



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

Wall Street English

**Initial Evaluation and
Learning Programme Accreditation**

**Certificate in Advanced English Language
Examination Skills**

Learning Programme Re-accreditation

Certificate in English Language Examination Skills

September 2016

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Wall Street English offers English training programmes aiming to help students to improve their English and to reach their expected learning objective.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by Wall Street English (the Operator) to conduct an Initial Evaluation to ascertain and determine whether the Operator is competent to achieve its stated objectives and to operate learning programmes meeting Qualifications Framework (QF) standard at Levels 1 to 3, and to conduct a Learning Programme Accreditation / Re-Accreditation exercise to assess and determine whether the following learning programmes achieve the stated objectives and meet the QF standard at the relevant QF Levels:

Learning Programme Accreditation

- (1) Certificate in Advanced English Language Examination Skills

Learning Programme Re-Accreditation

- (2) Certificate in English Language Examination Skills

- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 29 July 2016.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Initial Evaluation

- Approval

| | |
|---|---|
| Name of Operator | Wall Street English |
| Address of Operator | 202A, 2/F, Camelpaint Centre, No.1 Hing Yip Street, Kwun Tong, Kowloon, Hong Kong 香港九龍觀塘興業街 1 號駱駝漆中心 2 樓 202A 室 |
| Highest QF Level of programme(s) which the Operator can operate upon successful learning programme | Level 3 |

| | |
|---|---|
| accreditation | |
| Start date of 2-year validity period of Initial Evaluation (IE) accreditation status | 1 October 2016 |
| Scope of IE Accreditation Status | For local programmes operating in Hong Kong |

| Requirement | Date of Fulfilment |
|---|----------------------------|
| 1. The Operator is to review and revise its programme development and review mechanism to ensure it has the expertise and the authority to take up full responsibility for programme development and review. The Operator is to submit documentary evidence to HKCAAVQ to demonstrate it has a self-sufficient programme development, approval and review mechanism with the necessary expertise. | On or before 31 March 2017 |

2.2 Learning Programme Accreditation

Approval

| | |
|--|---|
| Name of Operator(s) | Wall Street English |
| Name of Award Granting Body | Wall Street English |
| Title of Learning Programme | Certificate in Advanced English Language Examination Skills 進階英文備試技巧證書 |
| Title of Qualification(s) [Exit Award(s)] | Certificate in Advanced English Language Examination Skills 進階英文備試技巧證書 |
| Primary Area of Study and Training | Languages and Related Studies |
| Sub-area (Primary Area of Study and Training) | Languages and Related Studies |
| Other Area of Study and Training | Not applicable |
| Sub-area (Other Area of Study and Training) | Not applicable |

| | |
|---|---|
| Industry | Not applicable |
| Branch | Not applicable |
| QF Level | Level 3 |
| QF Credits | 18 |
| Mode(s) of Delivery and Programme Length | Part-time 4 months 183 notional learning hours (including 93 contact hours) |
| Intermediate Exit Award(s) | Not applicable |
| Validity Period | 2 years 1 October 2016 – 30 September 2018 |
| Number of Enrolment(s) | Not applicable |
| Maximum Number of New Students | Maximum of 300 learners per year Maximum of 30 learners per class |
| Specification of Competency Standards Based Programme | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Specification of Generic (Foundation) Competencies-based Programme | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Notes to be indicated on the QR | Not applicable 不適用 |
| Address of Teaching/ Training Venue(s) | See Annex |

| Requirement | Date of Fulfilment |
|---|----------------------------|
| 1. The Operator is to review and revise its programme development and review mechanism to ensure it has the expertise and the authority to take up full responsibility for programme development and review. The Operator is to submit documentary evidence to HKCAAVQ to demonstrate it has a self-sufficient programme development, approval and review mechanism with the necessary expertise. | On or before 31 March 2017 |

2.3 Learning Programme Re-accreditation

Approval

| | |
|--|---|
| Name of Operator(s) | Wall Street English |
| Name of Award Granting Body | Wall Street English |
| Title of Learning Programme | Certificate in English Language Examination Skills 英文備試技巧證書 |
| Title of Qualification(s) [Exit Award(s)] | Certificate in English Language Examination Skills 英文備試技巧證書 |
| Primary Area of Study and Training | Languages and Related Studies |
| Sub-area (Primary Area of Study and Training) | Languages and Related Studies |
| Other Area of Study and Training | Not applicable |
| Sub-area (Other Area of Study and Training) | Not applicable |
| Industry | Not applicable |
| Branch | Not applicable |
| QF Level | Level 2 |
| QF Credits | 18 |
| Mode(s) of Delivery and Programme Length | Part-time 4 months 183 notional learning hours (including 93 contact hours) |
| Intermediate Exit Award(s) | Not applicable |
| Validity Period | 2 years 1 December 2016 – 30 November 2018 |
| Number of Enrolment(s) | Not applicable |
| Maximum Number of New Students | Maximum of 600 learners per year Maximum of 30 learners per class |
| Specification of Competency Standards Based Programme | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

| | |
|---|---|
| Specification of Generic (Foundation) Competencies-based Programme | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Notes to be indicated on the QR | Not applicable 不適用 |
| Address of Teaching/ Training Venue(s) | See Annex |

| Requirement | Date of Fulfilment |
|---|----------------------------|
| 1. The Operator is to review and revise its programme development and review mechanism to ensure it has the expertise and the authority to take up full responsibility for programme development and review. The Operator is to submit documentary evidence to HKCAAVQ to demonstrate it has a self-sufficient programme development, approval and review mechanism with the necessary expertise. | On or before 31 March 2017 |

3. Programme Details

The following is the programme information provided by the Operator.

3.1 Programme Objectives

Certificate in Advanced English Language Examination Skills

- To teach students advanced academic test skills and content including listening, reading, writing and speaking.

Certificate in English Language Examination Skills

- To teach students academic test skills and content including listening, reading, writing and speaking.

3.2 Programme Intended Learning Outcomes

Certificate in Advanced English Language Examination Skills

Upon completion of the programme, students should be able to:

- recognise different registers, accents and styles of spoken English;
- extract information spoken by native speakers at natural speed and answer related questions;
- understand lengthy conversations and identify main ideas;
- analyze texts and summarize key ideas;
- infer information from written texts;

- predict the meaning of words from the context;
- write appropriate text types with greater accuracy in a suitable register;
- develop academic writing skills such as argumentative and expository essays;
- give a written description and write a formal essay;
- develop advanced vocabulary for different topics;
- present confidently on familiar and unfamiliar topics; and
- engage in conversations naturally and fluently.

Certificate in English Language Examination Skills

Upon completion of the programme, students should be able to:

- listen for main ideas and supporting details;
- understand different question types and listen for specific information;
- distinguish words of similar meaning in spoken texts;
- skim texts for main ideas;
- scan for specific information, for example numbers and names;
- distinguish fact and opinion;
- paraphrase questions;
- describe trends from graphs, charts, tables, diagrams, and maps;
- justify opinions with support and evidence;
- answer questions about themselves;
- discuss familiar topics with appropriate structures and language; and
- describe objects and speak on topics with a range of vocabulary.

3.3 Programme Structure

Certificate in Advanced English Language Examination Skills

| Topic area | QF Credit |
|----------------------------------|-----------|
| Food and Health | |
| City Life | |
| Living Standards | |
| Fast Paced Lifestyles | |
| Leisure | |
| Retail Shopping | |
| Culture | |
| Water | |
| Natural Disasters | |
| Brainpower | |
| Ways to Learn | |
| Ancient to Modern Communications | |
| The Future and Space | |
| Transport and Tourism | |
| Appearance | |
| Total | 18 |

Certificate in English Language Examination Skills

| Topic area | QF Credit |
|------------------------|-----------|
| Reading | |
| Take Note | |
| Occupations | |
| Family | |
| Sports | |
| Animal Rights | |
| Technology | |
| Communication | |
| Earth Issues | |
| Health | |
| Happiness | |
| Buildings | |
| Cities and Nature | |
| Real and Virtual life | |
| Opinions and Academics | |
| Total | 18 |

3.4 Graduation Requirements

Certificate in Advanced English Language Examination Skills

- 80%attendance rate;
- Finish all assigned homework with 70% passing score; and
- Attend all the term assessments with 70% passing score.

Certificate in English Language Examination Skills

- 80%attendance rate;
- Finish all assigned homework with 70% passing score; and
- Attend all the term assessments with 70% passing score.

3.5 Admission Requirements

Certificate in Advanced English Language Examination Skills

- 15 years old or above;
- F.5 or above; and
- HKID card Holder

Certificate in English Language Examination Skills

- 15 years old or above;
- F.3 or above; and
- HKID card Holder

4. Appeal

- 4.1 If the Operator is aggrieved by the determination made in this accreditation report, then pursuant to Part 3 of the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap 592) the Operator has a right of appeal to

the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this accreditation report. Please refer to Cap. 592A (<http://www.legislation.gov.hk/eng/home.htm>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

5. Substantial Change

- 5.1 The accreditation status of the learning programme(s) will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme(s) that have not been approved by HKCAAVQ. Please refer to the 'Guidance Notes on Substantial Change to Accreditation Status' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

6. Qualifications Register

- 6.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). Operators should apply separately to have their quality-assured qualifications entered into the QR.
- 6.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 16/104
File Reference: VA136/01/02, VA136/02/01a, VA136/02/02

Address of Teaching/ Training Venue(s)

1. Room 1901-1905, 19/F, Causeway Bay Plaza Two, 463-483 Lockhart Road, Causeway Bay, Hong Kong
香港銅鑼灣駱克道 463-483 號銅鑼灣廣場第 2 期 19 樓 1901-1905 室
2. 6/F, JD Mall, No.233 Nathan Road, Kowloon, Hong Kong
香港九龍彌敦道 233 號佐敦薈 6 樓
3. 201 & 201A, 2/F, Camelpaint Centre, No.1 Hing Yip Street, Kwun Tong, Kowloon, Hong Kong
香港九龍觀塘興業街 1 號駱駝漆中心 2 樓 201 及 201A 室
4. 2/F & Room 302, 3/F, Plaza 99, 99 Tai Ho Road, Tsuen Wan, New Territories, Hong Kong
香港新界荃灣大河道 99 號 99 廣場 2 樓及 3 樓 302 室
5. 1113-1117, 11/F, Tower 1, Grand Central Plaza, 138 Shatin Rural Committee Road, Shatin, New Territories, Hong Kong
香港新界沙田沙田鄉事會路 138 號新城市中央廣場 1 座 11 樓 1113-1117 室