



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**FEDERATION FOR  
SELF-FINANCING TERTIARY EDUCATION**

**LEARNING PROGRAMME ACCREDITATION**

**DIPLOMA OF APPLIED EDUCATION**

**CERTIFICATE IN ELECTRICAL ENGINEERING  
(ELECTIVE CLUSTER OF DIPLOMA OF APPLIED  
EDUCATION)**

**CERTIFICATE IN REHABILITATION CARE  
(ELECTIVE CLUSTER OF DIPLOMA OF APPLIED  
EDUCATION)**

**AUGUST 2022**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1402) signed by the Federation for Self-financing Tertiary Education (FSTE) on behalf of the potential institutions intending to offer the Diploma of Applied Education (應用教育文憑) programme, the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned to conduct a Learning Programme Accreditation exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the Diploma of Applied Education (DAE) programme to be offered by the following potential institutions (Operators) meets the stated objectives and Hong Kong Qualifications Framework (QF) standards and can be offered as an accredited programme from the 2023/24 academic year:

### Operators

- Caritas Institute of Community Education;
- Hong Kong Baptist University, School of Continuing Education;
- Hong Kong College of Technology;
- Hong Kong Institute of Technology;
- Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education;
- Lingnan Institute of Further Education;
- UOW College Hong Kong; and
- VTC School of Business and Information Systems;

- (b) To conduct an accreditation test as provided for in AAVQO to determine whether the following Elective Clusters of the DAE programme meet the stated objectives and QF standards and can lead to accredited Specification of Competency Standards (SCS)-based qualifications to be granted by the respective Operators from the 2023/24 academic year:

### Elective Clusters

- Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education); and
- Rehabilitation Care leading to Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education); and

- (c) To issue to the FSTE an accreditation report setting out the results of the determination in relation to (a) and (b) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement.

## 2. HKCAAVQ'S DETERMINATION

### Learning Programme Accreditation

#### (I) Diploma of Applied Education

2.1 HKCAAVQ has determined that, subject to the fulfilment of all conditions set out in Paragraph 2.8, the DAE programme meets the stated objectives and QF standards at Level 3, and can be offered by the Operators as an accredited programme with a validity period from 1 January 2023 to 31 August 2026.

#### 2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.2.2 The maintenance of the accreditation status by the Operators within the specified validity period is subject to the fulfilment of all requirements set out in Paragraph 2.8 by the specified fulfilment deadlines.

2.3 The determinations on the Learning Programme Accreditation are specified as follows:

<b>Names of Operators</b>	
	Caritas Institute of Community Education 明愛社區書院
	Hong Kong Baptist University, School of Continuing Education 香港浸會大學持續教育學院
	Hong Kong College of Technology 香港專業進修學校
	Hong Kong Institute of Technology 香港科技專上書院

<p><b>Names of Operators (cont'd)</b></p>	<p>Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education 香港都會大學李嘉誠專業進修學院</p> <p>Lingnan Institute of Further Education 嶺南大學持續進修學院</p> <p>UOW College Hong Kong 香港伍倫貢學院</p> <p>VTC School of Business and Information Systems 職業訓練局工商資訊學院</p>
<p><b>Names of Award Granting Bodies</b></p>	<p>Caritas Institute of Community Education 明愛社區書院</p> <p>Hong Kong Baptist University, School of Continuing Education 香港浸會大學持續教育學院</p> <p>Hong Kong College of Technology 香港專業進修學校</p> <p>Hong Kong Institute of Technology 香港科技專上書院</p> <p>Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education 香港都會大學李嘉誠專業進修學院</p> <p>Lingnan Institute of Further Education 嶺南大學持續進修學院</p> <p>UOW College Hong Kong 香港伍倫貢學院</p> <p>VTC School of Business and Information Systems 職業訓練局工商資訊學院</p>
<p><b>Title of Learning Programme</b></p>	<p>Diploma of Applied Education 應用教育文憑</p>

<b>Title of Qualification(s) (Exit Award(s))</b>	Diploma of Applied Education 應用教育文憑
<b>Primary Area of Study and Training</b>	Humanities
<b>Sub-area (Primary Area of Study and Training)</b>	Humanities
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	150
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 1 year Part-time, 2 years 1,500 notional learning hours (including 600 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 January 2023 – 31 August 2026
<b>Number of Enrolment(s)</b>	Not applicable
<b>Maximum Number of New Students</b>	Maximum of 35 students per class
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	Not applicable
<b>Addresses of Teaching/Training Venues</b>	See Appendix 1

### Learning Programme Accreditation

- (II) **Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)**
- (III) **Elective Cluster: Rehabilitation Care leading to Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education)**

2.4 HKCAAVQ has determined that the Elective Cluster: Electrical Engineering of the DAE programme meets the stated objectives and QF standards at Level 3 and can lead to accredited SCS-based qualification to be granted by Hong Kong Institute of Technology with a validity period from 1 January 2023 to 31 August 2026.

2.5 HKCAAVQ has determined that the Elective Cluster: Rehabilitation Care of the DAE programme meets the stated objectives and QF standards at Level 3 and can lead to accredited SCS-based qualification to be granted by VTC School of Business and Information Systems with a validity period from 1 January 2023 to 31 August 2026.

#### 2.6 **Validity Period**

2.6.1 The validity period will commence on the date specified below.

2.7 The determinations on the Learning Programme Accreditation are specified as follows:

<b>Name of Operator</b>	Hong Kong Institute of Technology 香港科技專上書院	VTC School of Business and Information Systems 職業訓練局工商資訊學院
<b>Name of Award Granting Body</b>	Hong Kong Institute of Technology 香港科技專上書院	VTC School of Business and Information Systems 職業訓練局工商資訊學院

<b>Title of Learning Programme</b>	Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education) 機電工程（應用教育文憑選修群組）證書	Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education) 復康護理（應用教育文憑選修群組）證書
<b>Title of Qualification(s) (Exit Award(s))</b>	Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education) 機電工程（應用教育文憑選修群組）證書	Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education) 復康護理（應用教育文憑選修群組）證書
<b>Primary Area of Study and Training</b>	Engineering and Technology	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Electrical, Electronic and Mechanical Engineering and Services	Health Care
<b>Other Area of Study and Training</b>	Not applicable	
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable	
<b>Industry</b>	Electrical and Mechanical Services	Elderly Care Service
<b>Branch</b>	Electrical Engineering	Elderly Care Service
<b>QF Level</b>	Level 3	
<b>QF Credits</b>	45	
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 1 year Part-time, 2 years 450 notional learning hours (including 180 contact hours)	
<b>Intermediate Exit Award(s)</b>	Not applicable	
<b>Validity Period</b>	1 January 2023 – 31 August 2026	
<b>Number of Enrolment(s)</b>	Not applicable	
<b>Maximum Number of New Students</b>	Maximum of 35 students per class	

<b>Specification of Competency Standards-based Programme</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This is an Elective Cluster of the Diploma of Applied Education programme. 此為應用教育文憑課程中的選修群組。
<b>Addresses of Teaching/Training Venues</b>	See Appendix 1

2.8 **Condition(s) (including pre-conditions for obtaining the HKCAAVQ accreditation status as applied for within the validity period as specified in the above table; and requirements for maintenance of the accreditation status within the validity period)**

<b>Requirement (1)</b>	<b>Date of Fulfilment</b>
The Operators are to submit to HKCAAVQ the Terms of Reference of the Advisory Committee (AC), the minutes of the first AC meeting, and the follow-up actions arising from the first AC meeting.	1 December 2024

<b>Requirement (2)</b>	<b>Date of Fulfilment</b>
The Operators are to report to HKCAAVQ on the appointment of the Head of the DAE Office and the established protocols for handling and protection of student and learning data within the DAE Office.	3 February 2023



<b>Requirement (3)</b>	<b>Date of Fulfilment</b>
The Operators are to submit to HKCAAVQ a revised <i>DAE Operations Manual</i> , detailing the schedule, rules and procedures for scrutinising the proposals for new and revamped Elective Clusters by the Head of the DAE Office, the Elective Vetting Team, and the Programme Development Committee.	31 July 2023

## 2.9 Recommendations

HKCAAVQ offers the following recommendations for continuous improvement.

<b>Recommendation (1)</b>
The Operators should adopt diagnostic testing more systematically and across all Core Courses, namely Chinese Language, English Language, and Mathematics.

<b>Recommendation (2)</b>
The Operators should share the data obtained from the diagnostic testing with teachers and develop enhancement courses and other learning support that address the prior learning experience of the DAE students.

<b>Recommendation (3)</b>
The Operators should ensure the applied pedagogical approach is sufficiently manifested in all Elective Clusters while bearing in mind the objectives of the DAE programme and the characteristics of the DAE students.

<b>Recommendation (4)</b>
The Operators should, through the Teaching and Learning Quality Committee, develop guidance materials for teachers on implementing the applied pedagogical approach and cultivate a community of practice among teachers.

**Recommendation (5)**

Drawing on the experience of engaging Course Advisors in the quality assurance of the Core and Complementary Courses, the Operators should adapt the system of Course Advisor in the quality assurance of their Elective Clusters.

**Recommendation (6)**

The Operators should work with the DAE Office to collect and analyse the training and development needs of teachers systematically.

**Recommendation (7)**

In addressing the identified training and development needs of teachers, the Operators should organise continuing and professional development activities for both full-time and part-time DAE teachers with flexibility in terms of scheduling and delivery mode.

**Recommendation (8)**

To achieve the goal of broadening students' learning experience through the provision of Life-wide Learning (LWL) activities as a differentiation strategy of the DAE programme and to promote DAE students' whole-person development, the Operators should require all DAE students to complete at least 10 hours of LWL activities before graduation.

- 2.10 HKCAAVQ will subsequently satisfy itself whether the DAE programme continues to meet the standard to achieve the relevant objectives as claimed by the Operators by reference to, amongst other things, the Operators' fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

**3. INTRODUCTION**

- 3.1 In the 2023/24 academic year, the Education Bureau will introduce the DAE programme in place of the former Diploma Yi Jin programme to continue to provide an alternative pathway for Secondary 6 school leavers as well as adult learners to obtain a formal qualification for the purposes of employment and further study. To

meet the needs of students, the DAE programme will be offered in both full-time and part-time modes by the following eight Operators:

- Caritas Institute of Community Education;
- Hong Kong Baptist University, School of Continuing Education;
- Hong Kong College of Technology;
- Hong Kong Institute of Technology;
- Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education;
- Lingnan Institute of Further Education;
- UOW College Hong Kong; and
- VTC School of Business and Information Systems.

#### **4. PROGRAMME DETAIL**

The following is the programme information provided by the Operators.

##### **4.1 Programme Objectives**

###### **(I) Diploma of Applied Education**

The DAE programme aims to:

1. encourage students to pursue lifelong learning through a curriculum that is student-centred, flexible, and relevant to personal development needs of diverse individuals;
2. build a firm foundation for students to further their academic and vocational development; and
3. match evolving social needs and develop students' 21st century competencies ready for study and work in a digitised world.

###### **(II) Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)**

本選修群組旨在提升學員對機電工程範疇的認識及修讀相關課程的興趣。

###### **(III) Elective Cluster: Rehabilitation Care leading to Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education)**

This Elective Cluster aims at equipping students with the basic theories, knowledge and technical skills needed in providing rehabilitation care.

##### **4.2 Programme Intended Learning Outcomes**

**(I) Diploma of Applied Education**

Upon successful completion of the DAE programme, students will be able to:

1. demonstrate functional competence in English and Chinese in daily life, study and work settings and communicate information and ideas effectively;
2. apply numerical and information technology skills in authentic situations;
3. identify problems and provide appropriate solutions from multiple perspectives;
4. engage in effective interpersonal communication in daily life, study and work settings;
5. apply knowledge and skills in a specialised field to familiar and sometimes unfamiliar situations;
6. pursue their academic and career aspirations actively and display positive attitudes towards work and learning; and
7. recognise the importance of perseverance, integrity, being trustworthy and responsible in study and work settings.

**(II) Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)**

完成本選修群組後，學員能夠：

1. 說明機電理論與技術、
2. 認識電力裝置及系統、
3. 掌握機電實務工作於屋宇設備裝置、
4. 運用數理邏輯處理與機電工作有關的問題、
5. 明白機電工程職安健的要求及
6. 應用電機職安健知識於電機實務工作。

**(III) Elective Cluster: Rehabilitation Care leading to Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education)**

Upon successful completion of the Elective Cluster, students will be able to:

1. demonstrate appropriate infection control measurement and according to the relevant policy or guideline from the organization;
2. demonstrate the caring procedure using the basic medical devices appropriately according to relevant policies or guidelines from the organization;
3. demonstrate appropriate techniques in assisting patients to use suitable walking aids properly according to the prescriptions of relevant profession;
4. demonstrate appropriate techniques in assisting patients to transfer and ambulate properly according to the prescriptions of relevant profession;
5. acquire basic knowledge on human structures and human movement; and

6. demonstrate techniques in assisting patients to participate in the rehabilitation training safely and properly according to the prescription of relevant profession.

#### 4.3 Programme Structure

##### (I) Diploma of Applied Education

The DAE programme is made up of three course groups, namely Core Courses, Complementary Courses, and Elective Cluster. Over the one-year full-time or two-year part-time study period, students may take three Core Courses, two out of five Complementary Courses, and one Elective Cluster; or they may take three Core Courses and all five Complementary Courses.

Course Group	Course	QF Credits
<b>Core Courses</b>	Chinese Language	150
	English Language	
	Mathematics	
<b>Complementary Courses</b>	Career and Life Planning	
	Digital Citizenship	
	Interpersonal Communication and Personal Development	
	Maths Plus	
	Technological Innovation	
<b>Elective Cluster</b> (Appendix 2)	Elective Course 1	
	Elective Course 2	
	Elective Course 3	
<b>Total</b>		<b>150</b>

##### (II) Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)

Elective Course	Unit of Competency	QF Credits
<b>Introduction to Electrical Engineering</b>	EMCUDE101A	15
Module 1: 機電基本理論	EMCUDE204A	
Module 2: 基本交直流電路理論和應用	EMELDE206A	
Module 3: 評估一般電機的設計表現	EMELDE302A	
Module 4: 機電技術於屋宇應用	EMELDE301A	
	EMELDE309A	

<b>Elective Course</b>	<b>Unit of Competency</b>	<b>QF Credits</b>
<b>Occupational Safety and Health for Electrical Engineering</b> Module 1: 安全用電常識 Module 2: 風險評估 Module 3: 意外事故處理 Module 4: 機電意外分析與處理 Module 5: 提升工作安全及質量	EMCUSH205A EMCUSH208A EMCUSH305A EMCUQM306A	15
<b>Introduction to Basic Engineering</b> Module 1: 工程導論 Module 2: 工程應用 - 靜力學概論 Module 3: 工程應用 - 電磁學概論 Module 4: 工程應用 - 基本材料科學	N/A	15
<b>Total</b>		<b>45</b>

**(III) Elective Cluster: Rehabilitation Care leading to Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education)**

<b>Elective Course</b>	<b>Unit of Competency</b>	<b>QF Credits</b>
<b>Nursing Care Techniques in Practices</b> Unit 1: 標準感染控制及個人防護裝備 Unit 2: 運用基本醫療器材 Unit 3: 監察病人狀況及生命表徵	106150L3 106002L3 106003L3	15
<b>Rehabilitation Technique in Practices</b> Unit 1: 人力提舉基本概念與職業安全 Unit 2: 扶抱技巧及助行器具使用 Unit 3: 使用生活輔助用具	106212L2 106093L3 106097L3	15
<b>Rehabilitation Training</b> Unit 1: 復康訓練基礎解剖學 Unit 2: 施行急救 Unit 3: 復康訓練實務技巧 Unit 4: 展示專業能力	106071L3 106074L3 106077L3 106079L3 106098L3	15
<b>Total</b>		<b>45</b>

4.4 Graduation Requirements

**(I) Diploma of Applied Education**

In order to graduate from the DAE programme and obtain the DAE qualification, all full-time and part-time students must:

- (a) attain at least an overall mark of 50% and an attendance rate of 80% or above in each course;
- (b) complete at least three hours of Life-wide Learning activities.

**(II) Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)**

To be eligible for the Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education), students must attain at least an overall mark of 50% and an attendance rate of 80% or above in each Elective Course.

**(III) Elective Cluster: Rehabilitation Care leading to Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education)**

To be eligible for the Certificate in Rehabilitation Care (Elective Cluster of Diploma of Applied Education), students must attain at least an overall mark of 50% and an attendance rate of 80% or above in each Elective Course.

4.5 Admission Requirements

**(I) Diploma of Applied Education**

- Secondary 6 school leavers; or
- Adult learners aged 21 or above.

**5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

**5.1 Variation and withdrawal of this Accreditation Report**

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operators (whether by reference to the Operators' failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operators after HKCAAVQ has issued this Accreditation Report to the Operators and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operators notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of the Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

5.2.1 If the Operators are aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operators have a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operators are aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.

5.2.3 The Operators should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

## 5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operators should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only students who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.



**Addresses of Teaching/Training Venues**

<b>Name of Operator</b>	<b>Address of Teaching/Training Venue</b>
Caritas Institute of Community Education 明愛社區書院	1/F, SUP Tower, 75-83 King's Road, North Point, Hong Kong 香港英皇道 75 至 83 號聯合出版大廈一樓
	5 Dyer Avenue, Hung Hom, Kowloon 九龍紅磡戴亞街 5 號
	4 Cliff Road, Yau Ma Tei, Kowloon 九龍油麻地石壁道 4 號
	Shop 317, Sau Mau Ping Shopping Centre, Kwun Tong, Kowloon 九龍觀塘秀明道秀茂坪商場 317 號鋪位
	Unit 125A, M2/F, Tsui Yue House, Tsui Ping (North) Estate, Kwun Tong, Kowloon 九龍官塘翠屏（北）邨翠榆樓 M2 層 125A 號
	Unit 1-7, Podium Level, Tsui Lau House, Tsui Ping (North) Estate, Kwun Tong, Kowloon 九龍官塘翠屏（北）邨翠柳樓 1-7 號
	3/F, Carpark No.1, Cheung Wah Estate, Fanling, New Territories 新界粉嶺祥華村一號停車場三樓
	18 Chui Ling Road, Tseung Kwan O, New Territories 新界調景嶺翠嶺路 18 號
	146 Chung On Street, Tsuen Wan, New Territories 新界荃灣眾安街 146 號
	3 Wong Yin Street, Tuen Mun, New Territories 新界屯門旺賢街 3 號
Units 21-34, G/F, Wu Yuet House, Wu King Estate, Tuen Mun, New Territories 新界屯門湖景邨湖月樓地下 21-34 室	

<b>Name of Operator</b>	<b>Address of Teaching/Training Venue</b>
	<p>4 Chung Yat Street, Tung Chung, Lantau Island, New Territories 新界大嶼山東涌松逸街 4 號</p> <p>349 Hang Hau Road, Sai Kung, New Territories 新界西貢坑口路 349 號</p> <p>G/F, Shop 1, Dip Shui House, Shui Pin Wai Estate, Yuen Long, New Territories 新界元朗水邊圍邨疊水樓地下 1 號鋪</p> <p>Asian Academy for Sports &amp; Fitness Professionals 亞洲運動及體適能專業學院</p> <p>Room 1603, 16/F, Eastern Centre, 1065 King's Road, Quarry Bay, Hong Kong 香港鰂魚涌英皇道 1065 號東達中心 16 樓 1603 室</p> <p>Hong Kong Institute of Construction 香港建造學院</p> <p>44 Tai Yip Street, Kowloon Bay, Kowloon 九龍九龍灣大業街 44 號</p> <p>1 Fung Nam Road, Sheung Shui, New Territories 新界上水鳳南路 1 號</p> <p>7-11 Kwai Hop Street, Kwai Chung, New Territories 新界葵涌葵合街 7 至 11 號</p> <p>22 Dai Wah Street, Tai Po, New Territories 新界大埔大華街 22 號</p> <p>The Society for the Prevention of Cruelty to Animals 香港愛護動物協會</p> <p>5 Wan Shing Street, Wan Chai, Hong Kong 香港灣仔運盛街 5 號</p>
Hong Kong Baptist University, School of Continuing Education 香港浸會大學持續教育學院	School of Continuing Education Tower, Hong Kong Baptist University, Kowloon Tong, Kowloon 九龍九龍塘香港浸會大學持續教育大樓

Name of Operator	Address of Teaching/Training Venue
	David C. Lam Building, Shaw Campus, Hong Kong Baptist University, Kowloon Tong, Kowloon 九龍九龍塘香港浸會大學逸夫校園思齊樓
	Wing Lung Bank Building, Shaw Campus, Hong Kong Baptist University, Kowloon Tong, Kowloon 九龍九龍塘香港浸會大學逸夫校園永隆銀行商學大樓
	136A Nathan Road, Tsim Sha Tsui, Kowloon 九龍尖沙咀彌敦道 136 號 A
Hong Kong College of Technology 香港專業進修學校	2/F, Heya Star, 368 Castle Peak Road, Cheung Sha Wan, Kowloon 九龍長沙灣青山道 368 號喜韻 2 樓
	14 Princess Margaret Road, Ho Man Tin, Kowloon 九龍何文田公主道 14 號
	11/F, Wing On Kowloon Centre, 345 Nathan Road, Kowloon 九龍彌敦道 345 號永安九龍中心 11 樓 1101-05 室
	8/F, Wong Tze Building, 71 Hoi Yuen Road, Kwun Tong, Kowloon 九龍觀塘開源道 71 號王子大廈 8 樓
	Yiu On Estate, 2 Hang Hong Street, Ma On Shan, Sha Tin, New Territories 新界沙田馬鞍山恆康街 2 號耀安邨
	Shop No. 22, Ground Floor, Golden Plaza, 28 Shui Che Kwun Street, Yuen Long, New Territories 新界元朗水車館街 28 號萬金中心地下 22 號鋪
Hong Kong Institute of Technology 香港科技專上書院	Shop A, G/F, & Whole 1/F., Charming Garden, 638 Cheung Sha Wan Road, Kowloon 九龍長沙灣道 638 號 1 樓
	Unit 8-10, 3/F., Prosperity Place, 6 Shing Yip Street, Kwun Tong, Kowloon 九龍觀塘成業街 6 號泓富廣場 3 樓 8-10 室

Name of Operator	Address of Teaching/Training Venue
	213 Nam Cheong St, Sham Shui Po, Kowloon 九龍深水埗南昌街 213 號
	Shop 605, 6/F., Jubilee Square, 2-18 Lok King Street, Shatin, New Territories 新界沙田火炭樂景街 2-18 號銀禧薈 6 樓 605 號舖
	Shop Nos. UG17-UG20, UG/F., Waterside Plaza, 38 Wing Shun Street, Tsuen Wan, New Territories 新界荃灣永順街 38 號海灣花園購物商場地下高層 UG17-UG20 號舖
	Shop 76-80, Level 2, Sun Tuen Mun Shopping Centre, 55-65 Lung Mun Road, Tuen Mun, New Territories 新界屯門龍門路 55-65 號新屯門商場 L2 層 76-80 號舖
Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education 香港都會大學李嘉誠專業進修學院	8-11/F, Tower 2, Kowloon Commerce Centre, 51-53 Kwai Cheong Road, Kwai Chung, New Territories 新界葵涌葵昌路 51-53 號九龍貿易中心第 2 座 8-11 樓
	201-203, Lai King Hill Road, Kwai Chung, New Territories 新界葵涌荔景山路 201-203 號
	Clothing Industry Training Authority 製衣業訓練局  63 Tai Yip Street, Kowloon Bay, Kowloon 九龍九龍灣大業街 63 號
	Hong Kong School of Commerce 香港商業專科學校
	81 Austin Road, Kowloon 九龍柯士甸道 81 號

Name of Operator	Address of Teaching/Training Venue
	<p data-bbox="647 241 1305 315">International Professional Grooming Academy 國際專業寵物美容學院</p> <p data-bbox="647 365 1385 483">Room 1-2, 1/F, Wah Tong Building, 38-44 Shau Kei Wan Road, Sai Wan Ho, Hong Kong 香港西灣河筲箕灣道 38-44 號華堂大廈 1 字樓 1-2 室</p> <p data-bbox="647 533 1050 607">Make Up For Ever Academy 非常作</p> <p data-bbox="647 656 1315 775">3/F, 513 Hennessy Road Wellable Commercial Building, Causeway Bay, Hong Kong 香港銅鑼灣軒尼詩道 513 號維寶商業大廈 3 樓</p> <p data-bbox="647 824 1018 898">YMCA College of Careers YMCA 青年會專業書院</p> <p data-bbox="647 947 1046 1021">23 Waterloo Road, Kowloon 九龍窩打老道 23 號</p>
<p data-bbox="229 1070 619 1189">Lingnan Institute of Further Education 嶺南大學持續進修學院</p>	<p data-bbox="647 1070 1362 1234">Units 601-605, and 905, Union Park Centre, 771-775 Nathan Road, Kowloon 九龍彌敦道 771-775 號柏宜中心 601-605 室及 905 室</p> <p data-bbox="647 1283 1366 1402">Lau Chung Him Building, Lingnan University, Tuen Mun, New Territories 新界屯門嶺南大學劉仲謙樓</p> <p data-bbox="647 1451 1340 1570">Hong Kong Weaving Mills Association Education Centre 香港布廠商會教育中心</p> <p data-bbox="647 1619 1228 1693">189 Prince Edward Road West, Kowloon 九龍太子道西 189 號</p>
<p data-bbox="229 1736 600 1809">UOW College Hong Kong 香港伍倫貢學院</p>	<p data-bbox="647 1736 1289 1809">1/F, Le Billionnaire, 46 Sa Po Road, Kowloon 九龍沙浦道 46 號豪門 1 樓</p>

Name of Operator	Address of Teaching/Training Venue
	<p>Grassland Organic Farm 草原農場</p> <p>Pak Ngan Heung, Mui Wo, Lantau Island, New Territories 新界大嶼山梅窩白銀鄉</p> <p>Easy Organic Farm 碧翠有機農場</p> <p>DD661, #109 Shui Tau Village, Kam Tin, Yuen Long, New Territories 新界元朗錦田水頭村 109 號地段 661 號</p>
<p>VTC School of Business &amp; Information Systems 職業訓練局工商資訊學院</p>	<p>30 Shing Tai Road, Chai Wan, Hong Kong 香港柴灣盛泰道 30 號</p> <p>7/F, 145 Pokfulam Road, Pokfulam, Hong Kong 香港薄扶林道 145 號職業訓練局薄扶林大樓 7 樓</p> <p>6 Oi Kwan Road, Wanchai, Hong Kong 香港灣仔愛群道 6 號</p> <p>702 Lai Chi Kok Road, Cheung Sha Wan, Kowloon 九龍長沙灣荔枝角道 702 號</p> <p>7/F, 46 Tai Yip Street, Kowloon Bay, Kowloon 九龍九龍灣大業街 46 號職業訓練局九龍灣大樓 7 樓</p> <p>25 Hiu Ming Street, Kwun Tong, Kowloon 九龍觀塘曉明街 25 號</p> <p>Unit 105B, Dawning Views Shopping Plaza, 23 Yat Ming Road, Fanling, New Territories 新界粉嶺一鳴路 23 號牽晴間購物廣場 105B 室</p> <p>2 Hang Hong Street, Yiu On Estate, Ma On Shan, New Territories 新界沙田馬鞍山恆康街 2 號耀安邨</p> <p>20 Hing Shing Road, Kwai Chung, New Territories 新界葵涌興盛路 20 號</p>

<b>Name of Operator</b>	<b>Address of Teaching/Training Venue</b>
	21 Yuen Wo Road, Shatin, New Territories 新界沙田源禾路 21 號
	20 Tsing Yi Road, Tsing Yi, New Territories 新界青衣島青衣路 20 號
	3 King Ling Road, Tseung Kwan O, New Territories 新界將軍澳景嶺路 3 號
	11 Tin Ho Road, Tin Shui Wai, New Territories 新界元朗天水圍天河路 11 號
	18 Tsing Wun Road, Tuen Mun, New Territories 新界屯門青雲路 18 號

**Elective Clusters of the Diploma of Applied Education programme to be offered by the Operators from the 2023/24 academic year**

<b>Operator</b>	<b>Elective Clusters to be offered by the Operator</b>
Caritas Institute of Community Education 明愛社區書院	Disciplinary Forces Practice 紀律部隊實務  Police Force Practice 警隊實務  Fire Services Practice 消防實務  Ambulance Services Practice 救護實務  Correctional Services Practice 懲教實務  Customs and Excise Practice 海關實務  Immigration Services 入境事務  Child Educare Practice (Special Education Needs) 幼兒教育實務（特殊教育需要）  Western Food Production 西式食品製作  Coffee and Cake Shop Business 咖啡及甜品店經營  Nursing Studies 護理學  Pharmaceutical Service 藥劑服務  Rehabilitation Practice 復康護理實務  Social Service 社會服務



<b>Operator</b>	<b>Elective Clusters to be offered by the Operator</b>
	<p><b>Civil Service (Clerical) Practice</b> 公務員（文職）實務</p> <p><b>Beauty, Make-up and Image Design</b> 美容、化妝及形象設計</p> <p><b>Design Studies (Fashion, Graphic and Interior)</b> 設計學（時裝、平面及室內）</p> <p><b>Fundamentals of Film Production</b> 電影製作基礎</p> <p><b>Digital Marketing and Animated (CGI) Video Production</b> 數碼營銷及動畫（特效）視頻製作</p> <p><b>ICT Applications and Design Practice</b> 資訊科技應用及設計實務</p>
<p><b>Hong Kong Baptist University, School of Continuing Education</b> 香港浸會大學持續教育學院</p>	<p><b>Policing Studies</b> 警務</p> <p><b>Fire Services Studies</b> 消防服務</p> <p><b>Immigration Services Studies</b> 入境事務</p> <p><b>Applied Psychology</b> 應用心理學</p> <p><b>Social Services</b> 社會服務</p> <p><b>Business Management</b> 商業管理學</p> <p><b>Marketing</b> 市場營銷學</p> <p><b>Event Planning and Creative Promotion</b> 項目策劃及創意推廣</p> <p><b>Online Shop Marketing and Operations</b> 網店行銷及營運</p>

<b>Operator</b>	<b>Elective Clusters to be offered by the Operator</b>
	<p><b>Sports Coaching</b> 運動教練學</p> <p><b>Stylish Jewellery Design</b> 時尚珠寶首飾設計</p> <p><b>Micro-movie Production</b> 微電影創作</p> <p><b>Dramatic Arts and Scriptwriting</b> 表演與故事創作</p> <p><b>Interior Design</b> 室內設計</p> <p><b>Media Studies</b> 傳媒學</p> <p><b>Popular Culture Tourism in Japan and Korea</b> 日韓流行文化旅遊</p> <p><b>Aviation Services</b> 航空服務</p> <p><b>Banking and Finance</b> 銀行及金融學</p> <p><b>Computing</b> 電腦學</p> <p><b>Health Care Studies</b> 健康護理</p>
<p><b>Hong Kong College of Technology</b> 香港專業進修學校</p>	<p><b>Disciplined Services</b> 紀律部隊</p> <p><b>Preparation for Fire Services Training</b> 消防備考訓練</p> <p><b>Preparation for Police Force Training</b> 警隊備考訓練</p> <p><b>Preparation Training for Immigration and Customs and Excise Recruitment</b> 入境及海關人員備考訓練</p>

<b>Operator</b>	<b>Elective Clusters to be offered by the Operator</b>
	<p><b>Basic Medical Care</b> 基礎醫療護理</p> <p><b>Basic Knowledge in Dental Sciences</b> 基礎牙科科學</p> <p><b>Hospitality and Aviation Services</b> 酒店款待及航空服務</p> <p><b>Café and Pâtisserie Operations</b> 咖啡及西式甜品店營運</p> <p><b>Smart Technology Applications and Mobile Apps Design</b> 智能科技應用及手機程式設計</p> <p><b>Cross-Platform Games and Animation Production</b> 跨平台遊戲及動畫製作</p> <p><b>Sports Coaching and Management</b> 運動教練及管理</p> <p><b>Early Childhood Education</b> 幼兒教育</p> <p><b>Social Service</b> 社會服務</p> <p><b>Japanese Language and Popular Culture</b> 日本語言及流行文化</p> <p><b>Korean Language and Popular Culture</b> 韓國語言及流行文化</p> <p><b>Creative Photography (Commercial and Advertising)</b> 創意攝影（商業及廣告）</p> <p><b>Civil Services Practices</b> 公務員實務</p> <p><b>Accounting and Finance</b> 會計及金融學</p> <p><b>Practical Electrical and Electronic Engineering in Buildings</b> 樓宇電力及電子工程實務</p>

<b>Operator</b>	<b>Elective Clusters to be offered by the Operator</b>
	Introductory Building Design and Construction Management 建築設計及工程管理基礎
Hong Kong Institute of Technology 香港科技專上書院	Accounting Studies 會計學  Basic Aircraft Maintenance Engineering 基礎飛機維修工程  Building Services Engineering Studies 屋宇設備工程學  Chinese Medicine and Herbal Drugs Studies 中醫及中藥學  Clerical Work Practices for Civil Servant 公務員文書職系架構實務  Commercial and Pop Music Composition 商業及流行音樂創作  Computer System and Network Security 電腦系統及網絡保安  Correctional Services Studies 懲教實務  Customs and Excise Service 海關實務  Electrical Engineering 機電工程  Fire Services and Ambulance Service Studies 消防員／救護員實務  Fundamentals of Chinese and Western Cuisine Studies 基礎中西廚藝  Hospitality and Bartending 酒店款待及調酒  Immigration Studies 入境事務

<b>Operator</b>	<b>Elective Clusters to be offered by the Operator</b>
	<p><b>Japanese and Japan Studies</b> 日語及日本文化</p> <p><b>Marketing and Business Administration</b> 市場及商業學</p> <p><b>Nursing Studies</b> 護理學</p> <p><b>Physiotherapy Studies</b> 物理治療學</p> <p><b>Police Studies</b> 警隊實務</p> <p><b>Property &amp; Housing Management Studies</b> 物業及屋宇管理</p>
<p><b>Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education</b> 香港都會大學李嘉誠專業進修學院</p>	<p><b>Advertising, Public Relations, and Event Marketing</b> 廣告、公關及市場活動策劃</p> <p><b>Tourism and Hospitality Services (Airline)</b> 旅遊及款待服務（航空）</p> <p><b>Animal Assisted Services</b> 動物輔助服務</p> <p><b>Barista Skills and Pastry &amp; Dessert Production</b> 咖啡調配及西式糕點製作</p> <p><b>Civil Service Practices</b> 公務員實務</p> <p><b>Comic and Illustration Arts</b> 漫畫及插圖藝術</p> <p><b>Practice of Disciplinary Forces and Recruitment Training</b> 紀律部隊實務及入職訓練</p> <p><b>Early Childhood Education</b> 幼兒教育</p> <p><b>Fundamental Engineering</b> 基礎工程學</p>

Operator	Elective Clusters to be offered by the Operator
	<p><b>Fashion and Image Styling</b> 時裝及形象設計</p> <p><b>Practice of Fire and Ambulance Services and Recruitment Training</b> 消防及救護實務及入職訓練</p> <p><b>Tourism and Hospitality Services (Hotel and Catering)</b> 旅遊及款待服務（酒店及餐飲）</p> <p><b>Interior Design</b> 室內設計</p> <p><b>Japanese</b> 日語</p> <p><b>Fashion Make-up and Styling</b> 時尚化妝與造型</p> <p><b>Nursing Studies</b> 護理學</p> <p><b>Pet Care and Beauty Services</b> 寵物護理及美容服務</p> <p><b>Practice of Police Force and Recruitment Training</b> 警隊實務及入職訓練</p> <p><b>Psychology and Counselling Studies</b> 心理學與輔導學</p> <p><b>Tourism and Hospitality Services (Theme Parks)</b> 旅遊及款待服務（主題公園）</p>
<p><b>Lingnan Institute of Further Education</b> 嶺南大學持續進修學院</p>	<p><b>Accounting</b> 會計學</p> <p><b>Airline Services Industry</b> 航空服務業</p> <p><b>Clerical Civil Service</b> 公務員文職</p> <p><b>Creative Media Production</b> 創意媒體製作</p>

<b>Operator</b>	<b>Elective Clusters to be offered by the Operator</b>
	<p><b>Disciplinary Forces</b> 紀律部隊訓練</p> <p><b>Early Childhood Education</b> 幼兒教育</p> <p><b>Sports and Fitness Training</b> 運動及體適能培訓</p> <p><b>Hotel Operations and Banquet Service</b> 酒店營運及宴會服務</p> <p><b>Hotel Service</b> 酒店服務</p> <p><b>Japanese Language and Culture</b> 日語及日本文化</p> <p><b>Korean and Korean Popular Culture Studies</b> 韓語及韓國潮流文化</p> <p><b>Multimedia Advertising Design</b> 多媒體廣告設計</p> <p><b>Marketing and Business Administration</b> 市場學及工商管理</p> <p><b>Preparation for Fire &amp; Ambulance Services</b> 消防及救護備考</p> <p><b>Preparation for Immigration &amp; Customs</b> 入境及海關備考</p> <p><b>Preparation for Police &amp; Correctional Services</b> 警務及懲教備考</p> <p><b>Practical Psychology</b> 活用心理學</p> <p><b>Foundation in Translation</b> 翻譯初階</p> <p><b>Western Culinary Arts</b> 西式廚藝</p>

<p>香港伍倫貢學院 UOW College Hong Kong</p>	<p><b>Basic Cultural Heritage Management</b> 文化遺產管理初階</p> <p><b>Japanese Language and Culture</b> 日語及日本文化</p> <p><b>Korean Language and Culture</b> 韓語及韓國文化</p> <p><b>Start Up Your Own Business</b> 初創實務</p> <p><b>Banking</b> 銀行業實務</p> <p><b>Marketing and Retail</b> 市場及營銷</p> <p><b>Insurance</b> 保險業實務</p> <p><b>Microfilm Production</b> 微電影製作</p> <p><b>Mobile App and 3D Animation Developments</b> 移動應用程式和 3D 動畫製作</p> <p><b>Financial Technology</b> 金融科技</p> <p><b>Nutrition and Fitness</b> 營養與健身</p> <p><b>Aircraft Engineering &amp; Engineering Services</b> 飛機工程及工程服務</p> <p><b>Unmanned Aircraft Operation</b> 無人機操作</p> <p><b>Photography, Graphic Design and Social Media</b> 攝影，圖像設計與社交媒體</p> <p><b>Cultural Tourism and Sustainable Development</b> 文化旅遊及可持續發展</p> <p><b>Outdoor Education and Adventure</b> 戶外及歷奇探索教育</p>
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	<p><b>Customer Opinion Survey and Analysis</b> 客戶意見調查與分析</p> <p><b>Sustainable Agriculture</b> 可持續發展農業</p> <p><b>Understanding and Navigating Contemporary World</b> 了解和導航當代世界</p> <p><b>Global Logistics and Maritime Operations</b> 環球物流及航運實務</p>
<p><b>VTC School of Business and Information Systems</b> 職業訓練局工商資訊學院</p>	<p><b>Disciplinary Force</b> 紀律部隊</p> <p><b>Hotel Management and Tourism Studies</b> 酒店管理及旅遊學</p> <p><b>Western Cuisine</b> 西式廚藝</p> <p><b>Design Studies</b> 設計學</p> <p><b>Multimedia Game Design</b> 多媒體遊戲設計</p> <p><b>Social Services Studies</b> 社會服務學</p> <p><b>Fashion and Image Design</b> 時裝及形象設計</p> <p><b>Child Care and Education</b> 幼兒教育</p> <p><b>Civil Service (Clerical)</b> 公務員（文職）</p> <p><b>Interior Design</b> 室內設計</p> <p><b>Medical Care</b> 醫療護理</p> <p><b>Paramedic Practice</b> 救護實務</p>

	<p><b>Computing and Big Data</b> 電腦及大數據</p> <p><b>Artificial Intelligence</b> 人工智能</p> <p><b>Sports Management and Physical Fitness Training</b> 運動管理及體適能訓練</p> <p><b>Rehabilitation Care</b> 復康護理</p> <p><b>Financial Planning Practice and Financial Technology</b> 財務策劃實務及金融科技</p> <p><b>Food Safety</b> 食品安全</p> <p><b>Green Interpreter</b> 綠色導賞</p> <p><b>Creative Illustration</b> 創意插畫</p>
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