香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HKCT INSTITUTE OF HIGHER EDUCATION

LEARNING PROGRAMME ACCREDITATION

BACHELOR OF SOCIAL SCIENCES (HONOURS) IN SOCIAL DEVELOPMENT STUDIES (ADDITION OF NEW STREAM - SOCIAL INNOVATION AND THE ENVIRONMENT)

MARCH 2016

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 HKCT Institute of Higher Education (the Institute) has been incorporated as a registered company under the Companies Ordinance (Cap 32). The Institute is sponsored by HKCT Group Limited (the Group) which has been incorporated as a registered company under Cap 32, as a company limited by guarantee in the name of Hong Kong College of Technology (Post-Secondary Education) Limited since January 2002 and exempted from tax since February 2004.

1.2 Based on the Service Agreement, HKCAAVQ was commissioned by the College to conduct a learning programme accreditation exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Social Sciences (Hons) in Social Development Studies (Social Innovation and the Environment) of HKCT Institute of Higher Education (the Institute) meets the stated objectives and QF standard and can be offered as an accredited programme from the 2016/17 academic year;

(b) To issue to the Institute an accreditation report setting out the results of the HKCAAVQ's determination in relation to (a) above.

1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit took place on 27-29 January 2016.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Accreditation

☑ Approval

Name of Operator	HKCT Institute of Higher Education 港專學院
Name of Award Granting Body	HKCT Institute of Higher Education 港專學院
Title of Learning Programme	Bachelor of Social Sciences (Hons) in Social Development Studies 社會發展研究(榮譽)社會科學學士
Title of Qualification (Exit Award)	Bachelor of Social Sciences (Hons) in Social Development Studies (Social Innovation and the Environment) 社會發展研究 (榮譽)社會科學學士(社會創新與環境)
Primary Area of Study / Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Social and Behavioural Sciences
HKQF Level	Level 5
HKQF Credit	Not applicable
Mode of Delivery and Programme Length	Full-time, 4 years
Start date of Validity Period	19 September 2016

End date of Validity Period	31 August 2018
Number of Enrolments	One enrolment per year
Maximum Number of New Students	Year 1 Entry - 30 per year Year 3 Entry - 30 per year
Address of Teaching Venue	(1) HKCT Jockey Club Ma On Shan Campus (MOS) Yiu on Estate, Ma On Shan, Sha Tin, New Territories (2) HKCT Jockey Club Undergraduate Campus (MUC) 2 On Shing Street, Ma On Shan, Sha Tin, New Territories

2.1.1   Requirement

The Institute is to develop separate handbooks for the Social Innovation and the Environment (SIE) internship and attachment in both Chinese and English, including but not limited to:

(a)   Revised Subject Aims and Subject Intended Learning Outcomes to align with SIE specific programme aims and Programme Intended Learning Outcomes;

(b)   Expected scope and tasks of all involved parties;

(c)   Detailed arrangements and procedures to conduct the internship and the attachment in Hong Kong and Mainland China and/or other areas;

(d)   Roles, responsibilities and required qualifications of agency supervisors; and

(e)   Assessment guidelines and tasks.

The Institute is to provide the documents to HKCAAVQ on the fulfilment of the above requirement **on or before 31 December 2016.**

2.1.2   Recommendations

(a) The Institute should continue to review and revise the subject contents for more balanced coverage of the entire field of social innovation and the environment.

(b) The Institute should develop a comprehensive plan for promotion and assessing the learning outcomes of the new exit award and minimising the attrition rate.

(c) The Institute should review the academic qualification requirements for the appointment of Associate Professors.

3. Programme Details

The following programme information is provided by the Institute.

3.1 The stream specific Programme Objectives (POs) and Programme Intended Learning Outcomes (PILOs) are revised from the original POs and PILOs of the existent Bachelor of Social Sciences (Hons) in Social Development Studies (BSScSDS) programme to reflect the components of social innovation and the environment. The stream specific POs are to:

- Provide students with global and regional perspectives, knowledge and research skills to identify and analyse social development issues, amid the social, cultural, environmental, economic and political changes in the globalisation, regionalisation and localisation processes, in particular, of Hong Kong and Mainland China;

- Develop critical reflection upon existing solutions and to generate social innovations to these social development issues, especially environmental issues, with global and regional perspectives;

- Equip students with analytical and practical skills through social innovative interventions of social development work to tackle social development issues, especially environmental issues, in the region, in particular, Hong Kong and Mainland China with professionalism; and

- Prepare students' potential careers as social development practitioners applying and promoting social innovations in Hong Kong and Mainland China by enhancing their capabilities through integrated learning with work and research.

3.2 Upon successful completion of the SIE exit award, a graduate would be able to:

- Critically appraise and examine the social phenomena with diverse perspectives, including cultural, historical and technological;

- Command a solid basis of theoretical foundations from multiple disciplines underlying the social development studies, in particular, sociology, social work, political science, economics and ecology;

- Critically analyse the spectrum of specialised knowledge in social development studies ranging from economic, social, environmental, cultural and political analysis, as well as evaluate existing development interventions and formulate reflective and innovative responses with global and regional perspectives;

- Apply effectively a range of transferrable skills, including language, communication, numeracy and information management;

- Perform theoretical and empirical analysis on social development issues, especially environmental issues, and related development interventions, in particular social innovations, in Hong Kong and Mainland China with global and regional perspectives; and

- Perform social development interventions with social innovation approaches professionally and reflectively through working with individuals, groups or communities in the areas of issue identification, needs assessment, service delivery, programme management, advocacy and policy analysis.

3.3 Programme Structure

The main features of the new exit award are inclusive community engagement and empowerment of individuals and groups. The programme comprises four components: 1) General Education (GE), 2) Knowledge Foundations: Foundation of Social Sciences, Foundation of Social Development Studies, and Social Development Issues, 3) Practice Knowledge and Skills for Social Development, and 4) Integrated Learning. The structure of the new exit award is summarised below:

Type of Subjects (by nature)		No. of Subjects	No. of Credits (%)
General subjects	General Education Subjects	11	33 (27.5%)
Specialised subjects	Foundation of Social Sciences	6	18 (15.0%)
	Foundation of Social Development Studies	5	15 (12.5%)
	Social Development Issues	6	18 (15.0%)
	Practice Knowledge and Skills for Social Development	8	24 (20.0%)
	Integrated Learning	6	12 (10.0%)
Total		**42**	**120 (100.0%)**

3.4   Graduation Requirements

To be eligible for graduation, students should pass all the required subjects/credits; and obtain an overall GPA 1.7.

3.5   Admission Requirements

Year 1 entry

(a) Attained Level 3 for English Language and Chinese Language, and Level 2 for Mathematics and Liberal Studies and one elective subject of HKDSE (performance in Applied Learning subjects would be considered on a case-by-case basis); or

(b) Attained a pass in Chinese Language & Culture and Use of English plus 1 A-Level or 2 AS-Level subjects in HKALE plus 5 passes in HKCEE (including Chinese Language and English Language); or

(c) Attained 28 out of 42 points in International Baccalaureate (IB) Diploma Programme, and fulfilled the English Language requirement as below:
   • Grade 5 (Standard-Level English Language Syllabus B) or
   • Grade 4 (Higher-Level English Language Syllabus B) or
   • Grade 4 (Standard- / Higher-Level English Language Syllabus A); or

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(d) Completion of accredited Pre-Associate Degree programmes (with GPA 2.5 or above); and possession of Chinese and English language proficiency comparable to the standard of HKDSE Level 3;

(e) Mature applicants of age 21 or above with three years' relevant work experience for the SIE exit award and qualifications in the field of Social Sciences;

(f) Equivalent qualifications; and

(g) Pass the admission interview.

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<u>Year 3 entry</u>

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Holders of Associate Degree or Higher Diploma in Social Sciences or related disciplines (with cumulative GPA 2.5 or above); or

Equivalent qualifications; and

Pass the admission interview.

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3.6   Graduate Profile

- Please refer to Appendix.

4.   Substantial Change

4.1   The accreditation status of the learning programme(s) will lapse upon the expiry of the validity period or HKCAAVQ may withdraw the accreditation status at any time during the validity period if there are substantial changes made to the programme(s) that have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. The Guidance Notes can be downloaded from the HKCAAVQ website.

5. **Qualifications Register**

5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at http://www.hkqr.gov.hk for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 16/28
File Reference: 51/28/01

**Graduate Profile of Bachelor of Social Sciences (Hons) in
Social Development Studies (Social Innovation and the Environment)**

Qualification Title	Bachelor of Social Sciences (Hons) in Social Development Studies (Social Innovation and the Environment)
Qualification Type	Bachelor's Degree
QF Level	5
Primary Area of Study / Training	Social Sciences
Other Area of Study / Training	N.A.
Programme Objectives	Objectives of the BSScSSDS(SIE) programme are to: (1) Provide students with global and regional perspectives, knowledge and research skills to identify and analyse social development issues, amid the social, cultural, environmental, economic and political changes in the globalisation, regionalisation and localisation processes, in particular, of Hong Kong and Mainland China; (2) Develop critical reflection upon existing solutions and to generate social innovations to these social development issues, especially environmental issues, with global and regional perspectives; (3) Equip students with analytic and practical skills through social innovative interventions of social development work to tackle social development issues, especially environmental issues, in the region, in particular, Hong Kong and Mainland China with professionalism; and (4) Prepare students' potential careers as social development practitioners applying and promoting social innovations in Hong Kong and Mainland China by enhancing their capabilities through integrated learning with work and research. Remark: To demonstrate the uniqueness of the BSScSDS(SIE), POs based on those of the BSScSDS have been adapted and extended in the

	direction of social innovation and the environment. The changes thus introduced are indicated in bold and italics above.
Programme Intended Learning Outcomes	Upon successful completion of the BSScSDS(SIE), a graduate would be able to: (1) Critically appraise and examine the social phenomena with diverse perspectives, including cultural, historical and technological; (2) Command a solid basis of theoretical foundations from multiple disciplines underlying the social development studies, in particular, sociology, social work, political science, economics and ecology; (3) Critically analyse the spectrum of specialised knowledge in social development studies ranging from economic, social, environmental, cultural and political analysis, as well as evaluate existing development interventions and formulate reflective and innovative responses with global and regional perspectives; (4) Apply effectively a range of transferrable skills, including language, communication, numeracy and information management; (5) Perform theoretical and empirical analysis on social development issues, especially environmental issues, and related development interventions, in particular social innovations, in Hong Kong and Mainland China with global and regional perspectives; and (6) Perform social development interventions with social innovation approaches professionally and reflectively through working with individuals, groups or communities in the areas of issue identification, needs assessment, service delivery, programme management, advocacy and policy analysis. Remark: The stream-specific intended learning outcomes of the BSScSDS(SIE) are further elaborated from the original PILOs of BSScSDS by highlighting the components of social innovation and the environment. The changes thus introduced are indicated in bold and italics below.
Education Pathways	Graduates of this new exit award can pursue further study in postgraduate programmes in Hong Kong, Mainland China and overseas. They can apply for graduate programmes such as: • Taught postgraduate programmes including but not limited

	to Development Studies, Sociology, Political Science, Social Work, Social Welfare, China Studies and others; and • Master of Philosophy programmes including but not limited to Development Studies, Sociology, Political Science, Social Work, Social Welfare and others.
Employment Pathways	Graduates will seek employment in NGOs, social enterprises and public organisations working on social innovation and environmental issues in Hong Kong and Mainland China. They may find advantage in applying for the following posts, including: • (Assistant) Programme/ Project/ Education Officer • (Assistant) Training/ Development/ Employment/ Social Marketing Officer; • (Assistant) Fund-raising Officer, Public Liaison Officer; • Community Organiser, District Officer, Assistant to District Council Members or Legislative Councillors; • Teaching Assistant/ Instructor; and • Administrative Officer, Administrative Assistant
Minimum Admission Requirements	<u>Year 1 Entry</u>: (1) Attained Level 3 for English Language and Chinese Language, and Level 2 for Mathematics and Liberal Studies and one elective subject of HKDSE [performance in Applied Learning subjects would be considered on a case-by-case basis]; OR (2) Attained a pass in Chinese Language & Culture and Use of English plus 1 A-Level or 2 AS-Level subjects in HKALE plus 5 passes in HKCEE (including Chinese Language and English Language); OR (3) Attained 28 out of 42 points in International Baccalaureate (IB) Diploma Programme, and fulfill the English Language requirement as below: - Grade 5 (Standard-Level English Language Syllabus B) or - Grade 4 (Higher-Level English Language Syllabus B) or - Grade 4 (Standard- /Higher-Level English Language Syllabus A); OR (4) Completion of accredited Pre-Associate Degree programmes (with GPA 2.5 or above); and possession of Chinese and English language proficiency comparable to the standard of HKDSE Level 3; OR (5) Mature applicants of age 21 or above with 3 years of relevant work experience and qualifications in the field of Social Sciences*; OR

	(6) Equivalent qualifications; AND (7) Pass the admission interview. (*Mature applicants are required to pass a language test, besides interview, in the admission exercise. The language test is so designed as to assess whether the applicant possesses a language ability equivalent to that stipulated in the entry requirements.) Year 3 Entry: (1) Holder of Associate Degree or Higher Diploma in Social Sciences or related disciplines (with cumulative GPA 2.5 or above); OR (2) Equivalent qualifications; AND (3) Pass the admission interview.
Operator	HKCT Institute of Higher Education