



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

PROGRAMME VALIDATION

**BACHELOR OF HEALTH SCIENCE (HONOURS)
IN NURSING (POST-REGISTRATION)**

FEBRUARY 2014

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 Tung Wah College (the College) is an independent self-financing tertiary education institution incorporated as a wholly-owned subsidiary of Tung Wah Group of Hospitals (TWGHs). The College undertook Institutional Review by the HKCAAVQ and obtained Cap 320 registration status from the Hong Kong Government as a degree-awarding Post-Secondary College in 2010. Since then, the College has been offering a range of self-financed degree programmes in the disciplines of Medical Sciences, Nursing, Health Sciences, Business Administration, Humanities and Social Sciences.
- 1.2 Taking advantage of the expertise of TWGHs in medical and health care, education and community services, and the experience of offering Nursing programmes at sub-degree and bachelor's degree levels, the College proposes to offer this top-up degree programme, Bachelor of Health Science (Honours) in Nursing (Post-Registration), in the 2014/15 academic year.
- 1.3 Based on the Service Agreement, the HKCAAVQ was commissioned by the College to conduct a programme validation exercise with the following Terms of Reference:
 - (a) To determine whether the Bachelor of Health Science (Honours) in Nursing (Post-Registration) Programme offered by the College meets the stated objectives and Qualifications Framework (QF) standard and can be offered as an accredited programme from the 2014/15 academic year; and
 - (b) To submit to the College an accreditation report covering the named Programme setting out the HKCAAVQ's determination in relation to (a) above.
- 1.4 An on-site visit took place on 28 – 29 November 2013.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, the HKCAAVQ makes the following accreditation determination:

2.1 Programme Validation

☒ Approval

Name of Operator	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Bachelor of Health Science (Honours) in Nursing (Post-Registration) 護理學健康科學學士 (榮譽) (註冊後)
Title of Qualification (Exit Award)	Bachelor of Health Science (Honours) in Nursing 護理學健康科學學士 (榮譽)
Primary Area of Study / Training	Medicine, Dentistry and Health Sciences
Other Area of Study / Training	Nil
QF Level	Level 5
QF Credit	Not applicable
Mode of Delivery and Programme Length	Full-time, 2 years
Start date of Validity Period	1 September 2014
End date of Validity Period	31 August 2017
Number of Enrolments	Two enrolments per year

Maximum Number of New Students	Year 1 Entry - 100 per year
Specification of Competency Standards Based Programme	☐ Yes ☒ No
Address of Teaching Venue	1. 31 Wylie Road, Homantin, Kowloon 2. Nos. 90A & 98, Shantung Street, Mongkok, Kowloon

2.1.1 Recommendations

- (a) The College should refine the competency level of the course intended learning outcomes (CILOs) and the respective contents of the courses to have greater emphasis on the QF Level 5 standard.
- (b) The College should review the contents of the core courses to ensure the basic theoretical underpinnings of nursing are adequately covered and that these nursing theories are shown explicitly in the course outlines.
- (c) The College should indicate the proportion of online and face-to-face teaching and learning elements in relevant programme documents.
- (d) Teaching staff should provide written feedback on both formative and summative assessments.
- (e) The College should include in the teaching load the staff workload in relation to the supervision of CBL and Capstone Projects.
- (f) The College should closely monitor the particular needs of the top-up degree students and provide appropriate support as needed.

3. Programme Details

The following are the programme information provided by the operator.

3.1 Programme Objectives

- The Programme aims to provide professional career development in nursing to students with registered nurse qualifications. The programme objectives are to develop students' critical thinking, analytical and problem solving skills, expand their understanding and appreciation of multidisciplinary collaboration, facilitate the integration of theory and practice in the health profession, and advocate nursing and health for all people in the community.

3.2 Programme Intended Learning Outcomes

- Creative and critical thinking
- Lifelong and life-wide learning
- Research
- Managerial and leadership skills
- Health promotion
- Ethical and legal reasoning
- Inter-professionalism

3.3 Programme Structure

- The Programme is a two-year full-time credit-based top-up degree programme with three streams: (i) Leadership and Management, (ii) Clinical Nursing and (iii) Applied Gerontology. In each academic year, there are two semesters of fifteen weeks each. Some courses will be delivered during both daytime and evening to cater for the needs of practicing nurses.
- The Programme comprises three components: the Core Courses, Discipline Elective Courses and Challenge Based Learning (CBL). The programme structure and credit allocation are as follows:

	Course	Credit Units (Hours)	Nature of Studies
Year 1 Semester 1	NUR3001 Research Methods in Health Care	3 (45)	Core
	NUR4001 Economics and Management in Health Care	3 (45)	Core
	NUR4021 Challenge Based Learning in Health Care	15 (15)	CBL
	Sub-total	21 (105)	-

	Course	Credit Units (Hours)	Nature of Studies
Year 1 Semester 2	Discipline Elective x 1	3 (45)	Elective
	Discipline Elective x 1	3 (45)	Elective
	NUR4021 Challenge Based Learning in Health Care	15 (15)	CBL
	Sub-total	21 (105)	
Year 2 Semester 1	NUR4008 Clinical Reasoning	3 (45)	Core
	Discipline Elective x 1	3 (45)	Elective
	NUR4002 Capstone Project	3 (45)	Core
	Sub-total	9 (135)	-
Year 2 Semester 2	Discipline Elective x 1	3 (45)	Elective
	Discipline Elective x 1	3 (45)	Elective
	NUR4002 Capstone Project	3 (45)	Core
	Sub-total	9 (135)	-
	Total	60 (480)	

3.4 Graduation Requirements

- Complete the minimum required number of credit units as prescribed for the Programme, i.e. 60 credit units, with a graduation GPA (gGPA) of at least 2.0;
- Achieve a grade point of 1.0 or above in all courses in the Programme; and
- Pass the graduation project / Challenge Based Learning in Health Care as prescribed for the Programme.

3.5 Admission Requirements

- Hold a registered nurse qualification of The Nursing Council of Hong Kong or Nursing Board in other countries; and
- Hold a Higher Diploma in Nursing or the equivalent; and
- Must be fluent in written and oral English.

4. Substantial Change

- 4.1 The maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial changes being made without prior approval from the HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programmes during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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