



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

THE BRITISH COUNCIL

LEARNING PROGRAMME ACCREDITATION

**CERTIFICATE OF FOUNDATION ENGLISH
(BEGINNER)**

**CERTIFICATE OF FOUNDATION ENGLISH
(ELEMENTARY)**

**CERTIFICATE OF ENGLISH LANGUAGE PROFICIENCY
(PRE-INTERMEDIATE)**

**CERTIFICATE OF ENGLISH LANGUAGE PROFICIENCY
(INTERMEDIATE)**

**CERTIFICATE OF ENGLISH LANGUAGE PROFICIENCY
(UPPER INTERMEDIATE)**

**CERTIFICATE OF ENGLISH LANGUAGE PROFICIENCY
(ADVANCED)**

CERTIFICATE OF BUSINESS ENGLISH SKILLS

CERTIFICATE OF IELTS FOUNDATION EXAM SKILLS

LEARNING PROGRAMME RE-ACCREDITATION

CERTIFICATE OF IELTS EXAM SKILLS

APRIL 2026

1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA2029), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by The British Council (the Operator) to conduct a Learning Programme Accreditation (LPA) and Learning Programme Re-accreditation (re-LPA) exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programmes of the Operator meet the stated objectives and Hong Kong Qualifications Framework (in short QF) standards and can be offered as accredited programmes:

- (i) Certificate of Foundation English (Beginner);
- (ii) Certificate of Foundation English (Elementary);
- (iii) Certificate of English Language Proficiency (Pre-intermediate);
- (iv) Certificate of English Language Proficiency (Intermediate);
- (v) Certificate of English Language Proficiency (Upper intermediate);
- (vi) Certificate of English Language Proficiency (Advanced);
- (vii) Certificate of Business English Skills;
- (viii) Certificate of IELTS Foundation Exam Skills;

(b) To conduct an accreditation test as provided for in AAVQO to determine whether the following programme of the Operator meets the stated objectives and QF standard and can continue to be offered as an accredited programme:

- (ix) Certificate of IELTS Exam Skills; and

(c) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) to (b) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit took place on 5-6 March 2026.

2. HKCAAVQ'S DETERMINATION

Learning Programme Accreditation

Certificate of Foundation English (Beginner)

2.1 HKCAAVQ has determined that the Certificate of Foundation English (Beginner) meets the stated objectives and QF standard at Level 1, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of Foundation English (Beginner) 基礎英語證書（入門級）
Title of Qualification(s) (Exit Award(s))	Certificate of Foundation English (Beginner) 基礎英語證書（入門級）
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 1
QF Credits	14
Mode(s) of Delivery and Programme Length	Part-time, 8 months 144 notional learning hours (including 96 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2028
Number of Enrolment(s)	Not applicable

Maximum Number of New Students	Maximum of 200 learners per year Maximum of 20 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

Certificate of Foundation English (Elementary)

2.4 HKCAAVQ has determined that the Certificate of Foundation English (Elementary) meets the stated objectives and QF standard at Level 1, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.5 Validity Period

2.5.1 The validity period will commence on the date specified below.

2.6 The determinations on the LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of Foundation English (Elementary) 基礎英語證書（初級）
Title of Qualification(s) (Exit Award(s))	Certificate of Foundation English (Elementary) 基礎英語證書（初級）

Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 1
QF Credits	14
Mode(s) of Delivery and Programme Length	Part-time, 8 months 144 notional learning hours (including 96 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2028
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 200 learners per year Maximum of 20 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

Certificate of English Language Proficiency (Pre-intermediate)

2.7 HKCAAVQ has determined that the Certificate of English Language Proficiency (Pre-intermediate) meets the stated objectives and QF standard at Level 2, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.8 Validity Period

2.8.1 The validity period will commence on the date specified below.

2.9 The determinations on the LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of English Language Proficiency (Pre-intermediate) 英語語文能力證書（初中級）
Title of Qualification(s) (Exit Award(s))	Certificate of English Language Proficiency (Pre-intermediate) 英語語文能力證書（初中級）
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 2
QF Credits	14
Mode(s) of Delivery and Programme Length	Part-time, 8 months 144 notional learning hours (including 96 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2028

Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 300 learners per year Maximum of 20 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

Certificate of English Language Proficiency (Intermediate)

2.10 HKCAAVQ has determined that the Certificate of English Language Proficiency (Intermediate) meets the stated objectives and QF standard at Level 2, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.11 Validity Period

2.11.1 The validity period will commence on the date specified below.

2.12 The determinations on the LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of English Language Proficiency (Intermediate) 英語語文能力證書（中級）

Title of Qualification(s) (Exit Award(s))	Certificate of English Language Proficiency (Intermediate) 英語語文能力證書（中級）
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 2
QF Credits	14
Mode(s) of Delivery and Programme Length	Part-time, 8 months 144 notional learning hours (including 96 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2028
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 300 learners per year Maximum of 20 learners per class
Specification of Competency Standards- based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

Certificate of English Language Proficiency (Upper intermediate)

2.13 HKCAAVQ has determined that the Certificate of English Language Proficiency (Upper intermediate) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.14 Validity Period

2.14.1 The validity period will commence on the date specified below.

2.15 The determinations on the LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of English Language Proficiency (Upper intermediate) 英語語文能力證書（中高級）
Title of Qualification(s) (Exit Award(s))	Certificate of English Language Proficiency (Upper intermediate) 英語語文能力證書（中高級）
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	14
Mode(s) of Delivery and Programme Length	Part-time, 8 months 144 notional learning hours (including 96 contact hours)
Intermediate Exit Award(s)	Not applicable

Validity Period	1 September 2026 to 31 August 2028
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 200 learners per year Maximum of 20 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

Certificate of English Language Proficiency (Advanced)

2.16 HKCAAVQ has determined that the Certificate of English Language Proficiency (Advanced) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.17 Validity Period

2.17.1 The validity period will commence on the date specified below.

2.18 The determinations on the LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of English Language Proficiency (Advanced) 英語語文能力證書（高級）

Title of Qualification(s) (Exit Award(s))	Certificate of English Language Proficiency (Advanced) 英語語文能力證書（高級）
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	14
Mode(s) of Delivery and Programme Length	Part-time, 8 months 144 notional learning hours (including 96 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2028
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 200 learners per year Maximum of 20 learners per class
Specification of Competency Standards- based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

Certificate of Business English Skills

2.19 HKCAAVQ has determined that the Certificate of Business English Skills meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.20 Validity Period

2.20.1 The validity period will commence on the date specified below.

2.21 The determinations on the LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of Business English Skills 商務英語技巧證書
Title of Qualification(s) (Exit Award(s))	Certificate of Business English Skills 商務英語技巧證書
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	14
Mode(s) of Delivery and Programme Length	Part-time, 8 months 144 notional learning hours (including 96 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2028
Number of Enrolment(s)	Not applicable

Maximum Number of New Students	Maximum of 200 learners per year Maximum of 20 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

Certificate of IELTS Foundation Exam Skills

2.22 HKCAAVQ has determined that the Certificate of IELTS Foundation Exam Skills meets the stated objectives and QF standard at Level 2, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.23 Validity Period

2.23.1 The validity period will commence on the date specified below.

2.24 The determinations on the LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of IELTS Foundation Exam Skills 雅思基礎應試技巧證書
Title of Qualification(s) (Exit Award(s))	Certificate of IELTS Foundation Exam Skills 雅思基礎應試技巧證書

Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 2
QF Credits	16
Mode(s) of Delivery and Programme Length	Part-time, 4 months 166 notional learning hours (including 102 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2028
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 180 learners per year Maximum of 20 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

Learning Programme Re-accreditation

Certificate of IELTS Exam Skills

2.25 HKCAAVQ has determined that the Certificate of IELTS Exam Skills meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

2.26 **Validity Period**

2.26.1 The validity period will commence on the date specified below.

2.27 The determinations on the re-LPA are specified as follows:

Name of Operator(s)	The British Council 英國文化協會
Name of Award Granting Body	The British Council 英國文化協會
Title of Learning Programme	Certificate of IELTS Exam Skills 雅思應試技巧證書
Title of Qualification(s) (Exit Award(s))	Certificate of IELTS Exam Skills 雅思應試技巧證書
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	16
Mode(s) of Delivery and Programme Length	Part-time, 4 months 166 notional learning hours (including 102 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2028

Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 400 learners per year Maximum of 20 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) 3 Supreme Court Road, Admiralty, Hong Kong 香港金鐘法院道 3 號 (2) 2/F, Fontaine Building, 18 Mody Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀麼地道 18 號建泉大廈 2 樓

2.28 **Recommendation(s)**

HKCAAVQ offers the following recommendations for continuous improvement.

Recommendation(s)
<p style="text-align: center;"><u>All programmes</u></p> <p><u>Recommendation 1</u></p> <p>The Operator should compile guidance notes on external review covering key details such as appointment criteria and terms of reference, frequency of review, sampling guidelines, and feedback form/template.</p> <p><u>Recommendation 2</u></p> <p>The Operator should engage an External Advisor or Reviewer from outside the global British Council network who possesses local knowledge of QF-recognised programmes to provide an impartial peer review that contributes to the continuous enhancement of the programmes.</p>

2.29 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference

to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the programmes continue to comply with the determinations and meet the relevant accreditation standards.

3. INTRODUCTION

- 3.1 The British Council established its headquarters in Hong Kong in 1948 and began operating learning programmes since 1976. It offers a wide range of part-time English language programmes for learners across all life stages, ranging from early year children through to secondary school teenagers and working or retiree adults.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

4.1 Programme Objectives

Certificate of Foundation English (Beginner)

- PO1 To develop learners' basic English language communication skills in listening, speaking, reading and writing for everyday situations at the Beginner (Pre-A1) level.
- PO2 To strengthen foundation level grammar and vocabulary related to common topics such as hometowns, shopping, work and routines, holidays, and past events.
- PO3 To foster increased confidence and fluency in English through conversations, roleplays and practical communicative tasks.
- PO4 To build cultural awareness and learning strategies to become a more autonomous English language learner.

Certificate of Foundation English (Elementary)

- PO1 To develop learners' everyday communication skills at the Elementary (A1) level by understanding and producing simple spoken and written communication on familiar topics such as travel, health, entertainment and daily life.
- PO2 To expand vocabulary and grammar abilities to include a range of present, past and future tenses, as well as common phrasal verbs and collocations.
- PO3 To improve interaction and fluency through expanded conversations, short presentations and written texts such as emails and profiles.

- PO4 To deepen learners' awareness of culture and learner autonomy through development of strategies for greater independent language use.

Certificate of English Language Proficiency (Pre-intermediate)

- PO1 To develop learners' everyday English language communication skills at the Pre-intermediate (A2) level by understanding and producing spoken and written communication on topics related to personal information and daily life, work and study, and future plans and ambitions.
- PO2 To build learners' confidence in speaking and listening at the Pre-intermediate (A2) level through real-life dialogues, roleplays and exposure to authentic language.
- PO3 To strengthen reading and writing skills at the Pre-intermediate (A2) level through practical tasks such as emails, notes and short texts.
- PO4 To prepare learners for real-world communication through the development of mediation and future workplace skills at the Pre-intermediate (A2) level, e.g. explaining simple texts to peers, making suggestions, and facilitating group work.

Certificate of English Language Proficiency (Intermediate)

- PO1 To develop learners' everyday English language communication skills at the Intermediate (B1) level by understanding and producing spoken and written communication on topics related to work and jobs, news and social issues, and abilities and skills.
- PO2 To build speaking confidence, fluency and accuracy at the Intermediate (B1) level through real-life dialogues, roleplays and exposure to authentic language.
- PO3 To improve reading and writing skills at the Intermediate (B1) level of longer, more complex texts such as emails, reports and narratives.
- PO4 To prepare learners for real-world communication through the development of mediation and future workplace skills at the Intermediate (B1) level, e.g. summarising spoken or written texts, explaining procedures or instructions, and relaying messages.

Certificate of English Language Proficiency (Upper intermediate)

- PO1 To develop learners' everyday English language communication skills at the Upper intermediate (B2) level by understanding and producing spoken and written communication on topics related to work and ambitions, society and change, and the future.
- PO2 To build speaking confidence, fluency and precision at the Upper intermediate (B2) level through expressing complex ideas and opinions through real-life dialogues, roleplays and exposure to authentic language.
- PO3 To develop higher level reading and writing skills at the Upper intermediate (B2) level for formal and informal communication, such as reports, essays and persuasive texts.

- PO4 To prepare learners for real-world communication through the development of mediation and future workplace skills at the Upper intermediate (B2) level, e.g. summarising and paraphrasing, explaining complex ideas, and negotiating meaning.

Certificate of English Language Proficiency (Advanced)

- PO1 To develop learners' everyday English language communication skills at the Advanced (C1) level by understanding and producing spoken and written communication on topics related to work and innovation, global issues, and self-expression.
- PO2 To build speaking confidence and refine fluency and interaction skills at the Advanced (C1) level for complex discussions through real-life dialogues, roleplays and exposure to authentic language.
- PO3 To develop more proficient reading and writing skills at the Advanced (C1) level for informal and formal contexts, such as proposals, opinion pieces and emails.
- PO4 To prepare learners for real-world communication through the development of mediation and future workplace skills at the Advanced (C1) level, e.g. facilitating communication, adapting language to different audiences, and summarising and synthesising.

Certificate of Business English Skills

- PO1 To enhance professional communication through developing effective English skills in a business context.
- PO2 To build confidence in workplace interactions through development of speaking skills for presentations, meetings, negotiations and interpersonal relationships.
- PO3 To improve writing skills through development of clear, structured documents for email, reports and general business writing genres.
- PO4 To strengthen accuracy in speaking and writing through the development of fundamental grammar skills.

Certificate of IELTS Foundation Exam Skills

- PO1 To guide learners at a foundation English level through the skills and strategies needed to prepare for the IELTS exam.
- PO2 To help learners improve language skills through a structured IELTS context.
- PO3 To familiarise learners with the IELTS test through authentic exam tasks.

Certificate of IELTS Exam Skills

- PO1 To help learners prepare for the IELTS exam and increase their chances of getting the score they need.
- PO2 To give learners advice on how to improve their listening, reading, writing and speaking skills, and how to approach each section of the test.
- PO3 To teach learners about the test format and different question types.
- PO4 To help learners develop effective test strategies.

4.2 Programme Intended Learning Outcomes

Certificate of Foundation English (Beginner)

Upon completion of the programme, learners should be able to:

- PILO1 Understand and use common everyday expressions and simple phrases for immediate needs;
- PILO2 Introduce themselves and other people and ask and answer questions about personal details, such as where they live, things they have and people they know; and
- PILO3 Communicate in a simple way provided the receiver talks slowly and clearly.

Certificate of Foundation English (Elementary)

Upon completion of the programme, learners should be able to:

- PILO1 Understand and use sentences and common expressions about familiar topics, including very basic personal and family information, shopping, places of interest and work;
- PILO2 Communicate in simple, everyday tasks that require only simple and direct exchanges of information on familiar topics; and
- PILO3 Describe aspects of their past, environment and matters related to their immediate needs, using simple language.

Certificate of English Language Proficiency (Pre-intermediate)

Upon completion of the programme, learners should be able to:

- PILO1 Understand and use sentences and common expressions about familiar topics, including health and fitness, education, products and travel;
- PILO2 Participate in short conversations in routine contexts on topics of interest, including initiating, maintaining and closing simple, restricted face-to-face conversations; and
- PILO3 Talk about the future, including making future arrangements, talking about plans, and describing possible future outcomes of a present situation.

Certificate of English Language Proficiency (Intermediate)

Upon completion of the programme, learners should be able to:

- PILO1 Understand and use sentences and expressions about a range of topics, including storytelling, creativity, decision-making and skills development;
- PILO2 Discuss everyday, practical issues when the conversation is conducted slowly and clearly, including giving brief reasons and explanations and making simple recommendations; and
- PILO3 Describe real or imagined events by giving detailed accounts of experiences, describing feelings and reactions.

Certificate of English Language Proficiency (Upper intermediate)

Upon completion of the programme, learners should be able to:

- PILO1 Understand and use sentences and expressions about a range of complex topics, including identity, talent, lifestyles and community;
- PILO2 Participate in routine formal discussions conducted in clear standard speech in which factual information is exchanged; and
- PILO3 Clearly express opinions in discussions on contemporary social issues and current affairs, including developing an argument with supporting examples and evaluating hypothetical proposals.

Certificate of English Language Proficiency (Advanced)

Upon completion of the programme, learners should be able to:

- PILO1 Understand and use sentences and expressions about a wide range of complex topics, including social issues, the environment, technology and abstract concepts;
- PILO2 Initiate, maintain and end discourse naturally with effective turn taking, including expressing attitudes, opinions and ideas using idiomatic language; and
- PILO3 Compare and evaluate different ideas using a range of linguistic devices, including judging arguments in a discussion and justifying positions.

Certificate of Business English Skills

Upon completion of the programme, learners should be able to:

- PILO1 Write clear, concise and effective business communication for a range of tasks and contexts;
- PILO2 Communicate clearly and effectively with stakeholders in different meeting settings; and
- PILO3 Connect with and influence stakeholders to achieve positive outcomes.

Certificate of IELTS Foundation Exam Skills

Upon completion of the programme, learners should be able to:

- PILO1 Put strategies into practice for handling different topics of the Speaking test, build vocabulary for each part of the test, and grow confidence in their speaking ability;
- PILO2 Apply tips on how to plan better and develop their ideas for the Writing test, understand how to approach Task 1 and Task 2 and use learning from model answer analysis;
- PILO3 Utilise strategies for dealing with reading texts on difficult and unknown topics, develop their understanding of different question types, and increase awareness of key skills needed for the Reading test such as an awareness of distraction and the use of paraphrase; and
- PILO4 Employ essential skills for dealing with the Listening test such as development of paraphrasing and listening strategies that will help them in everyday life.

Certificate of IELTS Exam Skills

Upon completion of the programme, learners should be able to:

- PILO1 Apply reading skills such as skimming and scanning, and techniques such as identifying synonyms and antonyms in order to tackle all IELTS Reading question types;
- PILO2 Identify key features of IELTS Writing Task 1 and Task 2 question types, and fully respond to the task prompt to meet expectations for Task Achievement, as well as improving grammar and vocabulary;
- PILO3 Develop listening strategies such as predicting information, identifying synonyms and antonyms, and dealing with distracting information, in order to correctly answer all IELTS Listening question types; and
- PILO4 Maximise speaking ability across all four assessment criteria: Fluency and Coherence, Lexical Resource, Grammatical Range and Accuracy, and Pronunciation.

4.3 Programme Structure

Certificate of Foundation English (Beginner)

Module	QF Credits
Beginner Skills A	14
Beginner Skills B	
Beginner Skills C	
Beginner Skills D	
Total	14

Certificate of Foundation English (Elementary)

Module	QF Credits
Elementary Skills A	14
Elementary Skills B	
Elementary Skills C	
Elementary Skills D	
Total	14

Certificate of English Language Proficiency (Pre-intermediate)

Module	QF Credits
Pre-intermediate Skills A	14
Pre-intermediate Skills B	
Pre-intermediate Skills C	
Pre-intermediate Skills D	
Total	14

Certificate of English Language Proficiency (Intermediate)

Module	QF Credits
Intermediate Skills A	14
Intermediate Skills B	
Intermediate Skills C	
Intermediate Skills D	
Total	14

Certificate of English Language Proficiency (Upper intermediate)

Module	QF Credits
Upper intermediate Skills A	14
Upper intermediate Skills B	
Upper intermediate Skills C	
Upper intermediate Skills D	
Total	14

Certificate of English Language Proficiency (Advanced)

Module	QF Credits
Advanced Skills A	14
Advanced Skills B	
Advanced Skills C	
Advanced Skills D	
Total	14

Certificate of Business English Skills

Module	QF Credits
Business Writing Skills 1	14
Business Writing Skills 2	
Business Speaking Skills 1	
Business Speaking Skills 2	
Total	14

Certificate of IELTS Foundation Exam Skills

Module	QF Credits
Integrated Skills 1 (Reading, Writing, Listening & Speaking)	16
Integrated Skills 2 (Reading, Writing, Listening & Speaking)	
Integrated Skills 3 (Reading, Writing, Listening & Speaking)	
Integrated Skills 4 (Reading, Writing, Listening & Speaking)	
IELTS Exam Skills Workshop	
Total	16

Certificate of IELTS Exam Skills

Module	QF Credits
Integrated Skills 1	16
Integrated Skills 2	
Integrated Skills 3	
Integrated Skills 4	
IELTS Exam Skills Workshop	
Total	16

4.4 Graduation Requirements

All programmes

- At least 50% overall passing mark
- At least 70% attendance of the total contact hours

4.5 Admission Requirements

Certificate of Foundation English (Beginner)

- 18 years old and above; and
- Pass the admission test to obtain Beginner (CEFR Pre-A1) English language level and above.

Certificate of Foundation English (Elementary)

- 18 years old and above; and
- Pass the admission test to obtain Elementary (CEFR A1) English language level and above.

Certificate of English Language Proficiency (Pre-intermediate)

Certificate of IELTS Foundation Exam Skills

- 18 years old and above; and
- Pass the admission test to obtain Pre-intermediate (CEFR A2) English language level and above.

Certificate of English Language Proficiency (Intermediate)

Certificate of Business English Skills

Certificate of IELTS Exam Skills

- 18 years old and above; and
- Pass the admission test to obtain Intermediate (CEFR B1) English language level and above.

Certificate of English Language Proficiency (Upper intermediate)

- 18 years old and above; and
- Pass the admission test to obtain Upper intermediate (CEFR B2) English language level and above.

Certificate of English Language Proficiency (Advanced)

- 18 years old and above; and
- Pass the admission test to obtain Advanced (CEFR C1) English language level and above.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 Qualifications Register

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

