



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**CARITAS BIANCHI COLLEGE OF CAREERS**

**LEARNING PROGRAMME ACCREDITATION**

**HIGHER DIPLOMA IN TRANSLATION TECHNOLOGY  
AND MODERN LANGUAGES  
HIGHER DIPLOMA IN HEALTH CARE**

**LEARNING PROGRAMME RE-ACCREDITATION**

**HIGHER DIPLOMA IN DESIGN  
HIGHER DIPLOMA IN HOSPITALITY MANAGEMENT  
HIGHER DIPLOMA IN PHARMACEUTICAL  
DISPENSING  
DIPLOMA IN FOUNDATION STUDIES OF HIGHER  
EDUCATION**

**MARCH 2022**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1361), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the Caritas Bianchi College of Careers (“Operator”), to conduct a Learning Programme Accreditation (LPA) and Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programmes of the Operator meet the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 4 standard and can be offered as accredited programmes:
  - (i) Higher Diploma in Translation Technology and Modern Languages;
  - (ii) Higher Diploma in Health Care; and
- (b) To conduct an accreditation test as provided for in AAVQO to determine whether the following programmes of the Operator meet the stated objectives and QF Levels 3 and 4 standards and can continue to be offered as accredited programmes:
  - (i) Higher Diploma in Design;
  - (ii) Higher Diploma in Hospitality Management;
  - (iii) Higher Diploma in Pharmaceutical Dispensing; and
  - (iv) Diploma in Foundation Studies of Higher Education.
- (c) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) to (b) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau’s *“Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure”* was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programmes. A videoconference between the accreditation panel and representatives of the Operator (with virtual tour of the Operator’s training venue) took place on 24 February 2022.

## 2. HKCAAVQ'S DETERMINATION

### Learning Programme Accreditation

#### I. Higher Diploma in Translation Technology and Modern Languages

2.1 HKCAAVQ has determined that the Higher Diploma in Translation Technology and Modern Languages programme meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2022 to 31 August 2025.

#### 2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Translation Technology and Modern Languages 翻譯科技與現代語言高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Translation Technology and Modern Languages 翻譯科技與現代語言高級文憑
<b>Primary Area of Study and Training</b>	Languages and Related Studies
<b>Sub-area (Primary Area of Study and Training)</b>	Languages and Related Studies
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	284

<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 2 years 2,835 notional learning hours (including 945 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2022 to 31 August 2025
<b>Number of Enrolment(s)</b>	1 enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 30 learners per class Maximum of 1 class per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	Not applicable 不適用
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

## **Learning Programme Accreditation**

### **II. Higher Diploma in Health Care**

- 2.4 HKCAAVQ has determined that the Higher Diploma in Health Care programme meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2022 to 31 August 2026.
- 2.5 **Validity Period**
- 2.5.1 The validity period will commence on the date specified below.
- 2.6 The determinations on the Learning Programme Accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Health Care 健康護理高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Health Care 健康護理高級文憑
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Health Care
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	288
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 2 years Part-time, 3 years 2,880 notional learning hours (including 990 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2022 to 31 August 2026
<b>Number of Enrolment(s)</b>	1 enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 120 learners per year for full-time mode Maximum of 20 learners per year for part-time mode
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes Field Attachment for 18 QF credits to be conducted in 90 hours. 此課程包括 90 小時的實習，佔 18 資歷學分。
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

## Learning Programme Re-accreditation

### III. Higher Diploma in Design

2.7 HKCAAVQ has determined that the Higher Diploma in Design programme meets the stated objectives and QF standard at Level 4, and can continue to be offered as an accredited programme with a validity period from 1 September 2022 to 31 August 2026.

#### 2.8 **Validity Period**

2.8.1 The validity period will commence on the date specified below.

2.9 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Design 設計學高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Design 設計學高級文憑
<b>Primary Area of Study and Training</b>	Arts, Design and Performing Arts
<b>Sub-area (Primary Area of Study and Training)</b>	Design and Other Creative Industries
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable

<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	324
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 2 years 3,240 notional learning hours (including 1,080 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2022 to 31 August 2026
<b>Number of Enrolment(s)</b>	1 enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 60 learners per class Maximum of 120 learners per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes 3 Streams, namely Fashion Design, Graphic Design and Interior Architecture. 此課程包括 3 個主修項目，項目名稱為時裝設計、平面設計及室內建築。
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路18號

### Learning Programme Re-accreditation

#### IV. Higher Diploma in Hospitality Management

- 2.10 HKCAAVQ has determined that the Higher Diploma in Hospitality Management programme meets the stated objectives and QF standard at Level 4, and can continue to be offered as an accredited programme with a validity period from 1 September 2022 to 31 August 2026.

## 2.11 Validity Period

2.11.1 The validity period will commence on the date specified below.

2.12 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Hospitality Management 款待管理學高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Hospitality Management 款待管理學高級文憑
<b>Primary Area of Study and Training</b>	Services
<b>Sub-area (Primary Area of Study and Training)</b>	Hotel and Tourism
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	347
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 2 years 3,470 notional learning hours (including 1,490 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2022 to 31 August 2026
<b>Number of Enrolment(s)</b>	1 enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 50 learners per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes Industrial Experience for 50 QF credits to be conducted in 500 hours. 此課程包括 500 小時的實習，佔 50 資歷學分。
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

## Learning Programme Re-accreditation

### V. Higher Diploma in Pharmaceutical Dispensing

2.13 HKCAAVQ has determined that the Higher Diploma in Pharmaceutical Dispensing programme meets the stated objectives and QF standard at Level 4, and can continue to be offered as an accredited programme with a validity period from 1 September 2022 to 31 August 2026.

#### 2.14 **Validity Period**

2.14.1 The validity period will commence on the date specified below.

2.15 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Pharmacy

<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	337
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 2 years Part-time, 3 years 3,370 notional learning hours (including 1,190 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2022 to 31 August 2026
<b>Number of Enrolment(s)</b>	1 enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 100 learners per year for full-time mode Maximum of 40 learners per year for part-time mode
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes Externship for 40 QF credits to be conducted in 200 hours. 此課程包括 200 小時的實習，佔 40 資歷學分。
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

## Learning Programme Re-accreditation

### VI. Diploma in Foundation Studies of Higher Education

2.16 HKCAAVQ has determined that the Diploma in Foundation Studies of Higher Education programme meets the stated objectives and QF standard at Level 3, and can continue to be offered as an accredited programme with a validity period from 1 September 2022 to 31 August 2026.

#### 2.17 **Validity Period**

2.17.1 The validity period will commence on the date specified below.

2.18 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Name of Award Granting Body</b>	Caritas Bianchi College of Careers 明愛白英奇專業學校
<b>Title of Learning Programme</b>	Diploma in Foundation Studies of Higher Education 專上教育基礎文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Diploma in Foundation Studies of Higher Education 專上教育基礎文憑
<b>Primary Area of Study and Training</b>	Humanities
<b>Sub-area (Primary Area of Study and Training)</b>	Humanities
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	149

<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 1 year Part-time, 1 year 1,485 notional learning hours (including 495 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2022 to 31 August 2026
<b>Number of Enrolment(s)</b>	1 enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 100 learners per year for full-time mode Maximum of 30 learners per year for part-time mode
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	Not applicable
<b>Address of Teaching/ Training Venue(s)</b>	18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 18 號

## 2.19 Recommendations

HKCAAVQ offers the following recommendations for continuous improvement.

<b>Recommendations</b>
<b><u>I. Higher Diploma in Translation Technology and Modern Languages</u></b>
<b><u>Recommendation 1</u></b>
The Operator should review the targeted proficiency levels of the Japanese and German courses based on students' performance.
<b><u>Recommendation 6</u></b>

The Operator should review the learning activities adopted in the German and Japanese courses to incorporate more experiential learning, updated materials and translation tasks to enhance students' learning effectiveness.

Recommendation 7

The Operator should review the assessment methods adopted in the German and Japanese courses for effectively assessing students' achievement of the course intended learning outcomes.

**II. Higher Diploma in Health Care**

Recommendation 2

The Operator should review the title of the course "Mental Health and Substance Abuse" to clearly indicate its focuses on substance abuse and the associated mental health issues.

Recommendation 3

The Operator should revise the course intended learning outcomes of "Human Pathophysiology" to clearly indicate what students can achieve upon completion of the course and ensure consistent delivery of the relevant content among teaching staff.

Recommendation 8

The Operator should expand the list of potential training sites of Field Attachment and provide more diversified job tasks to broaden the exposure of student in the health care sector.

**III. Higher Diploma in Design**

Recommendation 4

The Operator should strengthen industry involvement in the programme design and delivery to underpin the practice-oriented nature of the curriculum.

**VI. Diploma in Foundation Studies of Higher Education**

Recommendation 5

The Operator should closely monitor and conduct timely review of the new core course "Moral and Civic Education" to ensure it is implemented as planned.

Recommendation 9

The Operator should indicate the Medium of Instruction of each elective course in the programme information given to students before enrolment so that they can

make an informed choice as to whether to study in the programme or take the elective courses.

### **All Programmes**

#### **Recommendation 10**

The Operator should consider having a system in developing teaching staff to take up management duties to facilitate manpower planning.

- 2.20 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

### **3. INTRODUCTION**

- 3.1 Caritas Bianchi College of Careers (the Operator) is a self-financed Catholic education institute operated under the Community & Higher Education Service of Caritas - Hong Kong. Established in 1971 (formerly known as Bishop Bianchi College of Careers), the Operator offers a variety of programmes from Certificate to Higher Diploma levels.

- 3.2 In consideration of the Operator's track record from previous accreditation exercises, re-LPA for the following programmes was conducted in the form of paper-based review in accordance with HKCAAVQ's Differentiation Approach to accreditation:

- Higher Diploma in Hospitality Management;
- Higher Diploma in Pharmaceutical Dispensing; and
- Diploma in Foundation Studies of Higher Education.

- 3.3 Also, considering that the "General Education" courses had been reviewed in another accreditation exercise within a year, differentiation to the accreditation scope was applied to the LPA and re-LPA for the following Higher Diploma programmes, with a focus on the review of the courses that are specific to the individual programmes:

- Higher Diploma in Translation Technology and Modern Languages;
- Higher Diploma in Health Care;
- Higher Diploma in Design;
- Higher Diploma in Hospitality Management; and
- Higher Diploma in Pharmaceutical Dispensing.

## 4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

### 4.1 Programme Objectives

#### **I. Higher Diploma in Translation Technology and Modern Languages**

This Programme targets graduates to operate with an appropriate command of English as second language and Chinese as first language, equipped at the same time with knowledge of German or Japanese as their third language, for assisting in the discharge of general translation and other related administrative and executive tasks in their employment, demonstrating at the same time acquaintance with operational skills in translation technology as well as possession of a broad general knowledge, generic skills and an awareness of cultural elements that underpin translation and related administrative tasks.

#### **II. Higher Diploma in Health Care**

The Programme aims to:

1. develop students' competency in healthcare fields, so as to enable them to contribute positively in the delivery of healthcare services;
2. cultivate students' professional attitude and ethics, sense of responsibility in safeguarding community health, and appreciation of the value of collaboration in the multidisciplinary team for healthcare services;
3. equip students with the communication, analytical and problem-solving skills so that they can communicate effectively with clients and collaborate with team members; and
4. broaden students' perspectives and awareness to enhance their intellectual and personal development for life-long learning.

#### **III. Higher Diploma in Design**

The Programme aims at providing a starting point in a range of disciplines for students looking for career opportunities in the creative industry.

#### **Specific Objectives for Fashion Design Stream**

The Fashion Design Stream aims at developing students' fashion design abilities with a strong emphasis on creativity and professionalism. Students will be learning the knowledge and skills required in the fashion design process such as ideas and concepts development, fashion drawing techniques, colour combinations, fabrications, trimmings, details exploration, 3D draping, 2D flat pattern making, sewing, knitting, and presentation of proto outfits for menswear, womenswear and kids wear. Students will also acquire the knowledge of practical industry experiences through participation in fashion shows, collaborative projects, competitions and internships.

#### Specific Objectives for Graphic Design Stream

The Graphic Design Stream aims at providing students with an understanding of graphic design process and problem-solving methods. Emphasizing problem-based learning, students will be able to demonstrate proficiency in identified technical skills, understand and apply graphic design principles in the process of creating, analysing, and evaluating graphic design solutions for specific problems and consumer needs through working on close-to-real-life projects. Students will also be equipped with research, writing, communication and presentation skills required for the graphic design industry.

#### Specific Objectives for Interior Architecture Stream

Students of the Interior Architecture Stream will receive a comprehensive, interdisciplinary vocational education in preparation for design positions in the fields of interior architecture and design. Training will be placed on the basis for knowledge of design, problem solving and the design process including programming, schematic design, design development and construction documentation. Emphasis will be placed on studio projects of different categories in interior design to train students' ability in critical thinking and reviewing of the client and the user requirements, to generate both practical and conceptual ideas and to handle multiple projects wisely and simultaneously with socio-cultural, environmental and regulatory awareness.

#### **IV. Higher Diploma in Hospitality Management**

The Programme aims to:

1. provide students with a broad and enriched learning experience in hospitality management and to enhance their intellectual and personal development;
2. offer students with both academic and vocational training that enables them to take up relevant roles in the hospitality fields by applying their creative thinking, techniques and skills;
3. provide high quality and practical education for building up students' confidence, competence and understanding of the respective disciplines, and also to facilitate them for becoming effective and efficient practitioners in employment or for articulation to higher education; and
4. enable students to make their best informed-decisions in deciding their goals for further studies and career development.

#### **V. Higher Diploma in Pharmaceutical Dispensing**

The Programme aims to:

1. develop students' competency in health sciences, pharmacology, therapeutics, and pharmaceutical dispensing practices so as to enable them to contribute positively in the safe and efficient pharmaceutical services;
2. cultivate students' professional attitude and ethics, the sense of responsibility in safeguarding patients' health, and the value of collaboration in the multidisciplinary team in health services;

3. equip students with the communication, analytical and problem-solving skills so that they can communicate effectively with patients and collaborate with team members; and
4. broaden students' perspectives and awareness to enhance their intellectual and personal development for life-long learning.

#### **VI. Diploma in Foundation Studies of Higher Education**

The Programme aims at strengthening students' background and general competency, and raising students' interest in different disciplines to facilitate their further studies at relevant sub-degree programmes.

### 4.2 Programme Intended Learning Outcomes

#### **I. Higher Diploma in Translation Technology and Modern Languages**

Upon completion of the Programme, learners should be able to:

1. demonstrate a general knowledge and command of generic skills for interpersonal communication;
2. exercise an appropriate proficiency in English, Chinese, and translation in work and study;
3. demonstrate knowledge and skills of translation technology;
4. apply the knowledge and skills of translation technology in work and study;
5. demonstrate a basic ability to perform translation tasks;
6. exercise the knowledge and skills of German or Japanese as a third language for general communication; and
7. serve ethical and para-professional standards in translation, industry or language areas.

#### **II. Higher Diploma in Health Care**

Upon completion of the Programme, learners should be able to:

1. demonstrate an understanding of the roles of a healthcare personnel who is sensitive to the needs of patients, and is committed to serving the community in delivering services;
2. apply theoretical and practical knowledge in the promotion of health in the community;
3. demonstrate an awareness of and the ability to apply ethical concepts relevant to the health professions;
4. apply information technology to the effective delivery of healthcare services;
5. apply problem solving and analytical skills in decision-making;
6. demonstrate the capability of multi-dimensional thinking from a global perspective;
7. demonstrate effective collaborative skills in teamwork; and
8. communicate effectively in Chinese and English in both formal and informal settings.

### **III. Higher Diploma in Design**

Upon completion of the Programme, learners should be able to:

1. develop a broad based multi-disciplinary understanding in design with specialist knowledge and competence in specific design areas;
2. respond to the demands and challenges of the industry;
3. carry out research on design issues;
4. analyse the professional, social, cultural and global contexts in which design is produced and consumed;
5. apply a range of communication skills and transferable skills;
6. apply ethical reasoning in the performance of personal and professional responsibilities; and
7. build up a portfolio of identifiable specialist knowledge and skills that would enable themselves to enter the relevant industries.

#### **Stream Intended Learning Outcomes (SILOs) for Fashion Design Stream**

1. demonstrate abilities and skills in designing fashion relating to specific social, historical and cultural contexts;
2. apply suitable fashion design approaches and techniques for various types of garments;
3. analyse the trend and assess the market for fashion products; and
4. appraise their interests and roles in the fashion industry.

#### **SILOs for Graphic Design Stream**

1. apply graphic design principles and techniques in the creation of visual design components relating to specific social, historical and cultural contexts;
2. develop design solutions for graphic design problems;
3. analyse the market demand for graphic design projects in various media; and
4. appraise their interests and roles in the graphic design industry.

#### **SILOs for Interior Architecture Stream**

1. initiate user, site and other contextual research for critical analysis of interior architectural design;
2. synthesize spatial, lighting and colour theories to produce creative design concepts;
3. examine building and finish materials and techniques in compliance with building functions and regulations; and
4. appraise their interests and roles in interior architecture and related industries.

### **IV. Higher Diploma in Hospitality Management**

Upon completion of the Programme, learners should be able to:

1. relate theoretical knowledge and skills of the hospitality industry and associated business to the enhancement of personal and professional development;
2. apply analytical skills on planning and development in the hospitality industry;
3. develop relevant problem-solving skills on hospitality operations in practical environment;

4. demonstrate an understanding in specialist knowledge and awareness of usage of IT in the designated hospitality areas that would enable themselves to enter the relevant industries;
5. demonstrate teamwork spirit in the hospitality work environment;
6. employ effective communication skills in formal and informal settings; and
7. apply ethical reasoning in personal and job responsibilities.

#### **V. Higher Diploma in Pharmaceutical Dispensing**

Upon completion of the Programme, learners should be able to:

1. demonstrate an understanding of the role of a pharmaceutical dispenser who is sensitive to the needs of patients, and is committed to serving the community in delivering pharmaceutical care;
2. apply theoretical and practical knowledge in the treatment of diseases and understand the principles of therapeutics in the context of pharmaceutical prescription and dispensing;
3. apply the relevant foundational knowledge of chemistry, human anatomy and physiology that underpin effective and proper drug preparation and dispensing;
4. apply rules and regulations issued by relevant authorities concerning pharmacy practice;
5. demonstrate an awareness of and the ability to apply ethical concepts relevant to the profession of pharmaceutical dispensing;
6. apply information technology to the safe, proper and effective delivery of pharmaceutical care;
7. apply problem solving and analytical skills in decision making and management in pharmaceutical dispensing;
8. demonstrate the capability of multi-dimensional thinking from a global perspective;
9. demonstrate effective collaborative skills in teamwork;
10. communicate effectively in Chinese and English in both formal and informal settings; and
11. produce relevant documentation at a professional standard.

#### **VI. Diploma in Foundation Studies of Higher Education**

Upon completion of the Programme, learners should be able to:

1. express their ideas precisely and concisely to other people in both Chinese and English;
2. apply numerical skills to their daily life, further study and future employment;
3. recognize and analyse contemporary issues encountered in daily life at personal, national and global levels;
4. identify and solve problems encountered in daily life, future study and future work place, both individually and in collaboration with others; and
5. define the nature and recognize the basic issues of various disciplines to facilitate their further study at the Associate Degree (AD) and Higher Diploma (HD) levels.

4.3 Programme Structure

**I. Higher Diploma in Translation Technology and Modern Languages**

<b>Course Title</b>	<b>QF Credit</b>
<b>Year 1</b>	284
<b>Programme Core Courses</b>	
Introduction to Translation Technology	
Principles and Practice of Translation	
Major Languages of the World	
German I*	
Japanese I*	
German II*	
Japanese II*	
<b>Programme Elective Course (Any two from the following three elective courses)</b>	
Machine Translation	
Art and Culture Translation	
Computing Knowledge for Translators	
<b>Language Core Course</b>	
Chinese Communication	
Use of English	
<b>Generic Education Course</b>	
Social Ethics	
<b>Year 2</b>	
<b>Programme Core Courses</b>	
Writing Skills for Translators	
Speech Translation	
Financial Translation	
Public Relations Translation	
Computer-aided Translation	
German III*	
German IV*	
Japanese III*	
Japanese IV*	
<b>Programme Elective Course (Any one from the following two elective courses)</b>	
Localisation	
Bilingual Communication	
<b>IT and Language Core Courses</b>	
Effective English Communication	
Emerging Technologies and Data Analysis for the Workplace	
<b>Generic Education Course</b>	
GE Elective	
College Life and You	
<b>Total</b>	<b>284</b>

\* Students to take either German (I,II, III, IV) OR Japanese (I,II, III, IV) respectively in Semester (I,II, III, IV)

## **II. Higher Diploma in Health Care**

<b>Course Title</b>	<b>QF Credit</b>	
<b>Core Courses</b>	288	
Basic Pharmacology		
Complementary and Alternative Medicine		
Concepts of Health and Health Care		
Fundamental of Patient Care		
Health Assessment		
Human Anatomy and Physiology		
Human Pathophysiology		
Legal and Ethical Issues in Health Care		
Basic Nutrition and Dietetics		
Field Attachment*		
<b>Core Elective Courses (four from the following elective courses)</b>		
Clinical Nursing Skills		
Introduction to Specialty Nursing		
Microbiology and Infection Control		
Quality & Risk Management		
Exercise Therapy		
Principles of Rehabilitation Practices		
Working with Older People		
Healthy Ageing		
Introduction to Clinical Chemistry, Haematology and Histology		
Mental Health and Substance Abuse		
<b>Generic Courses</b>		
Chinese Communication		
Effective English Communication		
General Education Elective		
Emerging Technologies and Data Analysis for Workplace		
Critical Thinking		
Social Ethics		
Use of English		
College Life and You		
<b>Total</b>		<b>288</b>

*\*Students are required to complete not less than 90 hours of on-site attachment in training sites.*

## **III. Higher Diploma in Design**

### Fashion Design Stream

<b>Course Title</b>	<b>QF Credit</b>
<b>Common Specialised Courses</b>	324
Design Fundamentals	
Visual Communication	

Culture, Arts and Design		
Interdisciplinary Design Studies		
<b>Common Generic Courses</b>		
Chinese Communication		
Emerging Technologies and Data Analysis for Workplace		
Use of English		
Effective English Communication		
General Education Elective Course		
Social Ethics		
College Life and You		
<b>Fashion Design Stream Specialised Course</b>		
Fabrics and Materials		
CAD for Design Exploration		
Design Execution		
Pattern Development		
Integrated Practice in Social Design Project (Fashion Design)		
Fashion History		
Knitting Design and Technology		
Pattern Construction		
Research Project in Fashion Design		
Graduation Project (Fashion Design)		
Professional Practice in Fashion Design		
Visual Merchandising and Retailing in Fashion		
<b>Total</b>		<b>324</b>

Graphic Design Stream

<b>Course Title</b>	<b>QF Credit</b>
<b>Common Specialised Courses</b>	324
Design Fundamentals	
Visual Communication	
Culture, Arts and Design	
Interdisciplinary Design Studies	
<b>Common Generic Courses</b>	
Chinese Communication	
Emerging Technologies and Data Analysis for Workplace	
Use of English	
Effective English Communication	
Social Ethics	
General Education Elective Course	
College Life and You	
<b>Graphic Design Stream Specialised Course</b>	
Publishing Design	
Integrated Practice in Social Design Project (Graphic Design)	
Cultural Theory on Visual Communication	

Advertising and Market	
Typography	
Research Project in Graphic Design	
Graphic Applications	
Multimedia Design	
Photo Art Manipulation and Application	
Creative Project Management	
Graduation Project (Graphic Design)	
Professional Practice in Graphic Design	
<b>Total</b>	<b>324</b>

#### Interior Architecture Stream

<b>Course Title</b>	<b>QF Credit</b>
<b>Common Specialised Courses</b>	324
Design Fundamentals	
Visual Communication	
Culture, Arts and Design	
Interdisciplinary Design Studies	
<b>Common Generic Courses</b>	
Chinese Communication	
Emerging Technologies and Data Analysis for Workplace	
Use of English	
Effective English Communication	
Social Ethics	
General Education Elective Course	
College Life and You	
<b>Interior Architecture Stream Specialised Course</b>	
Drafting and Materials Detailing	
Architectural History	
Integrated Practice in Social Design Project (Interior Architecture)	
Computer Aided Design – 2D Visualization	
Commercial Interior Design and Furniture Application	
Computer Aided Design – 3D Visualization	
Interior Architecture	
Research Project in Interior Architecture	
Material, Finishes and Design Application	
Working Drawing – Structure and Building System	
Graduation Project (Interior Architecture)	
Professional Practice in Interior Architecture	
<b>Total</b>	<b>324</b>

#### IV. Higher Diploma in Hospitality Management

<b>Course Title</b>	<b>QF Credit</b>
<b>Year 1</b>	<b>347</b>

<b>Specialised Courses</b>	
Food Production	
Quality Customer Service	
Housekeeping Operations	
Front Office Operations	
Introduction to Hospitality Industry	
Professional Development	
Principles of Food & Beverage	
Tourism and Travel Agent Operations	
Industrial Experience	
<b>Generic Courses</b>	
Emerging Technologies and Data Analysis for Workplace	
Workplace Oral Communication for Hospitality	
Use of English	
College Life and You	
<b>Specialised Courses</b>	
Principles of Accounting	
Air Travel & Airport Ground Service Operations	
Cruise Operations	
Human Resource Management for Hospitality	
Legal Environment for Hospitality	
Principles of Management	
Marketing for Hospitality	
<b>Generic Courses</b>	
Chinese Communication	
Effective English Communication	
Social Ethics	
General Education Elective	
<b>Total</b>	<b>347</b>

#### **V. Higher Diploma in Pharmaceutical Dispensing**

<b>Course Title</b>	<b>QF Credit</b>
<b>Specialised Courses</b>	
Dispensing Practice	
Fundamental Pharmaceutical Chemistry	
Human Anatomy and Physiology	
Human Pathophysiology	
Introduction to Dispensing	
Introduction to Pharmacology and Therapeutics	
<b>Generic Courses</b>	
Chinese Communication	
Use of English	
Emerging Technologies and Data Analysis for Workplace	
Social Ethics	
	337

<b>Specialised Courses</b>	
Complementary and Alternative Medicine	
Pharmaceutics Dosage Science	
Pharmacology and Therapeutics I	
Pharmacology and Therapeutics II	
Pharmacy Law and Professional Ethics	
Pharmacy Practice I	
Pharmacy Practice II	
<b>Generic Courses</b>	
Effective English Communication	
General Education Elective	
Externship	
College Life and You	
<b>Total</b>	<b>337</b>

### VI. Diploma in Foundation Studies of Higher Education

<b>Course Title</b>	<b>QF Credit</b>
<b>Core courses*</b>	
Chinese Language	
English Language	
Moral and Civic Education	
Mathematics	
<b>Elective courses*</b>	
Applications and Impacts of Information Technology	
Art of Helping	
Creative Design	
Foundations in Child Development	
Foundation in Chemistry for Life Sciences	
Foundation in Food Production	
Foundation in Human Biology	
Foundation in Tour Service Skills	
Foundation in Western Music	
Internet and Multimedia	
Interpersonal Relationship	
Introduction to Accounting	
Introduction to Business	
Introduction to Chinese Music	
Introduction to Design Practice and Appreciation	
Introduction to Economics	
Translation and Modern Life	
Understanding Social Issues	
Understanding Early Childhood Education	
Short Video Production Workshop (New Course)	
Workshop of Key Opinion Leader (New Course)	
<b>Total</b>	<b>149</b>

#### 4.4 Graduation Requirements

##### **I. Higher Diploma in Translation Technology and Modern Languages**

- Successfully completed 63 credits of courses and must have a cumulative GPA of 2.0 or above;
- Completed and passed one required General Education (GE) course “Social Ethics” and one elective GE course;
- Completed the non-credit-bearing course “College Life and You”;
- Completed and passed the three language enhancement courses, namely “Use of English”, “Chinese Communication” and “Effective English Communication”;
- and
- Completed and passed the course “Emerging Technologies and Data Analysis for the Workplace”.

##### **II. Higher Diploma in Health Care**

- Successfully completed 60 credits of courses and must have a cumulative GPA of 2.0 or above;
- Completed and passed one required GE course “Social Ethics” and one elective GE course;
- Completed the non-credit-bearing course “College Life and You”; and
- Completed at least 90 hours of Field Attachment on-site training.

##### **III. Higher Diploma in Design**

- Successfully completed 71 credits of courses and must have a cumulative GPA of 2.0 or above;
- Completed and passed one required GE course “Social Ethics” and one elective GE course;
- Completed the non-credit-bearing course “College Life and You”;
- Completed and passed the three language enhancement courses, namely “Use of English”, “Chinese Communication” and “Effective English Communication”;
- and
- Completed and passed the course “Emerging Technologies and Data Analysis for the Workplace”.

##### **IV. Higher Diploma in Hospitality Management**

- Successfully completed 66 credits of courses and must have a cumulative GPA of 2.0 or above; and
- Passed the non-credit-bearing courses “College Life and You” and “Industrial Experience”.

##### **V. Higher Diploma in Pharmaceutical Dispensing**

- Successfully completed 66 credits of courses and must have a cumulative GPA of 2.0 or above;
- Completed and passed one required GE course “Social Ethics” and one elective GE course;

- Completed the non-credit-bearing course “College Life and You”; and
- Completed at least 200 hours of Externship on-site training.

#### **VI. Diploma in Foundation Studies of Higher Education**

- Successfully completed 33 credits of courses and must have a cumulative GPA of 2.0 or above.

### 4.5 Admission Requirements

#### **I. Higher Diploma in Translation Technology and Modern Languages**

#### **II. Higher Diploma in Health Care**

#### **III. Higher Diploma in Design**

#### **IV. Higher Diploma in Hospitality Management**

#### **V. Higher Diploma in Pharmaceutical Dispensing**

1. Having obtained Level 2 in five subjects (including Chinese Language and English Language) in the Hong Kong Diploma of Secondary Education Examination; OR
2. Having graduated from the Diploma Yi Jin; OR
3. Having completed a QF Level 3 programme that is approved by the College; OR
4. Being a mature applicant aged 21 or above on 1 September of the year when admission is sought, with relevant working experience and academic background; OR
5. Having obtained an equivalent qualification.

#### **VI. Diploma in Foundation Studies of Higher Education**

1. Having completed Senior Secondary 3 (i.e. Secondary 6) under the new secondary school system; OR
2. Having completed Secondary 6 under the pre-NSS secondary school system; OR
3. Having passed in five subjects (including Chinese Language and English Language) in the Hong Kong Certificate of Education Examination; OR
4. Have completed a QF Level 2 programme that is approved by the College; OR
5. Being a mature applicant aged 21 or above on 1 September of the year when admission is sought, with at least one year relevant working experience and academic background; OR
6. Having obtained an equivalent qualification.

## **5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

### **5.1 Variation and withdrawal of this Accreditation Report**

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

### 5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
  
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA83/02/04b,07c,08c,09c,13&14

