



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**Hong Kong Institute of Vocational Education,
Vocational Training Council**

**Hong Kong Design Institute,
Vocational Training Council**

**Learning Programme Re-accreditation
at QF Level 4**

**Higher Diploma in Architectural Design
Higher Diploma in Landscape Architecture**

July 2016

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 The Vocational Training Council (VTC) is a vocational education provider governed by the VTC Ordinance (Cap 1130). At present, there are 13 member institutions under VTC. The Hong Kong Institute of Vocational Education, Vocational Training Council [職業訓練局香港專業教育學院] and the Hong Kong Design Institute [職業訓練局香港知專設計學院] (these two member institutions of VTC hereunder in this document are referred as a grouped term: the Operator) offer vocational education and training programmes ranging from Higher Diploma to Certificate.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by the Operator to conduct a Learning Programme Re-accreditation exercise to assess and determine whether the following learning programmes continue to achieve the stated objectives and meet the Qualifications Framework (QF) standard at QF Level 4:
 (1) Higher Diploma in Architectural Design (HDAD); and
 (2) Higher Diploma in Landscape Architecture (HDLA).
- 1.3 The accreditation (paper-based review) exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. The Education Bureau's "Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure" is also a guiding document used by the Panel and the Operator in conducting this validation exercise for the Higher Diploma programmes.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

Approval

Name of Operator(s)	<ul style="list-style-type: none"> • Hong Kong Institute of Vocational Education, Vocational Training Council 職業訓練局香港專業教育學院 • Hong Kong Design Institute, Vocational Training Council 職業訓練局香港知專設計學院 	
Name of Award Granting Body	Vocational Training Council 職業訓練局	
Title of Learning Programme	Higher Diploma in Architectural Design 建築設計高級文憑	Higher Diploma in Landscape Architecture 園境建築高級文憑

Title of Qualification(s) (Exit Award(s))	Higher Diploma in Architectural Design 建築設計高級文憑	Higher Diploma in Landscape Architecture 園境建築高級文憑
Primary Area of Study and Training	Architecture and Town Planning	Architecture and Town Planning
Sub-area (Primary Area of Study and Training)	Architecture, Construction and Town Planning	Architecture, Construction and Town Planning
Other Area of Study and Training	Not applicable	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable	Not applicable
Industry	Not applicable	Not applicable
Branch	Not applicable	Not applicable
QF Level	Level 4	Level 4
QF Credits	350	332
Mode(s) of Delivery and Programme Length	Full-time, 2 years	Full-time, 2 years
Intermediate Exit Award(s)	Not applicable	Not applicable
Validity Period	4 years, 1 September 2016 – 31 August 2020	4 years, 1 September 2016 – 31 August 2020
Number of Enrolment(s)	One enrolment per year	One enrolment per year
Maximum Number of New Students	Maximum of 65 students per year	Maximum of 65 students per year
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This programme includes Industrial Attachment for 10 QF credits to be conducted in minimum 90 attachment hours. 此課程包括實習部分，佔 10 資歷學分，為期最少 90 實習小時。	This programme includes Industrial Attachment for 10 QF credits to be conducted in minimum 90 attachment hours. 此課程包括實習部分，佔 10 資歷學分，為期最少 90 實習小時。

Address of Teaching/ Training Venue(s)	<p>(1) Hong Kong Institute of Vocational Education (Kwun Tong) 25 Hiu Ming Street, Kwun Tong, Kowloon 香港專業教育學院（觀塘） 九龍觀塘曉明街 25 號</p> <p>(2) Hong Kong Design Institute; and Hong Kong Institute of Vocational Education (Lee Wai Lee) 3 King Ling Road, Tseung Kwan O, New Territories 香港知專設計學院及香港專業教育學院（李惠利） 新界將軍澳景嶺路 3 號</p>
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Recommendations
<p><u>For HDAD and HDLA</u></p> <ol style="list-style-type: none"> 1. The Operator should include learning contents relating to environmental sustainability to reflect the relevant revisions in the Programme Intended Learning Outcome. <p><u>For HDLA</u></p> <ol style="list-style-type: none"> 2. The Operator should include learning contents relating to foundation concepts and awareness of the application of biological diversity in planting design. 3. The Operator should increase the numbers of study trips to facilitate students' deep understanding of different plant characteristics. 4. The Operator should increase the types and numbers of photographic guides and reference materials about plant materials as learning resources to support student's self-learning.

3. Programme Details

The following is the programme information provided by the Operator.

3.1 Programme Objectives

Higher Diploma in Architectural Design

The Programme Objectives are to:

- equip students with sound methodology of thinking and a solid foundation for a career in relation with creative industries;
- cultivate students' notion for lifelong learning and develop students to be independent learners;

- prepare students for further study and professional development in architectural design industries;
- lay a foundation of both design philosophy and technical practicality for students who intend to pursue the architectural profession, providing the background training in visual communication, basic two and three dimensional designs, architectural theory & history, and basic building methodology and construction technology for the students to practice or to continue with further study in architecture;
- provide students with a well-balanced multi-disciplinary exposure and integrated education atmosphere, for the satisfaction of the expanding needs in the creative industry, enabling students to develop the capability for the crossover between different sources of inspiration in achieving innovative design;
- provide the students with the understanding of the cultural background beyond tectonic form; and
- cultivate students with the professional ethics, working and learning attitude.

Higher Diploma in Landscape Architecture

The Programme Objectives are to:

- equip students with sound methodology of thinking and a solid foundation for a career in relation with creative industries;
- cultivate students' notion for lifelong learning and develop students to be independent learners;
- prepare students for further study and professional development in landscape architecture industry;
- lay a foundation of both design philosophy and technical knowledge for students who intend to pursue the landscape architecture profession, providing the background training in visual communication, basic design skills, basic planting design, landscape architecture theory and history, and basic landscape technology for the students to practice or to advance to further studies in landscape architecture;
- provide students with a well-balanced multi-disciplinary exposure and integrated education atmosphere, for the satisfaction of the expanding needs in the industry of landscape architecture, enabling students to develop the capability for the crossover between different sources of inspiration in achieving innovative design;
- provide students with the understanding of the sustainable development in urban cities and the green living environment; and nurture students with awareness of the social demands for a healthy living environment; and
- cultivate students with the professional ethics, working and learning attitude.

3.2 Programme Intended Learning Outcomes

Higher Diploma in Architectural Design

On completion of the programme, graduates are expected to be able to:

- work effectively as an individual professional or in a team in familiar and some new contexts in the local, Mainland and global workplace, by utilising visual and aesthetical, written and verbal communication skills, as well as IT, numerical and other soft skills;
- reflect on personal learning needs and devise a professional development plan for career growth and/or further study;

- apply creative thinking with environmental, ethical, cultural, sustainable, economical, technological considerations to solve architectural related problems;
- manage and execute architectural projects by applying skills in conceptualization, visualization, realization and presentation in an integrative manner;
- identify specific architectural issues and respond to opportunities through research, analysis, evaluation and critique; and
- create architectural solutions in negotiation with different criteria ranging from experimental explorations, technological innovations, socially oriented issues to pure functionalism, for different contexts to include residential, commercial, cultural, religious, communal and urban oriented projects.

Higher Diploma in Landscape Architecture

On completion of the programme, graduates are expected to be able to:

- work effectively as an individual professional or in a team in familiar and some new contexts in the local, Mainland and global workplace, by utilising visual and aesthetical, written and verbal communication skills, as well as IT, numerical and other soft skills;
- reflect on personal learning needs and devise a professional development plan for career growth and/or further study;
- apply creative thinking with environmental, ethical, cultural, sustainable, economical, technological considerations to solve landscape architectural problems;
- manage and execute landscape architectural projects by applying skills in conceptualization, visualization, realization and presentation in an integrative manner;
- identify specific landscape architectural issues and respond to opportunities through research, analysis, evaluation and critique; and
- create landscape architectural solutions in negotiation with different criteria ranging from experimental explorations, technological innovations, socially oriented issues to pure functionalism, for different contexts to include residential, commercial, cultural, religious, communal and urban oriented projects.

3.3 Programme Structure

Higher Diploma in Architectural Design

Higher Diploma in Architectural Design has 12 General Education modules, 30 Vocational modules, 1 Enrichment module and 1 Industrial Attachment (IA). The total number of QF credits is 350, including IA for 10 QF credits to be conducted in minimum 90 attachment hours. Students of this programme will be scheduled to take IA in Semesters 2 to 6, considering the readiness of the students, the skills requirement, availability of IA opportunities, and the overall study load of each semester. The programme structure is:

Module Type	Year 1 (QF Credit)		Year 2 (QF Credit)		Total No. of QF Credits	
	QF L3	QF L4	QF L3	QF L4		
General Education	24	24	-	28	76	22%
Vocational	47	88	-	123	258	73%
Enrichment	-	-	6	-	6	2%
Sub-total	71	112	6	151	340	-

Module Type	Year 1 (QF Credit)		Year 2 (QF Credit)		Total No. of QF Credits	
	QF L3	QF L4	QF L3	QF L4		
Industrial Attachment	10 (QF L4)				10	3%
Total	-	-	-	-	350	100%

Higher Diploma in Landscape Architecture

Higher Diploma in Landscape Architecture has 12 General Education modules, 27 Vocational modules, 1 Enrichment module and 1 IA. The total number of QF credits is 332, including IA for 10 QF credits to be conducted in minimum 90 attachment hours. Students of this programme will be scheduled to take IA in Semesters 2 to 5, considering the readiness of the students, the skills requirement, availability of IA opportunities, and the overall study load of each semester. The programme structure is:

Module Type	Year 1 (QF Credit)		Year 2 (QF Credit)		Total No. of QF Credits	
	QF L3	QF L4	QF L3	QF L4		
General Education	24	24	-	28	76	23%
Vocational	47	91	-	102	240	72%
Enrichment	-	-	6	-	6	2%
Sub-total	71	115	6	130	322	-
Industrial Attachment	10 (QF L4)				10	3%
Total	-	-	-	-	332	100%

3.4 Graduation Requirements

Applicable to both Higher Diploma in Architectural Design and Higher Diploma in Landscape Architecture

- A successful pass in all modules and an achievement of all required QF credits, with an inclusive of 10 QF credits of Industrial Attachment of the programme.

3.5 Admission Requirements

Applicable to both Higher Diploma in Architectural Design and Higher Diploma in Landscape Architecture

Applicants will be admitted to the programme if they meet any of the following requirements:

- 5 Hong Kong Diploma in Secondary Education (HKDSE) subjects at Level 2 or above, including English Language and Chinese Language; or equivalent;
 - An "Attained" and an "Attained with Distinction" in an HKDSE Applied Learning (ApL) subject (Category B subjects) are regarded as equivalent to an HKDSE subject at "Level 2" and "Level 3" respectively, and a maximum of two ApL subjects can be counted for admission purpose.
 - A "Grade D or E" and a "Grade C or above" in an HKDSE Other Language subject (Category C subjects) are regarded as equivalent to an HKDSE subject at "Level 2" and "Level 3" respectively, and one Other Language subject can be counted for admission purpose.

- Graduate of VTC Foundation Diploma (Level 3) / Diploma of Foundation Studies;
- Graduate of VTC Diploma in Vocational Education / Diploma of Vocational Education award upon successful completion of prescribed modules are eligible to apply for Higher Diploma Programmes;
- Graduate of Yi Jin Diploma / Diploma Yi Jin;
- One HKALE A-Level subject / Two AS-Level subjects at Grade E or above; and Five HKCEE subjects at Grade E / Level 2 or above, including English Language and Chinese Language; or equivalent; or
- Mature applicants aged 21 or above and may be required to attend an interview.

4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval by HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). Operators should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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