



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

Tung Wah College

Learning Programme Accreditation

Higher Diploma in Psychology

November 2015

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 Tung Wah College was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals and operates independently as a privately-funded tertiary education institution. The College has undergone Institutional Review with HKCAAVQ and gained Cap 320 Registration status since 2011. The College is now operating eight programmes: six bachelor degree programmes at QF Level 5 and two associate degree programmes at QF Level 4 in the areas of business administration and health sciences.

1.2 Based on the Service Agreement, HKCAAVQ was commissioned by Tung Wah College (東華學院) (the Operator) to conduct a Learning Programme Accreditation exercise to assess and determine whether the following learning programme achieves the stated objectives and meets the Qualifications Framework (QF) standard at the proposed QF Level:

(1) Higher Diploma in Psychology

1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. The Education Bureau's "Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure" is also a guiding document used by the Panel and the Operator in conducting this accreditation exercise for the Higher Diploma programme. A site visit took place on 11 September 2015.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

Approval

Name of Operator(s)	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Higher Diploma in Psychology 心理學高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Psychology 心理學高級文憑

Primary Area of Study / Training	Social Sciences
Other Area of Study / Training	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	270 credits
Mode(s) of Delivery and Programme Length	Full-time: 2 years 2,700 notional learning hours (including 900 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	3 years 1 September 2016 to 31 August 2019
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	60 per year
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Special Notes to be included on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(a) 31 Wylie Road, Homantin, Kowloon, Hong Kong. 香港九龍何文田衛理道 31 號 (b) Nos. 90A & 98, Shantung Street, Mongkok, Kowloon, Hong Kong. 香港九龍旺角山東街 90A 及 98 號

Recommendation
The Operator should conduct a graduate survey to collect information and feedback on the programme aims and objectives.

3. Programme Details

The following is the programme information provided by the Operator.

3.1 Programme Objectives

The aim of the Programme is to equip students with necessary knowledge, skills and attitudes for future study in psychology or related social science disciplines. It also aims to enable students to utilise psychological knowledge and skills in personal growth as well as career development in social welfare, healthcare and related settings. The objectives of the Programme are as follows:

- To acquire foundational psychological knowledge and skills that are needed for employment in human services and/or further study in specialized fields, such as psychology, social sciences or health-related studies.
- To develop the language and analytical competency to argue competing solutions/assessments leading to psychological wellbeing.
- To acknowledge the inter-relationship between psychological and social factors in shaping human behaviours.
- To be innovative, productive and adaptive in lifelong learning and professional development, with the main focus on health and social care and related services.

3.2 Programme Intended Learning Outcomes

- PILO1 Evaluate psychological issues and identify core arguments and relevant controversies.
- PILO2 Analyse the interaction between the person and social environment.
- PILO3 Apply effective skills in understanding and communicating with people in need as well as members of professional team in health and social care services and other work settings.
- PILO4 Utilize critical, creative and analytical skills in problem-solving and decision making in familiar situations, workplace and the community.
- PILO5 Understand the stringent ethics or procedures associated with professionalism.
- PILO6 Reflect on own social awareness and the community value of non-profit organisations in terms of their missions, culture and overall impact and significance in Hong Kong.

3.3 Programme Structure

Course Title	QF Credit
Introduction to Statistics	
Sociology Today	
Appreciating Social Research	
Introduction to Psychology	
Introduction to Politics and Public Administration	
Psychosocial Dimension of Health and Illness	
Developmental Psychology	
Personal Growth and Mental Health	
Cognitive Psychology: Theories of How We Think	
Personality Theories and Individual Differences	
Social Psychology: Dynamics Between Individuals and Groups	
Fundamental Skills to Counselling	
Advertising and Consumer Psychology	
Empowering Process in the Welfare Settings	
Developing English Language Skills	
Applied Chinese Language (應用中文)	
Creative and Critical Thinking	
The Development of Non-profit Organizations in Hong Kong	
Enhancing Academic English Skills	
GE Elective	
Total	270

3.4 Graduation Requirements

To be considered for the award of the Programme, a student shall:

- i. Have completed the minimum required credit units as prescribed for the Programme with a graduation Grade Point Average (GPA) of at least 2.0; and
- ii. Have achieved GPA of 1.0 or above in all courses in the Programme; and
- iii. Have completed the 30 hours of Community Services Programme.

3.5 Admission Requirements

An applicant should meet one of the following requirements:

- i. Level 2 in five HKDSE subjects including English Language, Chinese Language*, Mathematics and Liberal Studies, as well as Level 2 in any one other subjects in Category A (the New Senior Secondary Core/ Elective Subjects) or Category B (Applied Learning Subjects); or
- ii. Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and five passes in HKCEE including Chinese Language and English Language; or
- iii. Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; or
- iv. Have satisfactorily completed a Pre-Associate Degree Programme (with GPA 2.5 or above); or
- v. Have obtained an equivalent qualification; or
- vi. Mature students of 21 years old and above.

Remarks:

*An "Attained" and an "Attained with Distinction" in HKDSE Applied Learning Chinese are accepted to in place of the HKDSE Chinese Language for the admission of the Programme for non-Chinese speaking applicants.

4. Substantial Change

- 4.1 Maintenance of HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval by HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). Operators should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 15/278
File Reference: VA215/02/01