



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**GRATIA CHRISTIAN COLLEGE**

**LEARNING PROGRAMME ACCREDITATION**

**DIPLOMA IN PRE-UNIVERSITY STUDIES  
PROGRAMME**

**JUNE 2017**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 The legal entity of Gratia Christian College (GCC), Gratia Christian College Limited, was registered under the Companies Ordinance Cap. 32 as a non-profit making company limited by guarantee on 20 December 2013. In July 2015, GCC was registered as an approved post-secondary college with degree-granting status under the Post Secondary Colleges Ordinance (Cap 320). Since the registration, GCC has been offering three Bachelor degree programmes in the disciplines of business administration, psychology and social work accredited by HKCAAVQ.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by Gratia Christian College [宏恩基督教學院] (the Operator) to conduct a Learning Programme Accreditation exercise to assess and determine whether the Diploma in Pre-University Studies Programme (the Programme) meets the stated objectives and QF standard, and can be offered as an accredited programme from the 2017/18 academic year.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 12 May 2017.

## **2. HKCAAVQ's Accreditation Determination**

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

### **2.1 Learning Programme Accreditation**

- Approval

<b>Name of Operator</b>	Gratia Christian College 宏恩基督教學院
<b>Name of Award Granting Body</b>	Gratia Christian College 宏恩基督教學院
<b>Title of Learning Programme</b>	Diploma in Pre-University Studies Programme 大學基礎文憑課程
<b>Title of Qualification (Exit Award)</b>	Diploma in Pre-University Studies 大學基礎文憑
<b>Primary Area of Study and Training</b>	Humanities
<b>Sub-area (Primary Area of Study and Training)</b>	Humanities
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	171
<b>Mode of Delivery and Programme Length</b>	Full-time, 1 year
<b>Intermediate Exit Award</b>	Not applicable
<b>Start Date of Validity Period</b>	1 September 2017
<b>End Date of Validity Period</b>	31 August 2020
<b>Number of Enrolment</b>	One enrolment per year
<b>Maximum Number of New Students</b>	60 per year
<b>Specification of Competency Standards Based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Address of Teaching/ Training Venue</b>	5 Wai Chi Street, Shek Kip Mei, Kowloon

### 2.1.1 Recommendation

The Operator should closely monitor student performance, and devise and implement remedial measures if needed.

## 3. Programme Details

The following programme information is provided by the Operator.

### 3.1 Programme Objectives

- To develop and prepare students for further studies in higher education;
- To nurture students' "CHRIST" values and foster engagement in the local and global community; and
- To equip students with a solid foundation of generic skills and general knowledge for use in everyday life and to facilitate life-long learning.

### 3.2 Programme Intended Learning Outcomes

- To establish a solid academic foundation for further studies in tertiary institutions;
- To develop their personal character with Christian values and social and interpersonal skills for serving others;
- To have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance;
- To generate ideas through application of the knowledge and analysis of abstract information and concepts;
- To apply a wide range of knowledge and specialised creative and conceptual skills in solving individual, group or community problems;
- To communicate effectively through writing, presentation or discussion in English and Chinese; and
- To use ICT effectively for learning and communication.

### 3.3 Programme Structure

Study Area	Module Title	Contact hours	Non-Contact hours	QF credits	QF level
<b>I. <u>Required Modules (8 modules)</u></b>					
English Language	FGE101 English I: Foundation English	60	120	18	3
	FGE102 English II: Foundation English	60	120	18	3
	FGE103 English III: Practical English	60	120	18	3
Chinese Language	FGE104 Foundation Chinese (1) 基礎中文(一)	60	120	18	3
	FGE105 Foundation Chinese (2) 基礎中文(二)	60	120	18	3
	<b>Alternate Chinese courses for non-Chinese speaking students</b>				
	FGE104a Introduction to Chinese (I) 漢語入門(一)	60	120	18	3
	FGE105a Introduction to Chinese (II) 漢語入門(二)	60	120	18	3
General Education	FGE106 Mathematics and Statistics	45	90	13.5	3
	FGE107 Introduction to Critical Thinking	45	90	13.5	3
	FGE108 Fundamentals of Business	45	90	13.5	3
<b>II. <u>Elective Modules</u> (Choose any THREE of the following)</b>					
General Education	FGE109 Information Literacy	45	90	13.5	4
	FGE110 Introduction to Psychology	45	90	13.5	4
	FGE111 Holistic Health	45	90	13.5	4
	FGE112 Creative Arts in Daily Life	45	90	13.5	4
<b>Total</b>		<b>570</b>	<b>1140</b>	<b>171</b>	<b>–</b>

### 3.4 Graduation Requirements

- Have fulfilled all the attendance requirements;
- Have completed and been assessed on all 11 courses taken;
- Have obtained an overall GPA of 2.0 or above across all 8 required courses and the best 2 elective courses in which they were assessed; and
- Have obtained a Grade D or above in all 8 required courses and at least 2 elective courses.

### 3.5 Admission Requirements

- Completion of Secondary 6 under the New Senior Secondary Education Structure with Level 1 in English Language and Chinese Language in the Hong Kong Diploma of Secondary Education (HKDSE) Examination; or
- Secondary school graduates from other education systems with results comparable to the above with an overall score of 4.5 in International English Language Testing System (IELTS); or
- Mature applicants who are aged 21 or above on the 1<sup>st</sup> of September in the year when admission is sought.

## 4. Substantial Change

- 4.1 The accreditation status of the learning programme(s) will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme(s) that have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

## 5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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