arts discipline for further study at the degree level;

- increase self-awareness by understanding of one's aptitudes, abilities, orientations and inclinations in relation to the subject domains in the arts discipline;
- increase student's awareness of socio-political, cultural and economic issues in the local, national and international contexts;
- demonstrate a sound understanding of ethical theories, principles and rules, and demonstrate a strong sense of social responsibility and civic values to students' own life;
- demonstrate creativity and innovativeness in different aspects of students' learning; and
- raise intention to pursue further education as a lifelong learner.

#### Associate Degree of Business Administration

- demonstrate an understanding that business is composed of various subject disciplines, and able to compare and contrast different theories and models in business;
- apply knowledge and theories in business discipline to build sound and rigorous conceptual frameworks for problem-solving and processing;
- demonstrate the ability to reach independent conclusions and able to evaluate their validity and to implement them for vocational and academic purposes;
- demonstrate the ability to think creatively but logically and to communicate their ideas coherently and confidently;
- demonstrate competence in modern communication techniques;
- understand the influence of business on the social, economic and professional environment in which they will take their place;
- show interests and competencies in learning latest knowledge in business;
- use problem-solving and decision-making skills in the studies of business; and

- confide in the knowledge and skills developed in business, and to relate and extend the knowledge and skills to other academic subjects beyond business.

### 3.3 Programme Structure

<b>Programme Components</b>	<b>Classification of Content</b>	<b>Number of Courses</b>	<b>QF Credits</b>
Core Courses	Generic	6	90
General Education Courses	Generic	4	60
Elective Courses	Specialized	6	90
<b>Programme Total</b>		<b>16</b>	<b>240</b>

### 3.4 Graduation Requirements

- Students must pass all 16 courses that amount to 240 QF credits to graduate.

### 3.5 Admission Requirements

- For Year 1 entrants
  - (a) Level 2 in five HKDSE subjects including English and Chinese; or
  - (b) Completion of Yi Jin Diploma; or
  - (c) Equivalent of the above qualifications; or
  - (d) Aged 21 or above on 1 January of the intended year of entry

#### Remarks:

- (1) Each applicant is allowed to use not more than two Applied Learning subjects in the application.
- (2) For non-Chinese-speaking students, alternative Chinese qualifications will continue to be accepted for students who have met the specified conditions:
  - (i) students who have learned Chinese Language for less than 6 years while receiving primary and secondary education;
  - (ii) students who have learned Chinese Language for 6 years or more in schools, but have been taught an



adapted and simpler Chinese Language curriculum, or other Foreign Language curriculum not normally applicable to the majority of students in local schools.

- For Year 2 entrants
  - (a) Completion of the study of a programme at QF Level 4 equivalent to 50% of the Associate Degree programme; or
  - (b) Equivalent qualifications

### 3.6 Graduate Profile

- Please refer to Appendix.

## 4. Substantial Change

- 4.1 HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

## 5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 17/103  
File Reference: 54/06/04

## Graduate Profile of Associate Degree of Science and Technology

<b>Qualification Title</b>	Associate Degree of Science and Technology
<b>Qualification Type</b>	Associate Degree
<b>QF Level</b>	4
<b>Primary Area of Study and Training</b>	Computer Science and Information Technology
<b>Sub-area (Primary Area of Study and Training)</b>	Computer Science and Information Technology
<b>Other Area of Study and Training</b>	Engineering and Technology
<b>Sub-area (Other Area of Study and Training)</b>	Electrical, Electronic and Mechanical Engineering and Services
<b>Programme Objectives</b>	The generic programme objective for Associate Degree programmes is to enable students to graduate with the requisite skills, knowledge and attitude to succeed in their chosen careers, to make a worthwhile contribution to society and their profession, and at the same time, for deserving candidates to carve for themselves a pathway to climb the ladder of higher education through articulating to degree programmes.
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of ADST, graduates will be able to:</p> <ul style="list-style-type: none"> <li>(a) demonstrate an understanding that computing and information technology is composed of various subject disciplines, and able to compare and contrast different theories and models in the computing and information technology;</li> <li>(b) apply knowledge and theories in science and technology discipline to build sound and rigorous conceptual frameworks for problem-solving and processing;</li> <li>(c) demonstrate the ability to reach independent conclusions and able to evaluate their validity and to implement them for vocational and academic purposes;</li> <li>(d) demonstrate the ability to think creatively but logically and to communicate their ideas coherently and confidently;</li> <li>(e) demonstrate competence in modern communication techniques;</li> </ul>

	<p>(f) understand the influence of science and technology to the social, economic and professional environment in which they will take their place;</p> <p>(g) show interests and competencies in learning latest knowledge in science and technology;</p> <p>(h) use problem-solving and decision-making skills in the studies of science and technology; and</p> <p>(i) confide in the knowledge and skills developed in science and technology, and to relate and extend the knowledge and skills to other academic subjects beyond science and technology.</p>
<b>Education Pathways</b>	<p>Upon completion of the ADST programme, graduates will be well-equipped to pursue further studies in local or overseas universities. Examples of pathway include:</p> <ul style="list-style-type: none"> <li>- BSc (Hons) Computing (Teesside University)</li> <li>- BA (Hons) Crime and Investigation (Teesside University)</li> <li>- BA (Hons) Product Design and Creative Innovation (Teesside University)</li> <li>- BSc (Hons) Computer Games Programming (Teesside University)</li> <li>- BEng (Hons) Civil Engineering (Teesside University)</li> </ul>
<b>Employment Pathways</b>	<p>Upon completion of the ADST programme, graduates will be well-equipped to seek employment in the fields of information technology, web and multimedia, engineering and criminology across all sectors of business and industry. In particular, graduates may:</p> <ul style="list-style-type: none"> <li>- Work in information technology, web and multimedia field at para-professional level such as apps developer, IT supporting officer, web developer, and information security officer.</li> <li>- Join the disciplined services like the police force, auxiliary police force, correctional services department, customs and excise department, or security department of commercial companies.</li> <li>- Work in engineering field at para-professional level such as assistant engineer.</li> </ul>
<b>Minimum Admission Requirements</b>	For Year 1 entrants:

	<p>(a) Level 2 in five HKDSE subjects including English and Chinese; or</p> <p>(b) Completion of Yi Jin Diploma; or</p> <p>(c) Equivalent of the above qualifications; or</p> <p>(d) Aged 21 or above on 1 January of the intended year of entry</p> <p>For Year 2 entrants:</p> <p>(a) Completion of the study of a programme at QF Level 4 equivalent to 50% of the Associate Degree programme; or</p> <p>(b) Equivalent qualifications</p>
<b>Operator</b>	Hong Kong Institute of Technology

## Graduate Profile of Associate Degree of Arts

<b>Qualification Title</b>	Associate Degree of Arts
<b>Qualification Type</b>	Associate Degree
<b>QF Level</b>	4
<b>Primary Area of Study and Training</b>	Humanities
<b>Sub-area (Primary Area of Study and Training)</b>	Humanities
<b>Other Area of Study and Training</b>	Languages and Related Studies
<b>Sub-area (Other Area of Study and Training)</b>	Languages and Related Studies
<b>Programme Objectives</b>	The generic programme objective for Associate Degree programmes is to enable students to graduate with the requisite skills, knowledge and attitude to succeed in their chosen careers, to make a worthwhile contribution to society and their profession, and at the same time, for deserving candidates to carve for themselves a pathway to climb the ladder of higher education through articulating to degree programmes.
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of the Programme, learners should be able to:</p> <p>(a) demonstrate the construction of solid skills and abilities to be a professional lifelong learner including:</p> <ul style="list-style-type: none"> <li>- language abilities to communicate with teachers and peers</li> <li>- IT skills to present and communicate information and ideas in discussion and presentation</li> <li>- interpersonal skills to work with other students</li> <li>- communication skills for presenting arguments and ideas in discussion</li> <li>- critical thinking and problem solving skills to design small-scale research</li> <li>- skills in evaluating information for planning and investigative purposes</li> <li>- choosing appropriate quantitative methods for processing data processing</li> <li>- analytical skills to examine information for</li> </ul>

	<p>discussion</p> <ul style="list-style-type: none"> <li>- abilities in applying the skills for continuous learning purposes, as well as skills in self-continuous learning;</li> </ul> <p>(b) understand the arts discipline and its applications which are composed of various subject domains and theories;</p> <p>(c) apply the skills and knowledge in various subject domains to general education in specific, and to the Hong Kong context in general;</p> <p>(d) extend the theoretical foundation in the arts discipline for further study at the degree level;</p> <p>(e) increase self-awareness by understanding of one's aptitudes, abilities, orientations and inclinations in relation to the subject domains in the arts discipline;</p> <p>(f) increase student's awareness of socio-political, cultural and economic issues in the local, national and international contexts;</p> <p>(g) demonstrate a sound understanding of ethical theories, principles and rules, and demonstrate a strong sense of social responsibility and civic values to students' own life;</p> <p>(h) demonstrate creativity and innovativeness in different aspects of students' learning; and</p> <p>(i) raise intention to pursue further education as a lifelong learner.</p>
<p><b>Education Pathways</b></p>	<p>Examples of pathway include:</p> <ul style="list-style-type: none"> <li>- BA (Hons) Crime and Investigation (Teesside University)</li> <li>- Bachelor of Arts in Chinese (Tamkang University)</li> <li>- BA (Hons) Multimedia Journalism Professional Practice</li> <li>- BA (Hons) Media Studies</li> <li>- BA (Hons) Performing Arts</li> <li>- BA (Hons) Journalism &amp; News Practice</li> </ul>

	<ul style="list-style-type: none"> <li>- BA (Hons) Broadcast Media Production</li> <li>- BA (Hons) Business with Law</li> </ul>
<b>Employment Pathways</b>	<p>Upon completion of the ADA programme, graduates will be well-equipped to seek employment in the fields of language and legal administration across all sectors of business and industry. In particular, graduates may:</p> <ul style="list-style-type: none"> <li>- Pursue careers in the civil service, other public institutions and the media sector. They will find openings in fields such as journalism, publishing, advertising, public relations and education.</li> <li>- Be employed in different sectors such as disciplinary forces, security, social services, internet security, finance or insurance.</li> </ul>
<b>Minimum Admission Requirements</b>	<p>For Year 1 entrants:</p> <ul style="list-style-type: none"> <li>(a) Level 2 in five HKDSE subjects including English and Chinese; or</li> <li>(b) Completion of Yi Jin Diploma; or</li> <li>(c) Equivalent of the above qualifications; or</li> <li>(d) Aged 21 or above on 1 January of the intended year of entry</li> </ul> <p>For Year 2 entrants:</p> <ul style="list-style-type: none"> <li>(a) Completion of the study of a programme at QF Level 4 equivalent to 50% of the Associate Degree programme; or</li> <li>(b) Equivalent qualifications</li> </ul>
<b>Operator</b>	Hong Kong Institute of Technology



## Graduate Profile of Associate Degree of Business Administration

<b>Qualification Title</b>	Associate Degree of Business Administration
<b>Qualification Type</b>	Associate Degree
<b>QF Level</b>	4
<b>Primary Area of Study and Training</b>	Business and Management
<b>Sub-area (Primary Area of Study and Training)</b>	General Business Management
<b>Other Area of Study and Training</b>	Not Applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not Applicable
<b>Programme Objectives</b>	The generic programme objective for Associate Degree programmes is to enable students to graduate with the requisite skills, knowledge and attitude to succeed in their chosen careers, to make a worthwhile contribution to society and their profession, and at the same time, for deserving candidates to carve for themselves a pathway to climb the ladder of higher education through articulating to degree programmes.
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of ADBA, graduates will be able to:</p> <ul style="list-style-type: none"> <li>(a) demonstrate an understanding that business is composed of various subject disciplines, and able to compare and contrast different theories and models in business;</li> <li>(b) apply knowledge and theories in the business discipline to build sound and rigorous conceptual frameworks for problem-solving and processing;</li> <li>(c) demonstrate the ability to reach independent conclusions and able to evaluate their validity and to implement them for vocational and academic purposes;</li> <li>(d) demonstrate the ability to think creatively but logically and to communicate their ideas coherently and confidently;</li> <li>(e) demonstrate competence in modern communication techniques;</li> <li>(f) understand the influence of business on the social, economic and professional environment in which they</li> </ul>

	<p>will take their place;</p> <p>(g) show interests and competencies in learning latest knowledge in business;</p> <p>(h) use problem-solving and decision-making skills in the studies of business; and</p> <p>(i) confide in the knowledge and skills developed in business, and to relate and extend the knowledge and skills to other academic subjects beyond business.</p>
<b>Education Pathways</b>	<p>Examples of pathway include:</p> <p>Teesside University</p> <ul style="list-style-type: none"> <li>- BA (Hons) Accounting &amp; Finance</li> <li>- BA (Hons) Marketing</li> <li>- BA (Hons) Business Management</li> <li>- BA (Hons) Tourism Management</li> </ul> <p>Monash University (Australia and Malaysia Campuses)</p> <ul style="list-style-type: none"> <li>- Bachelor of Business and Commerce</li> </ul> <p>Deakin University (Australia)</p> <ul style="list-style-type: none"> <li>- Bachelor of Commerce</li> <li>- Bachelor of Management</li> <li>- Bachelor of Business Information Systems</li> </ul>
<b>Employment Pathways</b>	<p>Upon completion of the ADBA programme, graduates will be well-equipped to seek employment in fields of management, marketing, hotel and tourism and accounting across all sectors of business and industry. In particular, graduates may:</p> <ul style="list-style-type: none"> <li>- Work in management, marketing, accounting, and hospitality field at para-professional level such as marketing executive, general management executive, accounting clerk, and customer service executive.</li> <li>- Join trainee programmes in management, marketing, accounting, and hospitality field to become general management trainee, marketing trainee, wealth management trainee, operations trainee, or others.</li> <li>- Work in management, marketing, accounting, and hospitality field at supporting level as management assistant, administrative assistant, executive</li> </ul>

	assistant, accounting assistant, or customer service assistant.
<b>Minimum Admission Requirements</b>	<p>For Year 1 entrants:</p> <ul style="list-style-type: none"> <li>(a) Level 2 in five HKDSE subjects including English and Chinese; or</li> <li>(b) Completion of Yi Jin Diploma; or</li> <li>(c) Equivalent of the above qualifications; or</li> <li>(d) Aged 21 or above on 1 January of the intended year of entry</li> </ul> <p>For Year 2 entrants:</p> <ul style="list-style-type: none"> <li>(a) Completion of the study of a programme at QF Level 4 equivalent to 50% of the Associate Degree programme; or</li> <li>(b) Equivalent qualifications</li> </ul>
<b>Operator</b>	Hong Kong Institute of Technology