



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**CARITAS INSTITUTE OF HIGHER EDUCATION**

**LEARNING PROGRAMME ACCREDITATION**

**BACHELOR OF HEALTH SCIENCES (HONOURS)**

**SEPTEMBER 2016**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## **1. Introduction**

- 1.1 Formerly known as Caritas Francis Hsu College, Caritas Institute of Higher Education commenced operation in 1985 and was approved to provide post-secondary education in 1990. The Institute underwent two Institutional Reviews by the-then HKCAA in 2001 and HKCAAVQ in 2010 respectively and subsequently developed into a post-secondary college registered under the Post Secondary Colleges Ordinance (Cap 320) with degree-conferring status. At present, the Institute has five full-time degree programmes on offer.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by the Institute to conduct a learning programme accreditation exercise with the following Terms of Reference:
  - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Health Sciences (Honours) programme of the Institute meets the stated objectives and QF standard, and can be offered as an accredited programme from January 2017; and
  - (b) To issue to the Institute an accreditation report setting out the results of the determination in relation to (a) above by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 21-22 July 2016.

## **2. HKCAAVQ's Accreditation Determination**

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

## 2.1 Learning Programme Accreditation

Approval

<b>Name of Operator</b>	Caritas Institute of Higher Education 明愛專上學院
<b>Name of Award Granting Body</b>	Caritas Institute of Higher Education 明愛專上學院
<b>Title of Learning Programme</b>	Bachelor of Health Sciences (Honours) 健康科學榮譽學士
<b>Title of Qualification (Exit Award)</b>	Bachelor of Health Sciences (Honours) 健康科學榮譽學士
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Health Care
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>QF Level</b>	Level 5
<b>QF Credits</b>	Not applicable
<b>Mode of Delivery and Programme Length</b>	Part-time, 3 years
<b>Start date of Validity Period</b>	1 September 2017
<b>End date of Validity Period</b>	31 August 2021
<b>Number of Enrolments</b>	Two enrolments per year
<b>Maximum Number of New Students</b>	80 per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Address of Teaching Venue</b>	18 Chui Ling Road, Tseung Kwan O, New Territories

### 2.1.1 Recommendations

- (a) The Institute should review the course intended learning outcomes (CILOs) of each course to ensure they accurately describe the competencies and standards required of students at the end of the course.
- (b) The Institute should consider more flexible arrangements when enforcing the attendance requirement in the Programme in respect of the specific needs of part-time students.
- (c) The Institute should review and revise the assessment requirement of the capstone course to facilitate students' consolidation of learning.
- (d) The Institute should provide training and development opportunities to its academic staff on interdisciplinary teaching and learning as a distinct pedagogy, including its implications on the formulation of PILOs, CILOs, and teaching and assessment strategies.

## 3. Programme Details

The following programme information is provided by the operator.

### 3.1 Programme Objectives

- To strengthen students' understanding, commitment and awareness of the ethical and societal considerations accounted for in the policies set forth by the policy makers in the healthcare industry
- To equip students with abilities in management for the supervision and coordination of health services to meet the needs and development of the healthcare industry
- To develop students' ability to keep abreast of the global development of the healthcare industry

### 3.2 Programme Intended Learning Outcomes

- Appraise and criticize the structures, functions, and skills in managing services in the health system

- Make evidence-based judgements regarding health and health-related issues with the integration of ethics, reasoning and critical thinking skills
- Propose revision to operational procedures to deliver, maintain and improve the quality of services
- Conduct investigations on the knowledge in their learning for further development as a life-long learner

### 3.3 Programme Structure

Component	No. of courses	No. of credits
<b>Core</b>		
Health care policy and governance	6	18
Decision-making	2	6
Academic development	1	3
Subtotal	9	<b>27 (45%)</b>
<b>General Education (GE)</b>		
Required	3	<b>9 (15%)</b>
<b>Electives</b>		
Professional knowledge*	8	<b>24 (40%)</b>
<b>Total</b>	<b>20</b>	<b>60</b>

\* Students may take a maximum of two GE electives

### 3.4 Graduation Requirements

To be eligible for graduation, students are required to have successfully completed 20 courses (60 credits). In addition, all students are required to complete a non-credit bearing course *Integrated Seminar and Community Involvement* as part of the graduation requirements attending at least two seminars in any academic year.

### 3.5 Admission Requirements

Obtained

- a two-year Higher Diploma or Associate Degree pitched at QF Level 4 in the health discipline; or
- an academic qualification that is deemed as equivalent to the above.

### 3.6 Graduate Profile

- Please refer to **Appendix**.

## 4. Substantial Change

- 4.1 The accreditation status of the learning programme(s) will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme(s) that have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

## 5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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**Graduate Profile  
Bachelor of Health Sciences (Honours)**

<b>Qualification Title</b>	Bachelor of Health Sciences (Honours) 健康科學榮譽學士
<b>Qualification Type</b>	Bachelor Degree
<b>QF Level</b>	5
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Health Care
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Programme Objectives</b>	<p>The Programme is a part-time degree programme which targets at health workers who have full-time employment engagement and wish to pursue higher education. The Programme aims at equipping students with competencies to understand and evaluate the services they are providing and the policies concerning health services from various perspectives. These perspectives include those deriving from the need of the society, the need of the world, the viewpoints of the supervisory and operational staff, and the benefits, harms, and safety of the stakeholders involved in the service. The Programme Objectives are:</p> <p>(a) To strengthen students' understanding, commitment and awareness of the ethical and societal considerations accounted for in the policies set forth by the policy makers in the healthcare industry;</p> <p>(b) To equip students with abilities in management for the supervision and coordination of health services to meet the needs and development of the healthcare industry; and</p>

	(c) To develop students' ability to keep abreast of the global development of the healthcare industry.
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of the Programme, graduates will be able to:</p> <p>(1) Appraise and criticize the structures, functions, and skills in managing services in the health system;</p> <p>(2) Make evidence-based judgements regarding health and health-related issues with the integration of ethics, reasoning and critical thinking skills;</p> <p>(3) Propose revision to operational procedures to deliver, maintain and improve the quality of services; and</p> <p>(4) Conduct investigations on the knowledge in their learning for further development as a life-long learner.</p>
<b>Education Pathways</b>	Graduates of the Programme will be equipped with the professional and specialty knowledge of the health systems. They will be able to pursue further studies in different postgraduate programmes related to health sciences for further professional development and/or academic advancement.
<b>Employment Pathways</b>	The Programme will enhance graduates' potential for career advancement at the supervisory level, for example, Senior Dispenser and Advanced Practice Nurse. The degree qualification will also equip them for other positions and jobs in the healthcare industry, such as Regulatory Affairs Executive, Clinical Application Specialist, Medical Representative, and Medical Science Liaison Officer.
<b>Minimum Admission Requirements</b>	<p>Obtained</p> <p>(a) a two-year Higher Diploma or Associate Degree pitched at QF level 4 in the health discipline; OR</p> <p>(b) an academic qualification that is deemed as equivalent to the above.</p>
<b>Operator</b>	Caritas Institute of Higher Education 明愛專上學院