



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

LEARNING PROGRAMME ACCREDITATION

**BACHELOR OF SCIENCE (HONOURS)
IN APPLIED GERONTOLOGY**

LEARNING PROGRAMME RE-ACCREDITATION

**BACHELOR OF HEALTH SCIENCE (HONOURS)
IN NURSING**

NOVEMBER 2016

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 Tung Wah College (the College) was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals; and operates independently as a self-financing institution. The College underwent an Institutional Review (IR) by HKCAAVQ in October 2010; and was subsequently granted the registration status by the HKSAR Government (the Government) for the provision of post-secondary education under the Cap 320 Post Secondary Colleges Ordinance. The College currently operates bachelor and sub-degree programmes in various disciplines, including business administration, health sciences, medical sciences, and social sciences.

1.2 HKCAAVQ was commissioned by the College to conduct a combined Learning Programme Accreditation and Learning Programme Re-accreditation exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the AAVQO to determine whether

(i) the Bachelor of Health Science (Honours) in Applied Gerontology programme of the College meets the stated objectives and QF standard and can be offered as an accredited programme from the 2017/18 academic year; and

(ii) the Bachelor of Health Science (Honours) in Nursing programme (retitled from the Bachelor of Health Science (Honours) programme) of the College meets the stated objectives and QF standard and can continue to be offered as an accredited programme from the 2017/18 academic year; and

(b) To issue to the College an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the

Terms of Reference stated therein. A site visit took place from 7 to 9 September 2016.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation and Re-accreditation

Approval

Name of Operator	Tung Wah College 東華學院	
Name of Award Granting Body	Tung Wah College 東華學院	
Title of Learning Programme	Bachelor of Science (Honours) in Applied Gerontology 應用老年學科學(榮譽) 學士	Bachelor of Health Science (Honours) in Nursing 護理學健康科學 (榮譽) 學士
Title of Qualification (Exit Award)	Bachelor of Science (Honours) in Applied Gerontology 應用老年學科學(榮譽) 學士	Bachelor of Health Science (Honours) in Nursing 護理學健康科學 (榮譽) 學士
Primary Area of Study and Training	Services	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Elderly Care Service	Nursing
QF Level	Level 5	Level 5
QF Credits	636	821
Mode of Delivery and Programme Length	Full-time, 4 years	Full-time, 5 years
Start Date of Validity Period	1 September 2017	1 September 2017
End Date of Validity Period	31 August 2022	31 August 2023

Number of Enrolment	One enrolment per year	One enrolment per year
Maximum Number of New Students	Year 1 Entry – 25 per year Year 3 Entry – 25 per year	Year 1 Entry – 225 per year Year 3 Entry – 100 per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Remarks to be indicated on the QR	The Bachelor of Science (Honours) in Applied Gerontology programme includes Practicum of 96 QF credits. The Bachelor of Health Science (Honours) in Nursing programme includes Practicum of 180 QF credits.	
Address of Teaching Venue	(1) King's Park Campus, 31 Wylie Road, Homantin, Kowloon (2) Mongkok Campus, 90A & 98, Shantung Street, Mongkok, Kowloon	

2.1.1 Requirements

Bachelor of Health Science (Honours) in Nursing

- (a) The College is to develop a common approach to assessing individual performance in group assessment tasks with oversight by external examiners to ensure consistency.
- (b) The College is to conduct a multi-factorial analysis of (i) the high incidence of appeal against assessment results and academic decisions and (ii) the low pass rate in some courses so as to identify their causes and devise remedial actions.
- (c) The College is to improve the annual programme review mechanism through the inclusion of systematic analysis of data and effective implementation of the quality assurance cycle.

2.1.2 Recommendations

Bachelor of Science (Honours) in Applied Gerontology

- (a) The College should review the use of the terminology “gerontology practitioner” and its definition with a view to giving it a practical identity; and promote the job-role of the graduates to stakeholders.

- (b) The College should review and refine the use of language in the programme documents with a view to reflecting the multi-dimensional orientation of the programme.
- (c) The College should form a practicum team with expertise from the related disciplines to arrange and supervise the practicums.
- (d) The College should enrich the staff development plan with a view to increasing its diversity and fostering the integration of the related disciplines.
- (e) The College should provide students with practicum opportunities in diverse workplace settings, reflecting the multi-dimensional orientation of the programme.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

Bachelor of Science (Honours) in Applied Gerontology

- Equip students with knowledge, skills, values and attitudes necessary for competent gerontological practice in diverse settings;
- Develop students' ethical, responsible, caring attributes and global outlook in performing the roles of gerontology practitioner;
- Provide students with opportunities to apply gerontology and Interdisciplinary theories in practice settings; and
- Develop students' interest in and skills for life-long learning and personal development.

Bachelor of Health Science (Honours) in Nursing

- Develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in various hospital and community settings;
- Equip students with problem solving and clinical reasoning skills;

- Equip students with effective communication skills for the delivery of individualised care as well as for facilitation of teamwork;
- Provide students with experiential learning opportunities to facilitate integration of theory and practice in their chosen profession; and
- Nurture students' all-roundness by expanding students' understanding and appreciation of other cultures and environments.

3.2 Programme Intended Learning Outcomes

Bachelor of Science (Honours) in Applied Gerontology

- Acquire interdisciplinary knowledge, skills, values, and abilities as a basis for competent gerontological practice;
- Integrate theoretical perspectives on ageing into the gerontological practice in order to promote the well-being of older people and their families in diverse settings;
- Develop sensitivity as well as social, political, generational, environmental and cultural awareness to the changing needs of ageing population when planning and providing care services;
- Demonstrate effective use of communication skills and information technology needed for interaction with members of multidisciplinary team, individuals, families and societies;
- Apply and synthesise research findings to critically analyse diverse complex aging issues for older people; and
- Exhibit social responsibility and ethical behaviour and appreciate life-long learning.

Bachelor of Health Science (Honours) in Nursing

- Demonstrate empathy and compassion in the provision of competent and safe nursing care through assessment, planning, implementation and evaluation for people of all ages and in diverse healthcare settings;
- Promote, support and advocate lifestyle choices that enhance health and well-being of individuals and society in partnership with

other healthcare providers, family and the community in changing environment;

- Establish collaborative and therapeutic relationships with individuals, families and members of other disciplines to provide quality nursing care;
- Demonstrate the use of critical and creative thinking and analytical skills in clinical decision making;
- Uphold the ethical, legal and professional standards of nursing profession;
- Apply basic knowledge and skills in utilising, integrating and evaluating research findings in nursing practice;
- Demonstrate beginning managerial and leadership skills in the provision of quality nursing care;
- Safeguard nursing as a profession and maintain his or her status as a professional registered nurse;
- Develop social awareness and understanding of the community value of non-profit organisations in terms of their missions, culture, and overall impact and significance to the society; and
- Foster their own professional and personal development.

3.3 Programme Structure

Bachelor of Science (Honours) in Applied Gerontology

Category/ Year of Studies	Number of Courses			
	Discipline courses	Language Courses	GE Courses	Sub-Total
Year 1	8	2	0	10
Year 2	7	2	3	12
Year 3	7	2	3	12
Year 4	6	0	0	6
Total (%)	28 (70%)	6 (15%)	6 (15%)	40 (100%)

Bachelor of Health Science (Honours) in Nursing

(a) Distribution of Courses by Category

Category/ Year of Studies	Number of Courses			
	Discipline courses	Language Courses	GE Courses	Sub-Total
Year 1	8	3	1	12
Year 2	11	2	0	13
Year 3	6	1	2	9
Year 4	6	0	2	8
Year 5	6	0	1	7
Total (%)	37 (76%)	6 (12%)	6 (12%)	49 (100%)

(b) Credit Distribution across Different Categories of Courses

Courses by Category	Credit Size (%)
(A) Discipline	
(i) Taught courses	96 (63.6%)
(ii) Capstone	6 (4%)
(iii) Clinical Practicum	13% (8.6%)
Sub-total	115 (76.2%)
(B) General Education	18 (12%)
(C) Language	18 (12%)
Total (A) + (B) + (C)	151(100%)

(c) Arrangement of Clinical Practicums

Course	Clinical hours	Credit
Nursing Practicum I	360	3
Nursing Practicum II	560	5
Nursing Practicum III	560	5
Total	1,480	13

3.4 Graduation Requirements

For both programmes

- Have completed the minimum required credit units as prescribed for the programme with a Graduation GPA of at least 2.0;
- Have achieved GPA of 1.0 or above in all courses in the programme;
- Have passed all practicums/graduation project;
- Have completed 30 hours of the Community Services programme;

- Have completed the Work-integrated Learning Programme; and
- Have attained a valid score of 6.0 in IELTS or equivalent.

3.5 Admission Requirements

Bachelor of Science (Honours) in Applied Gerontology

Year 1 Entry

- Obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; OR
- Pass AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR
- Obtain the International Baccalaureate (IB) Diploma with a minimum score of 28 and fulfil the English language requirements:
 - Grade 4 or better in the Higher Level English Language (B Syllabus); or
 - Grade 5 or better in the Standard Level English Language (B Syllabus);
 - Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or
 - Grade 4 or better in the Standard Level English – Text and Performance; or
 - Grade 4 or better in the Standard Level English – Literature and Performance (A1 Syllabus); OR
- Meet the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE,PRC)達到所屬省市報讀第二批重點高校分數線以上及英語科達 100 分或以上); OR
- Obtain equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong); OR
- Reach the age of 25 years old or above with a minimum of 3 years relevant working experience.

Year 3 Entry

- Complete an Associate Degree (AD) Programme or Higher Diploma (HD) Programme in a relevant subject/discipline; OR
- Obtain equivalent qualifications.

Non-standard Entry

- The non-standard entry quota for the College's degree programmes is not more than 5% of the total student number on a programme basis, and not more than 3% on an institutional basis. All shortlisted non-standard entry applications are reviewed and approved by the Admission Committee. If approved, students will be admitted on stipulated conditions and placed on academic probation.

Bachelor of Health Science (Honours) in Nursing

Year 1 Entry

- Have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective under Category A at Level 2 ("3322+2") in HKDSE; OR
- Have passes in AS Use of English and AS Chinese Language & Culture plus one AL subject/two AS subjects in HKALE and have passed five subjects in HKCEE including Chinese Language, English Language and one science subject (Biology/ Human Biology/ Chemistry/ Mathematics/ Physics) with at least Grade C in any one of them; OR
- Have passes in AS Use of English and AS Chinese Language & Culture plus one AL subject/two AS subjects in HKALE and have obtained Level 2 for Chinese Language and English Language, passed one science subject (Biology/ Human Biology/ Chemistry/ Mathematics/ Physics) and two other subjects, with at least Grade C in any one of the them (or Level 3 for Chinese Language/ English Language); OR
- Have equivalent qualifications.

Year 3 Entry

- Have completed an AD or HD programme of the relevant subject / discipline; OR
- Have obtained equivalent qualifications.

3.6 Graduate Profile

- Please refer to Appendices 1 and 2.

4. Substantial Change

- 4.1 The accreditation status of the learning programme(s) will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme(s) that have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 16/136

File Reference: 104/05/02, 104/20/01

Graduate Profile
Bachelor of Science (Honours) in Applied Gerontology

Qualification Title	Bachelor of Science (Honours) in Applied Gerontology 應用老年學科學(榮譽) 學士
Qualification Type	Bachelor Degree (Honours)
QF Level	Level 5
Primary Area of Study and Training	A13 Services
Sub-area (Primary Area of Study and Training)	Elderly Care Service
Other Area of Study and Training	N/A
Sub-area (Other Area of Study and Training)	N/A
Programme Objectives	(a) Equip students with knowledge, skills, values and attitudes necessary for competent gerontological practice in diverse settings; (b) Develop students' ethical, responsible, caring attributes and global outlook in performing the roles of gerontology practitioner; (c) Provide students with opportunities to apply gerontology and interdisciplinary theories in practice settings; and (d) Develop students' interest in and skills for life-long learning and personal development.

<p>Programme Intended Learning Outcomes</p>	<p>PILO 1: Acquire interdisciplinary knowledge, skills, values, and abilities as a basis for competent gerontological practice.</p> <p>PILO 2: Integrate theoretical perspectives on ageing into the gerontological practice for promoting the well-being of older people and their families in diverse settings.</p> <p>PILO 3: Develop sensitivity as well as social, political, generational, environmental and cultural awareness to the changing needs of ageing population when planning and providing care services.</p> <p>PILO 4: Demonstrate effective use of communication skills and information technology needed for interaction with members of multidisciplinary team, individuals, families and societies.</p> <p>PILO 5: Apply and synthesise research findings to critically analyse diverse complex aging issues for older people.</p> <p>PILO 6: Exhibit social responsibility and ethical behaviour and appreciate life-long learning.</p>
<p>Education Pathways</p>	<p>Graduates with good academic results may progress to postgraduate studies in various areas including Master of Education, Nursing (Pre-registration), Social Sciences, Social Work, Health Administration, or Management.</p>
<p>Employment Pathways</p>	<p>This programme provides an area of specialisation for graduates to work with ageing population in multiple sectors. Graduates of this programme will be equipped with knowledge and skills required to work directly with older people or at the interface between older people and their environments in diverse settings ranging from residential homes to day care facilities, social welfare agencies, aged-friendly housing estates, or within the silver market businesses.</p> <p>Graduates will have ample opportunities to pursue a career in the areas such as aged care policy development, direct practice in health and social services with older people, health promotion and community development, silver market business and social research.</p> <p>Graduates may enter the workforce as project coordinator or officer, they can be promoted to higher position or advanced to management levels after accumulating working experience in the aged care services. Graduates can also start a small business in the emerging silver market.</p>

<p>Minimum Admission Requirements</p>	<p>For Year 1 entry to degree programmes, applicants should meet one of the following requirements:</p> <p>(a) Have obtained Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; OR</p> <p>(b) Have passes in AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR</p> <p>(c) Have obtained the International Baccalaureate (IB) Diploma with a minimum score of 28 and fulfilled the English language requirements:</p> <ol style="list-style-type: none"> i. Grade 4 or better in the Higher Level English Language (B Syllabus); or ii. Grade 5 or better in the Standard Level English Language (B Syllabus); or iii. Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or iv. Grade 4 or better in the Standard Level English - Text and Performance; or v. Grade 4 or better in the Standard Level English - Literature and Performance (A1 syllabus); OR <p>(d) Have met the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE,PRC) 達到所屬省市報讀第二批重點高校分數線以上及英語科達100分或以上); OR*</p> <p>(e) Have obtained equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong); OR</p> <p>(f) Have reached the age of 25 years old or above with a minimum of 3 years relevant working experience.</p> <p><i>* Mainland students will NOT be admitted until formal agreement to the admission is given by the Ministry of Education of the PRC.</i></p> <p><u>Year 3 Entry</u> Applicants should meet one of the following requirements:</p> <p>(a) Have completed an Associate Degree Programme (or Higher Diploma Programme of the relevant subject/discipline); OR</p>
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	<p>(b) Have obtained equivalent qualifications.</p> <p>Students admitted to the Year 3 Entry may be required to satisfactorily complete some bridging courses. The bridging courses can be Discipline courses or General Education courses offered in the first two years of the curriculum.</p>
Operator	<p>Tung Wah College 東華學院</p>

**Graduate Profile
Bachelor of Health Science (Honours) in Nursing**

Qualification Title	Bachelor of Health Science (Honours) in Nursing 護理學健康科學 (榮譽) 學士
Qualification Type	Bachelor degree (Honours)
QF Level	Level 5
Primary Area of Study and Training	A11 Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Nursing
Other Area of Study and Training	N/A
Sub-area (Other Area of Study and Training)	N/A
Programme Objectives	(a) To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in various hospital and community settings; (b) To equip students with problem solving and clinical reasoning skills; (c) To equip students with effective communication skills for the delivery of individualised care as well as for facilitation of teamwork; (d) To provide students with experiential learning opportunities to facilitate integration of theory and practice in their chosen profession; and (e) To nurture students' all-roundness by expanding students' understanding and appreciation of other cultures and environments.

<p>Programme Intended Learning Outcomes</p>	<p>PILO 1: Demonstrate empathy and compassion in the provision of competent and safe nursing care through assessment, planning, implementation and evaluation for people of all ages and in diverse healthcare settings;</p> <p>PILO 2: Promote, support and advocate lifestyle choices that enhance health and well-being of individuals and society in partnership with other healthcare providers, family and the community in changing environment;</p> <p>PILO 3: Establish collaborative and therapeutic relationships with individuals, families and members of other disciplines to provide quality nursing care;</p> <p>PILO 4: Demonstrate the use of critical and creative thinking and analytical skills in clinical decision making;</p> <p>PILO 5: Uphold the ethical, legal and professional standards of nursing profession;</p> <p>PILO 6: Apply basic knowledge and skills in utilising, integrating and evaluating research findings in nursing practice;</p> <p>PILO 7: Demonstrate beginning managerial and leadership skills in the provision of quality nursing care;</p> <p>PILO 8: Safeguard nursing as a profession and maintain his or her status as a professional registered nurse;</p> <p>PILO 9: Develop social awareness and understanding of the community value of non-profit organisations in terms of their missions, culture, and overall impact and significance to the society; and</p> <p>PILO 10: Foster their own professional and personal development.</p>
<p>Education Pathways</p>	<p>Graduates who wish to have career advancement as advanced practice nurse, nurse consultant, nurse manager, academic faculty member, researcher and etc. may pursue postgraduate studies in various areas such as master or doctoral degree in education, nursing, public health, social science, health service management and etc.</p>
<p>Employment Pathways</p>	<p>Graduates from the programme are eligible to apply for the registration as a Registered Nurse with the Nursing Council of Hong Kong. Graduates can start their career in health and social care areas including hospital and community settings. In hospital, they can work at acute and non-acute units such as emergency department, operating room, paediatrics, medical and surgical units. In community setting, they can contribute to residential care</p>

	<p>services such as care of the elderly, care of the disabled. They can also work at family and child clinic, out-patient departments, ambulatory day-care centre, etc.</p>
<p>Minimum Admission Requirements</p>	<p>Applicants applying for the first year of the programme must satisfy the following requirements:</p> <p>(a) Have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective under Category A at Level 2 (“3322+2”) in HKDSE; OR</p> <p>(b) Have passes in AS Use of English and AS Chinese Language & Culture plus one AL subject/two AS subjects in HKALE and have passed five subjects in HKCEE including Chinese Language, English Language and one science subject (Biology/Human Biology/Chemistry/Mathematics/Physics) with at least Grade C in any one of them; OR</p> <p>(c) Have passes in AS Use of English and AS Chinese Language & Culture plus one AL subject/two AS subjects in HKALE and have obtained Level 2 for Chinese Language and English Language, passed one science subject (Biology/Human Biology/Chemistry/Mathematics/Physics) and two other subjects, with at least Grade C in any one of the them (or Level 3 for Chinese Language/English Language); OR</p> <p>(d) Have equivalent qualifications</p> <p>Preference will be given to applicants who have obtained Level 4 or above for English Language. Applicants should be fluent in written English and Chinese, and in oral English and Cantonese.</p> <p><u>Year 3 Entry</u></p> <p>Applicants applying for the senior year of the programme must satisfy the following admission requirements:</p> <p>(a) Have completed an Associate Degree programme or Higher Diploma programme of the relevant subject / discipline; OR</p> <p>(b) Have obtained equivalent qualifications</p>
<p>Operator</p>	<p>Tung Wah College 東華學院</p>