



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

## **SUMMARY ACCREDITATION REPORT**

**St. Teresa's Hospital School of Nursing**

**Initial Evaluation**

**Learning Programme Accreditation**

**Professional Diploma in Nursing (EN to RN  
Conversion Programme) (QF Level 5)**

**Learning Programme Re-Accreditation**

**Higher Diploma in General Nursing (Enrolled Nurses)  
Programme**

**March 2016**

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

## 1. Introduction

- 1.1 The St. Teresa's Hospital was founded in 1940 by the Congregation of the Sisters of St. Paul de Chartres. To support the Hospital, the School of Nursing was founded to deliver nursing education programmes with an emphasis on practical application and which echo the Paulinian Hospital Ministry Philosophy and Christian spirit of faith, hope and love.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by St. Teresa's Hospital School of Nursing (聖德肋撒醫院護士學校) (the Operator) to conduct an Initial Evaluation (IE) to ascertain and determine whether the Operator is competent to achieve its stated objectives and to operate learning programmes meeting the Qualifications Framework (QF) standard at Levels 1 to 5, and to conduct a Learning Programme Accreditation and Re-Accreditation to assess and determine whether the following learning programmes achieve the stated objectives and meet the QF standard at the relevant QF Levels:
- (1) Professional Diploma in Nursing (EN to RN Conversion Programme)(QF Level 5); and
  - (2) Higher Diploma in General Nursing (Enrolled Nurses) Programme.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. The Education Bureau's "Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure" is also a guiding document used by the Panel and the Operator in conducting this accreditation exercise for the Higher Diploma programme. A site visit took place on 21-22 January 2016.

## 2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

### 2.1 Initial Evaluation

Approval

<b>Name of Operator</b>	St. Teresa's Hospital School of Nursing 聖德肋撒醫院護士學校
<b>Address of Operator</b>	2/F, 20 Lomond Road, Kowloon, Hong Kong 香港九龍露明道 20 號 2 樓
<b>Highest QF Level of programme(s) which</b>	Level 5

<b>the Operator can operate upon successful learning programme accreditation</b>	
<b>Start date of 2-year validity period of Initial Evaluation (IE) accreditation status</b>	1 January 2017
<b>Scope of IE Accreditation Status</b>	For local programmes operating in Hong Kong

<b>Recommendations</b>
<ol style="list-style-type: none"> <li>1. The Operator should further review the membership composition of different boards/committees in order to enhance the effectiveness of communication and maintain adequate checks and balances.</li> <li>2. To facilitate teaching staff to manage the different duties and workload, the Operator should (i) review the different roles teaching staff play and (ii) develop guidelines to inform teaching staff of the different duties they are expected to take up and the approximate time to be spent on each duty.</li> <li>3. To further enhance the effectiveness of peer observation, the Operator should clearly define the objectives of the exercise and refine the mechanisms, tools as well as the criteria and standards to align with the objectives.</li> </ol>

## 2.2 Learning Programme Accreditation

Approval

<b>Name of Operator(s)</b>	St. Teresa's Hospital School of Nursing 聖德肋撒醫院護士學校
<b>Name of Award Granting Body</b>	St. Teresa's Hospital School of Nursing 聖德肋撒醫院護士學校
<b>Title of Learning Programme</b>	Professional Diploma in Nursing (EN to RN Conversion Programme) (QF Level 5) 護理專業文憑（登記護士轉制註冊護士課程）（資歷架構第5級）
<b>Title of Qualification(s) (Exit Award(s))</b>	Professional Diploma in Nursing (QF Level 5) 護理專業文憑（資歷架構第5級）
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Not applicable
<b>Other Area of Study and Training</b>	Not applicable

<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 5
<b>QF Credits</b>	343
<b>Mode(s) of Delivery and Programme Length</b>	Part-time, 3 years 3430 notional learning hours (including 2378 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	4 years 1 January 2017 to 31 December 2020
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	40 per year
<b>Specification of Competency Standards Based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes clinical practicum for 167 QF credits to be conducted in 1496 hours. 此課程包括實習部分，佔 167 資歷學分，為期 1496 小時。
<b>Address of Teaching/ Training Venue(s)</b>	2/F, 20 Lomond Road, Kowloon, Hong Kong 香港九龍露明道 20 號 2 樓

<b>Recommendation</b>
1. To facilitate student learning, the Operator should clearly communicate its expectations on student performance, carefully monitor the adaptation of students and provide support as appropriate.

### 2.3 Learning Programme Re-Accreditation

Approval

<b>Name of Operator(s)</b>	St. Teresa's Hospital School of Nursing
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	聖德肋撒醫院護士學校
<b>Name of Award Granting Body</b>	St. Teresa's Hospital School of Nursing 聖德肋撒醫院護士學校
<b>Title of Learning Programme</b>	Higher Diploma in General Nursing (Enrolled Nurses) Programme 普通科護理高級文憑（登記護士）課程
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in General Nursing (Enrolled Nurses) 普通科護理高級文憑（登記護士）
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Not applicable
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	486
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 2 years 4857 notional learning hours (including 2939 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	4 years 1 November 2016 to 31 October 2020
<b>Number of Enrolment(s)</b>	Two enrolments per year
<b>Maximum Number of New Students</b>	Maximum of 40 learners per class, Maximum of 2 classes per year
<b>Specification of Competency Standards Based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes clinical practicum for 198 QF credits to be conducted in 1980 hours. 此課程包括實習部分，佔 198 資歷學分，為期 1980 小

	時。
<b>Address of Teaching/ Training Venue(s)</b>	2/F, 20 Lomond Road, Kowloon, Hong Kong 香港九龍露明道 20 號 2 樓

<b>Requirement</b>	<b>Date of Fulfilment</b>
1. The Operator is to provide an approval document from the Nursing Council of Hong Kong to demonstrate the programme has been re-accredited for the purpose of enrollment under the Nurses Registration Ordinance (Cap 164). The Operator is to submit the document to HKCAAVQ on or before 31 December 2018.	The Operator is to submit relevant documents to HKCAAVQ <b><u>on or before 31 December 2018.</u></b>

<b>Recommendation</b>
1. To facilitate student learning, the Operator should clearly communicate its expectations on student performance, carefully monitor the adaptation of students and provide support as appropriate.

### 3. Programme Details

The following is the programme information provided by the Operator.

#### 3.1 Programme Objectives

Professional Diploma in Nursing (EN to RN Conversion Programme) (QF Level 5)

- To provide an all-round nursing education, based on Christian values of 'Being all things to all people' (1 Corinthians 9:19), irrespective of race, religion and social status that enhances the quality of life, both spiritually and materially of our students so that they will contribute positively to their profession and society with charity, conscience, confidence, courage, creativity, competence and commitment;
- To enable students to develop their nursing skills and necessary generic skills in view of employment, further study and active citizenship;
- To develop students with critical and creative thinking as well as their abilities to integrate theory and practice for promoting evidence-based practice;
- To equip students with knowledge of holistic care encompassing safe, ethical, legal and culturally sensitive considerations to nursing intervention to patients, their families; and
- To prepare students with the essential professional knowledge and clinical skills for the practice as Registered Nurses (General) in Hong Kong.

Higher Diploma in General Nursing (Enrolled Nurses) Programme

- To provide an all-round nursing education, based on the Christian values of 'Being all things to all people', irrespective of race, religion and social status that enhances the quality of life, both spiritually and materially of our students so that

- they will contribute positively to their profession and society with charity, conscience, confidence, courage, creativity, competence and commitment;
- To enable students to develop their nursing skills and necessary generic skills in view of employment, further study and active citizenship;
  - To equip students with knowledge of holistic care encompassing safe, ethical, legal and culturally sensitive considerations to nursing intervention to patients and their families; and
  - To prepare students with the essential professional knowledge and clinical skills for the practice as Enrolled Nurses (General) in Hong Kong.

### 3.2 Programme Intended Learning Outcomes

#### Professional Diploma in Nursing (EN to RN Conversion Programme) (QF Level 5)

- Analyze client's health condition critically to make professional judgments to identify health needs incorporating evidenced-based practice;
- Generate appropriate nursing care plan to reflect client's personal, social, cultural and spiritual context;
- Strategically implement effective, safe and competent ethical nursing care for clients and their families through health assessment, planning, implementation and evaluation;
- Critically evaluate current health related issues and the effectiveness of care;
- Execute effective communication skills to manage client needs and to interact with other health care team members;
- Initiate active collaboration with clients and members of the interdisciplinary health care team to optimize client outcomes holistically;
- Implement professional standards and scope of practice within the legal, ethical and regulatory frameworks incorporated with the Core-Competencies for Registered Nurses (General) promulgated by NCHK;
- Acquire basic knowledge and skills in integrating research studies, evaluating and utilizing research findings to improve nursing practice;
- Demonstrate beginning managerial and leadership skills in the provision of quality health care service;
- Appraise and integrate the Christian values in terms of the mission, culture and overall impact and significance in the local community; and
- Pursue professional attributes with a strong sense of social responsibility and spirit of life-long learning.

#### Higher Diploma in General Nursing (Enrolled Nurses) Programme

- Assess accurately client's health condition to make correct judgments to identify health needs incorporating evidenced-based practice;
- Construct appropriate nursing care plan to reflect client's personal, social, cultural and spiritual context;
- Implement effective, safe and competent ethical nursing care for clients and their families through health assessment, planning, implementation and evaluation;
- Evaluate current health related issues and the effectiveness of care;
- Demonstrate effective communication methods to manage client needs and to interact with other health care team members;
- Collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes;
- Implement professional standards and scope of practice within the legal, ethical and regulatory frameworks;

- Appreciate the Christian values in terms of the mission, culture and overall impact and significance in the local community; and
- Develop professional attributes with a strong sense of social responsibility and spirit of life-long learning.

### 3.3 Programme Structure

#### Professional Diploma in Nursing (EN to RN Conversion Programme) (QF Level 5)

Course Title	QF Credit
Applied Life Sciences	
Fundamental of Nursing	
Pathophysiology	
Applied Psychology & Sociology	
Professional Nursing Practice	
Applied Pharmacology and Microbiology	
Nursing Therapeutic I	
Nursing Therapeutic II	
Obstetric Nursing	
Nursing Therapeutic III	
Paediatric Nursing	
Mental Health Nursing	
Public Health & Community Nursing	
Advanced Nursing Care	
Introduction to Alternative and Chinese Medicine	
Leadership and Management in Health Care	
Nursing Research	
Clinical Practicum I (Medical Nursing)	
Clinical Practicum II (Surgical Nursing)	
Clinical Practicum III (Specialties in Nursing)	
<b>Total</b>	<b>343</b>

#### Higher Diploma in General Nursing (Enrolled Nurses) Programme

Course Title	QF Credit
Life Sciences	
Introduction to Microbiology and Pharmacology	
Basic Nursing Care	
Concept of Health and Health Care	
Clinical Practicum I	
English Language	
Chinese Language	
Introduction to Psychology & Sociology	
Legal Issues and Ethics in Health Care	
Essential Nursing Care	
Clinical Nursing I	
Clinical Nursing II	
Clinical Nursing III	
Clinical Practicum II	
Clinical Practicum III	
Numerical & Information Technology Literacy	



Effective Communication and Team Building	
Perspectives in Professional Nursing	
Introduction to Specialty Nursing	
Quality Assurance & Risk Management	
Clinical Practicum IV	
<b>Total</b>	<b>486</b>

### 3.4 Graduation Requirements

Professional Diploma in Nursing (EN to RN Conversion Programme) (QF Level 5)

- Accumulation of 97 academic credits;
- Having a cumulative GPA of 2.0 or above;
- Passing all clinical assessments including Aseptic Technique, Administration of Medications and Professional Nursing Competences; and
- Fulfilling all course requirements as stipulated in the Programme Definitive Document.

Higher Diploma in General Nursing (Enrolled Nurses) Programme

- Accumulation of 111 academic credits;
- Having a cumulative GPA of 2.0 or above;
- Passing all clinical assessments including Aseptic Technique, Administration of Medications and summative assessment of each clinical practicum; and
- Fulfilling all course requirements as stipulated in the Programme Definitive Document.

### 3.5 Admission Requirements

Professional Diploma in Nursing (EN to RN Conversion Programme) (QF Level 5)

- An Enrolled Nurse registered with the Nursing Council of Hong Kong; and
- Possess a Higher Diploma / Associate Degree in any discipline from a recognised institute (or equivalent); and
- Meet the minimum entry requirements for training of Registered Nurses as set by NCHK.

Higher Diploma in General Nursing (Enrolled Nurses) Programme

- Fluent in oral and written Cantonese, English and Chinese; and
- Meet the following educational standards:
  - (1) a pass in 1 A Level subject / passes in 2 AS subjects in HKALE and 5 passes in HKCEE including Chinese language and English language; or
  - (2) a pass in 1 A Level subject / passes in 2 AS subjects in HKALE and 3 passes in HKCEE plus Level 2 for English language and Chinese language; or
  - (3) Level 2 in 4 HKDSE subjects including English language, Chinese language, Mathematics and Liberal Studies and Level 2 in any 2 elective subjects; or
  - (4) completed a Pre-Associate Degree programme (with cGPA 2.5 or above); or
  - (5) obtained an equivalent qualification.

#### **4. Substantial Change**

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval by HKCAAVQ.

#### **5. Qualifications Register**

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). Operators should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 16/36

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