



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

Caritas Institute of Community Education

Learning Programme Accreditation

**Diploma in Health Care Training for the Elderly and
Rehabilitation Sectors**

May 2016

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Caritas Institute of Community Education is a self-financing academic institute and a major collaborative partner of government bureaus and statutory bodies. Currently, Caritas Institute of Community Education offers a range of full-time Higher Diplomas as well as a range of other learning programmes. These programmes are grounded in community needs and emphasize students' career prospects and knowledge-based skill applications, so as to prepare students for further study and future careers.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by Caritas Institute of Community Education (明愛社區書院) (the Operator) to conduct a Learning Programme Accreditation exercise to assess and determine whether the Diploma in Health Care Training for the Elderly and Rehabilitation Sectors (the Programme) achieves the stated objectives and meets the Qualifications Framework (QF) standard at QF Level 3.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 31 March 2016.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

Approval

Name of Operator(s)	Caritas Institute of Community Education 明愛社區書院
Name of Award Granting Body	Caritas Institute of Community Education 明愛社區書院
Title of Learning Programme	Diploma in Health Care Training for the Elderly and Rehabilitation Sectors 安老及康復服務健康護理訓練文憑
Title of Qualification(s) (Exit Award(s))	Diploma in Health Care Training for the Elderly and Rehabilitation Sectors 安老及康復服務健康護理訓練文憑
Primary Area of Study and Training	Service
Sub-area (Primary Area of Study and Training)	Elderly Care Service
Other Area of Study	Medicine, Dentistry and Health Science

and Training	
Sub-area (Other Area of Study and Training)	Health Care
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	165
Mode(s) of Delivery and Programme Length	Part-time 24 months 1645.75 notional learning hours (including 623.75 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	3 Years 1 September 2016 – 31 August 2019
Number of Enrolment(s)	Two enrolments per year
Maximum Number of New Students	Maximum of 100 learners per year Maximum of 40 learners per class
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This programme includes Practicum for 10 QF credits to be conducted in 96 hours.
Address of Teaching/ Training Venue(s)	<p><u>For Lectures and Nursing Practical Classes:</u></p> <p>1. Caritas Jockey Club Institute of Community Education – Tsuen Wan 146 Chung On Street, Tsuen Wan, New Territories 新界荃灣眾安街 146 號 明愛賽馬會社區書院-荃灣</p> <p><u>For Lectures:</u></p> <p>2. Caritas Institute of Community Education – Yaumati 7/F – 9/F, 4 Cliff Road, Yaumati, Kowloon 九龍油麻地石壁道 4 號 7 樓至 9 樓 明愛社區書院-油麻地</p> <p>3. Caritas Institute of Community Education - Hung Hom 5 Dyer Avenue, Hung Hom, Kowloon 九龍紅磡戴亞街 5 號 明愛社區書院-紅磡</p>

Recommendations

1. The Operator is recommended to highlight the core medical terms that are essential for learners' future work in the care service sector in the glossary to facilitate their learning.
2. The Operator is recommended to collect learners' feedback on the contact hour to self-study hour ratio for programme review.

3. Programme Details

The following is the programme information provided by the Operator.

3.1 Programme Objectives

The programme aims to:

- provide students with a solid foundation in the principles and practices of personal caring skills in various health care and social service settings;
- train students to attain proficiency in providing holistic service to clients in health care and social service settings, with a particular emphasis on the special needs of the elderly and persons with disabilities;
- develop students ability to perform as efficient and effective health care team members in the elderly and rehabilitation services; and
- enhance students ethical conduct, academic competence, self-awareness and career planning skills for work and advanced training.

3.2 Programme Intended Learning Outcomes

Upon completion of the programme, students should be able to:

- describe the roles, functions and competencies of caring professionals and the features of humanistic approach to caregiving;
- apply the knowledge and skills to perform duties and deliver caregiving services in health care and social service settings for the elderly and person with disabilities;
- adopt professional attitude, ethical principles and a humanistic approach in providing health care and social services and demonstrate respect and acceptance to the elderly as well as person with disabilities and special needs;
- apply the key concepts and principles of service and operation management, and act as a contributing team member to implement and improve the daily operation in residential and day care settings; and
- apply basic caring and rehabilitation training skills to manage clients' daily activities and conduct personal care activities accurately and appropriately.

3.3 Programme Structure

Module Title	QF Credit
Combined Health Worker Training Course	
Overview of Health Care and Social Service in Hong Kong	
Ethics and Professional Issues in Health Care	

Human Anatomy and Pathophysiology	
Humanistic Approach of Caring	
Basic Clinical Skills	
Geriatric Care	
Management of Common Diseases and Disorders in Residential Care Home and Day Care Centre	
Management of Residential Care Home	
Total	165

3.4 Graduation Requirements

- Meet the attendance requirement specified for each module;
- Pass all modules; and
- Registered as Combined Health Worker with Social Welfare Department.

3.5 Admission Requirements

- Completed Form 5 or equivalent; and
- Pass an admission interview.

In addition, students who wish to enrol under the Navigation Scheme should meet the following requirements:

- Being Hong Kong resident; and
- Aged 18 to 25.

4. Substantial Change

4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval by HKCAAVQ.

5. Qualifications Register

5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). Operators should apply separately to have their quality-assured qualifications entered into the QR.

5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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