



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**HONG KONG NANG YAN COLLEGE
OF HIGHER EDUCATION**

LEARNING PROGRAMME RE-ACCREDITATION

**DIPLOMA IN FOUNDATION STUDIES
FOR HIGHER EDUCATION**

APRIL 2016

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Hong Kong Nang Yan College of Higher Education (the College) [香港能仁專上學院] was registered under the Companies Ordinance (Cap. 32) as a non-profit making company limited by guarantee in April 2012. The College underwent an Institutional Review exercise conducted by HKCAAVQ in 2013 and was registered as a post-secondary college under the *Post Secondary Colleges Ordinance* (Cap. 320) in April 2014. Presently the College offers various kinds of post-secondary education programmes including Bachelor's Degree programmes at QF Level 5, Associate Degree programmes at QF Level 4, and other Certificate and Diploma programmes ranging from QF Levels 1 to 3.
- 1.2 Based on the Service Agreement, HKCAAVQ was commissioned by Hong Kong Nang Yan College of Higher Education [香港能仁專上學院] (the Operator) to conduct a Learning Programme Re-Accreditation exercise to assess and determine whether the Diploma in Foundation Studies for Higher Education Programme meets the stated objectives and QF standard, and can continue to be offered as an accredited programme from the 2016/17 academic year.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 3 March 2016.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

- Approval

Name of Operator	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院
Name of Award Granting Body	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院
Title of Learning Programme	Diploma in Foundation Studies for Higher Education Programme 基礎專上教育文憑課程
Title of Qualification (Exit Award)	Diploma in Foundation Studies for Higher Education 基礎專上教育文憑
Primary Area of Study and Training	Humanities
Sub-area (Primary Area of Study and Training)	Not applicable
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	112
Mode of Delivery and Programme Length	Full-time, 1 year
Intermediate Exit Award	Not applicable
Start Date of Validity Period	1 September 2016
End Date of Validity Period	31 August 2020
Number of Enrolment	One enrolment per year
Maximum Number of New Students	60 per year
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Address of Teaching/ Training Venues	(1) 325-329 Lai Chi Kok Road, Shamshuipo, Kowloon (2) 176-178 Yee Kuk Street, Shamshuipo, Kowloon
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Recommendations
<p>(a) The Operator should specify the passing mark of admission tests in the marking schemes.</p> <p>(b) The Operator should enhance the understanding of teaching staff on termination policy of the Programme.</p> <p>(c) The Operator should conduct a holistic and comprehensive review of the content and design of the Programme periodically.</p>

3. Programme Details

The following programme information is provided by the Operator.

3.1 Programme Objectives

- To think and present knowledge clearly and logically;
- To develop basic problem-solving skills;
- To use English and Chinese effectively for communication in social and study contexts;
- To develop a sense of responsibility and self-confidence;
- To develop a positive attitude and an effective set of skills for enquiry and lifelong learning;
- To develop the ability to work independently and as part of a group;
- To use information technology and numerical skills for fulfilling study and potential workplace demands; and
- To develop a basic foundation of knowledge and skill in one specialist study area to prepare for further study at QF Level 4 and beyond.

3.2 Programme Intended Learning Outcomes

- To demonstrate an understanding of theory and an ability to apply knowledge in the topics and activities that form part of the Programme;

- To demonstrate the ability to perform tasks and solve problems in mainly predictable and familiar contexts and sometimes in unpredictable and unfamiliar situations;
- To interact effectively in spoken English and Chinese in familiar social and study contexts, and demonstrate the ability to understand and express extended and sometimes complex ideas in comprehensible oral and written language on familiar topics in the medium of instruction;
- To conduct investigations into common issues through accessing, selecting, organising and evaluating information, setting out essential findings and presenting these to an audience;
- To demonstrate responsibility in the accomplishment of individual and group tasks and some responsibility when leading a group;
- To use information technology knowledge and skills effectively for learning and communication; and
- To demonstrate the ability to handle graphical and numerical information in familiar contexts.

3.3 Programme Structure

Module Title	Contact hour	Self-study hour	QF Credit
<i><u>Core Modules</u></i>			
Life Skills	55	35	9
English for Interpersonal Communication	45	45	9
Chinese for Study and Communication Purposes	45	85	13
Information Technology Applications	45	45	9
Foundations in English	45	45	9
Foundations in Chinese	45	45	9
Thinking and Problem Solving	59	31	9
English for Study Purposes	45	45	9
General Mathematics	45	45	9
<i><u>Elective Modules</u></i>			
<i>A. General Education electives (Choose any one of them)</i>			
Elementary Putonghua	45	45	9
Elementary Japanese	45	45	9
Hong Kong Culture and Society	45	45	9
Globalisation and its Impact	45	45	9

<i>B. Stream-specific Courses (Choose any 1 of the following 2 study streams and then select 2 courses from that stream.)</i>			
i. <u>Name of Stream</u> : Chinese Language, Literature & Culture			
Introduction to Classical Chinese Literature	45	45	9
Introduction to Modern Chinese Literature	45	45	9
Introduction to Chinese Language	45	45	9
Introduction to Chinese Culture	45	45	9
ii. <u>Name of Stream</u> : Business Studies			
Business Fundamentals	45	45	9
Introduction to Microeconomics	45	45	9
Principles of Accounts	45	45	9
Introduction to Macroeconomics	45	45	9
Total	564	556	112

3.4 Graduation Requirements

- Have attained at least 112 QF credits; and
- Have obtained an overall GPA of 2.0 or above across all courses in which they were assessed.

3.5 Admission Requirements

- Completion of Secondary 6 under the New Senior Secondary Education Structure; or
- Level 2 or above in 5 subjects in HKCEE including English and Chinese subjects; or
- Satisfactory completion of a QF Level 2 Programme such as Project Yi Jin; or
- Mature applicants aged 21 or above; or
- Have obtained an equivalent qualification.

4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval by HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). Operators should apply separately to have their quality-assured qualifications entered into the QR.

- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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