



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

LEARNING PROGRAMME ACCREDITATION

HIGHER DIPLOMA IN EARLY CHILDHOOD EDUCATION

JANUARY 2016

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Tung Wah College (the College) was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals (TWGHs) and operates independently as a privately-funded tertiary education institution. The College has undergone Institutional Review with HKCAAVQ and gained Cap 320 Registration status since 2011. The College is now operating eight programmes: six at bachelor degree level and two at associate degree level, in the areas of business administration, health/medical sciences and social sciences.
- 1.2 HKCAAVQ was commissioned by the College to conduct a learning programme accreditation exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Higher Diploma in Early Childhood Education programme of the College meet the stated objectives and QF standards and can be offered as accredited programmes from the 2016/17 academic year; and
 - (b) To issue to the College an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.3 A site visit took place on 11 to 13 November 2015.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

- Approval

Name of Operator	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Higher Diploma in Early Childhood Education 幼兒教育高級文憑
Title of Qualification (Exit Award)	Higher Diploma in Early Childhood Education 幼兒教育高級文憑
Primary Area of Study / Training	Education
Other Area of Study / Training	Education and Teacher Education
QF Level	Level 4
QF Credit	337
Mode of Delivery and Programme Length	Full-time, 2 years
Intermediate Exit Award(s)	Not applicable
Start date of Validity Period	1 September 2016
End date of Validity Period	31 August 2019
Number of Enrolments	One enrolment per year
Maximum Number of New Students	<u>Year 1 Entry</u> 90 per year (from 2016/17 to 2017/18 academic years) 120 per year (for 2018/19 academic year)
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venue	(1) Nos. 90A & 98, Shantung Street, Mongkok, Kowloon (2) 31 Wylie Road, Homantin, Kowloon

2.1.1 Recommendations

- (a) The College should further strengthen the programme feature of Special Educational Needs (SEN) by drawing on resources from related disciplines to enrich programme content and teaching activities.
- (b) The College should ensure appropriate diversity in assessment tasks so as to (i) balance students' workload in courses, and (ii) enhance their exposure in the creative and technological aspects of ECE.
- (c) The College should regularly review the workload of teaching staff to ensure sufficient support in programme coordination, delivery and Practicum supervision.

3. Programme Details

The following programme information is provided by the College.

3.1 Programme Objectives

- The aim of the Higher Diploma in Early Childhood Education (HDECE) programme is “to equip students with the professional knowledge and skills, to cultivate their professional ethics and to equip them with the necessary strategies to perform competently in the care and education of young children (0-8 years) in various early childhood settings in Hong Kong.”

The objectives of the HDECE programme are:

- To apply knowledge about the theories and process of child development;
- To describe the interconnectedness between socio-demographic, economic, political and cultural changes and the development of childcare sectors with particular reference to Hong Kong;
- To apply the knowledge and skills in planning, implementing and evaluating contemporary early childhood curriculum and programmes appropriate to the early childhood education settings;

- To integrate understanding of special educational needs of children with developmental challenges in early childhood education;
- To utilise critical, analytical and problem solving skills;
- To apply effective interpersonal skills in communication with child care professionals, children and parents in early childhood settings;
- To demonstrate the educational and professional responsibilities in early childhood settings; and
- To recognise the capacity for continuous independent learning and reflective practice.

3.2 Programme Intended Learning Outcomes

- Upon completion of the HDECE programme, graduates are expected to be able to:

PILO1	Apply content and pedagogical knowledge to the teaching and learning process for children from 0 to 8 years old.
PILO2	Analyse the influences exerted by the changing social-demographic profiles upon the development of early childhood education.
PILO3	Design, implement and evaluate the curriculum and pedagogy to cater children with diverse needs.
PILO4	Provide competent, safe and ethical child care for children with strict adherence to ethical guidelines and other professional standards related to early childhood practice.
PILO5	Demonstrate effective interpersonal skills in communicating with child care professionals, children, parents and families in early childhood settings.
PILO6	Develop learning goals, solve problems and complete tasks independently in schools and in self-study.

3.3 Programme Structure

Component	No. of Courses	Notional Learning Hours	No. of QF Credits	% by QF Credits
Discipline Core	15 courses	2,070 hours	207 credits	61%
General Education Core	2 courses	282 hours	28.2 credits	8%
Elective	1 courses	135 hours	13.5 credits	4%
Language Core	4 courses	567 hours	56.7 credits	17%
Practicum	2 courses	320 hours	32 credits	10%
Total	24 courses	3,374 hours	337 credits	100%

3.4 Graduation Requirements

- To be eligible for graduation, students are required to (a) complete the minimum required credit units as prescribed for the programme with a graduation Grade Point Average (gGPA) of at least 2.0; (b) achieve GPA of 1.0 or above in all courses in the programme; (c) pass the Practicum as prescribed for the programme; and (d) attain a valid score of 6.0 in IELTS or equivalent (for degree level programmes).

3.5 Admission Requirements

Year 1 Standard Entry

- HKDSE Level 2 in five subjects, including English Language, Chinese Language, and any two other subjects in Category A (the New Senior Secondary Core / Electives Subjects) or Category B (Applied Learning Subjects); OR
- HKALE a pass in one AL subject or passes in two AS subjects; AND HKCEE five passes including English Language and Chinese Language; OR
- HKALE a pass in one AL subject or passes in two AS subjects; AND HKCEE Level 2 in English Language and Chinese Language plus three passes in other subjects; OR

- Satisfactory completion of a Pre-Associate Degree Programme (with GPA 2.5 or above); OR
- An equivalent qualification; OR
- Mature students of 21 years old and above, with relevant work experience and academic background and satisfactorily passing an admission interview.

Year 1 Non-Standard Entry

- In accordance with the *Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure* promulgated by the EDB, a quota of 5% of the HDECE students can be admitted through non-standard entry. The total number will be capped at 3% for all sub-degree programmes at college level.

4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 15/293
File Reference: 104/17/01