



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

LEARNING PROGRAMME RE-ACCREDITATION

**BACHELOR OF SOCIAL SCIENCE (HONOURS) IN
APPLIED PSYCHOLOGY**

FEBRUARY 2017

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Tung Wah College (the College) was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals and operates independently as a privately-funded tertiary education institution. The College underwent an Institutional Review (IR) by HKCAAVQ in October 2010 and gained Cap 320 registration status from the Hong Kong Government as a degree-awarding Post Secondary College in 2011. The College is now operating bachelor and sub-degree programmes in the areas of business administration, health sciences, medical sciences and social sciences.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by the College to conduct a learning programme re-accreditation exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Social Science (Honours) in Applied Psychology programme (retitled from the Bachelor of Social Science (Honours) programme) of the College meets the stated objectives and Qualifications Framework (QF) standard and can continue to be offered as an accredited programme from the 2017/18 academic year; and
 - (b) To issue to the College an accreditation report setting out the results of the determination in relation to (a) above by HKCAAVQ.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place from 23 to 24 November 2016.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

Approval

Name of Operator	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Bachelor of Social Science (Honours) in Applied Psychology 應用心理學(榮譽) 社會科學學士
Title of Qualification (Exit Award)	Bachelor of Social Science (Honours) in Applied Psychology 應用心理學(榮譽) 社會科學學士
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
QF Level	Level 5
QF Credit	528
Mode of Delivery and Programme Length	Full-time, 4 years
Start date of Validity Period	1 September 2017
End date of Validity Period	31 August 2022
Number of Enrolments	One enrolment per year
Maximum Number of New Students	Year 1 Entry - 60 per year Year 3 Entry - 30 per year

Address of Teaching Venues	<ol style="list-style-type: none"> 1. 31 Wylie Road, Homantin, Kowloon 2. 90A & 98, Shantung Street, Mongkok, Kowloon
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3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- To equip students with solid knowledge base in Psychology and Social Science;
- To develop student's skills in scientific inquiry, critical analysis and reasoning;
- To facilitate students to apply theories and principles of social science and psychology to individual, societal and global issues;
- To equip students with effective communication skills to tackle the needs in diverse settings; and
- To build students' competencies required for entry into graduate or professional school, or for entry into the world of work.

3.2 Programme Intended Learning Outcomes

- Synthesise knowledge and describe the major concepts, theoretical perspective and historical development of psychology as a social science discipline;
- Adopt critical, innovative and multi-disciplinary perspectives in conceiving individual, organisational, societal and global issues;
- Apply psychological concepts as well as scientific and statistically valid methods to solve personal, organisational, and daily life issues across diversified socio-cultural contexts;
- Cultivate multicultural sense, respect for diversity, toleration of ambiguity, as well as awareness of the values and ethical principles in human and social services, and in the practice of psychology;
- Execute proficient language, information technology, quantitative and interpersonal skills in a wide range of personal and professional exchange; and
- Exercise effective psychological strategies in self-management and self-improvement in achieving well-being, lifelong learning and career development.

3.3 Programme Structure

The structure of the programme is summarised below:

Year of Studies	Number of Courses			
	Discipline	Language	General Education	Sub-Total
Year 1	7	3	0	10
Year 2	7	1	2	10
Year 3	7	1	2	10
Year 4	6	1	2	9
Total (%)	27 (69.2%)	6 (15.4%)	6 (15.4%)	39 (100%)

3.4 Graduation Requirements

- Have completed the minimum required credit units as prescribed for the programme with a Graduation GPA of at least 2.0;
- Have achieved GPA of 1.0 or above in all courses;
- Have completed the Community Services programme;
- Have passed the Work-integrated Learning Programme; and
- Have attained a valid score of 6.0 in IELTS or equivalent.

3.5 Admission Requirements

3.5.1 To be eligible to admission to Year 1 of the Programme, an applicant should:

Year 1 Entry

Standard admissions

(a) Obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective / Applied Learning Subject at Level 2 (“3322+2”) in the Hong Kong Diploma of Secondary Education Examination (HKDSE); OR

(b) Pass in Advanced Supplementary Level (ASL) Use of English and ASL Chinese Language and Culture plus one Advanced Level (AL) subject/two ASL subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR

- (c) Obtain the International Baccalaureate (IB) Diploma with a minimum score of 28 and fulfilled the English language requirements:
- Grade 4 or better in the Higher Level English Language (B Syllabus); or
 - Grade 5 or better in the Standard Level English Language (B Syllabus); or
 - Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or
 - Grade 4 or better in the Standard Level English - Text and Performance; or
 - Grade 4 or better in the Standard Level English - Literature and Performance (A1 syllabus); OR
- (d) Meet the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE, PRC)達到所屬省市報讀第二批重點高校分數線以上及英語科達 100 分或以上); OR
- (e) Obtain equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong); OR

Non-standard admissions

- (f) Reach the age of 25 years old or above with a minimum of 3 years' relevant working experience.

3.5.2 In line with the general expectation on self-financed operators in safeguarding teaching and learning quality and thereby upholding the credibility and recognition of the qualifications, the percentage of the above Year 1 non-standard admissions is capped on a programme basis at a maximum of 5% of the actual number of Year 1 new students of the year.

3.5.3 To be eligible for admission to Year 3 of the Programme, an applicant should:

Year 3 Entry

- (a) Complete an Associate Degree Programme (AD) or Higher Diploma Programme (HD) of the relevant subject/discipline; OR
- (b) Obtain equivalent qualifications.

3.6 Graduate Profile

- Please refer to Appendix

4. Substantial Change

- 4.1 The accreditation status of the learning programme will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme that have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 17/12
File Reference: 104/06/02

Graduate Profile of Bachelor of Social Science (Honours) in Applied Psychology

Qualification Title	Bachelor of Social Science (Honours) in Applied Psychology 應用心理學(榮譽) 社會科學學士
Qualification Type	Bachelor Degree (Honours)
QF Level	5
Primary Area of Study/Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
Other Area of Study/Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Programme Objectives	<ol style="list-style-type: none"> 1. To equip students with solid knowledge base in Psychology and Social Science; 2. To develop students' skills in scientific inquiry, critical analysis and reasoning; 3. To facilitate students to apply theories and principles of social science and psychology to individual, societal and global issues; 4. To equip students with effective communication skills to tackle the needs in diverse settings; and 5. To build students' competencies required for entry into graduate or professional school, or for entry into the world of work.
Programme Intended Learning Outcomes	<ol style="list-style-type: none"> 1. Synthesise knowledge and describe the major concepts, theoretical perspective and historical development of psychology as a social science discipline; 2. Adopt critical, innovative and multi-disciplinary perspectives in conceiving individual, organisational, societal and global issues; 3. Apply psychological concepts as well as scientific and statistically valid methods to solve personal, organisational, and daily life issues across diversified socio-cultural contexts; 4. Cultivate multicultural sense, respect for diversity, toleration of ambiguity, as well as awareness of the values and ethical principles in human and social services, and in the practice of psychology; 5. Execute proficient language, information technology,

	<p>quantitative and interpersonal skills in a wide range of personal and professional exchange; and</p> <p>6. Exercise effective psychological strategies in self-management and self-improvement in achieving well-being, lifelong learning and career development.</p>
<p>Education Pathways</p>	<p>The discipline of Applied Psychology helps consolidate the knowledge of psychology and lays the foundation towards advanced psychology disciplines such as counselling, educational psychology, clinical psychology, health psychology, forensic psychology, industrial and behavioural psychology, organisational psychology or a profession in other specialist fields of psychology. Actually, the proliferation of these specialised disciplines is the driving force behind the establishment of the sub-divisions in the Hong Kong Psychological Society (HKPS).</p> <p>Postgraduate training and study is a requirement to become a chartered professional psychologist. So graduates of this Programme could further their study in the following postgraduate programmes in Psychology and related disciplines to develop their professional careers. Below are some examples:</p> <ul style="list-style-type: none"> • Master of Social Science in Clinical Psychology of the Chinese University of Hong Kong, • Master of Social Sciences (Educational Psychology) of The University of Hong Kong, • Master of Social Sciences (in Social Work) of the University of Hong Kong/Chinese University of Hong Kong, • Master of Social Work of the Hong Kong Polytechnic University, • Master of Social Sciences (Applied Psychology) of the City University of Hong Kong or • Master of Arts in Educational Counselling of the Education University of Hong Kong. <p>Besides, graduates could also further their studies at overseas universities.</p>
<p>Employment Pathways</p>	<p>Studying psychology gives graduates a broad range of knowledge and skills that span both science and the arts and opens up opportunities with a wide variety of employers. Graduates of the Programme are expected to be capable of serving in various sectors of society. Below are some examples:</p> <ul style="list-style-type: none"> • Education and training;

	<ul style="list-style-type: none"> • Social science and research; • Counselling service and social care; • Commercial, Public Relationship and Financial and Insurance sectors • Civil service, administration and corporate management; and • Health care and support service. <p>Graduates are equipped with the knowledge, skills and values to work in social sciences/psychology related fields and settings such as social work and services, public relations and communications, politics, personnel, advertising, management and retail. They can also take up teaching and research jobs due to their capacity for independent thought, problem solving ability and highly developed interpersonal skills.</p> <p>They could serve as welfare workers and healthcare workers in social services, youth and elderly centers; develop mental health promotion and mental health education programmes to serve the community at large; advocate better mental health and social service in policy-making and administration.</p>
<p>Minimum Admission Requirements</p>	<p><u>Year 1 Entry</u></p> <p><u>Standard admissions</u></p> <p>(a) Obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective / Applied Learning Subject at Level 2 (“3322+2”) in the Hong Kong Diploma of Secondary Education Examination (HKDSE); OR</p> <p>(b) Pass in Advanced Supplementary Level (ASL) Use of English and ASL Chinese Language and Culture plus one Advanced Level (AL) subject/two ASL subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR</p> <p>(c) Obtain the International Baccalaureate (IB) Diploma with a minimum score of 28 and fulfilled the English language requirements:</p> <ul style="list-style-type: none"> • Grade 4 or better in the Higher Level English Language (B Syllabus); or • Grade 5 or better in the Standard Level English Language (B Syllabus); or • Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or • Grade 4 or better in the Standard Level English - Text and Performance; or

	<ul style="list-style-type: none"> • Grade 4 or better in the Standard Level English - Literature and Performance (A1 syllabus); OR <p>(d) Meet the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE, PRC)達到所屬省市報讀第二批重點高校分數線以上及英語科達 100 分或以上); OR</p> <p>(e) Obtain equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong); OR</p> <p><u>Non-standard admissions</u> Reach the age of 25 years old or above with a minimum of 3 years' relevant working experience.</p> <p><u>Year 3 Entry</u> Satisfactory completion of a relevant Associate Degree programme or Higher Diploma programme; or equivalent qualifications.</p>
Operator	Tung Wah College 東華學院