香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

THE EDUCATION UNIVERSITY OF HONG KONG

LEARNING PROGRAMME ACCREDITATION

BACHELOR OF SOCIAL SCIENCES (HONOURS) IN POLICY SCIENCE AND MANAGEMENT

MARCH 2018

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 The Education University of Hong Kong (EdUHK) is one of the eight publicly-funded universities in Hong Kong. It was founded in 1994 as an amalgamation of five teacher training colleges to become the Hong Kong Institute of Education (HKIEd), and retitled to EdUHK in May 2016. The University is now composed of a Graduate School and three Faculties: the Faculty of Liberal Arts and Social Sciences (FLASS), the Faculty of Humanities (FHM) and the Faculty of Education and Human Development (FEHD).

1.2 The University (HKIEd then) was granted self-accrediting status in 2004 for teacher education programmes at degree level and above. In 2009, it was supported by the Government to develop into an education-focused, research-strong and multi-disciplinary institution. Since then, a number of non-teacher education sub-degree, undergraduate and postgraduate programmes were externally accredited by HKCAAVQ.

1.3 HKCAAVQ was commissioned by EdUHK to conduct a learning programme accreditation exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Social Sciences (Honours) in Policy Science and Management programme of EdUHK (the Operator) meets the stated objectives and QF standard and can be offered as an accredited programme from the 2019/20 academic year; and

(b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.4 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein.

1.5   In accordance with HKCAAVQ's differentiation approach to accreditation, an analysis of EdUHK's track record showed that the University has demonstrated institutional effectiveness consistently in programme development and management and met all accreditation criteria in the recent accreditation exercises. As such, a paper-based review was recommended for this exercise with the scope of accreditation customised.

2.   HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1   **Learning Programme Accreditation**

☑   Approval

Name of Operator(s)	The Education University of Hong Kong 香港教育大學
Title of Learning Programme	Bachelor of Social Sciences (Honours) in Policy Science and Management 政策科學及管理榮譽社會科學學士
Title of Qualification(s) [Exit Award(s)]	Bachelor of Social Sciences (Honours) in Policy Science and Management 政策科學及管理榮譽社會科學學士
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 5
QF Credits	Not applicable
Mode(s) of Delivery and Programme Length	Full-time, 4 years (Maximum duration: 6 years)

Start Date of Validity Period	1 September 2019
End Date of Validity Period	31 August 2024
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Year 1 Entry – 25 per year Year 3 Entry – 25 per year
Specification of Competency Standards-based Programme	☐ Yes ☑ No
Address of Teaching / Training Venue(s)	10 Lo Ping Road, Tai Po, New Territories

2.1.1   Recommendation

The University should review the course assessment of *Human Resource Management* to ensure that individual performance and merits will be duly and fairly assessed.

3.   Programme Details

The following programme information is provided by the operator.

3.1   Programme Objectives

The Programme aims to provide interdisciplinary training in public policy, governance and public sector management and to equip students with essential skills for careers in public management, policy analysis and evaluation, public and private sector consultancy, the non-profit sector (advocacy and civil society organisations) and government-business relations.

3.2   Programme Intended Learning Outcomes

Upon successful completion of the Programme, students will be able to:

PILO1   Understand the principles, theories and practice of policy sciences and public sector management;

PILO2   Apply substantive knowledge of techniques, institutions and processes in public policy and management ();

PILO3   Analyse   critically   contemporary   public   policy   and

management issues in Hong Kong, Greater China, and Asia from a comparative and multidisciplinary perspective;

PILO4 Apply analytical assessment/evaluation skills to policy and organisational problems;

PILO5 Apply critical thinking skills related to human development in local, national, regional and global contexts;

PILO6 Apply managerial and leadership competence required for effective organisational and public sector management; and

PILO7 Communicate analysis of policy problems and solutions to policy-makers, relevant stakeholders and the broader community.

3.3 Programme Structure

The Programme is a four-year, full-time bachelor's degree programme carrying 121 credits in total. It consists of two entry points: First Year Entry (FYE) at Year 1, and Senior Year Entry (SYE) at Year 3.

Domain/Area		Credit Points			
		FYE		SYE	
Major	Major Core	15		6	
	Internship	6		6	
	Capstone Project	6		6	
	Major Electives (Specialisation I or II)	30	57	18	36
Free Electives / Minor			33		15
Language Enhancement			9		3
GE	GE Foundation	4		-	
	GE Breadth	9		3	
	Experiential Learning	6		-	
	GE Consolidation	3	22	3	6
Total		**121**		**60**	

3.4 Graduation Requirements

The Programme adopts the university-wide graduation requirements for undergraduate programmes as follows:
▪ achieve the minimum number of credit points required by the Programme (121 credits for FYE students and 60 credits for SYE students) and satisfy all other programme-specific requirements such as Internship, language exit requirements as well as the Information Technology Competence Test and/or Information Technology Competence in Education required by the University;

- obtain a Programme GPA of 2.00 or above;
- complete at least half of the total required programme credit points at the University and at least half of the required credit points in their major(s) at the University;
- complete the requirements of their first major for undergraduate degree programmes;
- complete the requirements as prescribed by the Programme; and
- obtain a Major Subject GPA of 2.00 or above.

3.5 Admission Requirements

The admission requirements for FYE and SYE, in accordance with the University's general entrance requirements, are as follows:

First Year Entry
(a) Applicants with Hong Kong Diploma of Secondary Education (HKDSE) qualifications who meet the University's general entrance requirements will be eligible to apply:

Four core subjects and one elective subject with:
(i) Level 3 or above in English Language and Chinese Language; and
(ii) Level 2 or above in Mathematics (Compulsory part), Liberal Studies and one elective subject*
excluding Applied Learning Chinese and Extended Part in Mathematics

(b) Applicants who possess the following non-HKDSE qualifications will be eligible to apply via direct application (i.e. Non-JUPAS application):
(i) A recognised post-secondary qualification such as an Associate Degree (AD)/Higher Diploma (HD); or
(ii) One year of attendance in a recognised AD/HD programme; or
(iii) Non-local qualification such as a GCE AL, IB Diploma, High School Graduation Diploma or SAT; or
(iv) Current enrolment in a full-time or sandwich Bachelor's degree programme in Hong Kong's UGC-funded institutions/ recognised institutions; or
(v) HKALE qualification; or
(vi) A mature applicant; or
(vii) Possession of other exceptional abilities that merit special consideration.

Senior Year Entry
Eligible AD/HD graduates with good final GPA, or equivalent

3.6   Graduate Profile

- Please refer to **Appendix**.

4.   Substantial Change

4.1   HKCAAVQ may vary or withdraw the Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of the Accreditation Report.

5.   Qualifications Register

5.1   Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at http://www.hkqr.gov.hk for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.2   Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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File Reference: 48/42/01

Bachelor of Social Sciences (Honours) in Policy Science and Management

Graduate Profile

Qualification Title	Bachelor of Social Sciences (Honours) in Policy Science and Management 政策科學及管理榮譽社會科學學士
Qualification Type	Bachelor Degree
QF Level	Level 5
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Programme Objectives	To provide interdisciplinary training in public policy, governance and public sector management and to equip students with essential skills for careers in public management, policy analysis and evaluation, public and private sector consultancy, the non-profit sector (advocacy and civil society organisations) and government-business relations.
Programme Intended Learning Outcomes	Upon successful completion of the Programme, students will be able to: (a) Understand the principles, theories and practice of policy sciences and public sector management; (b) Apply substantive knowledge of techniques, institutions and processes in public policy and management; (c) Analyse critically contemporary public policy and management issues in Hong Kong, Greater China, and Asia from a comparative and multidisciplinary perspective; (d) Apply analytical assessment/evaluation skills to policy and organisational problems;

	(e) Apply critical thinking skills related to human development in local, national, regional and global contexts; (f) Apply managerial and leadership competence required for effective organisational and public sector management; and (g) Communicate analysis of policy problems and solutions to policy-makers, relevant stakeholders and the broader community.
Education Pathways	There are numerous education pathways available to graduates of the Programme, including: Postgraduate Taught Programmes in Policy Science: • Master of Public Policy (MPP) • Master of Public Administration (MPA) • Master of International and Public Affairs (MIPA) • Master of Public Management (MPM) Postgraduate Programmes in Social Sciences: • Master of Commerce/Economics • Master of Business Administration (MBA) • Master of Social Sciences • Master of Social Policy • Master of Social Work
Employment Pathways	There are numerous prospective employment pathways, including: • Advocacy, Non-Governmental Organisations (NGOs), think tanks, and civil society organisations (not for profit sector) • Government, statutory bodies/organisations, and government linked corporations • Government – Business relations (including the provision of services to government; contracting out, procurement, program analyst, regulatory compliance) • Private sector (including consultancy organisations) For students who choose Specialisation II (Social Policy and Management), additional graduate

	pathways might also be available, including careers in social welfare agencies (government) across a spectrum of social protection areas (housing, aging and senior citizens, youth and education, homelessness, etc.) as well as private/charitable/ philanthropic organisations. It is further noted that employment pathways for graduates of policy science programmes are often international in orientation, especially for students who pursue careers in NGOs, advocacy and civil society organisations, and international/regional organisations [e.g., The Association of Southeast Asian Nations (ASEAN), Organisation for Economic Co-operation and Development (OECD)].
Minimum Admission Requirements	(a) Applicants with Hong Kong Diploma of Secondary Education (HKDSE) qualifications who meet the University's general entrance requirements will be eligible to apply: Four core subjects and one elective subject with: (i) Level 3 or above in English Language and Chinese Language; and (ii) Level 2 or above in Mathematics (Compulsory part), Liberal Studies and one elective subject* * *excluding Applied Learning Chinese and Extended Part in Mathematics* (b) Applicants who possess the following non-HKDSE qualifications will be eligible to apply via direct application (i.e. Non-JUPAS application): (i) A recognised post-secondary qualification such as an Associate Degree (AD)/Higher Diploma (HD); or (ii) One year of attendance in a recognised AD/HD programme; or (iii) Non-local qualification such as a GCE AL, IB Diploma, High School Graduation Diploma or SAT; or (iv) Current enrolment in a full-time or sandwich Bachelor's degree programme in Hong Kong's UGC-funded institutions/ recognised institutions; or

	(v) HKALE qualification; or
	(vi) A mature applicant; or
	(vii) Possession of other exceptional abilities that merit special consideration.
	(c) Senior Year Entry: Eligible AD/HD graduates with good final GPA, or equivalent.
Operator	The Education University of Hong Kong 香港教育大學