



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

LEARNING PROGRAMME ACCREDITATION

HIGHER DIPLOMA IN NURSING

AUGUST 2015

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 Tung Wah College (the College) was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals and operates independently as a privately-funded tertiary education institution. The College has undergone Institutional Review with HKCAAVQ and gained Cap 320 Registration status since 2011. The College is now operating nine programmes: six bachelor degree programmes at QF Level 5 and three associate degree programmes at QF Level 4 in the areas of business administration, health sciences and social sciences.

1.2 HKCAAVQ was commissioned by the College to conduct a learning programme accreditation exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) to determine whether the Higher Diploma in Nursing programme of Tung Wah College meets the stated objectives and QF standard and can be offered as an accredited programme from October 2015; and

(b) To issue to the College an accreditation report setting out the HKCAAVQ's determination in relation to (a) above.

1.3 A site visit took place on 25 to 26 June 2015.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme accreditation

Approval

Name of Operator	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Higher Diploma in Nursing 護理學高級文憑
Title of Qualification (Exit award)	Higher Diploma in Nursing 護理學高級文憑
Primary Area of Study / Training	Medicine, Dentistry and Health Sciences
Other Area of Study / Training	Not applicable
QF Level	Level 4
QF Credit	453
Mode of Delivery and Programme Length	Full-time, 2 years
Intermediate Exit Award	Not applicable
Start date of Validity Period	1 September 2016
End date of Validity Period	31 August 2018
Number of Enrolments	One enrolment per year
Maximum Number of New Students	150 per year from the 2016/17 to 2017/18 academic years
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venues	1. 31 Wylie Road, Homantin, Kowloon 2. Nos. 90A & 98, Shantung Street, Mongkok, Kowloon

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

The programme aims to equip students with necessary knowledge, skills and attitude to meet the statutory requirements to enrol with the Nursing Council of Hong Kong (NCHK) as Enrolled Nurses (EN). The programme has the following objectives:

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in hospital and community settings;
- To equip students with effective communication skills for the delivery of individualised care as well as for facilitation of teamwork;
- To develop students' understanding of psychosocial, cultural and environmental dimensions of health and illness;
- To equip students with critical, creative and analytical problem solving skills; and
- To develop students' generic attributes for their all-roundness.

3.2 Programme Intended Learning Outcomes

- Demonstrate empathy and compassion in the provision of competent, safe and ethical care for people in need;
- Establish collaborative and therapeutic relationships to provide individualised care through health assessment, planning, implementation and evaluation;
- Promote and support lifestyle choices that enhance the health and well-being of individuals, family and community;
- Apply critical and creative thinking and analytic skills in decision making;
- Demonstrate effective skills in communicating with people in need and members of the health care team;

- Distinguish the inter-relationships among health and bio-psychosocial, cultural and environmental factors;
- Deliver care based on scientific evidence and appropriate technology;
- Appreciate community value of non-profit organisations in terms of their mission, culture and overall impact and significance in Hong Kong; and
- Foster professional and personal development.

3.3 Programme Structure

Component	Year	Semester	No. of courses	QF credits	% of Programme
Discipline Core Courses	1	1	4	56	
		2	2	28	
	2	1	4	51	
		2	2	28	
	Sub-total			12	
Clinical Practicum Courses	1	1	0	0	
		2	1	28	
		3	1	63	
	2	1	0	0	
		2	1	28	
		3	1	73	
	Sub-total			4	
Discipline Elective Courses	2	2	1*	14	
	Sub-total			1	
Language and General Education Courses	1	1	2	28	
		2	2	28	
	2	1	2	28	
		2	1	9	
	Sub-total			7	
Total			24	453	100%

*students choose 1 out of 2 elective courses

3.4 Graduation Requirements

- Have completed the minimum required credit units as prescribed for the Programme with a graduation Grade Point Average (gGPA) of at least 2.0;

- Have achieved GPA of 1.0 or above in all courses in the Programme;
- Have completed all clinical practicums in the Programme with satisfactory performance; and
- Have completed the 30 hours of Community Services Programme.

3.5 Admission Requirements

- Level 2 in five Hong Kong Diploma of Secondary Education (HKDSE) subjects including English Language, Chinese Language and Mathematics, as well as Level 2 in any two other subjects in Category A (the New Senior Secondary Core/ Electives Subjects) or Category B (Applied Learning Subjects); or
- A pass in one Advanced Level subject or passes in two Advanced Supplementary subjects in Hong Kong Advanced Level Examination (HKALE) and five passes in Hong Kong Certificate of Education Examination (HKCEE) including Chinese Language and English Language; or
- A pass in one Advanced Level subject or passes in two Advanced Supplementary subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; or
- An equivalent qualification.

4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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