



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

ACCREDITATION REPORT (SUMMARY)

**PO LEUNG KUK ACADEMY OF
PROFESSIONAL EDUCATION**

**INITIAL EVALUATION AND
LEARNING PROGRAMME ACCREDITATION**

**PROFESSIONAL DIPLOMA IN
SPECIAL CHILDCARE WORK**

**PROFESSIONAL CERTIFICATE IN
PLAY BASED LEARNING FOR
INFANTS AND TODDLERS**

**PROFESSIONAL CERTIFICATE IN
LEARNING AND TEACHING OF
NON-CHINESE SPEAKING (NCS) CHILDREN**

DECEMBER 2019

1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1029), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by Po Leung Kuk Academy of Professional Education (“Operator”), to conduct an Initial Evaluation and Learning Programme Accreditation Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the Po Leung Kuk Academy of Professional Education (the Operator) meets the stated objectives and is competent to operate learning programmes that meet the Hong Kong Qualifications Framework (HKQF, or in short QF) Level 4 standard, and can be granted Initial Evaluation Status at QF Level 4; and
- (b) To conduct an accreditation test as provided for in AAVQO to determine whether the programmes of the Po Leung Kuk Academy of Professional Education (the Operator) meet the stated objectives and QF Level 4 standard and can be offered as accredited programmes:
 - (i) Professional Diploma in Special Childcare Work;
 - (ii) Professional Certificate in Play Based Learning for Infants and Toddlers; and
 - (iii) Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children
- (c) To issue to the Operator accreditation report(s) setting out the determination in relation to (a) and (b) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit took place on 9 & 10 October 2019.

2. HKCAAVQ’S DETERMINATION

Initial Evaluation

2.1 HKCAAVQ has determined that Po Leung Kuk Academy of Professional Education is competent to achieve its stated objectives and to operate learning programmes meeting QF standards at Levels 1 to 4, and can be granted Initial Evaluation (IE) status at QF Level 4 with a validity period of two years.

2.2 Validity Period

- 2.2.1 The validity period will commence on the date specified below.
- 2.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of the requirement set out in 2.4 by the specified fulfilment deadline.
- 2.2.3 Within the two-year validity period for IE, the Operator must have at least one programme successfully accredited. If the Operator does not have a current accredited programme on the Qualifications Register (QR) after the end of the two-year validity period of their IE, the Operator will need to apply for an extension of their IE status at least three months before the validity period expires. An extension of up to 2 years may be granted. Only one extension of IE status will normally be allowed. If the Operator continues to gain successful Learning Programme Accreditation (LPA), their IE status will remain valid.

2.3 The determinations on the Initial Evaluation are specified as follows:

Name of Operator	Po Leung Kuk Academy of Professional Education 保良局專業教育書院
Address of Operator	66 Leighton Road, Causeway Bay, Hong Kong 香港銅鑼灣禮頓道 66 號
Highest QF Level of programme(s) which the Operator can operate upon successful learning programme accreditation	Level 4
Start date of 2-year validity period of Initial Evaluation (IE) accreditation status	15 March 2020
Scope of IE Accreditation Status	For local programmes operating in Hong Kong

2.4 **Condition(s) (including pre-conditions for obtaining the HKCAAVQ accreditation status as applied for the commencement of the validity period; and requirements for maintenance of the accreditation status within the validity period)**

Requirement(s)	Date of Fulfilment
1. The Operator is to conduct a comprehensive review on its staffing policy and the staffing plan to appropriately cater for the development of the Academy. The review should include analysis of the manpower needs of the Academy in accordance with its strategic development plan, the ratio of full-time and part-time staff, the expertise, experience and academic leadership of senior staff, as well as the recruitment and deployment plan for the next three years. The review report should be submitted to HKCAAVQ on or before 30 June 2020.	30 June 2020

2.5 **Recommendation(s)**

HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation(s)
1. The Operator should review the composition of Academic Board membership to strengthen its function of regulating academic affairs. More representative views from teaching staff and learners should be included in the Academic Board. 2. The Operator should review the special admission and exemption policy to ensure consistency of implementation and approval at institutional level. 3. The Operator should state clearly the Refund Policy and Graduation Requirement in every relevant documents, including student handbook, website, programme factsheet, enrolment charter etc., for learners and other stakeholder's information.

Learning Programme Accreditation
Professional Diploma in Special Childcare Work

2.6 HKCAAVQ has determined that the Professional Diploma in Special Childcare Work meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 15 March 2020 to 14 March 2022.

2.7 Validity Period

2.7.1 The validity period will commence on the date specified below.

2.8 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Po Leung Kuk Academy of Professional Education 保良局專業教育書院
Name of Award Granting Body	Po Leung Kuk Academy of Professional Education 保良局專業教育書院
Title of Learning Programme	Professional Diploma in Special Childcare Work 特殊幼兒工作專業文憑
Title of Qualification(s) (Exit Award(s))	Professional Diploma in Special Childcare Work 特殊幼兒工作專業文憑
Primary Area of Study and Training	Education
Sub-area (Primary Area of Study and Training)	Education and Teacher Education
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	65
Mode(s) of Delivery and Programme Length	Part-time: 12 months 650 notional learning hours (including 252 contact hours)
Validity Period	15 March 2020 to 14 March 2022
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 120 learners per year Maximum of 40 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This programme includes Workplace Attachment to be conducted in 36 hours. 此課程包括 36 小時的實習。
Address of Teaching/ Training Venue(s)	<p>(1) Po Leung Kuk Wong Wing Shu Primary School No. 2 Tong Yin Street, Tseung Kwan O, N.T, Hong Kong 保良局黃永樹小學 新界將軍澳唐賢街 2 號</p> <p>(2) Po Leung Kuk Hong Kong Taoist Association Yuen Yuen Primary School 26 Tsing Hoi Circuit, Castle Peak Road, Tuen Mun, N.T., Hong Kong 保良局香港道教聯合會圓玄小學 新界屯門青山公路青海圍 26 號</p> <p>(3) Po Leung Kuk Tong Nai Kan Junior Secondary College No. 11 Mei Lai Road, Sham Shui Po, Kowloon, Hong Kong 保良局唐乃勤初中書院 九龍深水埗美荔道 11 號</p> <p>(4) Po Leung Kuk Academy of Professional Education 2/F, Yam Tze Commerical Building, 23 Thomson Road, Wan Chai, Hong Kong 保良局專業教育書院 香港灣仔譚臣道 23 號王子商業大廈 2 樓</p>

Learning Programme Accreditation

Professional Certificate in Play Based Learning for Infants and Toddlers

- 2.9 HKCAAVQ has determined that the Professional Certificate in Play Based Learning for Infants and Toddlers meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 15 March 2020 to 14 March 2022.

2.10 Validity Period

2.10.1 The validity period will commence on the date specified below.

2.11 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Po Leung Kuk Academy of Professional Education 保良局專業教育書院
Name of Award Granting Body	Po Leung Kuk Academy of Professional Education 保良局專業教育書院
Title of Learning Programme	Professional Certificate in Play Based Learning for Infants and Toddlers 嬰幼兒遊戲學習專業證書
Title of Qualification(s) (Exit Award(s))	Professional Certificate in Play Based Learning for Infants and Toddlers 嬰幼兒遊戲學習專業證書
Primary Area of Study and Training	Education
Sub-area (Primary Area of Study and Training)	Education and Teacher Education
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	27
Mode(s) of Delivery and Programme Length	Part-time: 6 months 270 notional learning hours (including 108 contact hours)
Validity Period	15 March 2020 to 14 March 2022
Number of Enrolment(s)	Three enrolments per year
Maximum Number of New Students	Maximum of 360 learners per year Maximum of 40 learners per class

Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	<p>(1) Po Leung Kuk Wong Wing Shu Primary School No. 2 Tong Yin Street, Tseung Kwan O, N.T, Hong Kong 保良局黃永樹小學 新界將軍澳唐賢街 2 號</p> <p>(2) Po Leung Kuk Hong Kong Taoist Association Yuen Yuen Primary School 26 Tsing Hoi Circuit, Castle Peak Road, Tuen Mun, N.T., Hong Kong 保良局香港道教聯合會圓玄小學 新界屯門青山公路青海圍 26 號</p> <p>(3) Po Leung Kuk Tong Nai Kan Junior Secondary College No. 11 Mei Lai Road, Sham Shui Po, Kowloon, Hong Kong 保良局唐乃勤初中書院 九龍深水埗美荔道 11 號</p> <p>(4) Po Leung Kuk Academy of Professional Education 2/F, Yam Tze Commerical Building, 23 Thomson Road, Wan Chai, Hong Kong 保良局專業教育書院 香港灣仔譚臣道 23 號王子商業大廈 2 樓</p>

Learning Programme Accreditation
Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children

2.12 HKCAAVQ has determined that the Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 15 March 2020 to 14 March 2022.

2.13 Validity Period

2.13.1 The validity period will commence on the date specified below.

2.14 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Po Leung Kuk Academy of Professional Education 保良局專業教育書院
Name of Award Granting Body	Po Leung Kuk Academy of Professional Education 保良局專業教育書院
Title of Learning Programme	Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children 非華語幼兒學與教專業證書
Title of Qualification(s) (Exit Award(s))	Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children 非華語幼兒學與教專業證書
Primary Area of Study and Training	Education
Sub-area (Primary Area of Study and Training)	Education and Teacher Education
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	27

Mode(s) of Delivery and Programme Length	Part-time: 6 months 270 notional learning hours (including 108 contact hours)
Validity Period	15 March 2020 to 14 March 2022
Number of Enrolment(s)	Three enrolments per year
Maximum Number of New Students	Maximum of 240 learners per year Maximum of 40 learners per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	<p>(1) Po Leung Kuk Wong Wing Shu Primary School No. 2 Tong Yin Street, Tseung Kwan O, N.T, Hong Kong 保良局黃永樹小學 新界將軍澳唐賢街 2 號</p> <p>(2) Po Leung Kuk Hong Kong Taoist Association Yuen Yuen Primary School 26 Tsing Hoi Circuit, Castle Peak Road, Tuen Mun, N.T., Hong Kong 保良局香港道教聯合會圓玄小學 新界屯門青山公路青海圍 26 號</p> <p>(3) Po Leung Kuk Tong Nai Kan Junior Secondary College No. 11 Mei Lai Road, Sham Shui Po, Kowloon, Hong Kong 保良局唐乃勤初中書院 九龍深水埗美荔道 11 號</p> <p>(4) Po Leung Kuk Academy of Professional Education 2/F, Yam Tze Commerical Building, 23 Thomson Road, Wan Chai, Hong Kong 保良局專業教育書院 香港灣仔譚臣道 23 號王子商業大廈 2 樓</p>

2.15 **Restriction(s)**

The Operator is expected to fulfill and comply with the restriction(s) during the validity period as stipulated in the accreditation report.

Restriction(s)
<p><u>Professional Diploma in Special Childcare Work</u></p> <ol style="list-style-type: none">1. The Operator is to obtain the approval of Social Welfare Department that graduates of Professional Diploma in Special Childcare Work will be eligible for the qualification of Special Childcare Work (SCCW). The Operator is to submit relevant evidence to HKCAAVQ before the commencement of the programme in September 2020.

2.16 **Recommendation(s)**

HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation(s)
<p><u>All programmes</u></p> <ol style="list-style-type: none">1. The Operator should review the design of individual assessment activities to allow teachers monitor learners' learning progress, to provide feedback and support for learners in the process.2. The Operator should consider using actual marks to indicate learners' final results to reflect their attainment of learning outcomes.
<p><u>Professional Diploma in Special Childcare Work</u></p> <ol style="list-style-type: none">3. The Operator should develop a more comprehensive tool for mentors of workplace attachment to keep regular record of the attendance and performance of learners. The regular records should facilitate efficient communication between the workplace mentor and programme's supervisor, to ensure sufficient monitoring and follow-ups of learner's workplace performance.

2.17 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. **For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any**

condition and compliance with any restriction stipulated in this Accreditation Report.

3. INTRODUCTION

Po Leung Kuk (PLK), a multifunctional charitable organisation serving Hong Kong community since 19th century, offers a wide range of education services, social services, medical and recreational services. Being a multifunctional NGO, PLK is the sponsoring body of 50 kindergartens and kindergartens-cum-nurseries, 17 services/units offering special childcare education services and 1 crèche. Po Leung Kuk Academy of Professional Education (the Operator) is set up under PLK as a service unit to cater for the professional development needs for the practitioners of early childhood education and social services. The Operator is undergoing the processes of registration under Cap.279 by Education Bureau.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

4.1 Programme Objectives

Professional Diploma in Special Childcare Work

In order to cater for the increasing demand of services for children with special education needs, educators need to develop a comprehensive knowledge base for designing activities, cross-disciplinary intervention and curricula that support children in different early childhood settings. The programme aims to equip learners with essential knowledge, skills and attitudes to become competent and reflective special childcare practitioners to meet the needs of young children and their families in early childhood settings.

Professional Certificate in Play Based Learning for Infants and Toddlers

The programme aims to equip learners with knowledge, skills and attitude related to the planning of play based learning activities for children aged 0-3 years. The programme also introduces skills in supervising and working with play workers/caregivers, to provide play activities that are responsive to young children's interests and development in the play group/ home settings.

Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children

The programme aims to equip learners with necessary professional knowledge, practical skills and attitude to cater for the diverse learning needs of Non-Chinese Speaking (NCS) children and their families. The programme further facilitates learners to gain a better understanding of various cultures of NCS children and their families. Supporting NCS children to integrate into school and community life is

addressed in the programme. Students will have the opportunities to explore services and resources provided by the community through hands-on activities and field visit. It is designed for in-service kindergarten teachers/ childcare workers who serve NCS children.

4.2 Programme Intended Learning Outcomes

Professional Diploma in Special Childcare Work

Upon successful completion of the programme, graduates are able to:

- PILO- 1 review the concepts of inclusive education, the environment in working with children with special educational needs as well as the significance of early identification and intervention.
- PILO- 2 identify the nature of special educational needs and their relationship to children's development and learning
- PILO- 3 apply knowledge and skills to plan, implement and evaluate the curriculum for holistic learning in children with special educational needs.
- PILO- 4 collaborate with professionals, families and other stakeholders to cater for children's special educational needs.
- PILO- 5 develop observation, implementation, recording and analytical skills to work with children with special educational needs in early childhood settings.

Professional Certificate in Play Based Learning for Infants and Toddlers

Upon successful completion of the programme, graduates are able to:

- PILO- 1 be equipped with knowledge on selected child development theories to support the development of infants and toddlers through play based activities.
- PILO- 2 develop and apply observation, recording and evaluation skills to understand children development in the family and early childhood education contexts.
- PILO- 3 apply knowledge and skills to plan, implement and evaluate infant-toddler curricula and play based learning activities in playgroup settings.
- PILO- 4 acquire the skills to collaborate and supervise caregivers/ play workers in conducting child-adult activities to enhance the development of infants and toddlers.

Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children

Upon successful completion of the programme, graduates are able to:

- PILO- 1 develop knowledge and sociocultural awareness relating to the challenges in integrating NCS children and their families into the pre-school context.
- PILO- 2 demonstrate knowledge of early Chinese literacy and practise skills in supporting NCS children in the learning of Chinese as their second language.
- PILO- 3 plan, implement and evaluate developmental appropriate learning activities and curricula for NCS children.
- PILO- 4 acquire the skills and competence in working with families and professionals to cater for the needs of NCS children.

4.3 Programme Structure

Professional Diploma in Special Childcare Work

Subject Title	QF Credit
Education Services for Children with Special Educational Needs	9
Understanding Children with Special Educational Needs	9
Positive Learning and Teaching for Children with Special Educational Needs	9
Curriculum Design for Children with Special Educational Needs	9
Multidisciplinary Interventions for Children with Special Educational Needs	9
Collaboration with Other Professionals, Families and the Community to Support Children with Special Educational Needs	9
Work-based Experience for Children with Special Educational Needs	11
Total	65

Professional Certificate in Play Based Learning for Infants and Toddlers

Subject Title	QF Credit
Infants and Toddlers Development, Observation and Assessment: An Overview	9
Roles and Responsibilities of Play Instructors and Parents: Collaborative Partnerships	9
Introduction to Strategies of Organising Play Based Learning Activities for Infants and Toddlers	9
Total	27

Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children

Subject Title	QF Credit
Integrating into the local Learning Community: Supporting NCS Children and	9
Early Chinese Literacy for NCS Children	9
Curriculum Design, Implementation and Evaluation for NCS Children in Hong Kong	9
Total	27

4.4 Graduation Requirements

- Learners are required to fulfil the passing requirements of all subjects in the programme. To pass the workplace attachment, learners are required of 100% attendance.

4.5 Admission Requirements

Professional Diploma in Special Childcare Work

- attained grade E in five subjects (including English and Chinese) in the HKCEE/ attained five level 2 (including English and Chinese) in the HKDSE/ equivalent qualifications; OR
- mature applicant aged 21 or above; AND
- possessing at least two years relevant working experiences in kindergartens/ nursery centres/ crèche/ playgroup centres/ community centres serving children or equivalent; AND
- holders of CCS/CCW/CE(ECE) or equivalent qualifications.

Professional Certificate in Play Based Learning for Infants and Toddlers

- attained grade E in five subjects (including English and Chinese) in the HKCEE/ attained five Level 2 (including English and Chinese) in the HKDSE/ equivalent qualifications; OR
- mature applicant aged 21 or above; AND
- possessing at least two years relevant working experiences in kindergartens/ nursery centres/ crèche/ playgroup centres/ community centres serving children or equivalent.

Professional Certificate in Learning and Teaching of Non-Chinese Speaking (NCS) Children

- attained grade E in five subjects (including English and Chinese) in the HKCEE/ attained five Level 2 (including English and Chinese) in the HKDSE/ equivalent qualifications; OR
- mature applicant aged 21 or above ; AND
- possessing at least two years relevant working experiences in kindergartens/ nursery centres/ crèche/ playgroup centres/ community centres serving children or equivalent.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

HKCAAVQ Report No.: 19/138