



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

CHU HAI COLLEGE OF HIGHER EDUCATION

LEARNING PROGRAMME ACCREDITATION

MASTER OF ARTS IN APPLIED BUDDHIST STUDIES

OCTOBER 2016

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Chu Hai College of Higher Education (the College) was registered in 2004 under the Post Secondary Colleges Ordinance (Cap. 320) as a privately funded, non-profit post secondary college. Since 2004, the College has undergone a number of learning programme accreditations / re-accreditations of its undergraduate programmes, and at present, all its Bachelor Degree programmes are accredited by HKCAAVQ. Since 2014, the College has successfully obtained Programme Area Accreditation (PAA) status at QF Level 5 for a number of programme areas including Chinese Language and Chinese Literature. In 2014, the College successfully underwent Initial Evaluation (IE) to demonstrate its abilities to effectively manage the development, delivery, assessment and quality assurance of its programmes at QF Level 6. It currently operates two accredited programmes at this level including the Master of Arts in Chinese Studies.
- 1.2 HKCAAVQ was commissioned by the College to conduct a learning programme accreditation exercise with the following Terms of Reference:
 - (a) To determine whether the Master of Arts in Applied Buddhist Studies Programme of the College meets the stated objectives and Qualifications Framework (QF) standard and can be offered as an accredited programme from the 2017/18 academic year; and
 - (b) To issue to the College an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 28 and 29 July 2016.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, the HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

Approval

Name of Operator	Chu Hai College of Higher Education 珠海學院
Name of Award Granting Body	Chu Hai College of Higher Education 珠海學院
Title of Learning Programme	Master of Arts in Applied Buddhist Studies Programme 應用佛學文學碩士課程
Title of Qualification (Exit Award)	Master of Arts in Applied Buddhist Studies 應用佛學文學碩士
Primary Area of Study and Training	Humanities
Sub-area (Primary Area of Study and Training)	Humanities
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 6
QF Credits	Not applicable
Mode(s) of Delivery and Programme Length	Full-time, 1 year Part-time, 2 years
Start Date of Validity Period	1 September 2017
End Date of Validity Period	31 August 2020
Number of Enrolments	One enrolment per year

Maximum Number of New Students	<u>1st year of operation</u> 20 for full-time mode and 20 for part-time mode <u>2nd year of operation</u> 34 for full-time mode and 20 for part-time mode <u>3rd year of operation</u> 54 for full-time mode only
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	80 Castle Peak Road, Castle Peak Bay, Tuen Mun, New Territories

2.2 Recommendations

- (a) The College should re-visit the course syllabi and revise as appropriate the course titles, the design of elective courses and the curricular content to strengthen the “critical thinking” element in relevant courses.
- (b) Prior to the commencement of the Programme, the College should set up a Centre to house the Programme to facilitate overall planning and resources allocation.
- (c) The College should make more investment in the Buddhist Studies library holdings, including online resources.
- (d) The College should better coordinate quality assurance activities in order to deliver consistent and more accurate documentation, such as accreditation document and syllabi, through its quality assurance mechanism.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- promote the concept of the “MAHAYANA Buddhism”, its doctrine and its way to serve people;

- nurture researchers to understand Buddhism and the non-sustainability of the present world and exploring the method of rescue;
- train research students to make effective use of modern information technology to enhance their related research data appraisals and analyses;
- train research students in academic research methodology for leading data collection, appraisal and research work;
- nurture and foster a positive life's view through exploring and researching in various areas of literature, history and philosophy for shouldering responsibilities and commitments towards society and the nation; and
- train and nurture in research students the ability to make independent decisions, to communicate, interflow and interact with academic circles for promoting and mobilising academic and cultural development.

3.2 Programme Intended Learning Outcomes

- demonstrate the ability in using basic knowledge and skills in both Buddhist psychology and counselling in tackling problems in life;
- demonstrate the capability to build up a literary research system for related deep-structure research work;
- analyse the quelling of rise and decline in history and cultural development processes and the relationship with Buddhism;
- marshal a thorough grasp of critique-thinking abilities and apply the wisdom of philosophical thoughts in modern living; and
- nurture and foster independent thinking and research capabilities by integrating and inter-relating various areas in literature, Confucian studies, history, culture and philosophical thinking.

3.3 Programme Structure

Compulsory Courses (6 Credits)		Elective Courses (15 Credits)			
Course Title	Teaching Staff	Course Title	Teaching Staff	Course Title	Teaching Staff
Essence of Buddhism 佛學要義研究	李勇教授 (full time) 遼寧大學哲學系	History of Buddhism in China 中國佛教史	劉鹿鳴副教授 (visiting) 南京大學中華文化研究院	Introduction to Buddhism and Ch'an 佛教禪學概論	劉鹿鳴副教授 (visiting) 南京大學中華文化研究院
		History of Buddhism in India 印度佛教史	李勇教授 (full time)	Discipline Studies in Buddhism 佛教戒律學概論	淨因教授 (full time)

		Introduction to Theravada Buddhism 南傳佛教概論	衍德 (part time) 香港大學佛學研究中心博士	Selected Readings of the Platform Sutra 《六祖壇經》選讀	海全法師 (full time) 香港大學佛學研究中心博士
		Introduction to Buddhism in the Western Regions 西域佛教概論	趙錠華助教 (full time) 浙江台州學院	Introduction to Chinese Culture 中國文化概論	學愚教授 (part time) 香港中文大學
Ch'an and Psychology 禪學與心理學	淨因教授 (full time) 南京大學中華文化研究院	Introduction to Tibetan Buddhism 藏傳佛教概論	多識教 (visiting) 西北民族大學	Buddhism and Ethics 佛教與倫理	董群教授 (visiting) 東南大學人文學院
		Introduction to Buddhist Philosophy 佛教哲學概論	董群教授 (visiting) 東南大學人文學院	Selected Readings in English Buddhist Sutras 英文佛典選讀	海全法師 (full time) 香港大學佛學研究中心博士
		Creative Thinking in Buddhist Studies 佛學研究的批判思維	趙錠華助教 (full time) 浙江台州學院	Buddhism and Art 佛教與藝術	駱慧瑛 (part time) 香港大學佛學研究中心博士
		Selected Readings of the Lotus Sutra 《法華經》選讀	陳雁姿 (part time) 香港大學佛學博士; 新亞研究所文學博士; 香港法相學會會長	Buddhism and Management 佛教與管理	潘宗光 教授 (part time) 香港理工大學前校長

3.4 Graduation Requirements

To be eligible for the award, students are required to satisfactorily acquire a total of 21 credits comprising two compulsory courses of 6 credits and five elective courses of 15 credits. The passing grade for all courses is 60 out of 100 full marks. The College adopts a Grade Point Average (GPA) system. Students are required to attain a minimum GPA of 1.75 for graduation and obtain a cumulative GPA of at least 2.0 for conferring the Master Degree award.

3.5 Admission Requirements

- Graduated from a recognised university and obtained a Bachelor's Degree, normally with honours not lower than Second Class; or
- Graduated from an honours programme of a recognised university with a Bachelor's Degree, normally achieving an average grade of not lower than "B" ; or

- Completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.

English Language Proficiency Requirements

In addition, applicants are required to fulfil the English Language Proficiency Requirement prescribed below before they are admitted.

- Possess a pass grade in English in one of the following examinations:
 - Hong Kong Advanced Level Examination (AS Level);
 - Hong Kong Higher Level Examination;
 - CBS Matriculation Examination of Chu Hai College of Higher Education; or
- Achieve Level 4 or above in the English Language subject of the Hong Kong Diploma of Secondary Education (HKDSE) Examination; or
- Have a degree from a university in Hong Kong or an English speaking country; or
- Submit one of the following original score reports/ certificates for assessment by the programme concerned:
 - TOEFL (normally not lower than 80 internet-based);
 - IELTS (Academic) (normally not lower than Band 6); or
- Have obtained a recognised professional qualification awarded in Hong Kong or an English speaking country.

3.6 Graduate Profile

- Please refer to Appendix.

4. Substantial Change

- 4.1 The accreditation status of the learning programme(s) will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme(s) that have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

5. Qualifications Register

- 5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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Appendix

Graduate Profile of Master of Arts in Applied Buddhist Studies

Qualification Title	Master of Arts in Applied Buddhist Studies 應用佛學文學碩士
Qualification Type	Master Degree
QF Level	Level 6
Primary Area of Study / Training	Humanities
Sub-area (Primary Area of Study and Training)	Humanities
Other Area of Study/ Training	Not applicable
Programme Objectives	<p>The objectives of the Programme are:</p> <ul style="list-style-type: none">(a) To promote the concept of the “MAHAYANA Buddhism”, its doctrine and its way to serve people;(b) To nurture researchers to understand Buddhism and the non-sustainability of the present world and exploring the method of rescue;(c) To train research students to make effective use of modern information technology to enhance their related research data appraisals and analyses;(d) To train research students in academic research methodology for leading data collection, appraisal and research work;(e) To nurture and foster a positive life’s view through exploring and researching in various areas of literature, history and philosophy for shouldering responsibilities and commitments towards society and the nation; and(f) To train and nurture in research students the ability to make independent decisions, to communicate, interflow and interact with academic circles for promoting and mobilising academic and cultural development.
Programme Intended Learning Outcomes	<p>On successful completion of the programme, students should be able to demonstrate the following abilities:</p> <ul style="list-style-type: none">(a) Demonstrate the ability in using basic knowledge and skills in both Buddhist psychology and counselling in tackling problems in life;

	<ul style="list-style-type: none"> (b) Demonstrate the capability to build up a literary research system for related deep-structure research work; (c) Analyse the quelling of rise and decline in history and cultural development processes and the relationship with Buddhism; (d) Marshal a thorough grasp of critique-thinking abilities and apply the wisdom of philosophical thoughts in modern living; and (e) Nurture and foster independent thinking and research capabilities by integrating and inter-relating various areas in literature, Confucian studies, history, culture and philosophical thinking.
Education Pathways	<p>Graduate of this Programme will be eligible to further their studies in the graduate school of the local and oversea universities in the areas of Buddhism, Applied Buddhism, philosophy, culture or psychological studies.</p>
Employment Pathways	<p>This Programme is not intended to be career oriented but it can be rather useful to students in their job arena by having a better emotion quality with the desire to help others. Employment pathways include:</p> <p>Educational Institutions</p> <p>Research Centre Specialist, job responsibilities include:</p> <ul style="list-style-type: none"> - Prepare written reports and statistical analysis - Responsible for literature review work, survey design and case studies including content analysis and interviews - Be able to work independently and as a team with strong communication and organisational skills <p>Publication, Journalism and Media</p> <ul style="list-style-type: none"> - Editor for proofreading or word processing: to draft a contract, book review, promotion, etc. <p>Other entry positions include:</p> <ul style="list-style-type: none"> - Chinese Teacher - Executive Officer <p>Library and Museum Management</p> <ul style="list-style-type: none"> - Librarian for Public Libraries or School Libraries - Museum Administrator or Staff <p>Community, Social and Personal Services</p> <ul style="list-style-type: none"> - Executive Officer - Programmer - Welfare Worker <p>Other entry positions include:</p> <ul style="list-style-type: none"> - Financial Planner

	<ul style="list-style-type: none"> - Logistics Manager - Administrative Officer - Medical Sales - Office Clerk <p>Civil Service</p> <ul style="list-style-type: none"> - Administrative Assistant (Court) - Inspector II
Minimum Admission Requirements	<ul style="list-style-type: none"> • Graduated from a recognised university and obtained a Bachelor's degree, normally with honours not lower than Second Class; or • Graduated from an honours programme of a recognised university with a Bachelor's degree, normally achieving an average grade of not lower than "B" ; or • Completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree. <p><u>English Language requirements</u></p> <p>All students should fulfil the English Language Proficiency Requirement prescribed below before they are admitted:</p> <ul style="list-style-type: none"> • Possess a pass grade in English in one of the following examinations: <ul style="list-style-type: none"> - Hong Kong Advanced Level Exam. (AS Level); - Hong Kong Higher Level Exam; - CBS Matriculation Exam of Chu Hai College of Higher Education; or • Achieve Level 4 or above in the English Language subject of the Hong Kong Diploma of Secondary Education (HKDSE) Examination; or • Have a degree from a university in Hong Kong or an English speaking country; or • Submit one of the following original score reports/certificates for assessment by the programmes concerned: <ul style="list-style-type: none"> - TOEFL (normally not lower than 80 internet-based); - IELTS (Academic) (normally not lower than Band 6); or • Have obtained a recognised professional qualification awarded in Hong Kong or an English speaking country.
Operator	<p>Chu Hai College of Higher Education 珠海學院</p>

